

# **The ILLINOIS STATE NORMAL UNIVERSITY NORMAL, ILL.**

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## **The NORMAL SCHOOL QUARTERLY**

**SERIES 13    NUMBER 56**  

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**JULY,            1915**

**CONTAINING THE  
FIFTY-SEVENTH ANNUAL CATALOG  
WITH ANNOUNCEMENTS for 1915-16**

**PUBLISHED IN JULY, OCTOBER,  
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Whenever two spellings of a word are authorized by the New International or the New Standard Dictionary, it is the practice of the State Normal University to use in its publications the shorter form.

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## CALENDAR FOR 1915-16

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The school year of forty-eight weeks is divided into three terms of twelve weeks each, and two summer terms of six weeks each. A mid-spring term of six weeks runs parallel to the last half of the spring term.

### Summer Session, 1915

Monday, June 14—First Term begins.

Monday, July 26—Second Term begins.

Wednesday, September 1—Second Term ends.

### Fall Term, 1915

Monday, September 6—Opening of Training School.

Monday, September 13—Fall Term begins, Normal and High School departments.

Friday, December 3—Fall Term ends.

### Winter Term, 1915-16

Monday, December 6—Winter Term begins.

Wednesday, December 15—Semi-annual Meeting of the Board of Education.

Friday, December 17—Annual Contest of the Literary Societies.

Saturday, December 18—Recess of two weeks.

Monday, January 3, 1916—Winter Term resumes.

Friday, February 18—Founders' Day Celebration.

Saturday, February 26—Annual Contest in Oratory.

Friday, March 10—End of Winter Term.

Vacation of nine days.

### Spring Term, 1916

Monday, March 20—Spring Term begins.

Friday, April 28—Oskosh-Terre Haute-Normal Debate.

Monday, May 1—Mid-Spring Term begins.

Friday, May 26—Junior Class Play.

Wednesday, June 7—Annual Meeting of the Board of Education.

Thursday, June 8—Annual Commencement Exercises.

### Summer Session, 1916

Monday, June 12—First Summer Term begins.

Monday, July 24—Second Summer Term begins.

Wednesday, August 30—Second Summer Term ends.

Monday, September 11—Beginning of Fall Term of year 1916-17.



## FACULTY

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DAVID FELMLEY, A. B., LL.D., President.

HENRY McCORMICK, Ph. D., LL.D., Vice-President, Emeritus.

ORSON LEROY MANCHESTER, A. M., LL.D., Dean.  
Professor of Languages and Economics.

J. ROSE COLBY, Ph.D.,  
Professor of Literature.

MANFRED JAMES HOLMES, B. L.,  
Professor of Pedagogy and History of Education.

FREDERICK DELOS BARBER, A. M.,  
Professor of Physics.

GEORGE HENRY HOWE, Ph. D.,  
Professor of Mathematics.

FRANK WILLIAM WESTHOFF,  
Teacher of Music.

DOUGLAS CLAY RIDGLEY, A. B.,  
Professor of Geography.

EDWIN ARTHUR TURNER, A. M.,  
Director of the Training School.

JOHN LOSSEN PRICER, A. M.,  
Professor of Biological Science.

ADNAH CLIFTON NEWELL, B. S.,  
Director of Manual Training.

WILLIAM ANDREW LAWRENCE BEYER, A. M.,  
Professor of History.

HARVEY ANDREW PETERSON, Ph. D.,  
Professor of Psychology.

HOWARD WILLIAM ADAMS, B. S.,  
Professor of Chemistry.

HARRY ALBERT MCGILL, A. M.,  
Professor of Political Science.

IRWIN ARTHUR MADDEN, B. S.,  
Professor of Agriculture.

HERMANN HENRY SCHROEDER, Ph. B.,  
Professor of Education.

CHESTER MILTON SANFORD, A. B.,  
Professor of Public Speaking.

CLARISSA ELIZABETH ELA,  
Teacher of Art.

ELMER WARREN CAVINS,  
Teacher of Penmanship and Orthography.

ALICE JEAN PATTERSON, S. B.,  
Teacher of Nature Study.

## FACULTY (Continued)

---

- MABEL CUMMINGS,  
Director of Physical Education for Women.
- OLIVE LILLIAN BARTON, A. B.,  
Assistant in Mathematics and Acting Dean of Women.
- GRACE ARLINGTON OWEN, A. M.,  
Teacher of Reading.
- CARRIE ALBERTA LYFORD, B. S.,  
KITURAH PARSONS,  
Teachers of Household Science.
- EDITH IRENE ATKIN, A. B.,  
Assistant in Mathematics.
- HENRY HARRISON RUSSELL,  
Director of Physical Education for Men.
- LILLIAN KEAL SABINE, A. B.,  
Teacher of Rhetoric.
- LAURA FOWLER HAYES, Ph. M.,  
Teacher of Grammar.
- ANNETTA BELLE COOPER, B. Ed.,  
Assistant in Household Art.
- JESSIE ISA LUMMIS, A. B.,  
Teacher of Latin.
- CHARLOTTE LOUISE REICHMANN, A. M.,  
Teacher of German.
- MERTON JOSEPH LYON,  
Assistant in Manual Training.
- ANNA ELIZABETH SWAINSON, B. S.,  
Teacher of Design.
- JANET GRACE CATION,  
Director of Household Art.
- MABEL CLAIRE STARK, S. B.,  
Assistant in Geografy.
- EDGAR PACKARD,  
Director of Country School Department.
- HAROLD FRANCIS JAMES,  
Director of Art.
- ARTHUR ROWLAND WILLIAMS, A. B.,  
Director of Commercial Department.
- EDNA FLORENCE COITH, B. S.,  
Assistant in Household Science.
- MINERVA COOK HALL,  
Assistant in Music.
- LYDIA CLARK,  
Assistant in Gymnastics for Women.

## FACULTY (Continued)

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RALPH W. PRINGLE, A. M.,  
Principal of the High School.

CLARA MAUD PENSTONE, Ph. B.,

FRANCES MILTON MOREHOUSE, A. B.,

THOMAS M. BARGER, B. S.,  
Teachers in the High School.

GEORGE NEWTON CADE,  
Principal of the Training School.

AGNES GROVES STORIE, B. S.,  
Training Teacher, Eighth Grade.

LORA MARY DEXHEIMER,  
Training Teacher, Sixth Grade.

MARY EVANGELINE ROBB,  
Training Teacher, Fifth Grade.

JESSIE MAY DILLON,  
Training Teacher, Fourth Grade.

IDELLA RETTENA BERRY, B. S.,  
Training Teacher, Third Grade.

LURA MARY EYESTONE, B. S.,  
Training Teacher, Second Grade.

NELLIE CATHERINE THOMPSON,  
Training Teacher, First Grade.

MARGARET E. LEE,  
Director of the Kindergarten.

CONSTANCE SMITH,  
Assistant in the Kindergarten.

THOMAS BILLINGS,  
Gardener.

ANGELINE VERNON MILNER,  
Librarian.

LILLIAN HAVENHILL, A. B.,

GERTRUDE ANDREWS,

EDNA KELLY,  
Assistant Librarians.

FLORA PENNELL DODGE,

LOTTIE LAVONNE HAYES,  
Stenographers.

ZONA BELLE McDOWELL,  
Clerk and Registrar.

## Extra Teachers Employed for Summer Session.

LOUIS AUGUSTUS PECHSTEIN, A. B., B. S.  
HARRY AMBROSE PERRIN,  
Education.

HARLEY JONES VAN CLEAVE, A. M.,  
RUTH MARSHALL, Ph. D.,  
CYRUS WILLIAM LANTZ, A. M.,  
HARRY DWIGHT WAGGONER, A. B.,  
RALPH HARLAN LINKINS, A. M.,  
Biology.

GEORGE SYPE, A. M.,  
ROY WILKIN WITHROW, B. S.,  
GEORGE DOUGLAS MOUNCE, B. S.,  
Physical Science.

HENRY HUGH EDMUNDS,  
WILLIAM WRIGHT McCULLOCH,  
MARTHA HUNT,

WILLIAM HAWKES, A. B.,  
RALPH RAYMOND KIMMELL,  
ISAAC NEWTON WARNER, B. S.,

DANIEL HANNON,  
Mathematics.

CORA PRYOR,  
Stenography.

ANTHONETTE DURANT, A. B.,  
JOHN ALEXANDER GEHLMAN, B. S.,  
RUTH ELLEN MOORE, A. B.,  
English Grammar.

HARRY LATHROP, B. E.,  
HARRY M. CLEM, M. S.,  
Geography.

WILLIAM GEORGE BATE, A. B.,  
JOHN ARTHUR STRONG, B. Ed.,  
FLORENCE BULLOCK, A. B.,  
History and Civics.

SUSAN ELMA WILCOX, B. S.,  
MABEL ELIZABETH FLETCHER,  
ESSIE CHAMBERLAIN, Ph. B.,  
Literature.

BINNEY GUNNISON,  
Public Speaking.

NAANA LYNN FORBES,  
Reading.

MARTIN FRANCIS GLEASON,  
LAURA VAN PAPPELENDAM,  
Art Instruction.

RUTH VIRGINIA SIMPSON,  
FAYE HESTER,  
Household Science,  
GUNA KELLEY,  
Music.

## FACULTY COMMITTEES

- Alumni—Mr. Pricer, Miss Penstone, Miss Cooper.  
Athletics—Mr. Russell, Mr. Holmes, Mr. Lyon.  
Auditing—Mr. Adams, Miss Atkin, Mr. Cavins.  
Buildings—Mr. Newell, Mr. James, Miss Ela, Mr. Cade.  
Bulletins and Printing—Mr. Holmes, Miss Sabine, Mr. Peterson.  
Campus—Mr. Madden, Mr. Pricer, Miss Patterson.  
Christian Work—Miss Atkin, Mr. Adams, Miss Barton, Miss Dillon.  
Course of Study—Mr. Manchester, Mr. Howe, Miss Colby.  
Disciplin—Mr. Manchester, Mr. Russell, Miss Barton, Miss Colby, Mr. Howe.  
Entertainments—Mr. Ridgley, Miss Atkin, Miss Stark.  
Faculty Club Programs—Mr. Newell.  
Faculty Receptions—Miss Thompson, Miss Parsons, Miss Cation, Mr. Howe.  
General Exercises—Miss Hayes, Miss Sabine, Miss Hall, Miss Berry, Miss Owen.  
Graduating Exercises—Miss Ela, Mr. Adams, Mr. Lyon, Miss Owen.  
Lecture Association—Mr. Evans, Mr. Westhoff, Mr. Peterson.  
Library—Mr. Schroeder, Mr. McGill, Miss Colby, Mr. Ridgley, Miss Penstone.  
Music—Mr. Westhoff, Miss Hall, Mr. Williams.  
Oratorical Association—Mr. Sanford, Mr. Beyer, Mr. Lyon, Mr. McGill.  
Parents' Meetings—Miss Eyestone, Miss Robb, Miss Lee.  
Playground—Miss Smith, Mr. Cade, Miss Clark.  
Publicity—Mr. Ridgley, Mr. Williams, Miss Stark.  
Reception of New Students—Mr. Westhoff, Miss Hayes, Miss Penstone, Miss Cation.  
Records—Mr. Cavins, Mr. Turner, Miss Hayes.  
Recommendations—Mr. Turner, Mr. Holmes, Miss Eyestone.  
Social Life—Miss Lummis, Miss Swainson, Miss Coith.  
Student Activities—Mr. Adams, Mr. Howe, Miss Clark.  
Student Loan Fund—Mr. Cavins, Mr. Barger, Miss Williams.  
Student Programs—Mr. Manchester, Miss Colby, Mr. Holmes, Mr. Howe, Mr. Beyer, Mr. Peterson.  
Student Publications—Miss Sabine, Mr. Beyer, Miss Morehouse.  
Student Welfare—Miss Barton, Mr. Cavins, Mr. Russell, Miss Cummings.  
Teachers College—Mr. Pricer, Miss Colby, Mr. Holmes, Mr. Ridgley, Mr. Beyer, Mr. Schroeder.  
Training School—Mr. Turner, Miss Dexheimer, Mr. Howe, Miss Berry.  
Philadelphian Society—Miss Stark, Mr. Cavins, Mr. Westhoff.  
Wrightonian Society—Mr. Beyer, Mr. Cade, Miss Hall.  
Ciceronian Society—Mr. McGill, Mr. Madden, Mr. Barger.  
Girls' Debating Club—Miss Lummis, Miss Atkin, Miss Reichmann.  
Country Life Club—Mr. Packard, Mr. Madden, Miss Patterson.
- The President is ex-officio a member of all committees.



## HISTORICAL SKETCH

THE ILLINOIS STATE NORMAL UNIVERSITY was established by the General Assembly February 18, 1857, to prepare teachers for the public schools of Illinois. The School was opened October 5, 1857, in Major's Hall in Bloomington with three teachers and nineteen students. It was the first state normal school in the Mississippi Valley. In 1860 the school was removed to its new quarters, then the finest normal school building in the United States. This structure had been erected at a cost of \$120,000, of which \$65,000 was paid by the state. The city of Bloomington and county of McLean had contributed in lands and money \$141,000.

In 1889 a separate heating plant was erected, a training school building in 1891, a library and gymnasium in 1896, a plant house in 1905, a manual arts building and auditorium in 1909, a new building to house the Training School and the University High School in 1913. The present value of the buildings, grounds, and equipment is not less than \$650,000.

For fifty-three years the state normal school has been doing the work for which it was established. Of its twenty-four thousand students nearly all have taught some time in the schools of Illinois. Its graduates are to be found in almost every state from Boston to the Golden Gate. Many have attained the highest eminence in educational work. The yearly demand for teachers who have received their training in this school is much larger than can be supplied.

From 1860 until 1895 a high school was maintained as a department of the Model School. Its thorough instruction in the ancient languages won high reputation. In 1906 the high school was restored, but its chief emphasis is now laid upon modern science, agriculture, commerce and the manual arts. In 1908 was established a Teachers College with four-year courses leading to a professional degree.

The Normal University has expanded with the growth of the public school system. While normal schools are not the exclusive agency for the training of teachers, yet they are the state's chief agents, and as such they must build up the professional spirit, establish the standards, create the ideals, send out the men and women whose call is to educational leadership.

The ordinary income of the institution has now reached \$145,000. Its regular faculty numbers fifty-six teachers. Its annual enrollment 2509 students, besides 254 in the high school and 481 in the model school. Its courses of study have multiplied to meet the varying needs of students, and to train special teachers of art, music, household science, manual training, agriculture, and commercial branches.

## LOCATION

The Normal University is located at Normal, a town of 4000 inhabitants at the intersection of the Chicago & Alton and Illinois Central Railroads. The situation is healthful, the site high and well drained; the town is provided with excellent water, sewers, paved streets, gas, and electric lights. Commodious homes and boarding houses for 800 students stand within easy walking distance of the school. Normal is a very desirable place of residence for people who value educational advantages. The charter provides that intoxicating liquors shall never be sold within the limits of the town. An electric railway, with cars every ten minutes, connects Normal with Bloomington, two miles to the south.

## HOW TO REACH NORMAL

The Illinois Central and the Chicago & Alton are the only railroads in Normal. Whenever it is possible, students on other lines should buy their tickets and check their baggage thru to Normal. Students coming to Bloomington on the Big Four or Lake Erie & Western are advised to check their baggage to the Chicago & Alton Junction in Bloomington; they may then leave the train at this station and recheck their baggage to Normal at a cost of six cents, the price of a ticket to Normal.

Students coming to Bloomington on the limited trains of the Chicago & Alton, the Big Four, the Lake Erie & Western, or the interurban lines of the Illinois Traction System may reach Normal by street cars. These run from all railroad stations to the Court House square, whence a transfer may be taken to the *Park Street* or *Fell Avenue* cars, which run to the Normal University.

The fee for delivering baggage from Normal station is twenty-five cents; from Bloomington fifty to seventy-five cents. Baggage should bear a card with the owner's name and address.

## BUILDINGS AND EQUIPMENT

The Main Building, an imposing edifice 100x160 feet, surmounted by a clock tower, contains the main offices and reception rooms, the study hall, the society halls, and sixteen class rooms.

The Gymnasium Building, 100x125 feet, constructed of Bedford limestone, contains on the first floor the gymnasium, baths, and dressing rooms; on the second floor rooms for the commercial department; on the third floor the biological laboratories and museum.

The Library Building is a substantial brick structure, 80x96 feet. It contains rooms for the department of geography, and a lecture room, besides the various rooms used for library purposes. The handsome reading room, airy, well-lighted, and convenient, occupies the entire second floor.



The Manual Arts Bilding contains a modern auditorium with seating for 1115 persons, a science lecture room, three laboratories for chemistry and physics, four rooms for domestic economy, three for the art department, and six for manual training, besides offises and storerooms. This bilding is provided with ample equip-ment for the preparation of special teachers of these branches.

The new Thomas Metcalf Bilding contains a high school assembly room 48x72 feet, with five high-school class rooms, eight schoolrooms and eight class rooms for the elementary school, a kindergarten 28x70, laboratories for agriculture and natural science, four rooms for domestic science, twelv offises, play rooms and rest rooms. It is a model bilding in all its hygienic and sanitary arrangements.

The physical and chemical laboratories are supplied with modern equipment and a good stock of apparatus adapted to the needs of advanst students.

The psychological laboratory is provided with an abundance of appliances for experiment and demonstration.

The department of biology, because of the former location here of the State Museum of Natural History, has at its disposal a working collection of zoological and botanical material much larger than that found at similar institutions. The laboratories are equipt with forty-eight compound microscopes of modern type, and apparatus for the preparation of permanent microscopic mounts of plant and animal tissues. The equipment for human physiology is exceptionally ample. The greenhouses are a valuable asset in connection with the work in botany, and new apparatus for experiments in plant life is used here by students preparing to teach botany in higher schools. An ample supply of field glasses is provided for bird study.

The geographical equipment includes relief models of the United States and Europe, a complete set of Sydow-Habenicht relief maps, charts of the United States topografic, coast and geodetic surveys, a collection of rocks, minerals and other specimens, meteorological instruments, numerous exhibits illustrating industrial topics, and a large collection of pictures relating to this subject, including several thousand stereografs and stereopticon slides.

A school garden of two and one-fourth acres, and a spacious greenhouse in care of an experienced gardener, afford excellent facilities for experiment and instruction in horticulture and floriculture. The Normal University farm of ninety-five acres is used for demonstration and experiment in connection with the courses in agriculture. It is stockt with thorobred horses, swine, poultry, and a dairy herd.

The manual training shops are supplied with lathes, jointer, planer, band saw, circular saws, all driven by electric motors, and an abundant equipment of minor tools for wood and metal working.

The well-shaded campus of fifty-six acres contains over one hundred species of trees and shrubs. Its open spaces afford abundant room for tennis and other athletic sports.

There is a valuable reference and circulating library of 29,000 bound volumes and 24,000 pamphlets. The books have been carefully selected and indexed and now constitute a fairly complete working library in every department.

The library is open eleven hours of every school day and four hours on Saturdays and during vacations. The librarian gives instruction in the use of the library in a set of ten practical lessons. It is the aim of the teachers and librarian to help students to the use of books, and to give them the best assistance in doing their reference work.

The library is supplied with the leading American periodicals.

## STUDENT ORGANIZATIONS

### LITERARY SOCIETIES

There are seven literary societies connected with the school—the Philadelphian, the Wrightonian, the Ciceronian, the Girls' Debating Club and three junior societies in the University High School. These afford practice in oratory, debate, dramatics, and parliamentary usage. The societies have well-furnished rooms set aside for their use.

### CHRISTIAN ORGANIZATIONS

New students will receive a hearty welcome to the Young Men's and Young Women's Christian Associations of the Normal School. These organizations are vigorous and active, and endeavor to promote the spiritual welfare of the students.

### ORATORICAL ASSOCIATION

The purpose of this association is the cultivation of oratory, declamation and debate. The winners of the annual contest in oratory and declamation receive the Richard Edwards medals, established in honor of the second president of the institution. The successful contestant in oratory represents this institution in the contest held in March of each year under the direction of the State League of Normal Schools. This association conducts also annual debates with the State Normal schools at Oshkosh and Terre Haute.

### THE ATHLETIC ASSOCIATION

This organization has general control of students' athletics in conjunction with the director of the gymnasium.

### THE LECTURE ASSOCIATION

Three members of the faculty, four students, the pastors of the various churches in Normal and the city superintendent of schools constitute a lecture board, to provide a course of high-class lectures and concerts at low cost. The active management of the course is in the hands of the student members.

### MUSICAL ORGANIZATIONS

**THE UNIVERSITY CHORAL CLUB.**—This organization meets twice each week at 6:15. The club gives three concerts each year, singing selections from standard operas, oratorios and cantatas.

**GLEE CLUBS.**—Four are organized, two for men, two for women.

**THE ORCHESTRA.**—It is the purpose of this organization to give students who play upon an instrument an opportunity for practice in concerted playing. Rehearsals are held regularly and such music as is suitable for the social functions of the school is prepared.

**THE BAND.**—The Normal University Band numbers about twenty-five members. Daily instruction is given by the teachers of music upon the band and orchestral instruments.

The music organizations are under the direction of the teachers of music.

### OTHER ORGANIZATIONS

**THE DRAMATIC CLUB** (The Jesters) was founded in 1909. Its players are drawn from the entire student body, and the casting of characters is determined by the Directors from work done in class, on special programs, and from numbers given at the Literary Societies.

**THE SCIENCE CLUB** holds bi-weekly meetings, at which papers are read dealing with scientific questions.

**THE NATURE STUDY CLUB** discusses ways and means of extending and popularizing the nature-study movement.

**THE COUNTRY LIFE CLUB** devotes its weekly meetings to the consideration of topics relating to the improvement of country life through the leadership or co-operation of the country school.

### STUDENT PUBLICATIONS

**The VIDETTE** is a 16-page weekly, filled with local news, alumni notes and practical and interesting matter on school topics contributed by faculty and students. It is under the management of the Vidette Board, elected by the students of the various classes.

**The INDEX**, published annually by the senior class, contains detailed information in regard to the various student organizations.

**The ALUMNI QUARTERLY** is a 32-page magazine intended to keep alumni in touch with the life of the institution.

## ORGANIZATION

The Illinois State Normal University comprizes four schools:

- The Normal School,
- The Teachers College,
- The Elementary Training School,
- The University High School.

The Normal School is intended to prepare teachers for graded elementary schools, rural schools, and village schools. It provides for high-school graduates programs two years in length for primary teachers, for upper-grade teachers, and for special teachers of art, manual training, household science, household art, agriculture, commercial branches, public school music, and the kindergarten. One-year and two-year programs are provided to prepare country-school teachers, and a preparatory program for mature students who wish to make up deficiencies in high-school work.

The Teachers College is intended to prepare high-school teachers, supervisors, principals, and superintendents whose duties require a more extended preparation than the normal-school course. It provides full four-year programs beyond the high school, leading to the professional degree, Bachelor of Education.

The Elementary Training School consists of a kindergarten and eight grades. It is intended to serve as a model school for observation and training for students of the Normal School and Teachers College.

The University High School is provided primarily for holders of township scholarships who are too young to enter the Normal School, or who do not intend to prepare for teaching. Additional students are admitted on payment of tuition. It is a school of observation and training for students in the Teachers College. The attendance is limited to 230.

### CONDITIONS OF ADMISSION TO THE NORMAL SCHOOL

Students are admitted to the Normal School upon presentation of the following evidences of scholarship:

1. A high-school diploma.
2. A teacher's certificate.
3. A certificate of attendance at another state normal school.
4. A township scholarship under the Lindly Act. This act provides for an annual examination in each township adapted to graduates of the eighth grade. The candidate making the highest average in his township is awarded by the State Superintendent of Public Instruction a scholarship good for four years at any state normal school in Illinois.
5. A county diploma or certificate of graduation from the eighth grade.
6. A statement from proper school authorities showing that one or more years of high-school work has been completed.



Persons not provided with the foregoing credentials may arrange for admission by correspondence with the president. In doubtful cases an examination in the common branches will be given by the faculty. This examination is held on the first day of the term.

Young men to enter the normal school must be at least seventeen years of age; young women sixteen. Students not of the required age are assigned to the grammar school or high school until they reach the maturity desired.

To obtain free tuition, students who are not holders of township scholarships are required to sign a declaration of their intention to devote themselves to teaching in the public schools of Illinois for as long a period as they attend the Normal School.

Students may enter at any time, provided they are competent to take up the work then in progress. It is best to enter at the beginning of a term. In all but the special programs classes are provided each term for students beginning the course of study.

#### CREDIT FOR WORK IN OTHER INSTITUTIONS

For all work done in other state normal schools and in the University of Illinois, credit is given so far as such work is equivalent to our own courses. Credit for work done in other higher institutions is granted upon adequate proof that such work is a satisfactory substitute for courses offered here. No student is expected to mark time by repeating work well done elsewhere.

#### SPECIAL STUDENTS

Teachers of maturity and experience may be admitted as special students, and are permitted to take up any work for which they are prepared. They may not, however, be permitted to teach in the training school until they have had preliminary courses in general pedagogy.

#### ENROLMENT

The first day of each term, except the summer terms, is devoted to the enrolment of new students, to the examination of students for advanced standing, or to complete the work of the preceding term. New students should be present in the morning to present their credentials, to register in the office, to pay their term fees, to consult with the appropriate committee in regard to their program of studies, to enrol with the director of the gymnasium, and to consult with teachers in regard to their studies, so far as may be desirable. Students may enrol on the Saturday preceding the beginning of the term.

Students arriving in Normal on the first day of the term or the preceding Saturday will be met at the railroad station or street car by students wearing red badges, who will assist the newcomers in finding suitable boarding places.

Students arriving at other times are advised to come directly to the office of the president.

# ACCREDITED HIGH SCHOOLS.

Graduates of high schools with four-year courses accredited to the University of Illinois are admitted to the Teachers College, or to any of the two-year programs (A to J) in the Normal School provided that the fifteen units of entrance credit that they offer include the following:

Algebra .....	1	unit
Geometry .....	1	unit
Physics .....	1	unit
Chemistry .....	$\frac{1}{2}$	unit
Zoology .....	$\frac{1}{2}$	unit
Botany .....	$\frac{1}{2}$	unit
Physiography .....	$\frac{1}{2}$	unit
Civil Government .....	$\frac{1}{2}$	unit
History (General, Ancient, Medieval, English or American) .....	1 $\frac{1}{2}$	units
Literature and English Composition .....	3	units
		<hr/>
Total .....	10	units

The remaining five units may be composed of any subjects that the high school accepts to meet its graduating requirements.

The work above stated is the minimum in each branch. It is expected that each student shall have done more work in some of the subjects.

Graduates of accredited high schools who have not completed all the work listed above may take two of the omitted half units in the regular classes in these subjects (see Program P, p. 40) as substitutes for two standard subjects in their regular program. If the student is deficient in more than two half-units of the list, he shall add these subjects to the requirements of his regular program.

Graduates of non-accredited high schools with full four-year courses are admitted on the same terms, and may continue in the program chosen, provided that they maintain in their various studies a general average of not less than seventy-five per cent. If they fall below this average in any term, they shall in the next term take such additional courses as may be arranged with the Dean.

If high-school graduates admitted to the Normal University are not able to write well with ease and speed, or read distinctly with good expression, extra courses in reading and penmanship must be taken by them soon after entering.

A **unit** is the amount of work done in a preparatory subject in 180 recitation periods of forty minutes each, or the equivalent in laboratory or other practice.

### EXAMINATIONS FOR ADVANST STANDING

To students pursuing any of the programs outlined on pages 23-41 an opportunity is given to pass by examination any study in the program without taking the same in class. The regular time for such examination is the first Monday of each term. If this date is not convenient, arrangement for a suitable date may be made with the instructor.

### EXPENSES

Tuition is free to all qualified students of the required age who ar preparing to teach in the schools of Illinois. A registration fee of two dollars per term is charged all students except those holding township scholarships under the provision of the Lindly act. For each summer term of six weeks the fee is one dollar. Students from other states than Illinois and students not preparing to teach are charged an additional tuition fee of ten dollars per term for the long terms. If within five years such student from another state teaches an equivalent time in Illinois, the tuition is refunded. An incidental fee of \$1.25 per term is charged to maintain certain student organizations.

Good furnisht rooms, large enuf for two persons, rent at from \$2.00 to \$3.00 per week. Table board in private families may be had at \$3.50 per week. Good rooms and excellent boarding places ar abundant. Arrangements can be made better after arriving in Normal than by letter.

Students not living at home are required to room at approved houses. A list of approved rooming houses is kept at the offs of the President of the University. A written contract is required strictly defining the terms on which rooms ar rented.

The Normal University does not sell or rent text-books. The total cost of books and stationery need not excede fifteen dollars per year. Students are advized to bring with them such books as they may have, but not to purchase others until they arrive in Normal.

### AID TO STUDENTS

To assist worthy students in completing their course of study the Alumni and Faculty have created a Students' Loan Fund, from which students in their senior year may borrow at a low rate of interest a sum not to excede one hundred and fifty dollars.

Provision is made upon the Normal University farm for housing and boarding a small group of students of agriculture. These will be afforded regular employment a few hours each day at good wages. Application may be made by mail.

Many students secure employment which enables them to meet their expenses. For such employment address Mr. E. W. Cavins or Miss Lillian Barton. Students should consult them before entering into any agreement with an employer.



## TEACHERS' BUREAU

Thoroughly trained teachers are in demand in all the best schools of Illinois. Many boards of education will employ no others. There is a rapidly increasing demand upon the normal schools for such teachers. To meet this demand more effectively the Illinois State Normal University maintains a teachers' bureau, whose purposes are to secure for its students, free of cost, suitable positions, and to aid school officers in selecting efficient teachers. Students, as a rule, do not expect employment without a personal visit; it is hoped that the expense of such visit may be avoided unless there is some prospect of employment.

## GRADUATION

Candidates for graduation shall, at the beginning of the year in September, file with the President the program of studies they desire to follow during the senior year. This program must accord with the general daily programs for the various terms and the rules stated on pages 42, 43. If the student desires to make substitutions not provided for by the general rules, his request must be approved by the proper committee of the faculty.

Candidates for graduation may enroll in the senior class at the beginning of the winter term provided they lack of graduation fewer than twelve credits.

No person may receive the diploma of this institution unless he has completed a full year (12 credits) of resident work. All candidates for graduation shall write an acceptable thesis upon some educational theme. The subject shall be reported to the head of the proper department at the opening of the Fall term. The thesis shall be completed and handed in at the beginning of the Spring term.

Students who lack no more than two credits of completing the course of study may participate in the Commencement functions in June and receive their diplomas upon the completion of their work in the ensuing Summer term.

Candidates for graduation should see that all conditions and deficiencies are removed by the end of the eighth week of the Spring term.

### ADVANCED STANDING AT THE UNIVERSITY OF ILLINOIS.

Graduates of this institution are regularly admitted to junior standing in the University of Illinois. Students who wish to prepare for teaching in such city high schools as require university graduation of their teachers, if already qualified to enter the freshman class at the university, may profitably spend the first two years in the careful professional training that the Normal School affords.

## THE SUMMER SESSION

The Normal School provides two summer terms of six weeks each for active teachers and for students who wish to continue their studies during the summer. The programs consist chiefly of the regular courses in the various subjects. The daily program is so arranged that the student recites twice per day in the same subject, thus completing a regular twelve-week course in six weeks. The primary and grammar grades of the training school are in session, affording model lessons for observation and discussion and opportunity for practice teaching. Especial prominence is given to music, drawing, construction work, modeling, manual training, and the household arts, to the natural sciences, to the common branches as outlined in the Illinois State Course of Study, and to the special courses required in the examination for state teachers' certificates. Credit is given for all satisfactory work and recorded on the book of the institution. A special summer-school announcement is issued in March.

The large attendance of the summer school (1878 in the summer of 1914) makes it possible to provide excursions, concerts, lectures and other forms of instruction and entertainment scarcely possible at institutions of limited attendance or less fortunately adapted to summer study.

A similar mid-spring term will begin May 1, 1916.

## PROGRAMS OF STUDY

The Normal School requires for its courses a good degree of maturity and scholarship, quite as much as that attained by graduates of our best high schools with four-year courses. Accordingly the standard two-year programs of the Normal School are planned for students of such preparation. Besides the standard programs other programs are regularly taught to supply the needs of that large body of students whose preparation is not up to the standard named above. In the standard program twenty-six credits are required for graduation. By a "credit" is meant the amount of work done in a given subject requiring daily preparation in a term of twelve weeks by a typical student carrying four studies and reciting five times per week in each. To complete the required program the attendance required of the typical student is six regular terms of twelve weeks and one summer term of six weeks.

The regular programs of study are:

A. A two-year program (26 credits) to prepare teachers of upper grades.

B. A two-year program for teachers of lower grades.

C. A two-year kindergarten-primary program for teachers of the kindergarten and of the first two primary grades.

D-J. Two-year programs to prepare special teachers of Music, Manual Training, Art and Design, Household Art, Domestic Science, Agriculture, and Commercial branches.

K. A four-year Teachers College program to prepare high-school teachers, principals, supervisors and superintendents.

Graduates of four-year high schools who have the specific preparation, set forth on page 17 and other students of equal preparation are admitted to the foregoing programs without condition.

Mature students whose preparation falls below the equivalent of four years of high-school work and who wish to enter upon any of the foregoing programs may arrange with the president or dean to take from the preparatory program, (program P on p. 41), such courses as are needed to complete the entrance requirements. All such students must, before graduation, be credited with fifteen units of entrance credit, in addition to the regular credits of the program selected.

L. A three-year program for students who have had the equivalent of three years of high-school work. This leads to the same normal-school diploma as programs A to J.

M. A one-year program for students who have completed the tenth grade and wish to engage in teaching country schools after a year's study.

N. A similar two-year program for graduates of the eighth grade.

Students who complete M or N are recommended for third-grade teachers' certificates under the new certifying law.

O. A three-year program to follow program M for students who expect to secure the regular normal-school diploma. Students who have completed program N may continue with program O, but must take, before graduating, enough additional work for program P to make a total of fifteen units of entrance credit and twenty-six term-credits of normal-school work.

Students who have completed programs M or N and wish to secure the diploma from any of the programs, C to K, should arrange with the President or Dean for the additional work to be taken from program P.

P. A preparatory program, three years or less in length, to enable mature students to supply the deficiencies in their high-school preparation.

Holders of first-grade teachers' certificates originally granted before July 1, 1914, with partial high-school preparation, may enter program L. They may, however, be required to take additional courses in English, History, or other branches according to the deficiency of their high-school preparation.

Holders of second-grade teachers' certificates who have taught two years may enter upon program L on the same terms.

Other holders of second-grade certificates and holders of third-grade certificates who have taught one year may be admitted to section M or section P.

Students are designated by the program they are pursuing as belonging to Section C, Section D, etc. The year in the program in which most of their work lies is designated by an exponent as A<sup>1</sup>, A<sup>2</sup>, etc.



## TEACHERS' CERTIFICATES

It is the duty of the Illinois State Normal University to prepare every kind of teacher required for the public schools of Illinois.

The needs of the schools are set forth in the new law of 1913, governing Teachers' Certificates. These certificates may be issued to candidates who have passed the examinations prescribed by the State Examining Board, or to those who have done a required amount of work in "recognized" normal schools or other higher institutions.

Accordingly the State Normal University provides the specific programs required for the various kinds of certificates.

Graduates from programs A to L and from program O are entitled to receive a first-grade county elementary certificate good for three years and renewable indefinitely.

Students who have completed the work of the junior year in any of these programs may receive the second-grade county elementary certificate.

Students completing programs M or N may receive a third-grade county elementary certificate.

The six-week courses required for renewal of these certificates are offered in the mid-spring term and the two summer terms.

The Kindergarten Primary certificate, good for two years and renewable indefinitely, may be obtained by completing program C.

Special certificates, good for two years and renewable indefinitely, may be obtained after completing programs D to J in Music, Art, Manual Training, Domestic Science, Domestic Art, Agriculture and Commercial branches.

County high-school certificates, good for three years and renewable indefinitely, may be obtained after completing two or more years of the Teachers College program.

County Supervisors' certificates may be obtained only by examination in English, educational psychology, the history of education, and school administration. The Normal University offers extended and thorough courses in these subjects.

State Elementary certificates and State High-School certificates are issued to teachers of due preparation and long experience in teaching who pass an examination in English, educational psychology, and principles and methods of teaching. The State Normal University offers adequate courses in these subjects in both the regular and summer terms.

For the State Supervisors' certificate is required graduation from a normal school and an examination in English, educational psychology, sociology, the history of education, and school management, administration, and supervision.

## PROGRAM A

For Teachers of Upper Grades

78 Weeks—26 Credits

### FIRST YEAR

FALL	WINTER	SPRING
Teaching Process	Physiology 9	Psychology 2
Arithmetic 2	Geography 4, 5, or 6	Advanced Nature
Grammar 1	Reading 4	Study 7
Drawing 1	*Music 2 or 3	Geography 2 (6 wks.)
Physical Training	Physical Training	Reading Method (6 wks.)
		*Bookbinding or Bench Work
		Physical Training

### SUMMER TERM

General Method  
Any elective study

### SECOND YEAR

School Management	Principles of Education	Economics 2
Science of Discourse		Literature Method
*Political Science or	*History 4	*History of Art and
*History of Art and	Physical Science 6	Color, or
Color or Design	Teaching	*Biology 10
Teaching		Teaching

Spelling and writing are required the second term of all students found deficient in these branches.

Electives chosen according to the rules on page 42 may be taken instead of the standard courses.

## PROGRAM B

For Teachers of Lower Grades

78 Weeks—26 Credits

### FIRST YEAR

FALL	WINTER	SPRING
Teaching Process	Psychology 2	General Method
*Reading 4	Arithmetic 1	Advanced Nature
Physiology 9	Reading Method	Study 7
Music 2 or 3	(6 wks.)	Primary Drawing 2
Physical Training	Geography 2 (6 wks.)	Primary Geography
	Primary Handwork	Physical Training
	Physical Training	

### SUMMER TERM

Method in Language  
\*Science of Discourse

### SECOND YEAR

School Management or Kindergarten	*Grammar 1	Principles of Education
Literature Method	*Physical Science 6	Economics 2 or
*History Method 7	*Industrial Art	Sociology
Teaching	Primary Music 4	*Playground Management
	Teaching	*Color
		Teaching

Spelling and writing are required of all students found deficient in these branches. These must be taken the second term.

Electives chosen according to the rules on page 42 may be taken instead of the standard courses.

## PROGRAM C

### KINDERGARTEN-PRIMARY PROGRAM

For Teachers of the Kindergarten and the  
First Two Grades of the Elementary School

78 Weeks—26 Credits

#### JUNIOR YEAR

FALL	WINTER	SPRING
Kindergarten Theory	Kindergarten Theory	Kindergarten Tech-
Kindergarten Tech-	Kindergarten Tech-	nics
nics	nics	Kindergarten Practis
Physiology 9	Kindergarten Practis	Adv. Nature Study
Primary Drawing	Psychology	Primary Music
Physical Training	Music 2	Primary Handwork
	Physical Training	Physical Training

#### SUMMER TERM

General Method  
Arithmetic Method

#### SENIOR YEAR

Kindergarten Theory	Kindergarten Theory	Sociology
Kindergarten Practis	Reading Method	*Primary Geograpy
*History of Educa-	Geograpy 2	*Color
tion	Educ'l Psychology	*Playground Manage-
Literature Method	Teaching	ment
		Teaching

This program is pland for high-school graduates and to meet the requirements of the new law for the certificating of teachers.

Electivs chosen according to the rules on page 42 may be taken insted of the stard courses.



## PROGRAM D

### SPECIAL PROGRAM IN MUSIC

78 Weeks—26 Credits

#### JUNIOR YEAR

FALL	WINTER	SPRING
Music 2	Music 4	Music 3
Teaching Process	Physiology 9	Psychology 2
Reading 2	*Science of Discourse	Sociology
*Literature 6	Reading Method	*Public Speaking
Physical Training	Sound	Physical Training
	Physical Training	

#### SUMMER TERM

Reading 3  
General Method

#### SENIOR YEAR

Music 5	Music 6	Music 7
*Literature 7	*Prin. of Education	*School Management
*The Speaking Voice	*Economics	*Literature 9
Teaching	Teaching	Teaching

Students who are taking approved courses in instrumental music parallel to this program may arrange with the Dean to substitute the same for the standard courses above.

Other electives may be chosen according to the rules on page 42.

## PROGRAM E

### SPECIAL MANUAL TRAINING PROGRAM

78 Weeks—27½ Credits

#### FIRST YEAR

FALL	WINTER	SPRING
Bench Work	Bench Work	Lathe Work
Drawing 1	Mechanical Drawing	Mechanical Drawing
Primary Handwork	Teaching Process	Psychology 2
Science of Discourse	Economics 2	Elementary Wood-
*Geometry	Gymnastics	work and Carpentry
Physical Training		Physical Training

#### SUMMER TERM

Pottery  
Bookbinding  
General Method

#### SECOND YEAR

Organization of Manual Training	Factory Method Fur- niture Construction	*Industrial History Architectural Draw.
Teaching	Teaching	Teaching
Machine Drawing	School Management	*Furniture Designing and Construction
Art Metal	Design	*Principles of Educa-
	*History of Manual Training (½ credit)	tion

Furniture Designing and Construction may be taken as a major or minor.

Electives chosen according to the rules on page 42 may be substituted for the stand courses.

## PROGRAM F

### SPECIAL PROGRAM IN ART AND DESIGN

78 Weeks—26 Credits

#### FIRST YEAR

FALL	WINTER	SPRING
Perspectiv 5	Light and Shade 6	Color Practis
Color Theory 7	Modeling and Form	Thin Wood 4
Prim. Handwork 13	Study 4	Psychology
Prin. of Design 12	Economics 2 or	*Mechanical Drawing
Teaching Process	Physiology 9	Physical Training
Physical Training	Applied Design 20	
	Physical Training	

#### SUMMER TERM

Nature Study  
General Method

#### SECOND YEAR

Art Metal 15	Pottery 16	Bookbinding 17
Costume Design	Art Appreciation	Art Organization 11
Home Decoration 18	Industrial Art 14	Painting 10
History of Education	Teaching	Teaching
Teaching	Cast Drawing	

Students pursuing this program who ar found to be deficient in penmanship, spelling, English composition, or oral expression ar required to take special courses in these subjects during the winter term.

## PROGRAM G

### SPECIAL PROGRAM IN HOUSEHOLD ART

78 Weeks—26 Credits

#### FIRST YEAR

FALL	WINTER	SPRING
Household Art 1	Household Art 2	Household Art 3
Teaching Process	Psychology 2	General Method
Science of Discourse	Commercial Geography	Economics 2
Principles of Design	Drawing 1	or Sociology
Gymnastics 1	Gymnastics 2	Color
		Gymnastics 3

#### SUMMER TERM

Physiology 9  
Floriculture and Landscape Gardening

#### SECOND YEAR

FALL	WINTER	SPRING
Household Art 4	Household Art 5	Household Art 6
History of Education or Teaching	School Management or Teaching	Principles of Educa- tion or Teaching
Costume Design	*Electiv	Industrial History
Home Decoration	*Electiv	*Electiv
Electiv		

## PROGRAM H

### SPECIAL PROGRAM IN HOUSEHOLD SCIENCE

78 Weeks—27½ Credits

#### FIRST YEAR

FALL	WINTER	SPRING
Household Science 1	Household Science 2	Household Science 3
Chemistry 1	Chemistry 2	Chemistry 3
Teaching Process	Psychology	General Method
*Commercial Geography 6	Science of Discourse	Sociology
Physical Training	Physical Training	Physical Training

#### SUMMER TERM

Economics 2  
Principles of Education

#### SECOND YEAR

Household Science 4	Household Science 5	Household Science 6
Chemistry 4	Chemistry 8	*School Management
Bacteriology 21	Physiology 22	*Sanitation 23
*History of Education, or Teaching	Teaching	Vegetable Gardening Teaching

## PROGRAM G-H

THREE-YEAR PROGRAM IN HOME ECONOMICS,

HOUSEHOLD ART AND HOUSEHOLD SCIENCE

116 Weeks—38 Credits

### FIRST YEAR

FALL	WINTER	SPRING
Household Art 1	Household Art 2	Household Art 3
Principles of Design	Drawing	Color
Science of Discourse	Commercial Geograpy	Sociology
Teaching Process	Psychology 2	General Method
Physical Training	Physical Training	Physical Training

### SUMMER TERM

Chemistry 1  
\*Floriculture

### SECOND YEAR

Household Science 1	Household Science 2	Household Science 3
Household Art 4	Household Art 5	Household Art 6
Costume Design	Prin. of Education	*Economics 2 or
Home Decoration	Chemistry 2	Teaching
*Hist. of Education or Teaching		Chemistry 3

### THIRD YEAR

Household Science 4	Household Science 5	Household Science 6
Chemistry 4	Chemistry 6	*Vegetable Gardening
Bacteriology 21	Physiology 22	*Sanitation 23
Teaching, or	School Management	Teaching
*Electiv	or Teaching	

Substitutions for the stard courses may be made with the approval of the president or dean.

## PROGRAM I

### FOUR-YEAR PROGRAM IN AGRICULTURE

#### FIRST YEAR

FALL	WINTER	SPRING
Animal Husbandry 1	Animal Husbandry 2	Horticulture 1
Chemistry 1	Chemistry 2	Chemistry 3
Zoology 3 or Bot. 6	Zool. 4 or Bot. 16	Botany 5
Science of Discourse	Teaching Process	Elementary Psychol-
Physical Training	Physical Training	ogy
		Physical Training

#### SUMMER TERM

Economics  
General Method

#### SECOND YEAR

Agronomy 1	Agronomy 2	Agronomy 3
*Chemistry 5	*Chemistry 6	*Chemistry 7
School Management	Commercial Geograpy	Principles of Educa-
*Teaching	*Teaching	tion
*Physics 4	*Physics 5	*Teaching
		*Mechanics

#### THIRD YEAR

Agronomy 4	Agronomy 5	Dairy Husbandry 1
*Chemistry 4	*Chemistry 8	Horticulture 2
Physics 7	Physics 8	Physics 9
Botany 18	Botany 18 and 19	Botany 19

#### FOURTH YEAR

Agronomy 6	Agronomy 7	Animal Husbandry 4
*Animal Husbandry 3	*Agronomy 8	*Animal Husbandry 5
Zoology 12	Zoology 13	Zoology 14
*Teaching	*Teaching	*Teaching

Courses in Literature, History, and Civil Government are recommended as elective substitutes.

Three terms of Practis Teaching are required.

The normal-school diploma will be given at the end of the first two years; the teachers' college diploma at the end of the fourth year.



# PROGRAM J

## COMMERCIAL COURSE FOR TEACHERS

78 Weeks—26½ Credits

### FIRST YEAR

FALL	WINTER	SPRING
Accounting	Accounting	Accounting
Shorthand	Shorthand	Shorthand
Typewriting	Typewriting	Typewriting
Penmanship	Business Corre-	Pedagogy Adolescence
Psychology	spondence	Physical Training
Physical Training	Physical Training	

### SUMMER TERM

General Method  
Commercial Geograpy

### SECOND YEAR

FALL	WINTER	SPRING
Shorthand	Shorthand	Shorthand
Typewriting	Typewriting	Typewriting
History of Commerce	Commercial Arith-	Economics
Commercial Law 1	metic	Salesmanship and
Practis Teaching	Commercial Law 2	Advertizing
	Practis Teaching	Practis Teaching

NOTE: Offis Methods and Appliances will be included in the second year of Typewriting.

### LIST OF CREDITS

Business Correspondence .. ½	History of Commerce ..... ½
Accounting .....3	General Method .....1
Shorthand... .....6	Commercial Arithmetic ...1
Typewriting .....3	Salesmanship .....1
Commercial Law .....1½	Penmanship ..... ½
Commercial Geograpy .....1	Physical Education .. ...1½
Psychology .....1	Economics .....1
Pedagogy .....1	—
Practis Teaching .....3	26½

Students entering with high-school units in any of these commercial branches may modify this program under advize-ment.

## THE TEACHERS COLLEGE

The purpose of the Teachers College is to afford adequate professional preparation for high-school teachers, principals, superintendents, and special teachers. Its programs provide for two years' work in the Junior College, two years in the Senior College.

High-school graduates having the special preparation set forth on page 17 are admitted to the Junior College and a program of study four years in length. (50 credits.)

Students in the Normal School may transfer to the Junior College if they have completed fifteen units of work of secondary grade.

Normal-School graduates are admitted to the Senior College and to a program two years in length. (24 credits.)

College graduates are admitted to the Senior College and to a special professional program one year in length. (14 credits, eight of them in education and teaching.)

All students completing the prescribed program receive the degree of Bachelor of Education.

Students completing the program of the Junior College may receive the normal-school diploma, if their credits include five terms in education and two terms of teaching with a grade not lower than 80.

The program of the Teachers College is largely elective. The elective courses fall into three lists, designated A, B, and C.

First-year students may select from List A.

Second-year students may select from List A or List B.

Students in the Senior College must select two of their four courses from List C, the others may be chosen from List A or List B. No course in List C may be taken unless its prerequisites in the Junior College have been completed. College graduates may choose their electives from any list, or from the normal-school programs approved by the president. Two of the three terms in practis teaching listed in the Senior College may be taken in the second year. One must be taken in the last year.

Students in the Teachers College are required to elect some *major subject* in which they are to make at least nine credits. The student is expected to take also such other courses related to his major as are prescribed by the head of the department in which the major lies. As a rule the electives chosen should run thru the year.

Students in the Teachers College are subject to the same general requirements relating to platform speaking, physical training, attendance at general exercises, and general decorum as apply to normal-school students.

Students admitted to the Teachers College who are found deficient in writing, spelling, composition or oral expression are required to take a special course in such subject during the second term.

TEACHERS COLLEGE PROGRAM

150 Weeks—50 Credits

The required studies in pedagogy scheduled for the second year may be deferred until the third year.

Two substitutes may be taken for standard courses to make up conditions. See page 17.

FIRST YEAR

FALL	WINTER	SPRING
Elementary Psychology	Grammar 1	Teaching Process or Pedagogy Adolescence
*Music	Physiology	*Drawing 2
Physical Training	Physical Training	Physical Training
*Electiv A	*Electiv A	*Electiv A
Electiv A	Electiv A	Electiv A

SUMMER TERM

Economics  
Electiv

SECOND YEAR

FALL	WINTER	SPRING
General Method	School Management	Prin. of Education
*Reading 4	*Public Speaking	Science of Discourse
Electiv A or B	Electiv A or B	Electiv A or B
Electiv A or B	Electiv A or B	Electiv A or B

THIRD YEAR

School Administration,	School Administration,	School Administration,
Advanced Psychology, or Hist. of Education	Educational Psych. or History of Education	Ethics or History of Education
Electiv A, B or C	Electiv A, B or C	Electiv A, B or C
Electiv C	Electiv C	Electiv C
Electiv C	Electiv C	Electiv C

FOURTH YEAR

Teaching	Teaching	Teaching
Electiv A, B or C	Electiv A, B or C	Electiv A, B or C
Electiv C	Electiv C	Electiv C
Electiv C	Electiv C	Electiv C

## ELECTIV COURSES IN THE TEACHERS COLLEGE

### LIST A—JUNIOR COLLEGE

FALL	WINTER	SPRING
Arithmetic 1 or 2	Geometry 1 or 2	Algebra
Physics 4	Physics 5	Mechanics
Chemistry 1	Chemistry 2	Chemistry 3
Zoology 3	Zoology 4	Botany 5
Geography 3	Geography 4	Geography 6
Political Science	Political Parties	Municipal Problems
Literature 6	Literature Method	Hist. of Eng. Language
Latin Method	Latin-Eng. Etymology	Cæsar-Cicero Method
German 1	German 2	German 3
Domestic Science 1	Domestic Science 2	Domestic Science 3
Domestic Art	Domestic Art	Domestic Art
Mechanical Drawing	Mechanical Drawing	Bench Work
Drawing 5 and 7	Drawing 4 and 6	Art Organization

### LIST B—JUNIOR COLLEGE

College Algebra	Trigonometry	Analytics
Chemistry 4	Chemistry 6	
Botany 6	Biology Method	Taxonomic Biology
Geography 7	Geography 8	Geography 9
History 11	History Method	History 5
*Sociology	*Economics 4	*Amer. Indus. Hist.
Literature 7	Hist. of Eng. Liter. 8	Literature 9
Latin 10	*Latin 11	*Latin 12
German 4	German 5	German 6
The Speaking Voice	Dramatic Reading	Adv. Public Speaking
Domestic Art	Domestic Art	Domestic Art
Domestic Science	Domestic Science	Domestic Science
Machine Drawing	Furniture	Architectural Draw.
Art in History	Esthetics	Painting

### LIST C—SENIOR COLLEGE

Hist. of Education 8	Hist. of Education 9	Hist. of Education 10
Educational Psychol.	Educational Psychol.	Ethics
School Administra.	School Administra.	School Administration
Physics 7	Physics 8	Physics 9
Chemistry 5	Chemistry 6	Chemistry 7
Bacteriology	Advanced Physiology	Sanitation
*Entomology	*Organic Evolution	*Economic Entomol.
†Plant Morphology	Plant Physiology	†Plant Ecology
*Geology	*Climatology	*Cons. Nat. Resources
†Social Problems	†Economics 3	†Eng. Indus. Hist.
History 13	*History 14	*History 15
†History 16	*History 17	†History 18
*American Poetry 10	*English Drama 14	*The Novel 12
†English Poetry 13	†Browning 14	†19th Century Prose
Latin Composition	†Tacitus	†De Senectute
German 7	German 8	German 9

\*Taught 1915-16 and in alternate years thereafter.

†Taught 1916-17 and in alternate years thereafter.



# PROGRAM L

## THE THREE-YEAR PROGRAM

114 Weeks—38½ Credits

### FIRST YEAR

FALL	WINTER	SPRING
Arithmetic 2	Arithmetic 1	*Algebra 2
Grammar 2	*Grammar 3 (6 wks.)	Science of Discourse
Geografy 1 or 3	*Geografy 2 (6 wks.)	*Music 2 or 3
*Reading 2	Teaching Process	*Drawing 1
Physical Training	U. S. History 4	*Botany 5 or 10
	Physical Training	Physical Training
	†Spelling or Writing	

### SUMMER TERM

Orthografy  
Reading Method  
Any electiv

### SECOND YEAR

*Algebra 3	Geometry 1	*Geometry 2
Psychology 2	General Method	Teaching
Zoology 3, or	Physiology 9	Civics 13
Botany 6	*Reading 3	*Public Speaking
*Drawing 7 and 8		
*Design		

### THIRD YEAR

Economics 2	Chemistry 1	*Physics 3
Physics 2 or 4	or Physics 5	or Chemistry 1
*Literature 2	*Shakspere	*Modern History 17
Teaching	Teaching	Geografy 4, 5 or 6
*School Management	Prin. of Education	

No student may omit both Literature 2 and Shakspere.

†Spelling and writing ar to be taken only if student is deficient.

Electivs may be chosen according to the rules on page 42.

If Latin or German is taken thruout the course, six majors may be omitted.

This program is pland for teachers of upper grades. Teachers of lower grades should choose substitutes from programs B or C.



## PROGRAM M

THE ONE-YEAR PROGRAM FOR COUNTRY TEACHERS  
For Graduates of the Tenth Grade

## 36 Weeks—13 Credits

Arithmetic 2	Country School	Grammar 4
Geography 14	Teaching	Country School
U. S. History 2	Arithmetic 1	Problems
Physical Training	Physiology 8	Agricultural Nat.
*Civics 12	Physical Training	Study
*Nature Study	*U. S. History 3	*Reading 1
*Reading 1	*Orthography	*Primary Handwork
*Drawing 3	*Elementary Physics	*Music
*Music	*Manual Training	*Reading Method
*Country School	*Household Art	*Literature Method
Teaching	*Household Science	

Students should elect one star subject (or pair) in addition to the required subjects at the top of the list. Other electives may be taken instead of the required subjects if approved by the Dean. No pupil may be certified as having completed this year's work until the pupil has shown by examination or class-room work, proficiency in the branches required for a third-grade teachers' certificate.

## PROGRAM N

TWO-YEAR PROGRAM FOR COUNTRY TEACHERS  
For Graduates of the Eighth Grade

## 72 Weeks—25 Credits

## FIRST YEAR

Nature Study	Elementary Physics	Agri. Nature Study
Mensuration	Percent. and Book-keep.	Geography 13
Composition	Drawing 3	Country School
Orthography	Physical Training	Teaching
Physical Training	*Domestic Science	Primary Handwork
	*Manual Training	Physical Training
		Music

## SECOND YEAR

Geography 14	Country School	Method in Reading
Civics 12	Organization	and Literature
U. S. History 2	Physiology 9 A	Country School
Reading 1	U. S. History 3	Problems
	*Household Art	Grammar 4
	*Manual Training	Arithmetic 1
	*Agriculture	

## PROGRAM O

For students who have completed programs M or N and desire the regular normal-school diploma.

114 Weeks—38 Credits

### FIRST YEAR

FALL	WINTER	SPRING
Grammar 5	Public Speaking	Reading 2
Algebra 4	Algebra 5	Algebra 6
Zoology 3	Physiology 9	Botany 5
*Geography 4	*Zoology 4	Rhetoric 3
Gymnastics 3	*Elementary Physics	

### SUMMER TERM

Any two elective courses

### SECOND YEAR

Ancient History	Medieval History	Modern History
Psychology 2	Literature 1	Reading 3
Geometry 3	General Method	*Geography 5 or 6
*Botany 6 or	Geometry 4	*Geometry 5
*Debating		*Drawing 7 and 8

### THIRD YEAR

Political Science	Shakespeare	Principles of Educa.
Physics 2 or 4	Chemistry 1	Physics 3 or
Literature 2	or Physics 5	Chemistry 1
	School Management	Economics 2
Teaching	Teaching	Teaching

Standard subjects are elective. It is expected that in the first year and in the summer term students from section M will arrange to take the electives previously omitted from program M. One term of Geography is required.

Students from Section N are required to take before graduation enough additional courses from program P to make a total of fifteen units of entrance credit, and twenty-six normal-school credits.

Students from Section M and N who wish to take up any of the special programs A-K should take from program P preparatory courses as arranged with the Dean.

## PROGRAM P

### THE PREPARATORY PROGRAM

The preparatory program is intended for students old enuf to enter the normal school, who, because of their maturity and diligence, ar able to complete the equivalent of a high-school course in less than four school years.

It is not intended for students who expect to engage in teaching after one or two years' attendance in the normal school. Such students should take programs M or N.

It is recommended for mature students who wish to take the special programs A to K but lack the high-school preparation required.

Experienst teachers who wish to begin at once upon any of the programs A to K may arrange with the President or Dean to select part of their work from the preparatory program, part of it from the special program.

Preparatory credit is reckond in *units*, a unit being the equivalent of 36 weeks of high-school work with daily recitations requiring preparation. The numerals after the various term courses indicate the fraction of a unit covered by the term's work.

Students of the required age who hav completed the eighth grade and hav had no high-school work must complete fifteen units of preparatory work. Students who hav completed a partial high-school course, may, in consultation with the President or Dean, select from the preparatory program the units to be taken to complete the fifteen.

The stard courses ar electiv. Each student is required to take one stard subject each term in addition to the required subjects at the top of the list.

Public speaking is required daily for one term, weekly thru-out the entire program. The total credit allowd is one unit.

Holders of second-grade teachers' certificates without high-school work to their credit may shorten this program by passing an examination in such subjects as they ar prepared to pass.

Holders of second-grade certificates who hav taught two years ar allowd one-half unit of preparatory credit for each subject covered by the certificate, but no such credit may be allowd in subjects where high-school credit is presented.

Holders of first-grade teachers' certificates originally granted before July 1, 1914, may make similar arrangements for the completion of the preparatory program.

# PROGRAM P

## THE PREPARATORY PROGRAM

### FIRST YEAR

FALL	WINTER	SPRING
Algebra 4 ..... ½	Algebra 5 ..... ½	Algebra 6 ..... ½
Algebra 7 ..... ½	Algebra 8 ..... ½	Algebra 9 ..... ½
Composition .. . ½	Public Speaking .. ½	Orthograpy ..... ½
Reading 1 ..... ½	Elem. Physics ..... ½	Physical Geograpy.. ½
Physical Training 1-6	Physical Training 1-6	Physical Training 1-6
*Civics 12 ..... ½	*Politics ..... ½	*Economics 1 ..... ½
*Manual Training.. ½	*Manual Training .. ½	*Manual Training . ½
*Domestic Science.. ½	*Domestic Science ½	*Domestic Science . ½
*Latin 1 ..... ½	*Latin 2 ..... ½	*Latin 3 ..... ½
*German 1 ..... ½	*German 2 ..... ½	*German 3 ..... ½

### SECOND YEAR

Geometry 3 ..... ½	Geometry 4 ..... ½	Geometry 5 ..... ½
Grammar 4 ..... ½	Rhetoric ... .. ½	Literature 1 ..... ½
Zoology 3 ..... ½	Physiology 8 ..... ½	Botany 5 ..... ½
*Amer. Hist. 2.... ½	*Amer. Hist. 3.... ½	English Hist. .... ½
*Commer. Geog ... ½	*Zoology 4 ..... ½	*Music & Draw.... ½
*Sewing ..... ½	*Sewing ... .. ½	*Sewing ..... ½
*Mechan. Draw ... ½	*Mechan. Draw ... ½	*Mechan. Draw ... ½
*Latin 4 ..... ½	*Latin 5 ..... ½	*Latin 6 ..... ½
*German 4 ..... ½	*German 5 ..... ½	*German 6 ..... ½

### THIRD YEAR

Physics 2 ..... ½	Chemistry 1 ..... ½	Physics 3 ..... ½
Literature 2 ..... ½	Reading 2 ..... ½	Shakspeare 3 ..... ½
Ancient Hist... .. ½	Medieval Hist. .... ½	Modern History ... ½
*Botany 6 ..... ½	*Astronomy .. . ½	*Algebra 1 ..... ½
*Art ..... ½	*Art ..... ½	*Art ..... ½
*Chemistry 1 .... ½	*Chemistry 2 ..... ½	*Chemistry 3 ..... ½
*Latin 7 ..... ½	*Latin 8 ..... ½	*Latin 9 ..... ½
*German 7 ..... ½	*German 8 ..... ½	*German 9 ..... ½
	*Arithmetic 2 ..... ½	



## RULES RELATING TO STUDIES AND CONDUCT

1. Every new student is expected at the beginning to choose one of the various programs of study and to follow this program as closely as is practicable except where electiv substitutes ar specifically allowd.

2. Variations from the regular program chosen ar permitted to special students, and to others if there be special need of such change. All individual programs involving substitutions must be approved by the President or the Dean.

3. Students who hav become irregular in their programs or who contemplate taking electivs should study carefully the daily programs on pages 48-52. All irregular programs should be approved by one of the faculty committee on student programs (page 9).

4. No substitution may be allowd for the common branches unless the student gives satisfactory evidence of proficiency in such branches. In doutful cases an examination may be required.

5. No substitution for any of the natural sciences may be allowd unless the student's previous study in the omitted branch is equal to the requirements for admission as shown on page 17.

6. Electivs may be chosen from any of the programs on p. 22-37 provided the student is qualified to pursue the subject with profit. This permission may be granted by the President or Dean. Electivs chosen from program P must be of half-credit value if substituted in programs A to L.

7. The electivs allowd include five years' work in Latin, three years' work in German, and courses in method for students who hav already attaind considerable proficiency in these languages. For the first year's work in Latin or German one credit is allowd, for the second year two credits, for all work beyond the second year and for the courses in method full credit.

8. No electiv credit is allowd for a single term in cooking or sewing; for two terms one credit is given; for three terms three credits.

9. No credit is allowd for less than one hundred twenty hours of bench work.

10. All classes recite daily in the regular terms. In the summer terms of six weeks two recitations per day ar held in most subjects, thus enabling the student to complete the regular twelve-week courses.

11. Four hours per week of gymnasium practis is required of all first-year students. Students who cannot profitably take this work because of age or physical disability may substitute electivs. Ten library lessons ar given each term to entering students.

12. Thirty minutes per day ar devoted at General Exercises to the consideration of topics of interest to prospectiv teachers.



All members of the school are expected to attend. One day per week the school at this hour is divided into small sections for practice in platform speaking. All students are required to participate in this work.

13. Every student is expected to take not more than four major subjects (or their equivalent), nor less than three, not counting physical training. Students whose standing in all subjects is above 80 may take a heavier program, with the approval of the Dean. A program of less than fifteen hours may be taken only by special permission.

14. If a student fails to keep pace with his class in any study he may be transferred to a lower section in such study or be required to drop the study.

15. If a student fails to carry a study after continuing through half the term he is required to repeat the study at the earliest opportunity.

16. If a student fails to complete a course in which his work is of good quality, he should complete such course in the next term in which he is in attendance and the course offered. Otherwise the entire course is to be repeated at the earliest opportunity.

17. A student who fails in any term to make a passing grade in two major studies, or their equivalent, is placed upon probation for the succeeding term, and in case he fails to carry two majors in the succeeding term, he shall not be permitted to continue his studies until one year has elapsed. This rule may be suspended in the case of any student by a majority vote of the faculty.

18. Other students may be placed upon probation by the faculty or by the Committee on Discipline. Such probation shall not exceed one term. Students on probation may not take part in any public contest or exhibition, athletic, musical, dramatic, or oratorical.

#### MISCELLANEOUS

Term fees and tuition are to be paid the first day of the term. If the student leaves school within two weeks (one week in summer), fees are refunded. If a student paying tuition leaves school during the first half of the term, half of the tuition is refunded.

Students are enrolled in their classes upon presentation of their term-fee or tuition receipt, or evidence that they hold township scholarships.

Grades for scholarship indicate as follows: Above 90, distinguished proficiency; 86-90, excellent; 81-85, good; 76-80, average; 70-75, fair work below the average; below 70 indicates poor work and the student must repeat the course.

Students are expected, whenever it is possible, to enter school at the beginning of the term and remain to the close, to attend their classes regularly, and to conform to the various requirements that have been found necessary to the orderly and successful working of the institution and to the welfare of its students.

## THE UNIVERSITY HIGH SCHOOL

The act of the State Legislature creating Township Scholarships in the state normal schools for the benefit of graduates of the eighth grade obliges these institutions to provide academic courses for such holders of these scholarships as do not intend to become teachers, and also for such as are looking to teaching but are still too young to enter upon the regular normal-school programs.

Accordingly this institution has re-established the high school that was discontinued in 1895.

Tuition is free to all holders of township scholarships.

Other students of suitable age, character, and preparation may be admitted upon payment of tuition at the rate of twelve dollars per term, or four dollars per study where partial work is taken. Attendance is limited to 230.

The high-school students are seated in a separate study hall in charge of a principal and three teachers, who devote their entire time to the instruction and care of these high-school students and to the supervision of their work. In some subjects, they recite with the regular normal-school students. In most subjects they recite in separate classes, in which the character and quantity of the work is specifically adapted to their needs.

On pages 45-47 five programs of study are outlined; one with Latin and German for such students as expect to enter college, another designed especially for girls, giving a large place to household economy, a commercial program, a manual training program, an agricultural program. Physical training and music must be taken at some time during the first three years. Monthly rhetorical exercises are required of all students.

It is the intention to develop this department into a model high-school. While the value of liberal culture and the demands of citizenship will receive due recognition in the arrangement of its courses, it is proposed to meet the growing demand that the high-school course shall prove directly servicable in preparing for high efficiency in useful occupations. Accordingly there are arranged five chief programs, each four years in length, differing in the prominence given to particular groups of studies, and looking respectively toward the speaking and writing professions, medicine and agriculture, engineering and the building trades, commerce, and the household arts.

Holders of township scholarships and others who contemplate entering the University High School are requested to register as early as is possible. Registration may be by mail.

A special bulletin describing the University High School will be furnished upon application.

## LATIN-GERMAN PROGRAM

### FIRST YEAR

Latin  
Composition 1  
Algebra  
Zoology

Latin  
Literature 1  
Algebra  
Zoology  
Music

Latin  
Literature 2  
Algebra  
Botany

### SECOND YEAR

Cæsar  
Composition 2  
Greek History  
Botany

Cæsar  
Literature 3  
Roman History  
Physiology  
Drawing 1

Cicero  
Literature 4  
Medieval History  
Physical Geograpy

### THIRD YEAR

Cicero or German  
Literature 5  
Modern History  
Plane Geometry

Ovid or German  
Composition 3  
Modern History  
Plane Geometry

Vergil or German  
Literature 6  
Civics  
Solid Geometry

### FOURTH YEAR

Vergil or German  
Literature 7  
Physics  
U. S. History or  
Mathematics

Horace or German  
Literature 8  
Physics  
U. S. History or  
Mathematics

German or Ind. Hist.  
Literature 9  
Physics  
Economics or  
Mathematics

## COMMERCIAL PROGRAM

### FIRST YEAR

Penmanship and  
Spelling  
Composition 1  
General Mathematics  
Zoology

Business Methods  
Literature 1  
General Mathematics  
Zoology  
Music

Business English  
Literature 2  
General Mathematics  
Botany

### SECOND YEAR

Bookkeeping  
Commercial Arith.  
Composition 2  
Botany

Bookkeeping  
Commercial Arith.  
Literature 3  
Physiology

Bookkeeping  
Medieval History  
Literature 4  
Physical Geograpy

### THIRD YEAR

Shorthand and  
Typewriting  
Literature 5  
United States History  
Chemistry

Shorthand and  
Typewriting  
Composition 3  
United States History  
Chemistry

Shorthand and  
Typewriting  
Literature 6  
Civics  
Chemistry

### FOURTH YEAR

Shorthand and  
Typewriting  
Literature 9  
Economics  
Physics

Shorthand and  
Typewriting  
Literature 10  
Commercial Geograpy  
Physics

Shorthand and  
Typewriting, Offs  
Training  
Commercial Law  
Industrial History  
Physics

**MANUAL TRAINING PROGRAM****FIRST YEAR**

Bench Work	Mechanical Drawing	Bench Work
Composition 1	Literature 1	Literature 2
Algebra	Algebra	Algebra
Zoology	Zoology	Botany

**SECOND YEAR**

Mechanical Drawing	Bench Work	Lathe Work
Composition 2	Literature 3	Literature 4
Botany	Physiology	Physical Geography
Mechanics Arithmetic	Music	Bookkeeping
	Drawing 1	

**THIRD YEAR**

Lathe Work	Furniture	Furniture
Literature 5	Design	Literature 6
United States History	United States History	Civics
Plane Geometry	Plane Geometry	Solid Geometry
	Gymnastics	

**FOURTH YEAR**

Art Metal or Cement	Pottery	Bookbinding
Construction	Literature 8	Literature 9
Literature 7	Physics	Physics
Physics	Commercial Geography	Industrial History
Economics		

**HOME ECONOMICS PROGRAM****FIRST YEAR**

Food and Cookery	Study of the Home	Household
Composition 1	Literature 1	Management
Zoology	Zoology	Literature 2
Elementary Physics	Drawing 1	Botany
	Music	Physical Geography

**SECOND YEAR**

Sewing	Sewing	Dressmaking
Color	Design	Home Decoration
General Mathematics	General Mathematics	General Mathematics
Botany	Physiology	Literature 4
Gymnastics	Gymnastics	Gymnastics

**THIRD YEAR**

Millinery and	Costume Design	Millinery and
Dressmaking	Composition 3	Dressmaking
Literature 5	Chemistry	Literature 6
Chemistry	United States History	Chemistry
United States History		Civics

**FOURTH YEAR**

Experimental Cookery	Institutional Cookery	Dietetics and Invalid
Literature 7	Literature 8	Cookery
Physics	Physics	Literature 9
Economics	Commercial Geography	Physics
		Industrial History



# AGRICULTURAL SCIENCE PROGRAM

## FIRST YEAR

Domestic Animals	Animal Production	Orchard and Garden
Composition 1	Literature 1	Literature 2
Zoology	Zoology	Botany
Manual Training	Farm Arithmetic	Mechanical Drawing

## SECOND YEAR

Farm Crops	Soil Physics	Crop Production
General Mathematics	General Mathematics	General Mathematics
Botany	Manual Training	Physical Geograpy
Elementary Physics	Literature 3	Literature 4

## THIRD YEAR

Soil Fertility	Farm Bookkeeping	Animal Production
Chemistry	Chemistry	Chemistry
United States History	United States History	Civics
Literature 5	Physiology	Literature 6

## FOURTH YEAR

Cement Construction	The Farmsted	Farm Machinery
Literature 7	Composition 3	Literature 9
Physics	Physics	Physics
Economics or Rural Sociology	Commercial Geograpy	Industrial History

The Agricultural Science in the foregoing program is in strict accordance with the program for agricultural high schools recommended by the Illinois Educational Commission.

It is expected that the strictly agricultural work shall occupy about one-fourth of the time of the student, and that it shall be taught from a vocational standpoint to prospectiv or probable farmers.

Practically the entire range of farm affairs is covered by this course, and it is believed that a good basis will be establisht for intelligent reading by the young farmer. The Normal University farm is not used for experiment to discover new agricultural truth, but for demonstration of good farming methods, of the effects of good fertilizers and rotations, of proper selection and treatment of seed, of modes of cultivation, of the proper care of live stock, and other details of farm practis. With the facilities and equipment at the command of the State Normal University, it is believed that the proper material, curriculum, and method of an agricultural high school can be workt out.

The other studies in the agricultural program ar chosen with regard to their value to the farmer-citizen. They comprise natural science, government, and such studies in English as will lead to fair skill in the use of the mother tung and to an appreciation of the best literature.



# PROGRAM OF FIRST SUMMER TERM JUNE 14 - JULY 23, 1915

8:00-8:45	8:50-9:35	10:20-11:10	11:15-12:00	1:40-2:25	2:30-3:15	3:20-4:10	4:15-5:00
Teach. Process General Method Prin. of Education Arith. Meth. Mensuration Percentage Int. Language Algebra Method Commerce Teach. Elem. Shorthand General Science Chemistry 1 Physics 2 Zoology 3 Grammar 3 Botany 5 Ag. Nat. Study Floriculture Stock Feeding Phys. Geog. Geology Recent U. S. Hist. Ancient History Primary Reading Grammar 2 Grammar 1 Advanced Rhetoric Lit. Method Prim. Handwork Advanced Music Wood Turning Mechan. Drawing Art. Metal Prin. of Drawing Sew. in Grades Garment Making Pract. Cook. Folk Dancing Intermed. Teach. Practis. Teach.	Teach. Process Educational Psy. Country Sch. Man. Arith. Meth. Mensuration Percentage Plane Geometry Trigonometry Accounting Adv. Shorthand General Science Physics 5 Physics 2M2- Chemistry 2 Zoology 3B Grammar 3 Botany 5 Ag. Nat. Study Intermed. Lang. Crop Production Comm. Geog. Geog. of Amer. Geography Method U. S. History 3 U. S. History 4 Latin Grammar 1 Elen. Rhetoric Shakespeare Phonics Music Wood Turning Mechan. Draw. Art. Metal Prim. of Drawing Sew. in Grades Garment Making Pract. Cook. Gymnastics 1st Primary 2nd Primary Intermed. Teach. Practis. Teach.	Teach. Process General Method School Manage. Arith. Meth. Bookkeeping Mensuration Percentage Element. Algebra Solid Geometry Typewriting Physics 4B Physics 2M2- Chemistry 2 Hist. of Ill. Botany 6 Ag. Nat. Study Primary Telling Intermed. Lang. Crop Production Comm. Geog. Climatology Civil Government Primary Reading German 1 German 2 Wordsworth, Mil. Reading 3 Machine Draw. Phonics Music Bench Work Architect. Draw. Indust. Art Home Decora. Color Dressmaking Adv. Cookery 1st Primary 2nd Primary Intermed. Teach. Practis. Teach.	Elem. Psychol. Hist. of Educ. Count. Sch. Teach. Arith. Meth. Mensuration Percentage Begin. Algebra Adv. Algebra Physiology Typewriting Physics 4B Electricity Hist. of Ill. Botany 6 Adv. Nat. Study Story Telling Floriculture Primary Read. Geog. East. Cont. Home Geog. Med. Hist. Economics German 2 Grammar 1 Eng. Poetry Public Speak. Textils Music Bench Work Blackboard Dr. Indust. Art Home Decora. Pract. Cook. Dressmaking Adv. Cookery 1st Primary 2nd Primary Practis. Teach. Intermed. Teach.	Teach. Process General Method Prin. of Education Arith. Method Arith. Method Mensuration Percentage Intermed. History Geom. Method Comm. Teach. Elem. Shorthand Physics 5B Physics 2M1 Chemistry 1 Grammar 3 Zoology 4 Story Telling Adv. Nature Study Floriculture Reading Method Physical Geog. Geology Rec. U. S. Hist. Ancient History Orthography Grammar 2 Adv. Rhetoric Literature Meth. Prim. Handwork Primary Music Man. Tr. Organ. Book Binding Prim. of Drawing Picture Study Sew. in Grades Garment Making Dom. Art. Organ. Playground Supt. Practis. Teach.	Teach. Process Educ. Psychol. Count. Sch. Man. Arith. Method Arith. Method Mensuration Percentage Plane Geometry Trigonometry Accounting Adv. Shorthand Physics 5B General Sci. Chemistry 1 Zoology 3A Zoology 4 Botany 5 Adv. Nat. Study Floriculture Stock Breeding Geog. N. America Geography Meth. U. S. History 3 U. S. History 4 Latin Grammar 1 Elen. Rhetoric Shakspeare Reading 2 Music 2 Prim. Handwork Book Binding Light & Shade Art Organiza. Picture Study Sew. in Grades Garment Making Dom. Art. Organ. Playground Supt. Practis. Teach.	Teach. Process General Method School Manage. Arith. Method Arith. Method Rural Educa. Percentage Elem. Algebra Solid Geom. Advertising Typewriting Electricity Physics 4B Physics 2M2 Zoology 3B Zoology 3B Botany 6 Story Telling Adv. Nat. Study Intermed. Lang. Crop Production Comm. Geog. Climatology Civil Govern. Med. Hist. Economics German 2 Grammar 1 Grammar 1 Eng. Poetry Debating Writing Music 2 Song Singing Bench Work Adv. Cookery Pottery Color Design Dressmaking Pract. Cook. Gymnastics Primary Dis. Discussion 2	Elem. Psychol. Hist. of Educ. Count. Sch. Teach. Arith. Meth. Mensuration Percentage Begin. Algebra Adv. Algebra Civics of Ill. Typewriting Electricity Physics 4B Physics 2M2 Zoology 3B Zoology 3B Botany 6 Story Telling Adv. Nat. Study Intermed. Lang. Crop Production Comm. Geog. Climatology Inmed. Geog. Med. Hist. Economics German 2 Grammar 1 Grammar 1 Eng. Poetry Debating Writing Music 2 Prim. Handwork Elem. Man. Tr. Pottery Elem. Drawing Design Dressmaking Pract. Cook. Organ. Games Primary Dis. Discussion 3

PROGRAM OF SECOND SUMMER TERM, July 26—Sept. 1, 1915

8:00-8:45	8:50-9:35	10:20-11:00	11:15-12:00	1:40-2:25	2:30-3:15	3:20-4:10	4:15-5:00
Arith. Method Mensuration U. S. History 3 Physics 3 Chemistry 1 Zoology 3 Grammar 1 Poetry Novel Primary Reading Color Practical Cookery	Teach. Process Percentage Adv. Algebra Physics 3 Chemistry 1 Zoology 3 Comment. Geog. Rhetoric Advanc'd. Read 3 Design Practical Cookery Primary Observa.	Elemen. Psychol. Arith. Method Begin. Algebra Physics 5B Physics 2 Vert. Zoology Botany 5 Modern Histry Grammar 2 Amer. Poetry Bench Work Garment Making Primary	Mensuration Interm. Algebra Geometry Geog. East Cont. Physics 2 Vert. Zoology Botany 5 U. S. Hist. 4 Physics 2 Prim. of Drawing Bench Work Garment Making Music 2	Arith. Method Mensuration U. S. History 3 Physics 3 Primary Music Grammar 1 Physiology Poetry Nrel Prim. Handwork 19th Cent. Prose Mechan. Drawing	Teach. Process Percentage Adv. Algebra Com. Geography Chemistry 1 Zoology 3 Physiology Civics Rhetoric Adv. Reading 3 Mechan. Drawing Practical Cookery Primary Methods	Elem. Psychology Arith. Method Begin. Algebra Physics 5B Physics 2 Vert. Zoology Interm. Geography Modern History Grammar 2 Amer. Poetry Bench Work Garment Making Primary	Percentage Interm. Algebra Geometry 5B Physics 5B Geog. East Cont. Botany 5 Grammar 3 U. S. History 4 Reading 2 Prim. of Drawing Wood Turning Garment Making Music 2

## FALL TERM PROGRAM—SEPT. 13, 1915

1st Hour	2d Hour	3d Hour	4th Hour	5th Hour	6th Hour	7th Hour	8th Hour
Psychology 2 History of Educa. Arithmetic 2 Algebra 4 Physics 2 Chemistry 4 Nature Study 1 Geography 1 Commer. Geog. Political Science History Method Latin Speak Voice Reading Method Music 4 Bench Work Accounting Perspective Art Metal 1 Domestic Art 1 Domestic Science 1 Animal Husband. Kinder. Prac. Physiology 1 Gymnastics 1	School Manage. Education, Psy. Teaching Process Civics 1 Mensuration Arithmetic 2 Physics 2 Chemistry 4 Zoology 3A Civics Latin Compo. German 1 Bookkeeping Reading 4 Bench Work Accounting Design Art Metal 1 Domestic Art 1 Domestic Science 1 Animal Husband. Kinder. Prac. Physiology 1 Gymnastics 1 Spelling	School Adminis. Arithmetic 5 Geometry 3 Algebra 3 Physics 7 Chemistry 1 Nature Study 18 Geography 3 Eng. History 11 Latin 1 Grammar 5 Rhetoric Literature 2 Penmanship Reading 1 Music 5 Mechan. Draw. Shorthand Drawing 3 Domestic Art 1 Domestic Science 1 Domestic Art 1 Dom. Sci. 4 Agronomy 1 Kinder. Obs. Physiology 9 Gymnastics 1 Composition	School Manage. General Meth. Mensuration Algebra 7 Physics 7 Chemistry 1 Zoology 3 Geography 14 U. S. History 2 Ancient History Sociology 6 Literature 6 Black Bd. Writ. Man. Train. Org. Mechan. Draw. Typewriting Drawing Costume Design Domestic Art 1 Domestic Sci. 4 Agronomy 1 Kinder. Prac. Kinder. Obs. Physiology 9 Gymnastics 3	Psychology 2 Teach. Process History 1 Arithmetic 1 Chemistry 5 Botany 6 Nature Study 1 Geology U. S. History 2 Economics 2 Cicero Grammar 1 Science of Dics. Literature Meth. Public Speak. Reading 2 Bench Work Machine Draw. Hist. of Com. Prim. Handwork Domestic Sci. H. S. Kinder. Theo. Bacteriology Gymnastics 3	Composition Geometry 1 Chemistry 5 Botany 6 Nature Study 1 Geography 14 History 13 Cesar German 7 Grammar 2 Literature 7 Orthography Reading 4 Bench Work Machine Draw. Typewriting Prim. Drawing Design Domestic Art. 4 Domestic Sci. H. S. Kinder. Theo. Bacteriology Gymnastics 1 Athletics 4	History of Educa. Teach. Process Composition College Algebra Physics 4 Entomology Geography 4 Vergil Grammar 4 German 4 Science of Disc. Debating Music 2 Shorthand Color Dom. Science 1 Athletics 1	Critiques Physics 4 Entomology Spelling Music 3 Dom. Science 1 Special Kinder. Gymnastics 1a Athletics 1

WINTER TERM PROGRAM—DEC. 6, 1915

1st Hour	2d Hour	3d Hour	4th Hour	5th Hour	6th Hour	7th Hour	8th Hour
Psychology 2 History of Ed. Co. School Teach. Mensuration Algebra 5 Chemistry 8 Geography 6 Political Parties Lat. Eng. Etymol. Grammar 1 Shakespeare Spelling Dramatic Reading Primary Reading Bench Work Accounting Design Form Study Domestic Art 2 Domestic Art 7 Animal Husband 2 Kinder. Theo. Gymnastics 2	Prin. of Educa. Educ. Psychology Teaching Process Arithmetic 5 Geometry 1 Percentage Physical Sci. 6 Chemistry 8 Plant Physiology Physiology 8 Geography 3 Politics German 2 Literature Bookkeeping Public Speaking Bench Work Accounting Design Domestic Art 2 Domestic Art 7 Animal Hus. 2 Kinder. Prac. Physiology 9 Gymnastics	School Adminis. U. S. History 1 Geometry 4 Arithmetic 2 Physics 8 Chemistry 2 Nat. Study, Organ. Geography 6 Geography 4 History Method Latin 2 Grammar 4 Special English Orthography Reading 3 Music 6 Man. Train. Hist. Mechan. Drawing Shortland Drawing 3 Industrial Art Domestic Art 2 Domestic Art 7 Kinder. Prac. Kinder. Prac. Gymnastics 2 Physiology 8	School Manage. Composition Arithmetic 1 Percentage Algebra Physics 8 Chemistry 2 Elem. Physics U. S. History 3 Medieval History Economics 4 Latin 2 Grammar 3 Debating Literature Method Reading Method Mechan. Drawing Typewriting Industrial Art Domestic Art 2 Domestic Sci. J. Kinder. Prac. Kinder. Prac. Gymnastics 2 Physiol. (Men)	General Method Psychology 2 Teaching Process Chemistry 6 Biology Method Elem. Physics Climatology History 4 U. S. History 3 Ovid Grammar 1 Science of Disc. Writing 4 Furniture Bench Work Business Corre. Commerce, Arith. Light and Shade Pottery Domestic Art 5 Domestic Sci. 7 Kinder. Theo. Physiology 22 Gymnastics 1	School Manage. Co. Sch. Organ. Astronomy Arithmetic 1 Chemistry 6 Zoology 4 History 14 Caesar German 8 Grammar 2 Science of Disc. Hist. Eng. Liter. Platform Reading Furniture Bench Work Commerce, Law Typewriting Drawing Pottery Domestic Art 5 Domestic Sci. 7 Kinder. Techn. Gymnastics 2 Athletics 5	Analytics Physics 5 Chemistry 1 Organic Evolution Spelling Music 3 Prim. Handwork Domestic Sci. 2 Agriculture 2 Athletics 2	Physics 5 Chemistry 1 Organic Evolution Spelling Music 3 Prim. Handwork Domestic Sci. 2 Agriculture 2 Athletics 2



## SPRING TERM PROGRAM—MARCH 21, 1916

1st Hour	2d Hour	3d Hour	4th Hour	5th Hour	6th Hour	7th Hour	8th Hour
Psychology 2 History of Educa. Algebra 6 Physics 3 Agr. Nat. Study Geography 13 Municipal Prob. Eng. History Cesar-Cic. Meth. Grammar 1 Science of Disc. Literature Method Adv. Pub. Speak. Primary Music Bench Work Accounting Drawing 1 Domestic Art 3 Domestic Sci. 3 Horticulture Playground Physiology 9 Gymnastics 3 Spelling Vegetable Gard.	Prin. Education Ethics Co. Sch. Prob Algebra 2 Algebra 1 Physics 3 Botany 3 Agr. Nat. Study Geography 3 Civics 1 German 3 Grammar 5 Science of Disc. Bookkeeping Public Speaking Reading 3 Bench Work Accounting Drawing 1 Domestic Art 3 Domestic Sci. 3 Prim. Drawing Domestic Art 3 Domestic Sci. 3 Horticulture Kindergarten Kindergarten Gymnastics 3 Vegetable Gard.	School Adminis. Co. Sch. Teach. Geometry 2 and 5 Physics 9 Chemistry 3 Nat. Study 20 Geography 6 History 5 U. S. History 2 Latin 3 Grammar 4 Shakespeare 3 Reading 1 Reading 2 Music 7 Furn. Design Mechan. Drawing Shorthand Domestic Art 3 Domestic Sci. 6 Astronomy 3 Kindergarten Kindergarten Gymnastics 3	Prin. of Educa. Teaching Process Rhetoric 1 Percentage Algebra 9 Physics 9 Chemistry 3 Botany 3 Adv. Nat. Study Geography 2 Indust. History Hist. Eng. Lang. Reading Method Reading Method Furn. Design Mechan. Drawing Typewriting Color Prim. Handwork Domestic Art 3 Domestic Sci. 6 Astronomy 3 Kindergarten Kindergarten Gymnastics 3	Prod. Adolescence General Meth. Psychology 2 M Liter. Method Chemistry 7 Biology 10 Conservation Civics 2 Mod. History 10 Literature 1 Orthography Reading Method Lathes Architect. Draw. Painting Art Organ. Prim. Handwork Domestic Art 6 Dom. Sci. H. S. Sanitation Gymnastics 1 Composition	Teaching Process Arithmetic 2 Algebra 4 Chemistry 7 Botany 5 Adv. Nat. Study Geography 4 History 15 Sociology Civics 6 German 9 Grammar 4 Science of Disc. College Shakespeare Writing Lathes Architect. Draw. Salesmanship Shorthand Painting Art in History Prim. Handwork Domestic Art 6 Dom. Sci. H. S. Gymnastics 2 Athletics 6	School Manage. Co. Sch. Prob. Analytics Measurement Mechanics Chemistry 1 Entomology Primary Geog. Economics 1 Economics 2 Horace German 6 Grammar 2 The Novel Spelling Music 2 Typewriting Drawing 1 Bookbinding Domestic Sci. 3 Kind. Tech. Athletics	Critiques Mechanics Chemistry 1 Entomology Prim. Geography Spelling Music 3 Bookbinding Domestic Sci. 3 Kinder. Special Athletics



## STATEMENT OF COURSES IN DEPARTMENTS

### EDUCATION

#### COURSE ONE

##### THE TEACHING PROCESS

The major topics of this course are (1) the larger social meaning of the public school, and the aims of teaching; (2) the choice of teaching as a vocation and qualifications for the work; (3) organization of the school, and the daily program; (4) the course of study, and how the teacher can make the best use of it; (5) the lesson and the learning process, including the problem of pupils' study; (6) organization of lessons; (7) observation studies in the Training School; (8) the problems of school government and discipline; (9) supervision and the teacher.

This course, or its equivalent, is required of all candidates for the Normal-School diploma. It is offered in fall, winter, spring, and both summer terms.

The text, Colgrove's *The Teacher and The School*, is supplemented by Strayer's *The Teaching Process* and other library readings.

#### COURSE TWO

##### ELEMENTS OF PSYCHOLOGY

The primary purpose of this course is to learn the conditions, processes and laws of mental development. Thus is laid the foundation for intelligent attack upon the problems of teaching. After an analysis of adult human behavior, that of children and youth will be studied. In addition to the five recitation periods two laboratory periods per week of the same length are required. The hours for laboratory work are arranged by consultation with the instructor. Prerequisite: a knowledge of the structure and functions of the nervous system equal to what is included in Biology 4 and 9. All terms.

Texts: Pillsbury's *Essentials of Psychology*, Kirkpatrick's *Fundamentals of Child Study*.

## COURSE THREE

## GENERAL METHOD

The aim of this course is to derive methods of instruction from an examination of educational aims, materials and psychological principles. The order of development is as follows: Aim of education; materials of education; mental processes involved in learning; interest, incentive and motive; forms of instruction—induction and deduction; method in habit-formation; method in the formation of worthy ideals and prejudices; review of organization of subject-matter, and effective devices. All terms.

Texts: Charter's *Methods of Teaching*, McMurry's *Method of the Recitation*.

## COURSE FOUR

## 1. SCHOOL ORGANIZATION, SUPERVISION AND MANAGEMENT

(a) The nature of institutional life in general. (b) The fundamental law of the school. (c) The logical evolution of the school thru its fundamental law. (d) The school at work under the law of its constitution. (e) The social and ethical training in the working of the school. (f) A detailed discussion of the problems of school supervision. Text-books: Tompkins's *Philosophy of School Management*, Dresslar's *School Hygiene*.

2. THE SCHOOL SYSTEM OF ILLINOIS. Its historical development, its defects. School law as embodied in statutes and judicial decisions. All terms.

## COURSE FIVE

## PRINCIPLES OF EDUCATION

A study of fundamental principles underlying educational activities. Leading topics: educational aims, the individual and society, the sources of human conduct, heredity and environment, modifiability of conduct thru educational agencies, educational values of the studies and of other school agencies.

Texts: Ruediger's *Principles of Education*, Schroeder's *Psychology of Conduct*, supplemented by library readings. Winter, spring, and first summer terms.

## COURSE SIX

## HISTORY OF EDUCATION

An elementary course covering the period from the Renaissance to the present. The main European and American influences which have formed our present theories of education and school systems, elementary and secondary, are studied, and in this connection selections from the educational writings of Comenius, Locke, Rousseau, Pestalozzi, Froebel, Herbert Spencer and Horace Mann are read. Fall term, first summer term.

## COURSE SEVEN

## THE PEDAGOGY OF ADOLESCENCE

This is a junior college course and may be taken in place of Education One by prospective high-school teachers who are candidates for the degree of Bachelor of Education. It deals with the educational problems of adolescence: (1) the transition from later childhood and elementary education to youth and secondary education; (2) physical, mental and social characteristics of adolescents; (3) needs and instinctive interests of this period; (4) the high-school course of study as determined by present needs and social outlook; (5) the problems of social life, athletics, organizations; (6) study and discussion of actual teaching problems in the University High School; (7) high-school administration and management. Winter and spring terms.

Prerequisites: graduation from a four-year accredited high school, or its equivalent, and Elementary Psychology.

Text: Johnston and others.

## SENIOR COLLEGE COURSES

## THE HISTORY OF EDUCATION

*Chief purposes and values.*—These courses aim (1) to make an interpretation of history in terms of man's conscious, rational effort to improve the total conditions of life and realize the higher human ideals by means of education; (2) more specifically to trace the origin and development of educational ideals and processes in their relation to dominant life-problems; (3) to form more accurate standards of evaluation and practical judgment concerning present educational conditions; (4) to get inspiration and motive from the lives of persons who have made eminent contributions to the solution of the human problem in the field of education.

## COURSE EIGHT

## ANCIENT AND MEDIEVAL EDUCATION

Of ancient education main emphasis is put upon that of the Greeks and the Romans. The education that resulted from the ideals of the early Christians and the medieval churchmen is traced through the monastic era and the age of scholasticism. The beginning of the secularization of education is studied in the training of feudal chivalry and in the rise of the universities. Fall term.

Prerequisites: good courses in ancient and medieval history.

Textbooks: the first and second volumes of Graves's *History of Education*. Monroe's *Source Book*, Painter's *Great Pedagogical Essays*, and other library references are used for source reading.



## COURSE NINE

## MODERN EUROPEAN EDUCATION

The Renaissance, the Reformation and the beginnings of the realistic movement are studied to find their educational import in the transition of the modern era of science, democracy and the new humanism. The leading educational theorists and reformers are studied in relation to education in both Europe and America. Present tendencies are examined and interpreted as attempts to solve national problems and promote the attainment of the changing ideals of human progress. Winter term.

Prerequisites: good courses in modern European history.

Textbooks: the second volume of Graves's *History of Education*, and Parker's *History of Modern Elementary Education*.

## COURSE TEN

## EDUCATION IN THE UNITED STATES

A genetic study of American education is made under the following main divisions: (1) transplanted forms of European education found in the Colonial period; (2) early American education as found in voluntary enterprises and in the beginnings of free state systems before 1860; (3) the development of public education since 1860; (4) the present education situation in its relation to the life of the people and national character. The history of special lines of educational advance is noted in the study of special topics; e. g., "vocational education," "science in the curriculum," etc. Spring term.

Textbooks: Dexter's *Education in the United States*, and Thwing's *Education in the United States Since the Civil War*.

## COURSE ELEVEN

## EDUCATIONAL PSYCHOLOGY. FIRST HALF.

Courses 10 and 11 together form a detailed study of the psychological aspect of some of the main educational problems. They also give teachers, principals, and superintendents training in attacking experimental problems in methods of teaching, in testing the senses and learning abilities of children, and in reading the literature of the subject. In the fall term the topics are mental inheritance; correlation of abilities; theories of interest; types of learning and habits; difficulties in the formation of habits and how to overcome them; the relations of feeling and emotion to education; conditions affecting retention; experimental studies of methods of teaching spelling, writing, and arithmetic. These courses prepare for the State Examination in Educational Psychology. Two hours of laboratory work a week in addition to the five recitations, the former to be arranged by consultation.

Prerequisite: Course 2. Fall term.

Texts: Colvin's *The Learning Process*, and Watt's *Economy and Training of Memory*.

## COURSE TWELV

## EDUCATIONAL PSYCHOLOGY. SECOND HALF.

A continuation of Course 10, by which it should be preceded, if possible. The principal topics ar: imagination in relation to education; the transfer of training; mental fatigue; school tests of efficiency (sight, hearing, color perception, lerning and memory, generalizing, attention, the Binet tests). Laboratory arrangements, the same as in Course 10. Winter term.

Texts: Colvin's *The Larning Process*, and Whipple's *Manual of Mental and Physical Tests*. (Second Edition, 1914.)

## COURSE THIRTEEN

## ETHICS AND THE EVOLUTION OF MORALITY

The factors, processes, and main lines of moral development among the Greeks, the Hebrews, and in modern times ar studied. Ethical theories ar considered and evaluated as factors in modern history. Typical fases of present moral situations analyzed and hypothetical solutions thought out. How the school, as one of the co-operativ agencies in the creation and maintenance of ethical ideals and moral standards, can most effectively do its part is quite fully considerd. Concrete problems for study ar found in daily incidents in school and out. Spring term, 1916.

Prerequisites: good courses in the social sciences—history, sociology, economics, and politics. Offerd in the spring term of even-numberd years to alternate with Course Fourteen.

Textbook: Dewey and Tufts' *Ethics*.

## COURSE FOURTEEN

## SOCIAL ETHICS

This course is an interpretation, or evaluation, of characteristic movements and events in American history in their bearing upon the liberation and direction of the energies of the people and the emancipation of the human spirit in accordance with the laws of economy, justis, and social redemption. It considers the ethical import of present tendencies to legislation, economic reform, and social betterment. It examins the ethics of leading vocations, such as business, the law, engineering, bilding, speculativ enterprizes, parenthood. It includes also a consideration of the ethical significance of household and municipal sanitation, personal helth, and social hygiene. Spring term, 1915.

Prerequisites: see Course Thirteen.

Such books as Hadley's *Standards of Public Morality*, Addams' *Democracy and Social Ethics* will be used as the literary basis of study.



## COURSE FIFTEEN

## SCHOOL ADMINISTRATION

FALL TERM: The function of the national government, the state and local units of administration, the financing of the school, the school plant, the superintendent and the teaching staff, the problems of supervision, the evolution of the course of study, the administration of supplementary and special education.

WINTER TERM: The application of scientific methods in determining the efficiency of a school system, the interpretation of school statistics, school records, school reports, school surveys.

SPRING TERM: Problems of high-school administration. Curriculum, equipment, class organization, technique of method and of management, social activities, six-year and four-year programs, the relation of the elementary school and to the college, brief comparative study of foreign secondary schools.

Texts: Dutton and Snedden's *Administration of Public Education in the United States*, Strayer and Thorndike's *Educational Administration*, McMurry's *Elementary School Standards*, Brown's *The American High School*, Johnston's *The Modern High School*, supplemented by extensive library reading.

# MATHEMATICS

## ARITHMETIC

### COURSE ONE

METHOD IN ARITHMETIC FOR THE FIRST SIX SCHOOL YEARS

(12 WEEKS)

*The Purpose.*—To arrive at the logical order of number knowledge, to derive its processes from simple counting, and to develop and illustrate the principles and methods of instruction in the primary and intermediate grades, with observation and analysis of work in the Training School. The Illinois State Course of Study forms the basis of the work. Text: Cook and Cropsey.

This course is required of all students. Graduates of approved high schools need take no other course. Students with partial high-school courses or with some experience in teaching grammar grades should take as prerequisite Course 2. Students without high-school training or its equivalent should take as preparatories Courses 3 and 4, instead of Course 2. All terms.

### COURSE TWO

#### MENSURATION AND PERCENTAGE

This course is a combination of Courses 3 and 4, six weeks each, and is intended for more mature and advanced students. It consists of a rapid review of the essentials of those courses as well as the emphasizing of the important points as to methods and results. The principal topics of the seventh and eighth years' work of the State Course of Study are included. All terms.

Texts: For Mensuration, Felmley's *Eighth Year Arithmetic*. For Percentage, *Thurston's Business Arithmetic*.

### COURSE THREE

#### MENSURATION

The purpose of this course is to arrive experimentally at modes of measuring areas and volumes, to obtain the laws of similar figures, to inform the student as to conditions that obtain in carpeting, papering, plastering, the measure of land, lumber, brick and concrete work, as well as heights and distances, and the application of the Pythagorean proposition.

In volumes the study pertains to the rectangular solids, the cylinder, pyramid, cone and sphere—with many practical problems in each drawn from various industries. In the country-school courses an effort is made to draw the problems largely from the farm and country. All the topics in the eighth-year work of the State Course of Study are included. All terms.

Text: Felmley's *Eighth Year Arithmetic*.

## COURSE FOUR

### PERCENTAGE AND BUSINESS ARITHMETIC

As a foundation for the course and relations of percentage to fractions and decimals are discussed and a thorough study is made of the three type-forms of problems. The main part of the work is a consideration of the applications of percentage in profit and loss, commission, commercial discount, interest, banking, exchange, stocks and bonds, taxation and insurance, with special emphasis upon the usages of the commercial world. All terms.

Text: Thurston's *Business Arithmetic*.

## COURSE FIVE (Twelve Weeks)

### ARITHMETIC REVIEW

This course is designed as a review of the fundamental operations, factoring, common and decimal fractions, and denominate numbers. It is necessary groundwork for all the other courses in Arithmetic. Students who do not have an accurate and ready knowledge of the above-named topics take this course as a prerequisite to all other mathematical courses. Fall and winter terms.

Text: Hamilton's *Complete Arithmetic*.

## BOOKKEEPING

### COURSE ONE (Six Weeks)

This course has for its aim to prepare teachers for the work in bookkeeping outlined in the State Course of Study.

From a study and comparison of a number of individual accounts—cash, merchandise and personal—the principles of debit and credit are derived. These principles are then applied to the handling of six or more sets of accounts, beginning with the simplest and including some which require some knowledge of notes and drafts and their use in a system of money exchanges. In connection with the study of a set of accounts, the purpose and form of the day-book and journal, and their combination in the explanatory journal, are learned. Most of this work is done in the class. Outside of the class pupils use *The Sadler-Rowe Budget System*, which teaches how to prepare many kinds of business papers, as well as how to keep the journal and ledger. Work in the budget is completed to page 53. In the fall and spring terms a longer course is taught. Fall, winter, spring, first summer terms.

## ALGEBRA

The function, scope and logical order of Algebra, its relation to arithmetic, its notation and fundamental ideas. Principles are derived inductively from concrete problems, and afterwards by rigorous deduction from definition. An attempt is made to teach pupils to think clearly and to appreciate the validity of conclusions drawn from given data. Especial attention is paid to the language of algebra, to describing and relating algebraic processes, and to the mode of developing the more difficult topics. Some attention is paid to the principles of the equivalency of equations and systems of equations, and the methods of solution are based on the proofs of these principles. The graph is used to illustrate the meaning of the equations. The work includes quadratics, series, and logarithms, and is offered in three forms. An additional elective course is offered in College Algebra.

### COURSE ONE

#### TAYLOR'S ELEMENTS OF ALGEBRA

Prerequisite: a strong high-school course in Algebra equal to the requirement of the best colleges. Spring term.

### COURSE TWO

#### TAYLOR'S ELEMENTS OF ALGEBRA, CHAPTER I-XV

Positive and negative numbers, the fundamental operations of integral literal expressions, factoring, highest common factor and lowest common multiple, fractions and fractional equations, systems of linear equations. Fall, spring, and first summer terms.

### COURSE THREE

#### CHAPTERS XVI-XXXIII

Evolution, surds, imaginary and complex number, quadratics, irrational equations, higher equations, inequalities, proportion, theory of exponents, series, binomial theorem and logarithms. Fall, winter and both summer terms.

Courses 2 and 3 are for students who have had only a partial course in algebra. Together they count as the equal of Course 1.

### COURSE FOUR

#### TAYLOR'S ELEMENTS OF ALGEBRA. CHAPTERS I-X

Positive and negative numbers. The fundamental operations of integral literal expressions, linear equations in one unknown, factoring. Fall and spring terms.



## COURSE FIVE

### CHAPTERS XI-XX

Highest common factor and lowest common multiple, fractions and fractional equations, systems of linear equations, evolution, irrational numbers and surds, imaginary and complex numbers, quadratics in one unknown. Winter term.

## COURSE SIX

### CHAPTERS XXI-XXXIII

Irrational equations, higher equations, inequalities, theory of exponents, indeterminate equations, series, binominal theorem and logarithms. Spring term.

Courses 4, 5 and 6 are for mature students who have not studied algebra. They count as the equivalent of Course 1.

## COURSES SEVEN, EIGHT, NINE

These are preparatory courses running through the year and intended for young students who have not studied algebra. They count as the equivalent of Courses 4 and 5.

## GEOMETRY

These courses cover the ordinary high-school work in plane, solid, and spherical geometry. An attempt is made to teach the subjects so that the student will realize the value and meaning of its principles. The logic of geometry is approached by gradual steps and the first few propositions are developed syllogistically. In this way the habit and form of reasoning are established. The student is expected to work his way relying on his own power of reasoning, and not on mere memory work. More than one-third of the time is devoted to original demonstrations. Free use is made of supplemental problems and propositions. Considerable attention is given to theorems and notions of fundamental importance in the structure of the subject as well as to those of practical utility. Historical notes are not omitted and modern developments of the subject receive some attention. Three main ends are kept in view. To acquire the essential facts of the subject as properties of space in which we live, to equip the student with the forms of deductive reasoning, and to make the study a drill in precise thinking and accurate, perspicuous expression.

Course 1 is for students that have had previously strong courses in geometry. Students due in one term only should take Course 2 unless they have previously completed a thorough course in solid geometry. Courses 3, 4 and 5 are for students who have not had geometry. All of plane geometry is required of all students. Text: Wentworth-Smith.

## COURSE ONE

Fundamental conceptions and definitions, theorems in parallels, equality of triangles, parallelograms, the circle, proportion, similar figures, area of polygons, regular polygons. This is a review of plane geometry. Fall, winter, and first summer terms.

## COURSE TWO

Lines and planes in space, diedral and polyedral angles and polyedrons. The cylinder, cone and sfere. All of solid geometry. Winter, spring and second summer terms.

## COURSE THREE

Fundamental conceptions and definitions, theorems in parallels, equality of triangles, parallelograms, the circle, proportion, and a part of the work on similar figures. This course covers two and one-half books of plane geometry. Fall term, and first summer term.

## COURSE FOUR

This course completes plane geometry. Spring term and second summer term.

## COURSE FIVE

This course covers the whole of solid and sferical geometry. It is the same as course 2 above. Spring and first summer terms.

## COURSE SIX

## ALGEBRA AND GEOMETRY METHOD

This course is desgnd for the prospectiv teachers of high-school mathematics. It includes a study of the aims in teaching algebra and geometry, their place in the high-school curriculum, the subject matter to be offerd, the methods of presentation and the history of important topics. The text-book work is supplemented by the reading and discussion of reports, addresses, magazine articles and other books dealing with the present tendencies in the teaching of mathematics. Spring term and first summer term.

Texts: Smith's *Teaching of Geometry* and Young's *Teaching of Mathematics*.

## ELEMENTARY ASTRONOMY

This course is intended to give students such an insight into the organization of the solar system and the problems of astronomy as will enable them to read an almanac and teach mathematical geograpy intelligently. As far as possible, numerical facts ar derived mathematically from the original data. A good deal of observation work is required. Wider reading on assignd topics is also a feature of the work. Winter term.

Text: Howe's *Elements*.

## TEACHERS COLLEGE COURESS

### COLLEGE ALGEBRA

This course covers the following topics: Undetermind coefficients, the binomial theorem, logarithms, exponential and logarithmic series, permutations and combinations, probabilities, continued fractions, the summation of series, the general theory of equations, the solution of higher equations and the elements of determinants. Prerequisite: Course 1, 3 or 6. Fall term. Text: *College Algebra*, Rietz and Crathorne.

### TRIGONOMETRY

This course includes the theory of trigonometry both in the plane and on the sfere, as well as the ordinary application in surveying and astronomy. Prerequisite: Plane and solid geometry, algebra. Winter term only. Text: Phillips and Strong, with tables.

### ANALYTICAL GEOMETRY

This course covers the ordinary analytical methods of investigation, the general properties of conics, and a brief course in the analytical geometry of three dimensions. Prerequisite: Trigonometry and algebra. Spring term only. Text: Ashton.

## PHYSICS

### COURSE ONE

#### ELEMENTS OF PHYSICAL SCIENCE

The purpose of this course is three-fold. 1. To lead the student into the habit of observing and studying carefully the elements of physical science as applied to every-day life. 2. To equip him for efficient work in the teaching of nature study in the physical world in the graded and ungraded schools. 3. To furnish him with clearer conceptions of those physical principles which underlie the study of geograpy, physiology, botany, and zoology.

All students who hav not taken a course in physics ar required to take this course as a prerequisite to all work in geograpy or biological science.

The course covers in a simple way but with much experimental work the following topics: Elementary meteorology with daily non-instrumental observation thruout the term and instrumental observation for one month, the physical principles involvd in such wether study; study of lighting systems of the past and present; study of heating systems of the past and present; study of primitiv water supply and present systems for home supply; soil physics; ventilation; sanitation of home and school surroundings.

The experiment work deals with evaporation, condensation, air weight, air pressure, air currents, temperature measurements, combustion and oxidation, diffusion of heat, composition (solid and volatil matter) of common fuels, distillation of crude petroleum, etc. About one-half of the experimental work is done by the class and the rest as demonstrations. Very complete and systematic notes ar required and both subject matter and form and composition ar daily criticized by the teacher.

In general, the work of this course is largely determind by the phenomena which daily confront the student. Winter term.

Text-book: *General Science*, Clark.

### COURSES TWO AND THREE

Physics for grade teachers. (7 hours per week). Course 2 given in the fall term and both summer terms; Course 3 given in the spring term and both summer terms.

This is a two-term course in physics for elementary teachers. The application of physical principles to daily life in the home and school ar given special attention. The laboratory work is not given as an end in itself but as a means of securing clear conceptions of the principles and phenomena under consideration.

Course two covers the mechanics of solids, liquids, and gases, and heat. Considerable attention is given to the following topics: water supply, sewage disposal, the heating, ventilation, and humidifying of residences and school rooms.

Course 3 covers magnetism, static and current electricity, light, and sound. Special attention is given to modern methods of lighting residences and school rooms.

Prerequisites: Algebra, geometry, and course 1 or its equivalent.

Texts: *First Course in Physics*, Millikan and Gale, and *Laboratory Exercizes*, Fuller and Brownlee.

### COURSES FOUR AND FIVE

Course 4 given in fall and first summer terms; Course 5 in winter and both summer terms.

This is a two-term course in physics for high-school teachers. It is intended for mature students in the normal school and for students in the junior college who ar preparing to teach in the high school. The more difficult problems of high-school physics ar given special attention. The students will be expected to use logarithms in the solution of problems. The technique of high-school laboratory management receives due attention.

Course 4 covers mechanics of solids, liquids, and gases, molecular physics and heat.

Course 5 covers magnetism, static and current electricity, sound, light, and radio-activity.

Prerequisites: A working knowledge of algebra including logarithms, geometry, and some previous work in physics.

Texts: *Practical Physics*, Black and Davis, and *Laboratory Exercizes*, Fuller and Brownlee.



## COURSE SIX

## METHOD IN PHYSICAL SCIENCE FOR THE ELEMENTARY SCHOOLS

This course in physical science is for graduates of four-year high schools who have taken accredited courses in physics and chemistry. The purpose of the course is to build up a course in nature study in the physical world. It contemplates the following ends:

(a) The discovery of the pedagogical basis for the study of physical science in the school.

(b) The consideration of a course of study involving the physical sciences in their relation to daily life.

(c) Occasional observation of work in the Training School.

Prerequisite: High school physics and chemistry. Winter and spring terms.

Text-book: *The Elements of Physical Science*, Barber.

## TEACHERS COLLEGE COURSES

## SENIOR COLLEGE

In the following courses emphasis is placed upon the application of the principles in life as well as upon an academic treatment of the principles themselves. It is intended that these courses shall produce resourceful high-school teachers, therefore every effort is made to keep fairly close to high-school methods and high-school materials.

## COURSE SEVEN

## APPLIED MECHANICS

(3 hours per week recitation, 4 hours per week laboratory work).  
Spring term.

This is a Junior College course. It covers applied mechanics, a brief study of the trigonometric functions and a use of trigonometric tables.

Prerequisites: Physics 4 and 5 or equivalent.

Texts: *Elementary Practical Mechanics*, Jameson, and *Exercises in Mechanics*, Jameson. *Essentials of Physics*, Hering, will be used as a reference in all college courses in physics.

## COURSE EIGHT

## MAGNETISM AND ELECTRICITY

(3 hours per week recitation, 4 hours per week laboratory work,  
counting as 5 hours. Fall term.

Prerequisite: Physics 4 and 5 or equivalent.

Texts: *Elements of Electricity for Technical Students*, Timbie; and *Laboratory Manual, Direct and Alternating Currents*, Clewell.

## COURSE NINE

### LIGHT AND SOUND

(3 hours per week recitation, 4 hours per week laboratory work, counting as 5 hours.) Winter term.

Prerequisite: Physics 4 and 5 or equivalent.

Texts: *Handbook of Acoustics*, Harris, and *Essentials of Physics*, Hering.

## COURSE TEN

### HEAT

(3 hours per week recitation, 4 hours per week laboratory work, counting as 5 hours.) Spring term.

Prerequisites: Physics 4 and 5 or equivalent and trigonometry.

Texts: *Mechanics, Molecular Physics and Heat*, Millikan, and *Heat*, Randall.

## COURSE ELEVEN

### LABORATORY ASSISTANT

Method in Physics and Chemistry for the high-school. (10 hours per week, counting as 5 hours.) Any term.

This course deals with both the theoretical and the practical questions arising in the management of an elementary course in physics or chemistry. The course contemplates the following ends, on the side of—

Theory: 1. Purpose of a high-school course in physics or Chemistry.

2. Method of presentation of subject matter.

3. The problem of securing profitable notebook work.

4. The most profitable work in the poorly-equipt laboratory.

Practis: 1. Designing, making, and testing simple apparatus for the laboratory.

2. Laboratory assistant in Course 2 or 3, or Course 1 or 2 in Chemistry.

Helping to care for notebooks.

Prerequisites: Courses 4 and 5 and Courses 1, 2 and 7 in Chemistry. This course may count as one term of teaching.

Text-book: *The Teaching of Physics and Chemistry in Secondary Schools*, Smith and Hall.

## CHEMISTRY

### SELECTION OF COURSES

Candidates for the Normal-School diploma who are conditioned in Chemistry should take Course 1 during the winter, spring, or first or second summer term. Candidates for the diploma in Household Science should take Courses 1, 2, 3, 4 and 8. Candidates for the diploma in Agriculture should take Courses 1, 2, 3, and 5. Students preparing to teach chemistry in the high schools should take Courses 1, 2, 3, 5, 6, and 7, or 4 and 8 instead of 5 and 6.

### COURSES ONE, TWO, AND THREE

**General Chemistry.** (3 hours per week recitations, 4 hours per week laboratory.) These courses include a year's work in inorganic chemistry of college grade and extend thru the fall, winter, and spring terms. Course 1 is repeated each term, including the two summer terms, and Course 2 is also offered in the first summer term. Course 1 is required of all candidates for the Normal-School diploma who have not had a course in high-school chemistry or its equivalent, extending thru at least a half year. The three courses are required of all candidates for the Domestic Science and Agriculture diplomas irrespective of whether a high-school course in chemistry has been taken or not.

Course 1 is the study of the elements hydrogen, oxygen, nitrogen, and carbon and their compounds, of air, of the properties of gases, of solution, of fuels, of the fundamental laws and theories of chemistry, of chemical calculations. Extensive application of chemistry to daily life is made.

Courses 2 and 3 continue the study of the non-metals and metals. Sulfur, the halogens, silicon, boron, phosphorus, sodium, potassium, calcium, magnesium, aluminum, iron, copper, mercury, silver, gold, lead, tin, manganese, chromium, vanadium, tungsten, zinc, and platinum and their various compounds are studied. The problem of soil fertility is studied. The salt products industry, the silicate industry, the cement industry, and the iron and steel industry are studied. Numerous applications of chemistry to the problems of the household are considered.

**Text:** *A Course in General Chemistry*, McPherson and Henderson.

### COURSES FOUR AND EIGHT

**Organic Chemistry.** (4 hours per week recitations, 2 hours per week laboratory.) Fall and winter terms.

This is a study of the carbon compounds with reference to hydrocarbons, alcohols, organic acids, carbohydrates, fats, proteins, foods, and feeding stuffs, food adulterants, and the chemistry of vital processes. Animal and vegetable textile fibres are also studied. About one-fifth of the time of the course is devoted to

study of the method of teaching high-school chemistry. The organization, content, and methods of instruction are considered. In the laboratory the chemical reactions of fats, carbohydrates, and proteins are studied and simple digestion experiments are carried out.

Prerequisite: Courses 1, 2, and 3 or their equivalent.

Texts: Moore's *Outlines of Organic Chemistry*. Thorp's *Outlines of Industrial Chemistry*.

### COURSE FIVE

Qualitative Analysis. (9 hours per week laboratory, 1 hour per week recitation.) Fall term.

This course is intended for students who expect to teach chemistry in high schools. It is based on the ionic theory and the mass law and presupposes a knowledge of general chemistry. The course includes the separation and identification of the common metals and acids. Analysis of compounds and mixtures is undertaken, a number of unknown substances being examined.

Prerequisite: Courses 1, 2, and 3 or their equivalent.

Text: *Qualitative Analysis*, Bailey and Cady. Other works on qualitative analysis are consulted frequently.

### COURSES SIX AND SEVEN

Quantitative Analysis. (8 hours per week laboratory, 1 hour per week recitation.) Winter and spring terms.

After the student has become familiar with the standard methods of gravimetric and volumetric analysis he applies these methods to the analysis of commercial substances. Agricultural products, including milk, butter, cheese, fertilizers, feeding stuffs, soils, and crop residues are examined. The analysis and calorimetry of solid and gaseous fuels is undertaken. The sanitary analysis of air and water is done. Students taking advanced work in Domestic Science may undertake the examination of the common foods and reagents of the household.

A course in method of teaching high-school chemistry similar to that given in connection with Courses 4 and 8 above is given in connection with Courses 5, 6 and 7.

Prerequisite: Courses 1, 2, 3 and 5.

Text: *Elementary Quantitative Chemical Analysis*, Lincoln and Walton.

The opportunity of practical teaching in chemistry in the University High School is offered to students who have the necessary preparation in the science. These high-school classes extend throughout the year.





## BIOLOGY



### NATURE STUDY

#### COURSE ONE

##### AGRICULTURAL NATURE STUDY—FALL ASPECT

This course is designed especially for students who are registered in the programs for country teachers. The work consists of observations and experiments in the laboratory, garden, greenhouse, and campus. Chief topics: Insects, birds, trees, shrubs, fall wild flowers, garden plants, including a detailed study of the parts of a flower, pollination and seed forming, characteristics, habits of growth, and economic value of some common vegetables, propagation by budding, cuttings, and bulbs, a detailed study of wheat and corn, weeds, fungi and fungous diseases.

The course is based largely upon the State Course in Nature-Study Agriculture. It considers material available in country and village districts, methods of manipulation and presentation, including simple experiments, observation field trips, and collections. Notes and drawing are kept.

Texts: *Beginnings of Agriculture*, Mann. *Lesson Plants in Nature-Study Agriculture*. Fall and summer terms.

#### COURSE TWO

##### AGRICULTURAL NATURE STUDY—SPRING ASPECT

The general plan of this course is the same as in Course 1. Special topics: Grafting, soil with simple experiments in drainage, capillarity, germination tests, planning and planting a small vegetable and flower garden, poultry.

Prerequisite: Course 1.

Text: Same as in Course 2. Spring term.

#### COURSE THREE

##### INVERTEBRATE ZOOLOGY

This is a general introductory course in elementary zoology designed to meet, in part, the needs of those who are preparing to teach zoology in the high school or nature study in the elementary school. Animals from each of the groups of invertebrates which are represented in our local fauna are studied with special reference to their economic relations. The work consists of field and laboratory studies of living animals; microscopic study of protozoa; lectures; text and library assignments. Stress is laid on the evidences of evolution and the adaptations of animals to their modes of life. Notes and drawings are kept. Fall and both summer terms.

Text: Linville and Kelley's *Text-book in General Zoology*.

## COURSE FOUR

## VERTEBRATE ZOOLOGY

This is a general elementary course in vertebrate zoology designed particularly for those who are preparing to teach zoology in the high school. It deals with the classification, anatomy, physiology, evolution, and economic relations of vertebrate animals. The work consists of experiments on living animals; dissections; study of museum specimens; field study of birds and other animals, lectures, text and library assignments. Special emphasis is laid on the habits and economic relations of birds and on evolution of the animal kingdom. Notes and drawings are kept. Winter and first summer terms.

Text: Same as in Course 3.

## COURSE FIVE

## PHANEROGAMIC BOTANY

This is a general elementary course in botany dealing with the so-called flowering plants and seed plants. It is designed to meet, in part, the needs of those who are preparing to teach botany in the high school or nature study in the elementary school. It deals with the elements of morphology, physiology, classification, and ecology of seed plants. The work consists of laboratory experiments and observations with notes and drawings, field trips, text and library assignments. Chief topics: The relations of the plant to soil, air, and light; the relations of the flowers to insects; the processes of photosynthesis, respiration, transpiration, food storage, and digestion. Spring and both summer terms.

Texts: *A Text-Book in Botany*, Coulter, and Gray's *New Manual of Botany*.

## COURSE SIX

## CRYPTOGAMIC BOTANY

This is a general elementary course in botany dealing with the so-called non-flowering, or seedless, plants. A study is made of representative lower forms establishing an evolutionary sequence from the algae to the seed plants and the evolution of the plant kingdom is discussed. Special emphasis is placed on the economic forms, viz.: the yeasts, molds, bacteria, and parasitic fungi. Numerous experiments are made with cultures of bacteria and simple bacteriological methods are demonstrated. This course is designed for those preparing to teach botany in the high school. Fall and first summer term.

Texts: *A Text-Book of Botany*, Coulter, and *Bacteria, Yeasts, and Mold in the Home*, Conn.

## COURSE SEVEN

## NATURE-STUDY—MATERIAL AND METHOD

This course is designed for students who are preparing to teach nature study in the grades. It includes a study of material suited to the various grades, the educational bearings of the subject with extensive readings, and lesson plans for the different grades. Spring and summer terms.

Text: *Practical Nature-Study*, Coulter and Patterson.

## COURSE EIGHT

## PHYSIOLOGY AND HYGIENE

An elementary course for students who have not studied zoology or physics, but of sufficient extent to qualify for the examination for second-grade elementary certificates. Especial attention is paid to questions of personal hygiene.

Text: *Physiology and Hygiene*, Fitz.

## COURSE NINE

## THE HUMAN BODY

The anatomy, physiology, and hygiene of the human body are considered from the biological standpoint. The organs and their functions are considered together. Free use is made of manikin, skeleton, and many models. One general dissection and a demonstration of the sheep's heart and lungs are made before the class. Brief microscopic study of the principal tissues is made.

The last two weeks of the term are given to hygiene and sanitation.

Prerequisites: Elementary physics and zoology. Fall, winter, and spring terms for women only. A winter term class for men only. Summer term classes include both sexes.

Text: Hough and Sedgwick's *Human Mechanism*.

## COURSE TEN

## TAXONOMIC BIOLOGY

This course includes a study of the trees and shrubs of the campus and nearby plants of native forest; of the birds that may be seen here during the term; of the decorative plants grown in the school garden, greenhouse and local nurseries; and of the wild flowering plants of the local flora, all largely from the taxonomic point of view. The relative value, uses, and characteristics of the different trees, shrubs and flowers and the economic relations of birds receive due attention. There are over one hun-

dred species of trees and shrubs on the campus and over one hundred species of birds are quite common in the vicinity during the spring term, and almost every variety of decorative plant grown in this climate may be found in the school garden, on the campus or in the local nurseries. Familiarity with all these and with the local wild flora constitutes a fund of information which should prove very valuable to the teacher of high-school biology or of nature study.

Birds and plants will be studied on alternate days, so that students who can not take the whole course may take either part of the course as a minor, counting for one-half credit. Spring term.

Texts: Gray's *New Manual of Botany* and Reed's *Land and Song Birds*.

## COURSE ELEVEN

### BIOLOGY METHOD

This course consists of lectures and assigned readings on the method of instruction in biology. It includes the consideration of the educational values of biology, the outlining of courses of study in botany, in zoology and in physiology; the details of laboratory management, the construction of simple apparatus, and the collection and preservation of materials. Five hours per week. Winter term.

Text: Students are asked to buy and read Ganong's *Teaching Botanist*, altho it will not be used as a text.

## SENIOR COLLEGE COURSES

### COURSE TWELV

#### GENERAL ZOOLOGY

Three double laboratory periods, one lecture, and one quiz per week. This course extends thruout the year, beginning with the Fall term, 1915.

This is a general college course in zoology, dealing with animals exclusive of insects. It consists of a more or less intensive study of certain type forms representing the different groups of animals. The morphology, histology, physiology, ecology, embryology, behavior, and economic relations of animals all receive consideration. Students are permitted to make for themselves permanent microscope slides and to prepare other illustrative material which will be of use in high-school teaching.

Prerequisite: Zoology 3 and 4.

Text: Hegner's *College Zoology*.



## COURSE THIRTEEN

## GENERAL ENTOMOLOGY

Three double laboratory periods, 1 lecture, and 1 recitation per week. Field trips on Saturdays. Fall term, 1915.

This is a general introductory course in entomology, dealing with the morphology, physiology, ecology, and classification of insects. The laboratory work consists of dissections of some of the larger insects, of experiments on some of the fases of insect behavior; or life-history studies and of the making of permanent microscope slides of insect organs and tissues. Students are expected to make collections of insects and to learn how to use keys in classifying them.

Text: Folsom's *Entomology*.

Prerequisite: Course 3 or equivalent.

## COURSE FOURTEEN

## ANIMAL EVOLUTION

Five hours per week. Winter term, 1915-16.

In this course the various more or less theoretical fases of biology which do not require laboratory study are considered. The doctrine of evolution constitutes the main thread of the course, but especial emphasis is placed on the subjects of heredity and plant and animal breeding. The subject of animal behavior receives some attention. This course should be of equal value to the student who is studying science for its own sake and to the student in the agricultural course who is seeking principles which have practical application in his work.

Prerequisite: Courses 3 and 4 or their equivalent.

Text: Jordan and Kellogg's *Evolution and Animal Life*.

## COURSE FIFTEEN

## ECONOMIC ENTOMOLOGY

Three double periods, 1 lecture and 1 recitation per week. Spring term, 1916.

This course deals specifically with the insect pests which affect the plants of field, garden, and orchard, and with those which are responsible for the spread of human and animal diseases. Many of the double periods are spent in the field studying the insects at work on the plants. Life-history studies are made and preventive measures are discussed. The library is supplied with an abundance of literature on the subject.

Prerequisite: Course 12 or equivalent.

## COURSE SIXTEEN

## PLANT MORFOLOGY

Two double laboratory periods, 1 lecture, and 1 recitation per week. Fall term, 1916-17, and each alternate year thereafter.

This course consists of a detaild study of representativ types from each of the four great groups of the plant kingdom, all from the morfological point of view. Plants ar selected for study which illustrate all the various methods of reproduction and which constitute a complete evolutionary series. The laboratory work includes some training in historical methods and the students ar allowd to prepare for themselvs permanent miscroscopic slides of such material studied as will be of value to a high-school teacher.

Text: *Text-Book of Botany*, Coulter, Barnes and Cowles, Vol. I.

Prerequisit: Courses 5 and 6 or equivalent.

## COURSE SEVENTEEN

## PLANT PHYSIOLOGY

Three double laboratory periods, 1 lecture, and 1 recitation per week. Winter term.

This course consists of a detaild study of the various physiological processes of plants, such as nutrition, growth, and movement. The plant cell as the unit of function is studied in much detail and the influence of external stimuli on plants and the relation of plants to soil and other environmental conditions ar topics which receiv attention. Permission is given the students to make for themselvs permanent microscopical slides showing sections of the principal organs of the typical higher plants.

Prerequisit: Courses 5 and 6 or their equivalent.

Text: *Text-Book of Botany*, Coulter, Barnes and Cowles, Vol. I.

## COURSE EIGHTEEN

## PLANT ECOLOGY

Three double periods for laboratory and field work, 1 lecture, and 1 quiz per week. Some field work on Saturdays. Spring term, 1917.

In this course a study of the influence of environmental factors on plant structures and plant distribution forms the basis of the work. The more important factors which control plant growth and development ar considerd and many applications of the principles discoverd in this study ar made to agricultural practises. The course includes field work and the solving of simple ecological problems by the different members of the class.

Prerequisit: Courses 15 and 16 or equivalent.

Text: *Text-Book of Botany*, Coulter, Barnes and Cowles, Vol. II.

## COURSE NINETEEN

## PLANT PATHOLOGY

Three double laboratory periods, 1 lecture, and 1 quiz per week. Some field work on Saturdays. Fall term and first half of Winter term, 1915-16.

This course consists of a study of the more important plant diseases which are caused by fungi, bacteria, and slime molds. During the early weeks of the fall term a large part of the time is spent in making collections of diseased plants and plant organs. The rest of the time is spent in learning to identify the different diseases, in making culture studies of the parasitic organisms, in the making of permanent microscopic slides of diseased plant tissues, and in the consideration of preventiv and curativ mesures.

Text: Duggar's *Plant Diseases*.

Prerequisite: Botany 5 and 6.

## COURSE TWENTY

## GENERAL BACTERIOLOGY

Three double laboratory periods, 1 lecture, and 1 quiz per week. Last half of winter term and spring term, 1916.

This is a general laboratory course in bacteriology. Bacteria ar considered in their relations to soil fertility, to food preservation and to animal diseases, including human diseases. Culture studies of some typical forms ar made and the general technique of the subject is masterd. The work includes the making of permanent microscope slides which become the property of the students.

Text: Jordan's *General Bacteriology*.

Prerequisite: Botany 5 and 6.

## COURSE TWENTY-ONE

## NATURE-STUDY SUPERVISION

A course for superintendents and supervisors of nature study. It includes a survey of nature-study material, observation of nature-study lessons in the training school, practis in conducting classroom and field work, discussion of the present problems in nature study with plans for their solution. Fall term.

## COURSE TWENTY-TWO

## NATURE-STUDY ORGANIZATION

This course follows Course 5. It deals with the winter aspect of nature-study material, trees, birds, etc., physical and chemical phenomena that may be used in elementary grades, arranging a course in nature study. Winter term.

## COURSE TWENTY-THREE

### SCHOOL AND HOME GARDENS

Work in practical gardening, with experiments, methods of managing and directing children's gardens, the relation of gardening to other phases of nature study, supervision of class gardens and inspection of home gardens of the children. Spring term.

## COURSE TWENTY-FOUR

### GENERAL BACTERIOLOGY

A study of the true bacteria, yeasts, molds, and pathogenic protozoa—a course intended for the general scientific student, the student of domestic science, hygiene, sanitation and agriculture. Two hours per week lecture or recitation and six hours laboratory work.

Jordan's *General Bacteriology*, or Buchanan's *Household Bacteriology* will be used as reference. Fall term.

## COURSE TWENTY-FIVE

### THE NUTRITIVE PROCESS

An advanced course in physiology dealing especially with digestion and nutrition, and required of all students graduating in domestic science.

Prerequisites are Chemistry 1, 2, 3, 4 and Zoology 3. Winter term.

## COURSE TWENTY-SIX

### SANITATION AND PUBLIC HYGIENE

A systematic application of chemistry, physiology, and bacteriology to modern health problems. Recommended to students who are to graduate in domestic science.

Prerequisites: Biology 9 or 24, 25, Chemistry 1, 2, 3, 4. Spring term.





## GEOGRAPHY



### COURSE ONE

#### ELEMENTARY PHYSIOGRAPHY

The earth as a planet, the atmosphere, the ocean, the land. Field lessons, excursions, weather observations, simple experiments, study of topographic maps, etc., give concreteness to the work.

This course or its equivalent is prerequisite to all other courses in the department.

Texts: Salisbury's *Modern Geography*, *Physiography Note-Book*, *Four Pamphlets on Important Topics in Geography*.

### COURSE TWO

#### HUMAN GEOGRAPHY

Influence of natural conditions on the development of the occupations of man. Topography and climatic conditions of the earth; vegetation zones as determined by natural conditions; relation to human activity. Typical regions studied; general application to all regions of similar conditions. The course deals mainly with those topics given under the topical outline for the study of a continent in the fifth and seventh years of the State Course of Study.

For students following the two-year or three-year program.

Texts: Herbertson's *Man and His Work*; Dryer's *High-school Geography*; Bartholomew's *Economic Atlas*. *Four Pamphlets on Important topics in Geography*. (6 weeks.)

### COURSE THREE

#### GENERAL GEOGRAPHY OF THE WORLD

Covers essentially the same ground as Course 2, with a larger selection of typical regions and more extensive library reading.

Texts: Same as Course 2. (12 weeks.)

### COURSE FOUR

#### GEOGRAPHY OF NORTH AMERICA

Introductory study of the continent as a whole: Detailed study of the United States by physiographic and industrial regions; briefer study of other countries of North America. Nat-

ural conditions as influencing industrial development considered thruout the course. Extensiv library reading required. Deals with topics of State Course of Study pertaining to North America in the fifth and sixth years.

Texts: *National Geografy Monographs No. 3.* Tarr and Mc-Murry's *New Complete Geografy*, Second Book. Carpenter's *North America*. (12 weeks.)

Courses 4, 5, or 6 may be chosen by students to complete the work of geografy in any of the regular programs.

## COURSE FIVE

### PRIMARY GEOGRAPHY

An examination of the course of study for all grades, with especial attention to subject matter and method for third, fourth, and fifth grades; local field lessons and observation of lessons in training school.

Texts: Dodge's *The Teaching of Geografy in the Elementary Schools*; Dodge's *Course of Study in Geografy in the Horace Mann School*; *State Course of Study*; *Course of Study in Training School*; *Four Pamflets on Important Topics in Geografy*.

## COURSE SIX

### COMMERCIAL GEOGRAPHY

Conditions both natural and artificial favoring commercial development; Study centerd about commodities of wide use, as food, clothing, shelter, etc. Commodities of importance in the United States given fullest treatment. Most important commodities of each continent considerd. Causal idea in geografy prominent thruout course. Extensiv library reading required. Deals with industrial topics of the fifth, seventh, and eighth years of State Course of Study.

Texts: Robinson's *Commercial Geografy*, Bartholomew's *Economic Atlas*. (12 weeks.)

## COURSE SEVEN

### GEOGRAPHY OF SOUTH AMERICA

This course develops a method of continental study as required in seventh and eighth years' work of the State Course of Study. South America servs admirably as a type continent to work out a geografic sequence,—position, surface, climate, life, industry, and commerce. A regional study of South America is made on the basis of physiografic division.

Texts: Bowman's *South America*; Bartholomew's *Economic Atlas*.

## COUNTRY SCHOOL COURSES

## COURSE NINE

## ELEMENTARY PHYSICAL GEOGRAPHY

This is similar to Course 1, but the work will be adapted to the teaching of Fourth Year Geography as outlined in the State Course of Study.

Texts: Salisbury's *Modern Geography*; *Four Pamphlets on Important Topics in Geography*.

## COURSE TEN

## GEOGRAPHY METHOD FOR COUNTRY SCHOOL

A thoro analysis of the State Course of Study; material and methods for developing the State Course; emphasis to be placed on the portions of the course to be taught during the next school year fall term.

Texts: Tarr and McMurry's *New Second Book*; *Four Pamphlets on Important Topics in Geography*; Bartholomew's *Atlas*; Herbertson's *Man and His Work*.

## SENIOR COLLEGE COURSES

Senior college courses in geography are open to students who have completed the required work of the previous courses, or any of these courses may be substituted for Courses 4, 5, 6, or 7, by permission of the geography teachers. Courses 11, 12, 13, will be taught in 1916-17; Courses 14, 15, 16 in 1915-16.

## COURSE ELEVEN

## GEOGRAPHY OF EUROPE

An introductory study of Eurasia as a land mass, with more detailed consideration of the physiography, climate, vegetation, and people of Europe. A regional study of the continent, dealing with leading countries, their relation to each other, to the United States, and to the rest of the world. Special topics for library study.

Texts: Mill's *International Geography*, (library copies), Bartholomew's *Atlas*. (12 weeks.)

## COURSE TWELVE

## METHOD IN GEOGRAPHY

Scope of geography as a school study; the basis of a course of study, its orderly development and methods of presentation

in the grades and the high school. Detailed work on a limited portion of the course of study by each member of class; preparation of reference lists for collateral reading; observation in training department. For superintendents, principals, and special teachers of geography. (12 weeks.)

Texts: McMurry's *Special Method in Geography*; Dodge's *Course of Study in the Horace Mann School*; *State Course of Study*; *Course of Study in Training School*; *Four Pamphlets on Important Topics in Geography*.

### COURSE THIRTEEN

#### ADVANCED PHYSIOGRAPHY

Life history of land forms; study and construction of maps and models; field lessons, meteorology; study and construction of weather maps; oceanography. Chief topics of Course 1 treated from the standpoint of teacher, with much more library reference reading, field and laboratory work. For high-school teachers.

Text: Salisbury's *Physiography*. Advanced Course. (12 weeks.)

### COURSE FOURTEEN

#### GENERAL GEOLOGY

A study of geologic processes usually treated in physical geography, followed by historical geology which deals with the more important events of geological history.

Text: Chamberlain and Salisbury's *Introductory Geology*.

### COURSE FIFTEEN

#### CLIMATOLOGY

A study of the atmosphere, its general circulation, cyclonic storms, etc.; climate as a geographical factor; its influence on man and the industries.

Text: Milham's *Meteorology*.

### COURSE SIXTEEN

#### CONSERVATION OF NATURAL RESOURCES

A study of the natural resources of the United States and the world; their use and their conservation; the conservation movement in the United States, with especial reference to soil, forests, minerals, water.

Text: Van Hise's *The Conservation of Natural Resources in the United States*.



# HISTORY

## COURSE ONE

### HISTORY REVIEW

This course is intended for special students who have neither studied history in the high school nor had any experience in teaching it. The main lines of development from the colonial period to the present day are traced and an effort is made to gain an insight into the method and spirit of the study of history. Fall and winter terms.

Text: *McMaster*.

## COURSE TWO

### THE FOUNDING OF THE AMERICAN NATION

This course is for graduates of the eighth grade entering the country-school program of the Normal School and for those intending to prepare for entrance into the Teachers College. The period studied extends from the discovery of America to the fall of the Federalist party in 1800. Attention is given to the study of Illinois history from the national point of view in accordance with the recommendations of the Illinois State Course of Study. Upper grade text-books in general use in Illinois are examined and methods of using them are discussed. The work is supplemented throughout with library work.

Text: Forman's *Advanced History*.

## COURSE THREE

### THE GROWTH OF THE AMERICAN STATE

This course continues the work of Course 2, bringing the narrative down to the present. Relatively more time is spent on the history of our own state than in Course 2.

Text: Forman's *Advanced History*.

## COURSE FOUR

This course is intended for students who have studied U. S. History in the high school or who have taught the subject. The course consists of a summary of European conditions during the 15th and 16th centuries of our colonial and revolutionary eras, followed by a study of social, industrial, and political development during our national period to the Civil War.

Text: Channing's *Student's History of the United States*.

## COURSE FIVE

### RECENT AMERICAN HISTORY

An intensive study of our development since the Civil War. The work of Reconstruction, followed by an analysis of our social, industrial, and political development since 1876.

A large number of different courses in history and civics are taught because of the varying needs of students. Care should be taken to see that students enter the right class.

## COURSE SIX

## HISTORY METHOD IN LOWER GRADES

This course is to give the student an understanding of the meaning of history and its purposes in the grades. The State Course of Study and the course in the training school furnish the materials for the course. After a theoretical consideration of method in history, class exercises in history in the training school furnish the basis for discussions and unifications of the work of the course.

## COURSE SEVEN

## HISTORY METHOD FOR HIGH SCHOOLS

This course is a study of the materials of history and the forms in which they are recorded; the six chief lines of human activity, the social, industrial, political, religious, educational, and ethical; the scope of history in the high school, its aims, methods of study and recitation. Emphasis will be laid upon the selection and organization of materials of value to the history teacher in secondary schools.

## COURSE EIGHT

## ANCIENT HISTORY

This course is intended for juniors of the five and four-year programs. It carries the student from the earliest historical period to the invasions of the Roman Empire. It shows the contribution made by each of the early peoples toward the civilization of the race. Particular attention is given to the ancient republics and to the introduction of Christianity. Fall and summer terms.

Text: *The Ancient World*, West.

## COURSE NINE

## MEDIEVAL HISTORY

This course is intended for the students who have had Ancient History. The origin and development of institutions and the progress of the people receive the greater emphasis. It is the study of European development from the migrations to the Renaissance. Winter and summer terms.

Text: *History of Western Europe*, Robinson.

## COURSE TEN

## MODERN EUROPEAN HISTORY

This is a study of the expansion of Europe in the 16th century, the religious and political revolutions, and the unification of Italy and Germany. Emphasis is laid upon a view of present day conditions, problems, and tendencies in Europe, as well as upon the relations of Europe with America. Spring and summer terms.

Text: *History of Western Europe*, Robinson.

## COURSE ELEVEN

## ENGLISH HISTORY

This course develops the narrative of English History from the beginning of the Tudor period to the present. The text is supplemented by extensive library work on the more important lines of development. The influence of English History upon that of America; England as a sea power and her part as an agent of civilization; the industrial revolution; and the rise of democracy receive especial attention.

Text: *Short History of England*, Cheney.

## SENIOR COLLEGE COURSES

## COURSE THIRTEEN

## AMERICAN HISTORY

This course is an intensive study of the colonial and revolutionary periods of American history. It is intended for prospective high-school teachers of history, politics, and social science. Emphasis is laid upon the economic, social, and political conditions of colonial life; upon the growth of self government and the lines of development that made separation from England necessary.

## COURSE FOURTEEN

This is similar in method to Course Nineteen and covers the period from 1783 to the Civil War. Federalist supremacy; the Jeffersonian system; rise of national spirit; growth and influence of the West, development of transportation facilities; parties and party government, slavery, abolition, and Civil War.

## COURSE FIFTEEN

This is a study of Reconstruction with the resulting southern problems; growth of municipalities; commercial expansion; rise of corporations, and other recent problems. Emphasis is laid upon recent changes and lines of development.

Courses 13, 14, and 15 will be given in 1915-16 and in alternate years thereafter.

## COURSE SIXTEEN

## EUROPEAN HISTORY

This course, as well as Courses 17 and 18, are intended for special students in history and prospective social science teachers. They are similar in method to Courses 13, 14, and 15. The end of the political and social conditions of the so-called Middle Ages is briefly considered, followed by a study of the Renaissance with its multiplicity of interests; the Protestant Reformation, its causes, spread into different countries and resulting religious wars; the Peace of Westphalia, with a review of economic, social and political conditions at the time.

## COURSE SEVENTEEN

## EUROPEAN HISTORY 1648-1815

The chief subjects considered are: The era of absolutism, with its dynastic wars—Colonization—Industrial Revolution, French Revolution and Napoleonic periods—Congress of Vienna, 1815.

## COURSE EIGHTEEN

## EUROPEAN HISTORY 1815-1900

Review of economic and social conditions—Metternich's system—revolt, and growth of liberal ideals, France under Napoleon III.; unification of Italy and Germany; Russia and the Balkans; growth of democracy; situation at the opening of the twentieth century.

Texts used in Courses 16 to 18 are Robinson and Beard's *The Development of Modern Europe* (2 vols.), and the accompanying *Readings* (2 vols.)

Given in 1916-17, and in alternate years thereafter.

## CIVICS

## COURSE ONE

## ELEMENTARY CIVICS

This course is for beginners who have neither studied civics in the high school nor had any experience in teaching it, and desire to prepare for a county elementary certificate. An effort is made to gain an insight into the spirit, form, and functions of our government.

Text: Forman's *The American Republic*.

## COURSE TWO

## ADVANCED CIVICS

An advanced course in civics intended for students who have had the elementary work or have had experience as teachers of this subject. The origin and growth of laws and institutions are studied. The relation of our constitution to colonial charters, to the political experiences of the provincial era, as well as to the English constitution, is traced with care.

The rights and duties of the citizen, his relation to the nation, to the states, and the units of local government are considered as essential topics. In placing these mutual relations the machinery of the government is studied, as are the effects of its workings as seen in history. Party machinery for nominating and for carrying out its policies is studied. Fall and summer terms.

Texts: *Civil Government in the United States*, Fiske; *Advanced Civics*, Forman.



## COURSE THREE

## POLITICAL SCIENCE

This course deals with the nature, scope, and methods of political science; the nature, functions, and sphere of the state; nationality, citizenship, its rights and duties; constitutions, their sources and kinds; the distribution of government powers.

Text: *Introduction to Political Science*, Garner. Fall term.

## COURSE FOUR

## MUNICIPAL GOVERNMENT

A study of the rapid growth of cities in the United States and how they are governed. The field of city government as distinguished from state and national government. Problems of city government, as sanitation, transportation, lighting, garbage, parks, police, etc., will be considered in detail. The city boss and his systems; elections and nominating machinery. The Mayor-Aldermanic system and the rise and extension of the Commission form of city government. Spring term.

Text: Goodnow's *City Government in the United States*.

## COURSE FIVE

## POLITICAL PARTIES AND PARTY MACHINERY

A study of the history of political parties in the United States and the development of party machinery. The course begins with the organization of the Federalist and Republican parties under the leadership of Hamilton and Jefferson in Washington's administration and traces those parties to their dissolution in 1820-24. The rise and fall of the Congressional nominating caucus, together with the development of the legislative caucus covering the same period, will be studied in connection with the history of the Federalist and Republican parties. The rise of the Whig and Democratic parties as successors to the Federalist and Republican parties will next be considered, together with the origin and history of the National Nominating Convention. The organization of the Republican party of today and the history of that party, together with that of the Democratic party, to the present time. The rise of the Primary system toward a National Primary for nominating President and Vice-President. The initiative, referendum, and recall platforms, the party boss and his system, along with prominent party leaders as Jefferson, Hamilton, DeWitt Clinton, Martin Van Buren, Thurlow Weed, Robert Toombs, Jefferson Davis, Thaddeus Stevens and Marcus Hanna. Winter term.

Texts: *Parties and Party Machinery*, Macy; *History of the Presidency*, Stanwood.

# ECONOMICS AND SOCIOLOGY

## COURSE ONE

### ELEMENTARY ECONOMICS

This course, for Section M, aims to assemble the industrial facts already known to the students, to supplement these thru direct observation, to organize and systematize all with the help of a minimum of theory, and to introduce the student to economic questions of the day.

Texts: Ely and Wicker's *Elementary Economics*. Winter term.

## COURSE TWO

### ECONOMICS

In the belief that the social environment is largely economic and that to understand it so as to get the most out of life or so as to help solve the complex problems that menace democracy, some knowledge of economics is necessary, this course has been programed for all seniors, whether they are looking towards teaching in the grades or in the high school.

It affords, for an introductory course, a fairly comprehensive survey of economic theory and of economic problems. Seager's *Principles of Economics* is the text and is covered in the twelve weeks by the students working up for themselves portions of the text along with appropriate supplementary readings, while the recitation periods are devoted to the more difficult chapters. In the development of the theory constant use is made of concrete problems. The course is taught every regular term and the first summer term.

## COURSE THREE

### ADVANCED ECONOMICS 3

One or more great economics and the related problems of the day are studied. As it is usually best to take topics of greatest public interest at the time when the course is given, it is not advisable to announce these in advance. The work for the winter of 1914-15 was a study of contemporary economic politics, involving the tariff, revenue, trust, and money and banking legislation of the 63rd Congress. This course will be taught in the winter of 1916-17, alternating with Advanced Economics 4, which will be given in 1915-16. Prerequisite, Economics 2.

## COURSE FOUR

### ADVANCED ECONOMICS 4

This course will be taught in the winter of 1915-16 and is a course similar to and alternating with Advanced Economics 3, but devoted to different topics and problems. Prerequisite, Economics 2.

## COURSE FIVE

## SOCIOLOGY

This course includes a discussion of the scope of sociology and of its relation to the special social sciences; of the nature of society, of its constituent elements and of the relation between the individual and society, of social evolution from consanguin organization thru the era of the state to internationalism. The more practical phases of the subject receive attention. The facts pertaining to population form the basis for a discussion of problems of immigration, of rural and city life. Social questions connected with the family organization, or arising from our system of labor, or from the unequal distribution of wealth, and in particular those of special interest to teachers—such as the state's treatment of dependents, defectives, and delinquents—receive attention.

Taught every spring and first summer term and in the fall of 1915 and alternate years thereafter.

Only students who have completed Economics 2 or an equivalent course may be admitted to the fall term classes.

Two texts are used: Small and Vincent's *Introduction to the Study of Society* and Wright's *Practical Sociology*.

## COURSE SIX

## SOCIAL PROBLEMS

This course will be taught in the fall 1916 and alternate years thereafter. It includes the briefest possible preliminary survey of sociological theory and a careful study of several great problems that are sociological rather than economic—such as immigration, crime, poverty and pauperism. Ellwood's *Sociology and Social Problems* affords an outline for the term's work, but much library reading is required. Prerequisite, Economics 2.

## COURSE SEVEN

## AMERICAN INDUSTRIAL HISTORY

A text-book (Bogart's), constructed on the chronological plan, is used, but the lines of development are kept distinct and continuous throughout the course. Course Seven alternates with Course Eight and will be taught in the spring term, 1916. Prerequisite, Economics 2.

## COURSE EIGHT

## ENGLISH INDUSTRIAL HISTORY

This course is similar to and taught alternately with Course Seven. Taught in the spring term of 1917, etc. Prerequisite, Economics 2.

Texts: Cheney's *Industrial and Social History of England*; Hayes' *British Social Politics*.

## LITERATURE

### COURSE ONE

#### POETRY AND THE NOVEL

Classroom study of the minor epic in Mathew Arnold's *Sohrab and Rustum*, and the novel in George Eliot's *Silas Marner*. Outside of the class a further study is made of narrative verse, usually Tennyson's *Princess* or *The Idylls of the King*, and of the novel in one of Scott's or Hawthorne's novels. This is followed by careful class discussion, in which both the substance and the artistic structure and value of these masterpieces are considered. In 1915-16 *The Princess* and *Quentin Durward*. Winter and summer terms.

Texts: *Sohrab and Rustum*, Riverside Literature Series. *Silas Marner*, Appleton's. *The Princess*, Rolfe's. *Quentin Durward*, Appleton's. *Idylls of the King*, Rolfe's.

### COURSE TWO

#### POETRY ESSAYS, SPEECHES, AND THE NOVEL

Lyric and narrative verse in the volume of selections from Wordsworth, made by Mathew Arnold, and two books of the great epic *Paradise Lost* form the basis of the classroom work. The outside work consists of reading from Emerson's *Essays, First Series*, and selected essays from *Lamb's Essays of Elia*, or Arnold's *Culture and Anarchy*, or Carlyle's *Sartor Resartus*, speeches by Burke or Webster, and a novel by one of the greater novelists. This outside reading is followed by careful class discussion. In 1915-16, Emerson's *Essays, First Series*, and selected essays from Addison, Lamb, Thackeray, and Bacon, and Thackeray's *Henry Esmond*.

### COURSE THREE

#### SHAKSPEARE

Two plays are studied in detail in class; in 1915-16, *Macbeth* and *Hamlet*. Outside of the class three more plays by Shakspeare or Marlowe, are read and then carefully discussed in class. In 1915-16, *Midsummer Night's Dream*, *Julius Caesar* and *Richard III*.

Some attention is given to the Elizabethan theaters, the circumstances under which they came into existence, and the conditions under which plays were presented in them. The chief purpose of the course, however, is to give an understanding of the drama, its essential nature, its structure, its limitations, and its powers, and, more definitely still, to make students intelligent readers of Shakspeare themselves, and intelligent guides to others. Winter, spring, and summer terms.

Texts: Shakspeare, Arden, Rolfe's, Hudson's, or Porter's First Folio Edition.



## COURSE FOUR

## LITERATURE METHOD

This is a comprehensive course in method and the conditions that determine method. It includes a study of the essential nature of literature; its right to a place in the curriculum; its proper function there; the various facts and conditions to be considered in determining a course of study in literature from the first primary to the last high-school year; and of the problems that arise in the actual teaching in the elementary and the high school. This work is based on the text *Literature and Life in School*, and requires a good deal of library work. In the fall term the course gives more careful attention to the primary grades, in the winter to the high school, in the spring to the upper grades. All terms.

## TEACHERS COLLEGE COURSES

## COURSE FIVE

## LITERARY TYPES

This should be the first course in literature taken by students of the Teachers College. It includes a study of lyric and narrative verse, of the essay, the novel, and the drama. Its purpose is to make clear what kind of knowledge of these literary types and what sympathetic and intelligent mastery of individual works in the several type forms are necessary for one who would teach them intelligently. It serves as an introduction to the more comprehensive course in method and to the more advanced special courses in these several fields of literature. Fall and summer terms.

Text: Johnson's *Forms of English Poetry*.

## COURSE SIX

## ENGLISH POETRY OF THE NINETEENTH CENTURY

Page's *British Poets of the Nineteenth Century* is used as a text. Study is made of the characteristic themes dwelt upon by the poets, of their characteristic modes of thinking and feeling, of their favorite verse forms and their mastery of these forms, and of their relations to their times and their significance in the social and intellectual and artistic life of the nineteenth century. Fall and summer terms.

## COURSE SEVEN

## HISTORY OF LITERATURE

This course is intended to meet the requirements of the examination for state certificate. At present, therefore, it covers

the history of American literature and of the Elizabethan and nineteenth century periods of English literature. The texts are Halleck's *New History of English Literature* and Halleck's *History of American Literature*. Constant use is made of Saintsbury's *Elizabethan Literature* and *Nineteenth Century Literature*, the *Cambridge History of English Literature*, of Moody and Lovett's *English Literature*, and other standard works. Winter and summer terms.

## COURSE EIGHT

### COLLEGE COURSE IN SHAKSPERE

For this course the student should have a complete edition of Shakspeare and of MacCracken, Pierce and Durham's *Introduction to Shakspeare*. From fifteen to twenty plays are studied, including comedies, histories, and tragedies from Shakspeare's earliest work to his latest. Questions of sources, time of composition, plotting, characterization, motivation, language, technique, and dramatic power are discussed with reference to the plays. The Elizabethan stage and its influence on the structure and mode of presentation of plays are considered. Pedagogical questions are discussed incidentally. Spring term.

## COURSE NINE

### AMERICAN POETRY

This is a course in rapid reading of the American poets from Bryant to Moody and Peabody. While most attention is given to the work of Bryant, Poe, Emerson, Longfellow, Whittier, Holmes, Lowell, Whitman, and Lanier, who are included in the text used, the course is meant also to give some knowledge of such later or minor poets as Aldrich, Sill, Guiney, Peabody, Moody, Tucker, Carman, Hovey, and Gilder. The text is Page's *Chief American Poets*. Fall term 1915 and alternate years thereafter.

## COURSE TEN

### ENGLISH DRAMA

This is the study of the development of the drama from the miracle plays down to the closing of the theaters by Parliament. It requires a rapid reading of many Elizabethan plays chosen from Lyly, Kyd, Greene, Marlowe, Shakspeare, Dekker, Jonson, Beaumont and Fletcher, Heywood, Middleton, Ford, Webster, and Massinger. It includes a study of the relation of the drama and the theater to the Elizabethan and Jacobean worlds. It should give the student the power to see Shakspeare in a truer perspective.

The text used is Neilson's *Chief Elizabethan Dramatists*, but a great deal of library work is required on periods not covered by this. Winter term 1915-16 and alternate years thereafter.

## COURSE ELEVEN

## THE ENGLISH NOVEL

With but slight consideration of the literary forms that finally made the novel possible, this course proceeds from Richards on thru Fielding, Smollet, Sterne, Goldsmith, Fanny Burney, Miss Edgeworth, Scott, Jane Austen, Dickens, Thackeray, Charlotte Bronte, George Eliot, Trollope, George Meredith, Hawthorne, Mrs. Stowe, Thomas Hardy, Henry James, and Howells. It gives some consideration to such typical contemporary English and American writers as Bennett, Galsworthy, Nicholson, Harrison, and Wharton. Cross's *Development of the English Novel* is used as a guide in some measure, but the library is the main dependence for material. Spring term and summer term, 1916.

## COURSE TWELV

## ENGLISH POETRY

With Manly's *English Poetry* as text, this course is ment to give some personal knowledge of the treasures of English poetry, lyric and narrativ, from Chaucer to Wordsworth. It is a study of both substance and form of the themes that most ardently interested the English people from time to time in their social and political development, and of the artistic forms borrowd from others or created by themselvs as means of expression. Fall term 1916 and first summer term 1916.

## COURSE THIRTEEN

## BROWNING

For this course the student should hav either Macmillian's or Houghton Mifflin's one-volume edition of Browning's works. It includes a study of the dramatic monolog as developd by Browning and of many of his best poems in this form, of his chief lyrics and narrativs, of *Pippa Passes*, *Balanstion's Adventure*, *In a Balcony* and *The Ring and the Book*. Winter term 1916-17, summer term 1916.

## COURSE FOURTEEN

## NINETEENTH CENTURY PROSE

This covers the most important representativ English and American prose writers of the nineteenth century. It gives some acquaintance with the thought and style especially of Lamb, DeQuincey, Carlyle, Ruskin, Arnold, Emerson, Holmes, Lowell, Thoreau, and their significance. Some reading is assignd also in Pater, Morley, Macaulay, Huxley, Lincoln, and Repplier. Spring and first summer terms 1917.

## GRAMMAR AND LANGUAGE

Aim: 1. To give the student the essential facts of the subject.

2. To prepare him to express these facts in as simple a way as is consistent with accuracy.

3. To show him that topics may be presented in such an order that but one difficulty will be met at a time, and that this, when mastered, will prepare the way for others; to show also that such an order makes it possible to acquire nice discrimination from the first, and that power to make fine distinctions is one of the chief values of the subject.

4. To enable him to apply in a practical way the theory that because of the analytical nature of our language the thought element must predominate over the form element in the study of its grammar.

Topics: Part I. The Sentence. The simple sentence with its essential elements is first considered; then element after element is added until all ordinary English construction has been studied. The parts of speech are defined as the development of the sentence makes their introduction necessary, but only such classification is made as is based on use.

Part II. Parts of Speech. Classification, summary of uses, inflection. Text-Book: Gowdy.

The subject as outlined above is given at three different rates of speed:

Course One (12 weeks) for high-school graduates.

Courses Two and Three (18 weeks) for Section L.

Courses Four and Five (24 weeks) for Sections M, N, and O.

### HISTORY OF THE ENGLISH LANGUAGE

A brief course showing the development of English idioms, and the chief phenomena of grammatical and orthographic change.

Text: Emerson.

## COMPOSITION AND RHETORIC

People compose whenever they speak or write their own thought. If the composition is poor, it is usually because the thinking is ill-ordered. Every teacher who insists upon logical thinking and clear statement is a teacher of composition. While it is true that the forms of composition may be discussed and standards determined in a class dealing with the forms of discourse, it is found, as in spelling or pronunciation, that correct habits are established only when all teachers unite to see that correct forms are used at all times. The best form is that which best fits the content.



The best practis in composition is not in miscellaneous "exercizes" with no purpose or value outside of practis. It is obtained rather in writing and speaking matter that would need to be written and spoken even if there were no class in composition.

The work in Nature Study and Elementary Physics consists largely of observation. To give definitness to the observations, and to make just comparisons possible, these observations must be recorded. Similarly the results of observations and comparisons need to be stated in organized form.

For the reasons stated above, instruction and practis in elementary composition needed by first-year students is given in connection with the elementary science. Besides this instruction there ar offered to students the following courses:

### COURSE ONE

#### COMPOSITION

An elementary course based on Huntington's *Composition*, and Woolley's *Handbook of Composition*; required of students in the preparatory program and recommended to others who lack early training in composition. Fall term.

### COURSE TWO

#### RHETORIC

This is a practical course in the science of rhetoric and art of composition. Two papers a week ar written and criticized. Emfasis is laid on the mechanics of Composition—punctuation, spelling, and paragrafing. The study of letters and letter-writing is an important part of the course. Scott and Denney's *Composition—Rhetoric* is the text.

### COURSE THREE

#### SCIENCE OF DISCOURSE

This is an advanst course based on Barrett Wendell's *English Composition* and Herbert Spencer's *Philosophy of Style*.

Two weekly themes ar required. The criticism and discussion of these occupy two periods of each week. The best themes ar reservd for publication in the "Vidette."

For admission to Course 3 students should hav the preparation stated on page 17. Lacking this they take Courses 1 and 3 in rhetoric and at least two courses in literature.

### COURSE FOUR

#### SPECIAL ENGLISH

An elementary course in composition offered for those who ar deficient. Huntington's *Elements of English Composition* is used as a text. No credit.

## ORTHOGRAPHY

The purpose of this course and of the course in spelling is to prepare students to teach the orthography outlined for the seventh and eighth years in the Illinois State Course of Study. It consists mainly of word-analysis and drill in marking diacritically and pronouncing five hundred or more words in common use which are frequently mispronounced; such as, address, alternate, apparatus, bouquet, comparable, def, extol, genuin, government, idea, and a great deal of drill in the use of the dictionary. In the analysis of words, the meaning of the most frequently recurring roots, prefixes, and suffixes are learned. The three rules of spelling given in the Illinois State Course of Study are learned and applied, and at least one week is given to simplified spelling.

This course is not included in the two-year program. In the three-year program it is a six weeks' course; in the four-year program it is a twelve weeks' course. All terms.

### SPELLING (5 WEEKS, OR LONGER IF NECESSARY)

All students, including those admitted to Section F, are offered an examination in spelling on the sixth and eleventh Fridays of each term. Those who show by such examination the ability to spell ninety out of one hundred familiar words, such as lose, led, busy, until, separate, reference, occurred, notable, ridiculous, accommodate, recommend, are excused from further work in spelling. Those who do not pass the examination are required to take a course of six weeks, or longer if necessary, and take it the following term. Due attention is given to the simplified forms recommended by the Simplified Spelling Board and authorized by the New Standard and the New International dictionaries.

## PENMANSHIP

### WRITING DRILL. (6 WEEKS, OR LONGER IF NECESSARY)

The object of this course is to enable students to improve their writing if it is manifestly illegible or in bad form. It includes blackboard drill in movement exercises, as outlined in the Illinois State Course of Study, with musical accompaniment to secure smoothness and harmony of movements. It is a required subject for those whose writing is distinctly poor.

## READING AND PUBLIC SPEAKING

## COURSE ONE

## ELEMENTARY READING

This is an elementary course designed for those students who have had little experience in oral reading. Special emphasis is laid upon assimilating the thought and then presenting it clearly.

*Natural Drills in Expression*, supplemented by *Julius Caesar* or *Merchant of Venice*.

## COURSE TWO

The first consideration in this course is an understanding of the spirit of literature, and that literary appreciation must precede vocal expression. Then the various essentials of interpretative readings are studied; the group as the unit in the process of thought-getting, emotional values, succession of ideas, atmosphere, climax, tone-color, central idea, contrasts, rhythm. A grasp of the spirit of literature and the technique of the printed page leads to daily drills in vocal expression. Finally, throughout the course reading aloud is made the measure and test of the student's grasp of the absolute life of literature.

Texts: *Drill Book in Dictionary Work*; Metcalf and DeGarmo. *Classics for Vocal Expression*; Curry. *Romeo and Juliet*, *Macbeth*, *The Tempest*.

## COURSE THREE

## THE READING OF POETRY

The primary purpose of this course is to show what poetry is and to train the student in rendering it orally. It deals with various examples of poetic art. 1. Intellectual, imaginative, and emotional aspects of literature. 2. The elements of lyric, epic, and dramatic poetry. 3. Rhythm, rhyme, alliteration, assonance, tone-color. 4. Analysis as a preparation for oral expression.

Texts: *English Poetry, Its Principles and Progress*, Gayley and Young. *Othello*, *King Lear*, *Hamlet*, or *Antigone*.

## COURSE FOUR

The same as Course Three with the addition of a study of phonics.

## COURSE FIVE

## HOW TO TEACH READING

## A.—Primary Reading, Grades I.-IV.

This is a course that discusses the various problems that arise in teaching reading in the public school. Observation lessons by the critic teachers run parallel with classroom work. Teachers expecting to teach in the primary grades should take Division A of this course and follow it with Story-Telling.

Text: *Pedagogy and Psychology of Reading*, Huey.

## B.—Grades V.-VIII.

This particular division will study the problems that arise in the intermediate and upper grades.

Text: *How to Teach Reading in the Public Schools*. Clark.

## COURSE SIX

## THE ART OF STORY-TELLING

This is a course designed to meet the needs of the teacher in the elementary grades and the high school. It quickens the imagination, develops the insight into literature, incites growth in the spirit of literature instead of slavish dependence on the letter of the selection. It causes the story teller to see clearly and think deeply and present the great points of the story. The stories studied will be the world stories that have influenced the race. They will be taken up in sequence and their relation to the spiritual development of the race will be shown. Summer term.

Text: *Story-Telling*, St. John.

## COURSE SEVEN

## PLATFORM READING

An advanced course planned especially for those who wish to enter contests and for all who feel the need of skill and finish for appearing in public.

The selections studied will be of the highest type of literature and great attention will be paid to the interpretation and delivery. Open to students who have completed Course III. or Course IV. Elective. Winter term.

Text: *Lessons in Vocal Expression*, Chamberlain and Clark.

## COURSE EIGHT

## EXTEMPORANEOUS SPEAKING

The preparation and delivery of original speeches. The student is shown that effective speaking grows out of obedience to accurate laws and that it is never a matter of impulse. The impelling motives, the factors of interest, the central idea, the ends of speech are the chief details of this course. Naturalness and earnestness are sought at all times. Subjects are chosen from current topics, literature, economics, science, sociology. Special attention is given to the short 3, 5 and 10-minute speech for a definite occasion, such as institute, convention, lodge, after-dinner, club, or church.

Text: *Effective Speaking*, Phillips.



## COURSE NINE

## ARGUMENT

The theory of argumentation, with practis in preparation of briefs. This work leads up to oral debates. Here special stress is laid on team work and oral delivery. Fall term.

Text: *Argumentation and Debating*, Foster.

## COURSE TEN

## THE SPEAKING VOICE

This course aims to lay the basis of a correct use of the speaking voice. Individual and class drills and exercises ar used to secure flexibility, projection, volume, support, resonance, and control of the tone. Especially designd to benefit the classroom voice. Fall term.

Text: *The Speaking Voice*, Everts.

## COURSE ELEVEN

## THE ANALYSIS AND PRESENTATION OF THE DRAMA

This course will present the drama as a living agent and by analysis and presentation make vivid examples of ancient and modern drama. The dramatic work of the school will grow out of this course and students entering it must hav taken other courses designated by the instructors. After an understanding of the technique of the drama and its analysis the class will present scenes and a selected drama.

The following plays will be analyzed and presented in part or whole in the class:

The Land of Heart's Desire, Julius Caesar, Antigone, Romancers, The Critic, She Stoops to Conquer, Edipus Rex, Esmeralda, Richelieu, The Lady of Lyons, Alcestis, Medea, Ulysses, In a Balcony. Winter term.

## COURSE TWELV

## ADVANST PUBLIC SPEAKING

A course for those who hav taken extemporaneous speaking. The various kinds of speeches ar considerd, such as lecture, after-dinner speech, institute talk, commencement address, political speech, dedicatory address. The basis of the work is the larger speech on the more formal occasion than the extemporaneous speech demands.

Text: *The Forms of Public Address*, Baker. Spring term.

## LATIN

Two forms of the undergraduate curriculum in Latin are offered: The first of four credits for students who have already completed in three years' work in Latin, the other of ten credits for beginners.

Seven advanced courses (Courses 11, 12, 13, 14, 15, 16 and 17) are offered, all of which may be counted towards a degree.

Graduates of approved high schools, if they have three or four years' Latin, may substitute the four courses in method outlined below and any two advanced courses for credits in their regular course, as may be directed.

Students in the longer programs may substitute Latin for standard subjects as shown in the programs on pp. 24, 25, 26.

Beginners are advised not to take up the study of Latin unless they propose to complete at least two years' work.

For the first year's work in the courses for beginners one credit is allowed, for the second year's work two credits.

### THE FULL LATIN CURRICULUM

The entire curriculum as provided for beginners consists of ten terms, numbered consecutively as follows:

Courses one and two, Latin Grammar and Reader.

Courses three, four, and five, Selections from Roman History, Nepos, and Viri Romae and composition based thereon. Two books of Caesar.

Text: Rolfe's *Junior Latin Book*.

Courses six and seven, Cicero's Orations, Harper and Gallup.

Course eight, Ovid, Kelsey.

Courses nine and ten, Vergil's Aeneid, Frieze.

In aim, content and method these courses are similar to the Latin Method Courses described on the next page.

## LATIN METHOD COURSES

### COURSE ONE

#### METHOD OF BEGINNING (FIRST YEAR) LATIN

Prerequisite: An academic knowledge of the usual first year's work. A re-examination of Latin grammar, the search being in the main one for unity and harmony. Comparative view of the declensions and conjugations and correlation of phonetic changes with phenomena that the pupil is acquainted with. Physiological explanation of phonetic changes. Introductory study of syntax, or of how Latin expresses the main types of relations. The question is asked at every step: What is the English (or the German) way of expressing the same relation? Roman Pronunciation, with special care for the long vowels. Bennett's *Teaching of Latin*. Appendix of Bennett's Grammar. Fall term.

## COURSE TWO

## CAESAR AND CICERO METHOD

The first six weeks of this course are an inductive study of the Latin ways of expressing those relations that offer to beginners the most difficulty, the collection of all examples in Caesar of these constructions, and the examination of different authorities. Thus are studied *cum*-clauses, the gerund and gerundiv, the uses of the dative, etc.

The second six weeks' study is based upon Cicero's orations. It is insisted that the translation be worthy of the Latin original and that it be given in the class as it should be in the reading class. The Cicero class that is not a good rhetoric class and a good reading class is not a good Cicero class. Winter term.

## COURSE THREE

## LATIN-ENGLISH ETYMOLOGY

The work will be of an advanced character, but only two years of Latin are required as a prerequisite. It may be taken for its cultural value by those who are not specializing in Latin.

This course is expected to give the student a much more lasting and comprehensive view of both the cognate and the lineal relationship of Latin and English than can be given incidentally in connection with the other Latin courses. It should be taken by all who expect to teach much Latin. Spring term.

## COURSE FOUR

## METHOD IN VERGIL AND OVID

Careful translation of the text and study of scansion. Much attention is given to mythology and to the literary and the archaeological phase of the work. Fall term.

Students who take the Latin Method Courses above should take also two of the following courses:

## COURSE ELEVEN

*Advanced Reading.* Livy.—Prerequisites: Courses 1-4 above, or four years of high-school Latin.

Comparative syntax of Livy and Caesar. Discussion of secondary school problems that pertain to Latin. Taught in the winter of the school year of 1915-16. Text: Lord.

## COURSE TWELV

*Advanced Reading.* Horace.—Prerequisite: Course 11 or 13. Taught in the spring of 1916. Text: Smith.

## COURSE THIRTEEN

*Advanst Reading.* Tacitus, *Germania and Agricola*.—This course alternates, as to the years it is taught, with Course 11. Prerequisite: Courses 1-4 or four years of high-school Latin.

Taught in the winter term of the school year 1914-15.

## COURSE FOURTEEN

*Advanst Reading..* Plautus, *Captivi*. Terence, *Andria*.—This course alternates as to the year it is given with Course 12. Spring of 1915. Prerequisite: either Course 11 or Course 13.

## COURSE FIFTEEN

*Advanst Course in Writing Latin*.—A preliminary review of elementary work, followed by the writing of connected discourse more difficult in character. Fall term every year.

## GERMAN

## FIRST YEAR'S WORK

Courses 1, 2 and 3, taught successively each fall, winter, and spring term, constitute the first year's work in German. They include grammatical drill, composition, some practice in conversation, an elementary view of English-German philology, and the translation into English of 375 pages of German, including one classical drama. These three courses, or two years' of high-school work, are a prerequisite to any of the advanced courses 4-9.

## COURSE ONE

Elementary course; pronunciation, grammar, and easy reading. Mezger and Mueller's *Kreuz und Quer durch Deutsche Lande*. Fall term.

## COURSE TWO

Grammar, syntax, and reading of modern prose. Memorizing of prose and verse. *Kreuz und Quer durch Deutsche Lande*. Storm's *Immensee*, and his *In St. Jorgen*. *German Poems for Memorizing*. Winter term.

## COURSE THREE

Translation into German, grammatical drill, dictation, translation into English of Schiller's *Wilhelm Tell*, memorizing of lyrics and ballads. Clayton's *Material for Oral Translation*. Spring term.

Prerequisites: Courses 1, 2 and 3, or two years of high-school work.



## TEACHERS COLLEGE COURSES

Prerequisites: Courses 1, 2, and 3, of high-school work.

Students wishing a recommendation as to their ability to teach German should take at least three of the courses 4-9, arranging to substitute the same for subjects regularly in their programs.

Students seeking a degree and selecting German as a principal subject, should take all the courses 4-9.

Courses 2-9 include a thoro study of German grammar, Joynes-Meissner, Parts I., II., and III. They include constant practis in conversation and composition in connection with grammatical studies and the memorizing of German idioms, thru *freie Reproduction* and thru epitomes of, and composition exercises based upon, the texts red. As the course progresses German becomes increasingly the language of the classroom. Much more attention than is usually the case is given to English-German philology. During each year of advanst work, there will be a thoro discussion of the aims, methods, and courses of high-school German.

## COURSE FOUR

Freytag's *Die Journalisten*. Lessing's *Minna von Barnhelm*, *Lyrics and Balads*, Hatfield. Fall term.

## COURSE FIVE

A study of the life and works of Schiller. *Die Jungfrau von Orleans* and *Marie Stuart*. Winter term.

## COURSE SIX

A study of the life and works of Goethe. His *Egmont*, his *Hermann und Dorothea*, and many of his lyrics will be red. Spring term.

## COURSE SEVEN

Freytag's *Soll und Haben*, and his *Karl der Grosse*. Study of the idioms of recent and contemporary German prose. Fall term.

## COURSE EIGHT

Sudermann's *Frau Sorge*. Heine's *Die Hartzreise* and some of his lyrics will be red. Winter term.

## COURSE NINE

A study of the life of Goethe. Selections from *Dichtung und Wahrheit*, and *Iphigenie auf Tauris* will be red; also many of Goethe's lyrics. Spring term.

In courses 7, 8 and 9, one hour a week will be spent in German conversation. Bacon's *Im Vaterlande*.

## PUBLIC SCHOOL MUSIC

### COURSE ONE

This course is for beginners.

Songs learned thru imitation. The elements of music—ear concepts—deduced from the familiar songs.

Notation—eye concepts—as it pictures the familiar musical elements. Sight-reading. Key and measure signatures, and all forms of notation necessary to the intelligent reading of vocal music.

Text: *Elements of Music in Song*. Westhoff.

### COURSE TWO

Sight-reading in unison, and two, three, and four-part harmony. Practis in chorus singing. A study of all ordinary measure forms. Written work as a further means for ear and eye training.

Text: *Elements of Music in Song*. Westhoff.

A variety of musical selections in octavo form.

### COURSE THREE

#### ADVANCED SIGHT READING

This course is for students who have finished Course 2 or its equivalent, and who intend to teach in intermediate or grammar grades.

The major, minor, and chromatic scales; intervals and chords; modulation and key relationship.

Texts: *The Laurel Singing Book*, and a collection of music in sheet form.

### COURSE FOUR

#### PRIMARY MUSIC METHODS

The complete song as a basis for the child's music education. Selecting songs: (a) With reference to their use; (b) with reference to the child voice. How to teach a rote song. Development and care of the child voice. The monotone. Observation of the simpler elements of song. Notation of familiar melodies. Reading simple melodies. Written work. Fall and winter terms.

Practis teaching in the Model School.

Text: Eleanor Smith's *Music Course*, Primer and Book I.

## COURSE FIVE

### METHODS

This course covers the work for grades four to eight inclusive. (Prerequisite: Course four.)

Classification of the elements of music and the presentation of their parts in logical succession. The problems involved in the art of reading vocal music, considered from the teacher's point of view. Tone production, and classification of voices in the upper grades. Song interpretation.

Practis teaching in the Model School.

## COURSE SIX

High-School Music—Bibliography of high-school music. Chorus conducting. Organization of an orchestra; glee clubs. A study of the lives and works of the great composers.

Practis teaching.

## COURSE SEVEN

Elementary Harmony. Musical History. Music Appreciation. Form in Music.

### THE CHORAL CLUB

The Choral Club—a chorus of mixed voices—meets twice each week. Composition of the better class and excerpts from the standard cantatas, operas, and oratorios are studied and prepared for public presentation. Three concerts are given each year.

### THE GLEE CLUBS

Practis in part singing may be further developed in connection with the work of the Girls' and Boys' Glee Clubs, which meet twice a week for practis.

### THE ORCHESTRA

Students who play upon orchestral instruments are given an opportunity for practis in concerted playing. The orchestra holds one rehearsal each week.

### THE BAND

The Normal University owns fifteen instruments, upon which regular lessons are given until sufficient skill is gained for concerted playing. The band and orchestra furnish music for the social functions of the school.

## ART DEPARTMENT

There is a growing demand for teachers who can introduce elementary instruction into the smaller cities of the state. In many respects this school affords excellent facilities for the training of special teachers. The kindred arts are being rapidly developed with the best equipment. The professional studies of the normal school enable the students of art to learn the proper setting of art courses in the public-school curriculum.

All students in the special program of Art and Design will leave for the use of the institution at least one example of their work in sketching, painting, etc., and one of their work in the crafts.

### COURSE ONE

#### FREEHAND DRAWING.

This course treats simply of the technique of drawing as a language. There is little effort to touch the art element.

The scope, function, divisions and kinds of drawing, foreshortening and convergence, and light and shade are the subjects.

More extensive treatments of these subjects are offered in courses two and three.

It is recommended that courses seven and eight be elected to supplement this course.

### COURSE TWO

#### PRIMARY TEACHERS' COURSE

There are two parts; one that considers the subject for the children and the other for the teacher.

Suggestions in regard to illustrative drawing, play modeling, elementary object and nature drawing make up the first part.

The second part includes effective blackboard drawing, study of the pose, picture study for the lower grades, and the elements of the three branches of form study: construction, appearance and design.

It is recommended that courses seven and eight be elected to supplement this course.

### COURSE THREE

#### DRAWING FOR RURAL SCHOOLS

Study of objects in mass drawing that are interesting in color and shape.

Simple suggestions in regard to convergence and foreshortening in the appearance of objects.

Flowers, sprays, fruits, vegetables, trees, animals in characteristic pose, and simple landscapes are selected with a hope of



adding to the pupil's appreciation of the beauty in the things about him.

It is recommended that courses five and six be elected to supplement this course.

## COURSE FOUR

### MODELING AND FORM STUDY

Study of the shape of common objects with attractive form. For one month clay is the medium, then a soft lead pencil is used in making elementary working drawings and in rendering mass, outline, and tone sketches.

## COURSE FIVE

### FREEHAND PERSPECTIVE

This course is introduced by a discussion of the scope, function, divisions, and kinds of drawing, which leads to the problem of convergence and foreshortening.

Chief problems: Curved-edge objects:—Three views of the circle, concentric circles. Straight-edge objects: nine typical positions of an object as to the observer. Study of parallel receding edges and foreshortened faces. The problems are studies made from local conditions and may be reset to the opportunities of any other school.

## COURSE SIX

### LIGHT AND SHADE

Training in light and shade is a fundamental element in the appreciation of the beauty in objects.

This course begins with the study of two faces of an object in flat values. Later there is a consideration of three faces, curved faces, shadows, reflected lights, composition in two and three tones, translation of color. The last part of the course applies some of the principles discovered in the foregoing to black-board illustrative sketching.

## COURSE SEVEN

### CAST DRAWING

This is advanced work in light and shade for students in the special art and design course, intended to develop the skill necessary for a supervisor of drawing.

Casts of hands, heads and the antique are used in developing the principles of foreshortening.

## COURSE EIGHT

## COLOR

Color-knowledge and color-training are essential to good taste in the use of color. The use of color has much to do with the nervous system.

The course considers the spectrum, tints, shades, tones and intensities, color characteristics and a theory of color harmony. Simple nature studies are used. Plants, sprays, fruits, vegetables and nearby views.

## COURSE NINE

## COLOR PRACTIS

This is a continuation of course seven, for students in art and design. It includes advanced work in water color and blackboard practice with colored crayon. Flowers, fruits, and landscapes are studied with special reference to high-school teaching and supervising.

## COURSE TEN

## PAINTING AND REPRESENTATION

This course is a study of picture-making: how to paint, what to represent, and how to organize a picture. Essential points are arrangement of lines, spaces, tones and values. Points in this course are similar to those in rhetoric, in language and harmony in music. Study of the works of master artists in regard to points of composition is an important means to the end. Most of the problems are worked out first in a simply dry medium (charcoal). Later oil paints are used. While skill with any medium cannot be gained in a short time, the important side of this course can be appreciated by any faithful student who may be admitted to the advanced courses.

## COURSE ELEVEN

## ART APPRECIATION

This course consists of a careful understanding of art, architecture, and sculpture by including a brief outline of the history of art as presented by painters from the Renaissance Period through the modern schools.

The Illinois Picture-Study course is carefully discussed.

The architecture of the Egyptian, Greek, Roman, Byzantine, Saracenic, and Gothic schools is carefully analyzed and reviewed.

The school is well supplied with a good reference library, pictures, lantern slides, casts, and other collections.

Texts: DeGarmo's *Art Appreciation*, and Van Dyke's *History of Art*.

**COURSE TWELV****ART ORGANIZATION**

The topics:

The relativ importance of different branches of public-school art and their relation to each other; the aims and standards of successful work; tentativ plans and courses of study; study of proposed standard courses; the opportunities of the art teacher aside from her technical work.

**COURSE THIRTEEN****PRINCIPLES OF DESIGN**

A study of composition developing the principles of arrangement in line, dark and light, and color thru exercizes and class projects, as well as discussion of good design in the larger fields of painting, architecture, costume, the house and various crafts. Design is made a living subject—the effort being to develop strong appreciation for beauty and some ability to execute.

**COURSE FOURTEEN****PRIMARY HANDWORK**

A course arranged on the basis of materials used in the elementary grades to give opportunity for expression in construction work.

The course includes practical work, compilation of illustrativ material and reference notes, book reviews and observations in the elementary grades. The course is arranged primarily for teachers of intermediate grades and supervizors. Major credit is given when the course is taken two consecutiv hours.

**COURSE FIFTEEN****INDUSTRIAL ART FOR ELEMENTARY GRADES**

This course consists of practical work, assignd readings in related subject matter, trips to factories and stores, and discussion of processes. Work for the first six grades will be coverd. Materials used ar sand, clay, paper, textil materials, and thin wood. The aim of this work in the school room is not only to meet the usual aims of handwork but also to bring the child into conscious relationship with his environment and show his contact with larger society.

The section is limited to thirty students who hav alredy had some course in handwork. The course is especially recommended for principals, special teachers and those grade teachers who ar interested in making handwork a more vital subject in the curriculum.

## COURSE SIXTEEN

### ART METAL

Copper and silver are the metals used in this course. Problems suitable for intermediate grades and high-school classes are made, using the following processes: etching, saw piercing, soldering, riveting, repousse, and simple work in enameling. In working with silver, simple jewelry making, including the setting of gems, is taught.

While a sequence of practical problems is arranged for the students in order that all processes may be learned, these are so arranged as to offer much opportunity for individuality. A knowledge of the principles of design is very desirable for those taking this work.

## COURSE SEVENTEEN

### POTTERY

Clay, to the craftsman one of the most interesting materials, is the basic material for pottery problems made by modeling, flat and round coil building, and thru the use of the wheel and molds. The decoration of pottery is done by incise lines and areas, clay piercing, relief modeling, glazing and inlay.

In addition to the series of built pottery problems the students in this course learn mold making, how to mix and apply both gloss and matt glazes, the construction of kilns and obtain experience in firing a muffle kiln.

A course of design is of great value in connection with this course.

Major—two hours.

## COURSE EIGHTEEN

### BOOKBINDING

A course for craftsmen and teachers of intermediate grades. The course begins with practical problems for the intermediate grades, which are followed by commercial and craftsmanlike methods of sewing on tapes, sunken cords and raised cord bindings; as well as pamphlet-binding, book-repairing, and rebinding of old volumes. These methods are carried on both with and without the aid of bookbinding machinery.

One week in the course is devoted to the study of the history of records, from the times of picture-writing to the making of the modern book.

Major—two hours.



**COURSE NINETEEN****HOME DECORATION**

"The art training which belongs in the elementary school is that training which makes for a better appreciation of esthetic standards and which finds expression in making things more pleasing than they otherwise would be." James E. Russell, Dean, Teachers College.

It is this spirit which helps create such courses as Costume Design and Home Decoration. It is here that we especially study Art principles in terms of things about us. The course in Home Decoration includes a study of the construction of the home and its furnisht details from the standpoint of the designers. Reference work, practical color plates and the compiling of illustrativ materials occupy the two hours a day for six weeks.

Minor.

**COURSE TWENTY****COSTUME DESIGN**

Design principles and color theory ar here studied in terms of dress. The course includes practical problems in representation, costume draping in cloth or paper, collecting and classifying dress in order to create an enthusiasm for proper and artistic dressing.

Minor—six weeks only—two hours daily.

**COURSE TWENTY-ONE****APPLIED DESIGN**

A minor course offerd for those especially interested in the subject. The course includes six weeks' pottery, four weeks' jewelry making, and two weeks' textil weaving.

One hour each day—Minor credit.

**MANUAL TRAINING**

The contribution of manual training to a complete and rounded education is now generally recognized, and the number of schools where it is given a place in the program is constantly increasing. The demand for teachers who can conduct the work continues to be far in excess of the supply.

The Manual Arts Bilding, for which the 45th General Assembly appropriated \$100,000, with its equipment, together with the other resources of the Illinois State Normal University, affords excellent facilities for the training of special teachers in the manual arts. It is the intention to place special emfasis upon those forms of manual training that ar practicable under ordinary conditions in Illinois with reasonable expenditures for equipment and materials, and to give comparatively little attention to those lines of work which ar impracticable by reason of the great expense involvd.

An outline of the courses offered is given herewith:

The Special Summer Announcement, issued early in the spring each year, should be consulted for information as to courses in this department that are offered in the summer terms.

In addition to the preparation of special teachers there still exists the important task of equipping the ordinary teacher with a knowledge and appreciation of handwork in the school so that he may the more intelligently co-operate with the supervisor or, if opportunity offers, himself make a beginning in connection with other school work. Every effort will be made to meet the needs of teachers who desire this sort of preparation.

Classes in handwork in the Model School offer opportunities for observation and assisting in practical work with children.

## COURSE ONE

### BENCHWORK IN WOOD

The aim of this course is to teach the important tool operations used in woodworking. It is arranged to prepare teachers who wish to teach benchwork in the upper grammar grades and high school. The work as outlined can be taught in any school that has an equipment of benches and hand tools. The students make a number of useful articles which illustrate various tool processes. The sharpening of tools and a study of materials used in woodworking will receive due attention. Class demonstrations and shop-talks will be given at each new stage in the work.

No credit will be given towards graduation for less than 120 hours' work. Students taking the special manual training course must complete 240 hours' work.

## COURSE TWO

### WOOD-TURNING AND PATTERN MAKING

The fundamental tool processes used by the wood-turner will be taught by demonstration and practice at the lathe.

A number of problems in spindle turning, cylinder turning, beads, fillets, cones, concave and compound curves, etc., will be required before taking up face-plate work and pattern-making which will follow. A number of patterns will be made which will illustrate important principles, such as draft, cores, fillets, shrinkage, partings, etc.

Prerequisite, Course one.

### COURSE THREE

#### FURNITURE CONSTRUCTION, USING WOODWORKING MACHINERY

The use of woodworking machinery by advanced students in manual training tends to make the work far more vocational, and gives a training on various machines that is hard to get in a commercial shop, where the workmen learn to work on only one or two machines. Students will be taught to use the circular and band saws, and jointer, the surfacer, the mortis machine and the trimmer, and to perform the hand tool work necessary for fitting and assembling.

Factory methods, in which the same process is repeated till skill and speed are acquired, are followed to a large extent where several articles of the same kind are wanted.

The various methods of wood-finishing receive considerable attention.

Prerequisite, Course one.

### COURSE FOUR

#### ELEMENTARY WOODWORK AND CARPENTRY

The purpose of this course is the laying out of a course of study for the fifth and sixth grades, with a group of models for each grade, suitable for any school, no matter how small the equipment. Lectures are given on the various phases of the work, and each student makes a course of study and a list of models. These are made as original as possible. A part of the time is given to bench work on the models above mentioned, and to model lessons in teaching manual training in these lower grades.

Instruction is given in the care and use of tools, the selection of the equipment, and devices for introducing the course with limited equipment.

The second half of this course is designed for preparing teachers to teach the fundamental principles of carpentry in the upper grades and high school.

### COURSE FIVE

#### ORGANIZATION OF MANUAL TRAINING

This course is planned for persons who wish to teach manual training. Lesson plans, equipments and courses of study are prepared by the students. Class demonstrations and the various methods of presenting a lesson are considered.

In order that the student may become familiar with the literature of manual training, the philosophy, psychology, and pedagogy of manual training are discussed, and library reading and theme writing are required.

Prerequisite: Course 1. Fall term only.

## COURSE SIX

## MECHANICAL DRAWING

This is a course for beginners and includes working drawings, lettering, geometrical drawing, problems in projection, intersections of solids, development of surfaces, tracing and blue printing, and a few drawings in isometric projection. The important principles in the theory of drawing are taught, and much attention given to neat ink work, using the drafting conventions usually employed in the best drafting rooms.

Students may furnish their own instruments, or rent them from the department. Bennett's *Problems in Mechanical Drawing* is used as a text. Two hours a day for 24 weeks, 2 credits. Taught every term. This course is required of all students taking the special manual training course.

## COURSE SEVEN

## MACHINE DRAWING

The special conventions of machine drawing, sketching, detailing, assembling, etc., are presented to the student in this course. Machine details, such as screws, bolts, etc., are drawn to illustrate the technical conventions used by draftsmen in making such drawings. Free-hand sketches of machine parts are made on platted paper and later machine details and assembled drawings are made with the drafting instruments from the sketches. Some of the important parts of a gasoline engine are drawn, and the strength and proportions of the part are criticized from standard formulas worked out by engineers who have made a special study of gasoline engine designs.

This is an advanced course for students who wish to be prepared to teach mechanical drawing in high schools.

Two hours per day for twelve weeks. One credit.

Prerequisite: Mechanical Drawing.

Text: *Mechanical Drawing for High Schools*. Sloan, Evans, and Zimmerman.

## COURSE EIGHT

## ARCHITECTURAL DRAWING

Architectural letters, conventions, details, sections, study of materials, specifications and mechanical perspective are taught in an elementary way as drawing the complete plans of a small two-story frame house designed by the pupil.

Prerequisite: Course 5.

Two hours per day for twelve weeks. One credit.

Text: *Mechanical Drawing for High Schools*. Sloan, Evans, and Zimmerman.



## COURSE NINE

## HISTORY OF MANUAL TRAINING (MINOR)

This course follows the efforts of the educational reformers in Europe in introducing the manual arts into the schools. The theories and practises of Comenius, Rousseau, Pestalozzi, von Fellenberg and others are reviewed, followed by a study of the more successful work in modern times of Cygnaeus, Salomon, and Della Vos.

The history of the manual arts in the United States and the development by the various movements which have produced educational and vocational courses will be followed carefully. Lectures, reading and written work.

Winter term.

## COURSE TEN

## FURNITURE DESIGNING AND CONSTRUCTION

Manual training in its best form is now to a large extent applied design. Craftsman furniture with pleasing lines, spaces and attractive proportions will be designed and some of the articles constructed and finished in soft artistic shades. A brief study of the various types of furniture will be made.

Library reading on design, cabinet construction and tool use will be required.

Prerequisite: Course 1. (Spring term only.)

## HOUSEHOLD ART

It is the purpose of this department to provide for the adequate training of teachers of Household Art. During the second year, students are required to do practical teaching in the training school.

Courses 1, 2, 3, and 6 may be taken as electives by students in other departments.

Materials are furnished by students for all courses except Course 6, for which a fee of two dollars is charged.

## COURSE ONE (FALL TERM)

## HAND SEWING IN ELEMENTARY SCHOOLS

This course includes hand sewing, crocheting, knitting, darning, mending. It gives work to be used in the elementary grades and works out a course of study for these grades.

A history of the beginnings of the arts and industries of primitive life and the development of weaving and spinning is studied in this course.

Text: In Courses 1-3. *Textiles*, Gibbs.

## COURSE TWO (WINTER TERM)

## GARMENT MAKING

Machine sewing and care of machines, drafting patterns and making of undergarments, simple embroidery, economical use of materials.

The textil work includes the study of cotton and wool.

## COURSE THREE (SPRING TERM)

## DRESSMAKING I.

Principles of dressmaking, drafting patterns; selection and economical cutting of materials; the making of shirt-waist suits and more elaborate cotton dresses; with especial emphasis on artistic color combinations and suitable design.

Prerequisite: Course 2.

Textil work includes the study of flax and silk.

## COURSE FOUR (FALL TERM)

## DRESSMAKING AND MILLINERY I.

Pattern drafting; the making of a cloth gown; lessons in fitting. Working out clothing budgets for different incomes. Discussion of clothing for different members of the family. The making of a child's dress. The making and covering of a buckram frame finisht with suitable trimming. Development of fundamental principles of hat construction; renovation and use of old materials. A winter hat.

Prerequisite: Course 3.

## COURSE FIVE (WINTER TERM)

## THEORY OF TEACHING HOUSEHOLD ART

This course considers the relation of Household Art to education, the method of teaching the subject in various kinds of schools; its relation to the curriculum; planning of lessons and courses of study; certain problems of equipment and cost. Library work and term papers.

## COURSE SIX (SPRING TERM)

## DRESSMAKING AND MILLINERY II.

The making of a silk dress, with special emphasis upon artistic color combinations and suitable designs. Construction and covering of wire frames in various ways; renovation and use of old materials; and the making of spring or summer hats.

The subjects to be discust in this course ar history, simplicity, suitability and cost of hed dress; the claims of the Audubon Society.

Text: *Textils*, William H. Dooley, D. C. Heath & Co.

**RURAL SCHOOL COURSE (FALL AND WINTER TERM)**

This course has for its aim the presentation of such work as can be accomplished in rural schools. The first six weeks are devoted to stitches, seams, mending, and the making of household articles; the last six weeks to the making of undergarments. The time and place for sewing in the rural schools will be discussed.

**HOUSEHOLD SCIENCE**

The courses in Household Science are planned to cover the six terms of two regular school years and one summer term.

They are designed for high-school graduates, and the correlated studies required are those considered necessary to the preparation of a teacher of Household Science in the public schools.

Courses 1, 2, and 3 in Household Science are open to regular students who wish to take up the work as an elective without pursuing all the correlated studies. Classes in Household Science are limited to eighteen members. Students are registered in order of application.

Materials used by students are charged at cost.

**COURSE ONE (FALL TERM)****COOKERY I.**

The first course of cookery is based on a study of Food Principles. The composition and dietetic value of food materials and the processes of cookery best adapted to each class of foods are discussed and each principle is illustrated by the preparation of simple dishes. The practical work is designed to acquaint the student with all the fundamental processes of cookery and the most attractive methods of serving. At the same time the sources, history, manufacture, and cost of each food is considered. Daily, two periods each day.

**COURSE TWO (WINTER TERM)****COOKERY II. HOUSEHOLD MANAGEMENT I.**

The second course in cookery provides instruction and practice of an advanced character and a wider application of the principles studied in the first course. Open to all who have completed Course I in Cookery. Three lessons per week, two periods each.

The first course in household management is a systematic study of the duties of the housekeeper, embracing the foundation, administration, and maintenance of the home. Lectures in sanitation, household accounts, and domestic service are included in this course. Two lessons per week, double periods.

**COURSE THREE (SPRING TERM)****COOKERY III. HOUSEHOLD MANAGEMENT II.**

The third course in cookery is a continuation of the work given in the first and second courses. It deals with the planning

and preparation of menus, the choice and arrangement of appropriate garnishing and correct methods of servis. Simple and inexpensive meals are planned to meet the requirements of a standard dietary and a number of these meals are prepared and served by the students.

The second course in household management is devoted to the study of marketing, serving, and laundry work.

The course in marketing is carried on by lectures and by practical observation in visiting markets. The course deals with the quality, price, and uses of foodstuffs and takes up a study of the Pure Food Laws and Requirements. One day per week.

The course in serving includes the care of dining room and pantry; care of silver and cutlery; washing of dishes; care of lamps; serving of breakfast, luncheon, dinner, and invalid's tray; preparation of fruit, salads and sandwiches, and the use of a chafing dish.

The laundry work is based on a study of the scientific principles involved in the softening of water, the preparation and action of soap and other cleansing agents, and the methods of handling the various fabrics in order to remove stains, disinfect and cleanse garments, and restore the natural finishes by the different methods of drying and ironing. The subjects are arranged in a series of practical lessons according to the nature of the processes, and the work is carried on in a well-equipped laundry.

Course III is open to all who have completed Courses I and II in Cookery, and Course I in Household Management.

Daily, two periods per day.

#### COURSE FOUR (FALL TERM)

##### COOKERY IV.

##### INSTITUTIONAL COOKERY

The fourth course in cookery combines the skill in cookery, acquired during the earlier courses, with the knowledge of correct methods of serving, practiced in the serving course; and carries out, in practical manner, the planning of menus and serving of meals. The students acquire skill in handling large quantities of material, a knowledge of correct combinations, cost of materials, time of preparation for meals and labor involved in serving a large number of people.

Daily, two periods per day.

Open to all who have completed Courses I, II, and III in Cookery, and Course II in Household Management.

#### COURSE FIVE (WINTER TERM)

##### COOKERY V.

The fifth course in Cookery includes the work in invalid cookery, advanced cookery, and demonstrations in cookery.

Daily, two periods per day.



Invalid cookery as taught includes the preparation of food for a sick room, special stress being laid upon the digestibility and nutritiv value of foods. Dainty and attractiv servis is constantly emfasized. The condition of the patient in relation to nutrition is considerd and special diets for various pathological conditions ar emfasized.

The dishes prepared in advanst cookery ar of a more elaborate and complicated nature than those taken up in the earlier courses and more formal servis is studied.

The latter portion of the term is given up to the demonstrations in cookery in which methods of teaching household science by demonstration and lecture ar studied and practist.

Open to all who hav completed Courses I, II, III and IV in Cookery and Courses I and II in Household Management.

### COURSE SIX (SPRING TERM)

Five lessons per week for 12 weeks. Lessons 2 periods each.

This course in Household Management includes lectures on home nursing, dietetics, and principles of teaching Household Science.

The course in home nursing is pland to enable one to render intelligent assistance in the sick-room. The subjects coverd ar the furnishings, warming, and ventilating of the sick-room; making of the sick-bed; bathing and dressing the patient; administering food and medicin; lifting and care of helpless patients; preparation and application of poultises, bandaging, emergencies, diet in disease and invalid cookery. Twice per week.

A study of dietaries involves consideration of nutritiv value, digestibility and cost of foods; the balanst ration; combinations of foods suitable for workers, old persons, infants, and invalids, and economic dietaries. Twice per week.

The course in Household Science principles embraces a study of the meaning and history of the household science movement; household science equipments, courses and methods of study; and the qualifications necessary in a teacher of household science. Once a week.

Course VI is open to all who hav completed previous courses in Cookery and Household Management.

### COURSE SEVEN

#### HOUSEHOLD SCIENCE FOR COUNTRY TEACHERS

This is a special course of 120 hours in the study of foods, marketing, cooking, and serving. An effort is made to adapt the work to the needs of the country home, and to present methods of class organization and suggestions for correlation that will be of value to the country teacher.

Winter term.

## AGRICULTURE

The four-year program in agriculture is designed for students who wish to become teachers of agriculture in township high schools, consolidated schools, village or city schools. In addition to giving the students a thorough course covering the entire field of scientific agriculture, it is well fortified with courses in physical and biological science. These courses form an excellent foundation for the study of scientific agriculture, and equip the student for teaching two or more lines closely allied with each other.

Students may take the first two years of the four-year program and secure the regular Normal-School Diploma, after which they may either teach or take the remaining two years' work and secure the degree of Bachelor of Education. Students are urged to finish the four-year program before attempting to teach, because of the better training and greater possibilities which the graduate from the four-year program obtains.

The Normal University owns and operates an excellent farm of about ninety acres, lying close to the campus. The sole purpose of this farm is to demonstrate good farming methods to the students taking the courses in agriculture.

The farm is primarily a dairy farm, a feature which increases the activities of the farm and adds to the student's possibilities of practice and observation. Pure-bred horses, cattle, swine, and poultry are grown.

The farm is equipped with a modern house, barn, and other farm buildings, and sufficient modern machinery for a farm of its size. Other buildings are to be erected before the end of the year.

A five-field rotation is carried on, and a careful and thorough system of farm bookkeeping is followed, recording all data of costs and receipts. These records are available to students in the course, enabling them to study scientific farming from the business point of view.

### ANIMAL HUSBANDRY COURSE ONE

#### ELEMENTARY STOCK JUDGING

A study of the history, character, and form of the horse, cow, pig, and sheep. Emphasis is placed upon the market classes and grades of the various animals, upon their feeding qualities, and upon their capacity for the production of milk, meat, wool, work, and speed. Some time is given to the identification and scoring of the various types of poultry. A study of the pedigrees and show-ring achievements of the various animals is made.

Fall term.

Text-book: Harper's *Animal Husbandry for Schools*.

## ANIMAL HUSBANDRY COURSE TWO

## ELEMENTARY STOCK FEEDING

A study of the classes of food nutrients and their functions in the animal body. Digestion, absorption, and assimilation. The extent and nature of the demands for food for maintenance, growth, fattening, milk, wool, and work. The principles involved in the selection of rations. Choice of feeding stuffs and the compounding of rations.

Winter term.

Text-book: Harper's *Animal Husbandry for Schools*.

## ANIMAL HUSBANDRY COURSE THREE

## ADVANCED STOCK FEEDING

This course includes a study of the most successful and economical methods of feeding horses, cattle, sheep, swine, and poultry. Special emphasis is placed on the growth and development of the young animal, on feeding for the production of pork, milk, wool, and eggs, and in the feeding of the horse for work. The work will be largely practical feeding tests carried on with animals on the University Farm, and a study of the results obtained at the various experiment stations.

Fall term.

Text-book: Henry's *Feeds and Feeding*.

## ANIMAL HUSBANDRY COURSE FOUR

## PRINCIPLES OF ANIMAL BREEDING

This course is a study of the history of the development of the various breeds of domesticated animals, a study of the various herdbooks where the important families of each breed are traced. The methods used by breeders in establishing desired characteristics. The scientific application of the laws of heredity, selection, variation, atavism, etc.

Spring term.

Text-book: Davenport's *Principles of Breeding*.

## ANIMAL HUSBANDRY COURSE FIVE

## ANIMAL PATHOLOGY

A study of the detection, prevention, and treatment of the pathological diseases of the farm animals. Hog cholera, tuberculosis, and abortion will be treated more fully than other diseases of less importance to the farmer.

Spring term.

Text-books: *Government and State Publications*.



## AGRONOMY COURSE ONE

## CEREAL AND FORAGE CROPS

A study of the varieties of wheat, corn, oats, barley, and rye. The judging, grading, and storing of the cereals for seed or market. A study of the forage crops which demand the attention of the farmer in the autumn months will be taken up. Alfalfa and silage will receive considerable attention.

Fall term.

Text-book: Hunt's *Cereals in America*.

## AGRONOMY COURSE TWO

## SOIL PHYSICS

A study of the formation and classification of soils; capillary, hygroscopic, and gravitational water; the effects of drainage and color of soils on soil temperature; the granulation and puddling of soils; the preparation of the seed bed and the proper tillage for the various crops.

Winter term.

Text-books: Lyon and Fippins' *Soils* and Mosier and Gustafson's *Laboratory Manual for Soil Physics*.

## AGRONOMY COURSE THREE

## CROP PRODUCTION

This course includes a study of the methods of planting and cultivating the various cereal and forage crops. The treatment for insect, weed, and fungous enemies of the cereals and forage plants. Conservation of the water supply for cereal and forage crops. Curing and marketing of hay.

Spring term.

Text-book: Hunt's *Cereals in America*.

## AGRONOMY COURSE FOUR

## CONCRETE CONSTRUCTION AND DRAINAGE

This course includes a study of the making of concrete floors, walls, blocks, tile, posts, tanks, and troughs. Considerable time is spent in the mixing and reinforcing of concrete. The work in surveying consists of the surveying of field, the location of fence lines, and the laying out of systems of tile drains. The work in surveying and drainage is largely field work.

Fall term.

Text-books: *State and Government Bulletins*.

## AGRONOMY COURSE FIVE

## FARM MACHINERY

A study of the various types of power and field machines for the farm. The major part of the course will be devoted to a study of the gas and steam engine, and the more complex forms of field machinery of the farm.

Winter term.

Text-book. Davidson and Chase's *Farm Machines and Farm Motors*.



## AGRONOMY COURSE SIX

## SOIL FERTILITY

This course is a study of the various types of crop rotations, together with a study of the fertilizers necessary to maintain the soil fertility. Considerable time is spent in growing pot cultures, and in a study of the results obtained on fertilizer plots.

Fall term.

Text-book: Hopkins's *Soil Fertility and Permanent Agriculture*.

## AGRONOMY COURSE SEVEN

## SOIL FERTILITY

This course is a continuation of Agronomy Six. It consists of a detailed study of the results obtained in soil fertility tests at the various state experiment stations.

Winter term.

Text-book: Hopkins's *Soil Fertility and Permanent Agriculture*.

## AGRONOMY COURSE EIGHT

## FARM MANAGEMENT

A course in selecting the farm, planning the rotation, locating the fields, lots, and buildings, and keeping the farm accounts. In addition to the work as outlined above the student spends some time in acquainting himself with the various forms of legal papers with which the farmer has to deal.

Winter term.

Text-book: Warren's *Farm Management*.

## HORTICULTURE COURSE ONE

## ORCHARDING AND GARDENING

This course includes a study of graftage, cuttage, layerage, pruning, and spraying. Some time is spent in laying out orchards, selecting trees, planting trees, and cultivating the orchard after planting. The insect enemies of the tree, bush, and vine fruits are studied. In connection with the work in fruit culture a study of the hot-bed, and cold-frame is taken up. The planting of the various plants follows the work with the hot-bed and cold-frame. The insect enemies of the vegetables are also studied.

Spring term.

Text-books: Bailey's *Principles of Fruit Growing* and Bailey's *Vegetable Gardening*.

## HORTICULTURE COURSE TWO

## LANDSCAPE GARDENING

A course in the arrangement, and planting of the trees, shrubs, and flowers necessary for the proper decoration of home and school grounds. The care of flowers, trees and shrubs in winter and summer. The pruning of trees and shrubs.

Spring term.

Text-books: *Government and State Bulletins.*

## DAIRY HUSBANDRY

## MILK AND MILK PRODUCTS

A course in the operation of the Babcock test, the testing of herds, the detection of adulterated milk, and the testing of milk, cream, butter, or cheese for butter fat, acid, bacteria, and adulterants.

Spring term.

Text-book: Farrington and Wolls' *Testing of Milk and Its Products.*

## COUNTRY SCHOOL DEPARTMENT

The purpose of this department is three-fold. 1. To prepare teachers for country schools. 2. To assist country teachers actively engaged in teaching. 3. To help stimulate rural progress thruout Illinois, especially in local country communities. Much stress is placed by the department upon the sociological aspects of country teaching. In this connection the leadership of the country teacher is emphasized.

Two programs are offered thru the Country School Department: a one-year program for students who have had two years of high-school work and a two-year program for graduates of the eighth grade. The completion of these programs counts two years toward the regular Normal-School Diploma. Program O provides the remaining courses needed for graduation. Upon finishing these courses students are given a special certificate testifying to the accomplishment of this work. These certificates may lawfully be accepted by county superintendents as evidence of qualification for third-grade teacher's certificates.

The special pedagogical and sociological courses outlined below are taught by the director of the department.

## COUNTRY SCHOOL SPECIAL COURSES

## COURSE ONE

## COUNTRY SCHOOL TEACHING

This course deals with the immediate problems of country-school organization and teaching and the social relationship of the country school to the rural community. Country-school improvement is considered from four aspects, namely: physical, social, educational, and administrative. The idea of the school as a social center for the upbuilding of the country community is emphasized throughout. This course is the equivalent of the course in the Teaching Process taught in other programs.

Winter and spring terms.

Texts: *Country Life and the Country School*, Carney. *The Teacher and the School*, Colgrove.

## COURSE TWO

## COUNTRY SCHOOL ORGANIZATION AND MANAGEMENT

The following topics indicate the trend of this course: The physical improvement of country schools; socializing the country school; better organization and management for country schools; country-school administration in Illinois; leadership of the country teacher; and the school as an agency of progress for the improvement of farm life.

For students of the two-year program.

Spring term, first year.

Text: *Country Life and the Country School*, Carney.

## COURSE THREE

## COUNTRY SCHOOL PROBLEMS

In this course the special adaptation of the various subjects the country school is considered. A large part of the time is devoted to the Illinois State Course of Study. Some time will be devoted to the observation of a country school at work. Definite problems in the presentation of subject-matter to country children are discussed. The working out of at least one country teaching problem is required of each student, as the making of a series of arithmetic problems, or the preparation of a list of themes for country-school composition. Exceptionally capable students or experienced teachers may do practical teaching in lieu of some of this observation.

Spring term.

Chief text: The Illinois State Course of Study.

## COURSE FOUR

## RURAL EDUCATION

An elective for seniors and juniors who are preparing to teach in consolidated schools, in high-priced country schools, and in the pedagogical departments of high schools which train country teachers.

This course attempts two things:

(1) To show the social relations of the country school to the rural community;

(2) To make clear the meaning and character of the "re-directed country-school curriculum." These points are developed in a constructive manner, particular emphasis being placed upon the method of attack under average conditions. Among the topics considered are: characteristics of the rural community; rural leadership; opportunity of the country teacher for leadership; the country school as a community center; the adaptation of the conventional subjects of study as arithmetic, geography, etc., to country children; and the organization and teaching of such new subjects as agriculture and domestic science. Constructive exercises, as the organization and management of a consolidation campaign, the conduct of a Country Life Club and the preparation of a set of farm problems in arithmetic, are frequently assigned. Considerable library reading is also necessary.

Fall term.

Texts: Gillette's *Constructive Rural Sociology* and *Country Life and the Country School*.

## COUNTRY SCHOOL EXTENSION

To assist country teachers actively engaged in teaching and to stimulate general rural progress throughout the state, a special division of Country-School Extension is maintained by this department. Teachers enrolling in this division select and attack one definite problem of school or community improvement and render a written account of their procedure. Aid is furnished to those co-operating in this way through lectures, stereopticon talks, bulletins, exhibits, the loan of country life books, and otherwise. Details of this work and of the general organization of the department are given in the Normal School Quarterly for October, 1911.





## COMMERCE



In September, 1914, a department of Commercial Branches was established to prepare teachers in this fast-growing type of vocational education. The second floor of the Gymnasium Building has been remodeled and equipped with suitable furniture and appliances to carry on the work. While the department has been organized primarily as a training school for commercial teachers, yet it will give excellent training to such students as prefer secretarial positions in the business world.

The program is seven terms in length, covering two years' time. The following courses are offered to those who enroll in the department:

### COURSE ONE

#### ACCOUNTING

Three terms' work in the theory and practice of accounts, beginning with the more simple transactions and records of a small retail business under a single proprietor. This small business is later enlarged to include wholesaling and the ownership is changed to a partnership. Students are carefully trained not only in the clerical work of bookkeeping but also in the analytical work of the accountant. In the spring term, upon the completion of the assigned work in wholesale partnership, the type of business is again changed and the student is introduced to corporation accounting. Cost accounting as applied to the manufacture of a staple product is studied and many problems in factory accounts, office management, and production factors, are taken up.

Text: *Bookkeeping and Accountancy*, H. M. Rowe Co.

Opportunity for practical teaching in bookkeeping in the University High School is given to students who have successfully completed the Normal course in Accounting.

### COURSE TWO

#### BOOKKEEPING (SUMMER TERM)

The inductive development of the principles of double-entry bookkeeping and their practical application in as many sets as the length of the term will permit.

Text: Budget 101, *Commercial and Industrial Bookkeeping*, Rowe.

### COURSE THREE

#### ACCOUNTING (SUMMER TERM)

The theory of accounts as developed from the standpoint of the practicing accountant. Solution of accountancy problems and principles as applied to business statements, balance sheets, analyses, bankruptcy, the designing of bookkeeping systems, etc.

Prerequisite: Course one.

Text: *Elements of Accounting*, Klein.

## COURSE FOUR

## SHORTHAND (FIRST YEAR)

The development of phonetic writing as conceived by Gregg and worked out in his manual. The Manual is supplemented by work in shorthand, penmanship and in progressive exercises intended to increase finger dexterity and a thorough understanding and skillful application of the principles of shorthand.

Text: *Manual of Shorthand*, Gregg.

## COURSE FIVE

## SHORTHAND (SECOND YEAR)

A careful review of the Gregg Manual, followed by progressive dictation taken from standard dictation texts and covering many types of business correspondence. During the winter term it is expected to bring the student to a writing speed of approximately 120 words per minute, and to that end there is much dictation extending over a wide variety of material, i.e., sermons, addresses, syllabi, testimony, legal forms, etc. Teaching methods are introduced in the spring term and students are encouraged to increase their shorthand skill to verbatim speed.

Texts: *Gregg Speed Practis*, Gregg. *Shorthand Dictation Exercises*, Eldrige.

## COURSE SIX

## TYPEWRITING (FIRST YEAR)

The touch method is insisted upon in this course. The work done in the course is based upon the subject matter as contained in a standard text, such as the Fritz-Eldrige Expert Typewriting. Supplementary work begins during the winter term and consists of direct dictation of plain copy for speed and accuracy, plain copy at sight, and blindfold dictation. In the spring term, shorthand transcript work is begun. The formal work includes thirty-six lessons in the text as a minimum requirement for one year's credit. Thirty words, net, per minute, is the rate pupils are expected to reach at the end of the Spring term.

Text: *Expert Typewriting*, Fritz-Eldrige.

## COURSE SEVEN

## TYPEWRITING (SECOND YEAR)

The second year's work begins with a thorough review of finger-ling, to be followed by that portion of the text not included in the outline for the first year. A portion of the time is devoted to transcript work. Tabulation, rough drafts, and special work in typing makes up the schedule for the winter term. Frequent speed tests as well as examinations for proficiency certificates, are given. During the spring term office appliances are used in connection with this course, and the students are given the course in office training as set forth in "Office Training" by Sorelle. Students are expected to reach the certificate speed of sixty words net, per minute, on plain copy.

Text: *Expert Typewriting* Fritz-Eldrige; *Office Training for Stenographers*, Sorelle.

## COURSE EIGHT

## BUSINESS CORRESPONDENCE

This course is given in the fall term of the first year and includes such review of the general rules of grammar, punctuation, and sentence construction as the instructor deems necessary as an introduction to the writing of business letters, advertizements, pamphlets, etc. Especial attention is given to correspondence from the point of view of selling.

Text: *English for Business Uses*, Cody.

## COURSE NINE

## COMMERCIAL LAW

This is one of the most important of the commercial branches and is very widely taught in the high schools. Two terms are given to the consideration of Commercial Law. The features to which most attention is given are Contracts, Negotiable Instruments, Sales, Agency, Insurance, Bailments, Partnership, Credits and Loans, Corporations, Real and Personal Property, and Settlement of Estates. The preparation of legal forms is included in the course.

Text: *Elements of Business Law*, Hufcutt.

## COURSE TEN

## COMMERCIAL ARITHMETIC

This subject is offered for one term in the second year. The course is designed to include the usual applications of arithmetic to business organization, management, accounting, and to such miscellaneous problems as arise in various types of business. The use of many ruled forms is an important feature.

## COURSE ELEVEN

## SALESMANSHIP AND ADVERTIZING: (SUMMER TERM AND SPRING TERM OF SECOND YEAR)

This course includes the study of the laws of appeal and response as applied to business; the advertizement in its composition, form and effectiveness; and the principles of salesmanship (retail, wholesale, manufacturing, and personal).

Text: *Art of Selling*, Sheldon.

## COURSE TWELV

## HISTORY OF COMMERCE

The general history of business progress is surveyed: attention is given to the economic changes that have taken place in the past century, and to the future outlook along the lines of transportation, banking, commercial treaties, and world markets.

## PHYSICAL EDUCATION

This department exists because the state needs as teachers men and women of sound health who are trained to care for the physical welfare of their pupils and set before them for imitation the example of a dignified and erect bearing.

Its aims are two-fold:

1. For the individual: to supply systematically one essential element in hygienic living, namely, muscular exercise; and to encourage as related to this, proper habits of sleep, bathing, ventilation, and diet, to correct common postural defects, and develop as accurate muscular control as may be possible in the time available.

2. For the teacher: to make clear the relation between health and efficiency, the hygienic demand for systematic exercise in elementary and high school, and to supply a fairly comprehensive equipment of practical work for use in such schools.

Three terms' work in physical training is required of all students, and every effort is made to adapt work to individual needs. This work is to be taken in the first year unless there be excellent reasons for postponing it. A careful record of the health history of each entering student is taken and a physical examination given. A special class is provided for those thus shown to be unequal to the work provided for the average beginner. In the rare cases where exercise even in this class is not suitable, individual work is prescribed and sufficient observation of class work assigned to enable the future teacher to conduct simple exercises in the school rooms and make intelligent use of games in the school yard.

For physical training women are required to have a specific gymnasium suit, which can be ordered after arrival at a cost of \$3.75. Every woman needs also an athletic skirt for tennis, hockey, and field work in Nature-Study, Geography, and other sciences. This may be ordered on arrival or made at home. It should be strong, wide, and of shoe-top length, preferably navy blue or black.

Men require for the gymnasium two black sateen shirts, gray trousers, and black tennis shoes. These can be obtained after arrival at a cost of not more than \$4.00.



## COURSES FOR WOMEN

## COURSE ONE

Gymnastics, folk dances, plays and games are taught with consideration of their distinctive effects and suitability for use in the school room or on the playground. Weekly lectures deal with personal care and social behavior. Especial attention is given to nose, throat, and teeth, bathing, posture, and dress.

Four hours' floor work, one hour lecture.

## COURSE ONE (A)

Arranged for women whose health history and physical tests show them not ready for Course I. Enrollment will be limited and special attention given to individual cases.

## COURSE TWO

More vigorous and difficult forms of gymnastics, dancing, and games. Apparatus work is introduced and a study of Bancroft's *Posture Training of School Children* is substituted for weekly lectures.

Time requirement as for Course I.

## COURSE THREE

Posture training is continued during the first part of the term; gymnastics with hand apparatus and simple forms of esthetic dancing are introduced; organized games played out of doors occupy a prominent place in this course. Three hours of exercise and one hour for discussion of principles and methods.

## COURSE FOUR (ELECTIV)

Outdoor sports, including volley ball, basket ball, hockey, tennis. Reading, discussion, and note books. Time required same as preceding courses. Open to women whose physical tests show them equal to such work.

## COURSE FIVE (ELECTIV)

Esthetic dancing is offered twice a week during both winter and spring terms. Students taking all of this work receive one minor credit. Note books required. Open to all women qualified.

## COURSE SIX (ELECTIV)

A six weeks' course dealing with the possibilities of the playground, its organization, and equipment. Playground activities are considered in detail. Exhibitions, field days, and festivals are studied. To be preceded by Courses One and Two, and if possible accompanied by supervision of play in the training school.

## COURSES FOR MEN

All men, except those physically disabled, are required to take the first three courses during the first year of attendance, unless acceptable reasons are given for not doing so. All such men must have the work completed before graduation, unless excused at opening of the school year before graduation time.

### COURSE ONE (FALL TERM)

#### BASE BALL, FOOT BALL, SOCCER, AND TENNIS

*Practis:* Four periods per week. Base ball, foot ball, and tennis will begin with the opening of the term. Soccer will take the place of base ball when cool weather comes. Each man must show a certain degree of skill in *two* of the four sports to obtain credit for the fall term.

*Pedagogy:* One period per week.

1. Rules for foot ball, soccer, and tennis. 2. Lectures on personal hygiene, training and first aid.

Books: *Official Foot Ball Guide, Official Soccer Guide, Official Tennis Guide, Note Book.*

### COURSE TWO (WINTER TERM)

#### ELEMENTARY MARCHING, CALISTHENICS, HEAVY APPARATUS, VOLLEY BALL, INDOOR BASE BALL, AND BASKET BALL

*Practis:* Five periods per week.

### COURSE THREE (SPRING TERM, MEN)

#### BASE BALL, TRACK AND FIELD ATHLETICS, AND TENNIS

*Practis:* Four periods per week. Base ball two periods. Track work two periods. Credit will be given for tennis two periods per week, provided one period is given to base ball and one to track work.

*Pedagogy.* One period per week. Rules for base ball. Rules of track and field. Training.

Books: *Official Base Ball Guide, Intercollegiate Athletic Handbook, Note Book.*

## COURSE FOUR (ELECTIV, FALL TERM)

Prerequisite: Course 1.

*Practis*: With University foot ball team, or class team in base ball and soccer.

*Pedagogy*: Four periods per week. 1. Rules of foot ball, soccer, and tennis from the standpoint of coaching and officiating. 2. Officiating in class games and 'Varsity practis games. 3. Training. 4. First aid to injured.

Books: *Official Football Guide*, *Official Soccer Guide*, *Official Tennis Guide*. Text-books will be announst at opening of the term.

*Major*: One credit.

## COURSE FIVE (ELECTIV, WINTER TERM)

Prerequisite: Course 2.

*Practis*: Two periods per week in intermediate gymnastics—free handwork, light apparatus, and hev y apparatus.

*Pedagogy*: Three periods per week. Practis in teaching marching and gymnastics. Place of physical training in education. Leading systems of gymnastics. Methods of teaching. Physiological effects of exercise.

Books: *Teaching of Elementary School Gymnastics*, W. P. Bowen; *Manual of Marching*, Cornell and Berry; *Official Basket Ball Rules*; *Official Volley Ball Rules*; *Note Book*; extensiv library work.

N. B.—Those taking this course will need to keep open either the seventh period or the eighth period two days per week to use in teaching squads in Course 2.

*Major*: One credit.

## COURSE SIX FOR MEN (ELECTIV, SPRING TERM)

Prerequisite: Course 3.

*Practis*: University base ball and track team, or class base ball and track team.

*Pedagogy*: Four periods per week. Base ball rules from standpoint of coaching and officiating. Track base ball rules from standpoint of coaching and officiating. Athletic administration. Management of athletic meets. Play and playgrounds.

*Major*: One credit.

## COURSES IN LIBRARY METHOD

### COURSE ONE

#### THE USE OF THE LIBRARY

Ten weekly lessons for all first year students. The practical part of the work is to be applied by each student to the work that he has on hand for the term. Wednesdays to take the place of Physical Training.

### COURSE TWO

#### THE FORMATION AND CARE OF SCHOOL LIBRARIES

Eight weekly lectures, spring term. Same in five weekly lectures, first summer term. Course illustrated with exhibits of books and library equipment. An hour a week outside of the lectures will give full time for examining the exhibits and arranging the note-books.

### COURSE THREE

#### LIBRARY PRACTIS

The librarian offers a course also in library apprenticeship which includes simple details of the care, management, and use of a library, with mending books, mounting pictures, etc. From four to six students are employed each term as library assistants; this affords further instruction and practice in library administration.

Special instruction is offered to juniors and seniors in the preparation of term papers and graduation themes.

Fall term.



## KINDERGARTEN DEPARTMENT

This department includes a well-equipped kindergarten in charge of a director and assistant.

It offers to students an opportunity for observation and for practice in the teaching of classes. Children may enter at the age of four, and are supposed to remain two years. The kindergarten is primarily a social institution and stands for co-operative activity. It aims to develop children physically, mentally, and morally, by directing their natural activities in an educational way. Because the kindergarten has proved a potent factor in transforming modern educational theory and practice, there has come about a demand for primary teachers who have been trained in the principles and methods of the kindergarten.

The Kindergarten Primary Course is offered to meet this demand. It covers a period of two years. Students are admitted at the opening of the fall term only. They must be graduates of an approved high school, or have done equivalent work.

Four terms of observation and teaching in the Kindergarten, and two terms of teaching in the primary grade are required.

### KINDERGARTEN TECHNICS (JUNIOR YEAR)

This course includes a study of the gifts, occupations, songs, stories, plays and games of the kindergarten: original exercises are planned by each member of the class, and presented for discussion and criticism.

*Gifts:* This comprises a study of the Froebelian gifts as educational toys, in connection with other play materials, to discover their value as mediums of expression.

*Occupations:* The kindergarten occupations are studied in connection with modern construction work and nature materials suited to the needs of children.

*Games and Rhythms:* In this connection a study is made of the play instincts of children. Plays and games adapted to different stages of the child's development are considered, their educational value noted, and practice given in playing kindergarten games. A classification of plays and games is made, including motor, sensory, and dramatic plays, traditional ring games, rhythmic exercises and marches.

*Story-Telling:* A study is made of the different kinds of stories, their origin and value. Principles of selection, adaptation, and classification are considered and opportunity is given to tell stories to different groups of children.

Text: *Stories and Story-Telling*, St. John.

## KINDERGARTEN THEORY (JUNIOR, TWO TERMS)

The aim of this course is a study of Froebel's general theories and Mother Plays, in connection with modern child-study literature.

Texts: *Froebel's Educational Laws*, Hughes; *The Mother Play*, Froebel.

## KINDERGARTEN THEORY (SENIOR YEAR)

Fall term.

This course includes a study of the history of the kindergarten and the relation of the kindergarten to the primary grades.

Text: *History of Kindergarten in American Education*, Vandewalker.

Winter term.

This course deals with the principles of program-making, of problems in administration, and of the Montessori system of education.

## SPECIAL COURSE (SPRING TERM)

This course is planned for primary teachers who wish some knowledge of the principles and practice of the kindergarten. It is recommended to all teachers who are training for primary work. All phases of kindergarten work are discussed, with daily observation of groups of children.

## PRACTICE TEACHING

The training department consists of the elementary school including a kindergarten and eight grades, and of the University High School. Fifteen teachers devote their entire time to this department; several others assist in the training-school work.

The Training School is designed to give careful and extensive training in the art of teaching in all grades and in all the special subjects taught in public schools. Each student in the Normal School and Teachers College is required to teach three terms. In some cases the daily observation and criticism of a class, followed by a written or oral discussion are taken in lieu of one term in each of the three departments, Primary, Intermediate, and Grammar School. But students desiring to fit themselves for any particular grade of school work, or any special branch of study, are given an opportunity to do so. Teachers of satisfactory training and experience who wish to prepare themselves for expert work as training teachers are allowed all the advantages of the Training School.

The work of teaching is carefully supervised by the training teachers. Each student teacher is required to write out the plans of recitation one week in advance. These plans are closely examined by the training teacher and, where necessary, discussed with the student teacher and revised. The instruction itself is also observed by the training teacher, and helpful criticisms are given in private. Each practising teacher is held fully responsible for the control and management, as well as for the instruction of the class. He is expected to develop skill and power in management and instruction of a class as a whole, and at the same time to study and adapt the work to the individual ability and disposition of each pupil. As far as possible during the last two terms of his instruction, the student teacher is given charge of a room; so he is supervising one class at the same time that he is teaching another.

Students who have had no experience in teaching find it best generally to observe a class one full term in the Training School before undertaking the instruction of a class. Careful criticism and discussions of the lessons observed are required of each observer.

Each week, two illustrative or "critique" lessons are given by experienced teachers. Teachers and observers are required to observe one of these lessons each week. An hour following the lesson is devoted to its careful discussion under the direction of the supervisor of the Training School. This gives each teacher an opportunity each term to see eleven such lessons carefully presented and thoroughly discussed.

In all observation of the teaching attention is directed—

1. To the teacher's preparation for the work through mastery of subject matter, lesson planning and providing external means.

2. To the teacher's skill in teaching as shown in skill in assignment, in skill in questioning, in energy, in discipline, in power of holding attention through interest, in readiness to meet emergencies, in attention to details of form and position, in ability to discern and meet the needs of individual pupils, in the use of apparatus and other aids, in attention to the physical condition of pupils, in attention to the language of pupils.

3. To the teacher's personal fitness as revealed in his attitude towards his work, his ability to make use of criticism, his voice, language, manner, and personal care in mechanical work.

Certain students are also appointed regularly to supervise the children at noon, recesses, and during study periods.

The training teachers present illustrative lessons, at such times as are convenient, for the benefit of the students who are preparing for work in the Training School.

## COURSE OF STUDY IN THE TRAINING SCHOOL

A brief statement of the course is made below. A detailed analysis by subjects, years and terms will be furnished on application.

*Literature.*—Daily exercise in Mother Goose, Robinson Crusoe, Hiawatha, The Jungle Book, and stories and poems from other writers thru the first three years. From the fourth year thru the eighth the literature is combined with the reading.

*Reading.*—Three lessons per day during the first two years. One lesson per day in all other except the seventh. In the seventh year reading alternates with history.

*Writing.*—Writing exercises occur daily during the first two years and one term of the seventh year.

*Spelling.*—Daily spelling exercises thru the seventh grade upon words occurring in regular studies.

*Language.*—Incidental training thru the first six years.

*English Grammar.*—Daily exercises thru seventh and eighth years in all terms but one; two lessons per week in that term. The work follows the Illinois State Course of Study.

*Arithmetic.*—The Illinois State Course of Study is strictly followed thruout the eight years.

*Geography.*—Daily lessons from the third year thru the seventh.

*History.*—Oral presentation of pioneer history stories during the fourth year. Daily lessons in United States History during the fifth and sixth years and two terms of the eighth year. In the seventh year history alternates with reading.

*Civil Government.*—Last term of eighth year.

*Nature Study.*—Daily lessons in garden, the campus, or the greenhouse in the fall and spring terms in the last four years; in the spring terms of fifth, sixth, and seventh years, in fall and spring terms of the eighth year.

*Elementary Physics.*—Daily lessons during winter terms of all years but seventh and eighth and also in the fall term of fifth and seventh years.

*Astronomy.*—Fall term of sixth year.

*Physiology.*—Oral lessons in lower grades. Daily lessons with text book in winter terms—seventh and eighth years.

*Music.*—Twenty minutes daily in all grades.

*Drawing.*—Exercises averaging three per week in all grades above second. In primary grades associated with other studies.

*Manual Training.*—Daily exercises in primary grades, alternating with drawing in grades three to six; in seventh and eighth years pupils spend two hours per week at bench work in shop.

*Physical Training.*—Brief daily exercises in schoolroom. Regular lessons from the physical director on Wednesday. Seventh and eighth grades have regular work in the gymnasium on alternate days.



# STUDENTS

## TEACHERS COLLEGE GRADUATES

NAME	COUNTY	POSTOFFICE
Boundy, Lottie Viola.....	McLean .....	Normal
Brown, Carrie Beatrice.....	McLean .....	Normal
Coquette, Tressa May.....	Richland .....	Olney
Irwin, Alta Eloise.....	McLean .....	Normal
Piper, Edith Nanette.....	Sangamon .....	Chatham
Reeder, Sally Mary.....	McLean .....	Bloomington
Schlutius, Milerna .....	Henry .....	Kewanee
Steele, Mae Knight.....	McLean .....	Bloomington
Branom, Fred Kenneth.....	Morgan .....	Waverly
Case, Earl Clark.....	Lawrence .....	Sumner
Hemmer, William Anton.....	St. Clair .....	O'Fallon
Hitch, Charles Bruce.....	McLean .....	Bloomington
Hudgins, Bert .....	Sangamon .....	Glenarm
Yoder, Lee Owen .....	McLean .....	McLean

## JUNIOR COLLEGE GRADUATES

Bare Mabel .....	Whiteside .....	Fulton
Boucher, Corinne .....	Tazewell .....	Mackinaw
Brenneman, Nova Aileen.....	Macon .....	Cerro Gordo
Carlson, Dessel .....	Henry .....	Geneseo
Colbert, Vera .....	Shelby .....	Moweaqua
Cook, Ruth Mae .....	McLean .....	Danvers
Diemer, Magdaleen .....	Livingston .....	Pontiac
Dunn, Edith .....	Christian .....	Mt. Auburn
Fishback, Alta .....	Douglas .....	Arcola
Garrett, Dorothy .....	Vermilion .....	Danville
Harvey, Beulah .....	Wabash .....	Mt. Carmel
Kelliger, Zeta Eloise.....	Christian .....	Pana
Lawson, Vena .....	Greene .....	Whitehall
Mathew, Eula Lavenah.....	Cass .....	Ashland
Montgomery, Ethel .....	Logan .....	Atlanta
Patterson, Bernice Amber.....	McLean .....	Leroy
Pricer, Ruth .....	Champaign .....	Mahomet
Raymond, Ruth Sara.....	DeWitt .....	Clinton
Rogers, Vesta Eleanor.....	Peoria .....	Dunlap
Schilling, Elsa Ernstine.....	McLean .....	Bloomington
Spinner, Carrie Gertrude .....	Knox .....	Altona
Srout, Lulu Beatrice.....	Livingston .....	Pontiac
Suhm, Jessie .....	Menard .....	Petersburg
Allan, William David.....	McLean .....	Normal
Kramer, Arthur .....	Logan .....	Emden
Lay, Chester Fred.....	Pope .....	Golconda
Thompson, Jesse James.....	Woodford .....	Roanoke
Wilson, Thomas Jefferson.....	DeWitt .....	Clinton

NORMAL-SCHOOL GRADUATES

NAME	SECTION	COUNTY	POSTOFFICE
Albright, Bernice .....	A	McLean .....	Normal
Amidon, Nellie .....	A	Piatt .....	Bement
Armstrong, Agnes Rebecca....	L	McLean .....	Normal
Bahlman, Ruby .....	L	Will .....	Goodenow
Bamber, Hazel .....	D	Woodford .....	Eureka
Best, Mattie May .....	F	DeWitt .....	Wapella
Blevins, Lusettie .....	L	Macoupin .....	Atwater
Brown, Beulah .....	L	McLean .....	Normal
Brown, Eula Mabel .....	L	Knox .....	Altona
Carson, Louise .....	H	(Nebraska) .....	Omaha
Carstairs, Katherine .....	L	Stark .....	LaFayette
Chism, Mattie .....	A	McLean .....	Normal
Clarke, Bessie .....	A	Warren .....	Monmouth
Cox, Edna Pearl .....	L	Christian .....	Pana
Dexter, Mary Eva.....	A	Kane .....	Elgin
Drobisch, Mollie Moore.....	B	Macon .....	Decatur
Entler, Lena Emily.....	B	Macon .....	Decatur
Essenpreis, Milda Fredericka..	L	Bond .....	Pierron
Foale, Nessie Olivia.....	B	Macon .....	Decatur
Fox, Nellie May.....	A	(Minnesota) .....	Blue Earth
Gorenflo, Minnie Margaret....	L	Sanagmon .....	Riverton
Graham, Lillian Mary.....	A	Rock Island .....	Watertown
Griggs, Caroline Elizabeth....	H	McLean .....	Normal
Hahn, Mary Louise.....	H	Livingston .....	Dwight
Hamilton, Wilha May.....	B	McLean .....	Saybrook
Harper, Lois May.....	L	Peoria .....	Glasford
Hinton, Mildred Agnes.....	L	McLean .....	Normal
Hopkins, Ellen Augusta.....	D	Sangamon .....	Springfield
Jarrett, Helen Wood.....	H	Adams .....	Quincy
Johnston, Edna May.....	A	McLean .....	Normal
Karcher, Anna Marie.....	L	McLean .....	Normal
Kessler, Louise Clara.....	C	McLean .....	Bloomington
Kiser, Harriet Mae.....	H	McHenry .....	Woodstock
Kollman, Clara Monica.....	A	Rock Island .....	Port Byron
Krigbaum, Mildred .....	B	Macon .....	Decatur
Lewis, Hattie .....	GH	Will .....	Peotone
McGinnis, Ethel Mayene.....	B	Tazewell .....	Tremont
Mehl, Georgia Anna.....	L	Ford .....	Clarence
Miller, Margaret Edna.....	A	Henderson .....	Kirkwood
Monroe, Iola Faye.....	C	Pike .....	New Canton
Myers, Laura Jane.....	C	Douglas .....	Newman
Parker, Cordelia .....	A	McLean .....	Bloomington
Randolph, Mona Marie.....	GH	Saline .....	Harrisburg
Rau, Georgia Lee.....	G	Christian .....	Blue Mound
Rieck, Cynthia Anne.....	B	Morgan .....	Jacksonville
Ritz, Mrs. Mary Frances.....	L	Peoria .....	Edwards
Shields, Elizabeth .....	A	McLean .....	Bloomington
Shutt, Edith Pearl.....	I	Macoupin .....	McVey
Smith, Mrs. Kate Parker.....	L	Madison .....	Marine
Smith, Mamie Gertrude.....	D	Macon .....	Decatur
Spilman, Roberta .....	B	McLean .....	Normal
Spires, Lucy Helen.....	A	Woodford .....	Minonk
Stevenson, Marietta .....	GH	McLean .....	Bloomington
Stine, Perna Marie.....	L	Lawrence .....	Sumner
Ward, Leonora .....	L	Scott .....	Exeter
Washburn, Lucy .....	G	McLean .....	Bloomington

NAME	SECTION	COUNTY	POSTOFFICE
Weisenburger, Elsie .....	B	Adams .....	Quincy
Wetzel, Mabel .....	L	Richland .....	Parkersburg
White, Gertrude .....	L	McLean .....	Bloomington
Yeck, Lava .....	L	Woodford .....	Roanoke
Young, Frances Mabel.....	L	McLean .....	Normal
Zook, Gladys Mae.....	B	McLean .....	Normal
Benjamin, Paul Kingsley.....	I	McLean .....	Bloomington
Cooke, Herbert Lee.....	E	McLean .....	Bloomington
Eller, Walter Harrison.....	L	Tazewell .....	Peoria
Hood, Vance Robert.....	E	Champaign .....	Mahomet
Joosten, Ehme John.....	I	Livingston .....	Flanagan
Kerr, Herbert Thomas.....	L	Wayne.....	Mt. Erie
Kerrick, Carlton .....	E	McLean .....	Bloomington
Lathrop, Levi .....	L	Lawrence .....	Sumner
Moore, Clifford Walter.....	L	Richland .....	Calhoun
Reeves, Everett .....	L	Macon .....	Weldon
Ritz, David Oliver.....	L	Peoria .....	Edwards
Robinson, Joseph Hugh.....	L	Jackson .....	Murphysboro
Schofield, Roy .....	L	Morgan .....	Waverly
Walston, Ray .....	E	McLean .....	Normal
Wright, Owen B.....	L	Lawrence .....	Parkersburg
Wurtzbaugh, Leroy .....	L	Lawrence .....	Chauncey

### UNDERGRADUATE STUDENTS

#### TEACHERS COLLEGE AND NORMAL SCHOOL

SEPTEMBER 14, 1914—JUNE 10, 1915

Adam, Isabel Knight.....	G	McLean .....	Normal
Adams, Gertrude Frances.....	B	Macon.....	Decatur
Ahrens, Clara .....	L	Woodford .....	Cazenovia
Allan, Ruth Muriel.....	P	McLean .....	Normal
Allen, Maude Lena.....	D	Morgan .....	Jacksonville
Alt, Anna .....	A	Effingham .....	Effingham
Anderson, Eva June.....	P	Tazewell .....	Delavan
Anderson, Helen Irene.....	F	Will .....	Joliet
Anderson, Lillian .....	K	McLean .....	Arrowsmith
Anderson, Nellie Elizabeth.....	N	Iroquois .....	Ashkum
Archambeault, Geraldine ....	C	(Wisconsin) .....	Peshtigo
Arends, Luella Marie.....	C	Ford .....	Melvin
Armstrong, Ruth Baylor ....	M	McLean .....	Normal
Austin, Hettie Nioma .....	L	Pope .....	Golconda
Badger, Mrs. Grace Milroy ..	K	Morgan .....	Jacksonville
Baird, Hazelle Electa .....	P	McLean .....	Stanford
Baker, Ferne .....	K	McLean .....	McLean
Baker, Flossie May .....	M	McLean .....	Normal
Balmer, Joyce .....	B	Richland .....	Olney
Balmer, Margaret .....	B	Richland.....	Olney
Barton, Marjorie Jewel .....	N	Will .....	Peotone
Bateman, Georgie .....	B	McLean .....	Bellflower
Bean, Daysey .....	M	McLean .....	Normal
Bean, Fern .....	M	McLean .....	Bloomington
Bean, Hazel Gale .....	G	Macon .....	Blue Mound
Beard, Eva Lucille .....	P	Marion .....	Iuka
Behrends, Elizabeth .....	N	Mason .....	Easton
Behrends, Kathryn .....	P	Mason .....	Easton
Bell, Mary Ann .....	K	Mason .....	Saidora
Bennett, Cora Eva .....	L	Henry .....	Annawan
Bennett, Hazel Julia .....	P	Livingston .....	Chatsworth



NAME	SECTION	COUNTY	POSTOFFICE
Bennett, Lola May .....	P	Lake .....	Zion City
Berensmier, Clara .....	P	McLean .....	Bloomington
Bierbower, Velma Lois .....	P	McLean .....	Arrowsmith
Billings, Leta Rae .....	F	McLean .....	Normal
Bishop, Hazel M. ....	K	Tazewell .....	Pekin
Blackburn, Florence Elizabeth.	P	Madison .....	Edwardsville
Blackburn, Jane Ann .....	K	McLean .....	Normal
Blair, Hazel Oneta .....	B	McLean .....	Normal
Boley, Bessie .....	H	Richland .....	Calhoun
Bond, Mildred .....	K	McLean .....	Normal
Boone, Clara Maurine .....	N	McLean .....	Normal
Bottorff, Mayme Virginia .....	L	Sangamon .....	Williamsville
Bourn, Marybelle .....	N	Morgan .....	Jacksonville
Bozarth, Imo Irene .....	P	McLean .....	Gillum
Brand, Marjorie Lila .....	K	McLean .....	Normal
Brand, Mildred Dorothy .....	K	McLean .....	Normal
Bray, Nella Faye .....	P	DeWitt .....	Clinton
Bressie, Lorna .....	A	Will .....	Joliet
Brickey, Aveland Mary .....	B	Greene .....	Roodhouse
Brighton, Hazel Fern .....	M	Tazewell .....	Hopedale
Brittin, Leta Mae .....	N	DeWitt .....	Wapella
Brock, Florence May .....	H	Kankakee .....	Kankakee
Brokaw, Della May .....	K	Henderson .....	Stronghurst
Brokaw, Marta Aletta .....	GH	Henderson .....	Stronghurst
Brookhart, Edith Ethel .....	L	Lawrence .....	Lawrenceville
Brown, Hazel Mildred .....	B	Livingston .....	Fairbury
Brown, Nellie Pearl .....	B	Champaign .....	Foosland
Bruce, William Shirley May.	C	LaSalle .....	Ransom
Brusch, Anna Sara .....	K	McLean .....	Normal
Bullard, Agnes May .....	M	Macoupin .....	Chesterfield
Burdick, Ivah Gertrude .....	L	Christian .....	Stonington
Burner, Ethel Louise .....	K	McLean .....	Normal
Burns, Maude Flossie .....	P	Moultrie .....	Sullivan
Burton, Bertha Bell .....	B	Montgomery .....	Irving
Bush, Helen Lucille .....	K	McLean .....	Danvers
Bush, Jessie Catherine .....	K	McLean .....	Normal
Butler, Grace .....	D	McLean .....	Bloomington
Byrne, Leila Irene .....	M	Livingston .....	Saunemin
Cade, Ruth Hazel .....	K	Champaign .....	Penfield
Carr, Catherine .....	L	Sangamon .....	Mechanicsburg
Cash, Bessie .....	K	McLean .....	Towanda
Chabot, Bernice E. ....	GH	Kankakee .....	Kankakee
Chance, Leila .....	L	McLean .....	Normal
Chapman, Iva .....	L	Champaign .....	Longview
Chenoweth, Olive .....	K	Logan .....	Atlanta
Clark, Essie Dale .....	K	McLean .....	Normal
Clark, Ethel .....	P	Greene .....	Roodhouse
Clark, Mrs. Mary .....	L	Christian .....	Assumption
Clayton, Eula Grace .....	P	Ford .....	Kempton
Clayton, Minnie D. ....	F	Kankakee .....	Kankakee
Cleary, Alice .....	A	McLean .....	Gridley
Clifford, Nellie .....	K	Cass .....	Virginia
Coen, Constance Caldwell .....	K	McLean .....	Normal
Coffman, Floralee .....	GH	Christian .....	Pana
Coleman, Lucile Kathryne .....	A	McLean .....	Bloomington
Colgrove, Mary Lucretia .....	A	McLean .....	Normal



NAME	SECTION	COUNTY	POSTOFFICE
Collins, Bertha	M	Adams	Quincy
Coneghy, Ora Ellen	M	Adams	Quincy
Cook, Marie	K	Madison	Madison
Cooper, Laura Longstreet	A	Macon	Maroa
Cooper, Lela Pauline	M	Ford	Gibson City
Cornwell, Emily Irno	A	McLean	Gridley
Cosby, A. Elizabeth	D	Logan	Lincoln
Cowan, Grace Helen	B	McLean	Normal
Cox, Addie May	P	Iroquois	Ashkum
Crookshank, Rachel	L	McLean	Randolph
Cropper, Lula Mitchell	M	(Florida)	Tallahassee
Crosby, Irene	L	McLean	Normal
Crowe, Edith Marie	P	Peoria	Laura
Crowell, O. Fern	A	Morgan	Waverly
Cummings, Kathryn	C	Hancock	Dallas City
Cummins, May Hazel	P	Christian	Breckenridge
Cunningham, Blanche	M	Iroquois	Onarga
Cunningham, Mrs. Elizabeth	K	McLean	Bloomington
Curley, Nelle Teresa	L	McLean	Downs
Cusick, Nora	L	Peoria	Edwards
Damman, Mary	A	Montgomery	Butler
Davis, Ava Cecil	I	Champaign	Ogden
Davis, Elma Alberta	D	McLean	Bloomington
Davison, Velma Elizabeth	C	McLean	Normal
Dean, Ella Rose	K	Pike	Pittsfield
Dean, Jessie	B	Bureau	LaMoille
Dean, Mary Lervina Independence	P	Pike	Pittsfield
DeCosta, Florence Ellen	N	Sangamon	Springfield
Deems, Lorena Velma	N	McLean	Bloomington
Defrees, Mrs. Myra	P	Fayette	Patoka
Delaney, Jeanie	A	Macon	Niantic
Devore, Helen Louise	K	McLean	Leroy
Dodd, Luella Irene	N	Ford	Loda
Dooley, Ferne Aldiene	GH	McLean	Leroy
Doss, Ida Agnes	B	Champaign	Philo
Dotson, Grace Agnes	K	McLean	Leroy
Downs, Bernice Josephine	M	Champaign	Mahomet
Duff, Janie Mae	L	McLean	Normal
Duff, Julia Edith	H	McLean	Normal
Dunlap, Daisy	P	McLean	Leroy
Dwyer, Nora	P	Logan	Cornland
Eckard, Bess F.	M	McLean	Bloomington
Edes, Hazel Lucille	L	Logan	Emden
Eisinger, Edith Martha	L	Grundy	Gardner
English, Elizabeth Denman	L	McLean	Normal
Ervin, Lela Gertrude	N	Peoria	Peoria
Ewing, Fae	C	Wayne	Fairfield
Felton, Ada Minna	O	Will	Monee
Felton, Ruth	B	McLean	Bloomington
Ferguson, Elsie Mable	N	Lawrence	Sumner
Fields, Marguerite Elizabeth	C	Vermilion	Hoopeston
Fink, Flora	M	St. Clair	O'Fallon
Fitzpatrick, Mabel Francis	M	McLean	Colfax
Flack, Opal	P	Iroquois	Crescent City
Fort, Gustina	N	McLean	Bloomington
Fort, Stella	N	McLean	Bloomington
Foster, Lelia Lucille	L	McLean	Normal
Foster, Valeria Franc	K	Brown	Versailles
Fraker, Helen	L	Shelby	Shelbyville

NAME	SECTION	COUNTY	POSTOFFICE
Freed, Alma	H	McLean	Gridley
Freeman, Jessie Orvetta	P	McLean	Normal
Freeman, Ruth	B	Menard	Greenview
Freitag, Vina	K	Tazewell	Mackinaw
French, Ada	N	McLean	Leroy
French, Marcella	P	McLean	Normal
Frey, Lydia Mayme	L	Livingston	Gridley
Friess, Mildred May	P	Peoria	Glasford
Frost, Gertrude Lockwood	P	McLean	Bloomington
Funk, Lela	F	McLean	Normal
Gabriel, Sara Lucille	B	Macon	Blue Mound
Gallandt, Margaret	GH	(Missouri)	St. Louis
Gallup, Viola Grace	N	Peoria	Edelstein
Garlough, Zoe Irene	GH	McLean	Normal
Garwood, Myrtle May	K	DeWitt	Clinton
Gasaway, Alice	K	McLean	Normal
Gast, Hattie Marie	N	Will	Peotone
Gaul, Maude	L	DeWitt	Kenney
Gee, G. Lorraine	K	McLean	Bloomington
George, Ruby Ven	P	Christian	Breckenridge
Gerriettes, Freda Sophia	N	Mason	Forest City
Gillespie, Anna Walton	B	Rock Island	Rock Island
Glasford, Bess Leota	M	Peoria	Glasford
Glass, Laura Lucille	P	Kankakee	Buckingham
Goetz, Ruth Bertha	P	Peoria	Hanna City
Goin, Ethel Minnie	N	Pike	Hulls
Goley, Anna Winnifred	N	Livingston	Emington
Golike, Esther	P	Madison	Bethalto
Golze, Lillian Alice	N	Macon	Decatur
Gooch, Mary Esther	B	St. Clair	Belleville
Goodheart, Mrs. Stella	K	McLean	Bloomington
Gragg, Mrs. Lucy	L	Pike	Pittsfield
Gray, Augusta Margaret	C	Macon	Blue Mound
Green, Margaret Elizabeth	M	Scott	Naples
Green, Mildred Edna	M	Scott	Naples
Gregg, Inez Nora	P	Gallatin	Omaha
Gregg, Lela May	P	Gallatin	Omaha
Gregory, Marie	H	McLean	Normal
Grigsby, Sadie Ann	L	Marion	Centralia
Grosse, F. Eleanor	A	Peoria	Peoria
Gruber, Frances Ruth	F	Richland	Olney
Guttery, Bernice	M	Logan	New Holland
Guttery, Ruth Irene	A	Logan	Lincoln
Guy, Elva	C	St. Clair	Belleville
Haas, Angie Dorothy	C	Woodford	ElPaso
Hagi, Helen Elizabeth	C	La Salle	Ransom
Hall, Bess Ingles	H	Macon	Niantic
Hall, Muriel Alice	M	McLean	Bloomington
Hall, Nettie Bernice	P	Vermilion	East Lynn
Hahlday, Hazel	A	McLean	Bellflower
Hammel, Lottie	L	Champaign	Mahomet
Hampton, Frances Willard	M	Sangamon	Mechanicsburg
Hampton, Ruth Anna	A	Sangamon	Mechanicsburg
Hance, Hazel	P	Livingston	Campus
Hannant, Olive Marisco	H	McLean	Bloomington
Hanson, Erma Faye	M	McLean	Bloomington
Harbert, Ola Frances	N	McLean	Bloomington
Harding, Bessie	L	Macoupin	Palmyra
Hargitt, Daisy Dot	C	McLean	Normal
Hargitt, Hazel Frederica	L	McLean	Normal
Hartley, Bernice V.	P	Sangamon	Buffalo Hart

NAME	SECTION	COUNTY	POSTOFFICE
Hartley, Minnie Olga	P	Sangamon	Buffalo Hart
Hayes, Josephine Elizabeth	B	McLean	Bloomington
Head, Nelle Blackburn	H	Macoupin	Carlinville
Heffington, Rhea	B	Champaign	Gifford
Helmick, Helen	B	McLean	Bellflower
Hendry, Grace Elberta	P	Jasper	West Liberty
Henry, Emma Susan	M	Morgan	Woodson
Henry, Irene	B	Cook	Chicago
Henry, Nina	M	McLean	Bloomington
Hensel, Litta	F	McLean	Bloomington
Herndon, Anna Beulah	C	Tazewell	Mackinaw
Herndon, Rosa Frances	C	Tazewell	Mackinaw
Hershey, Helen Marion	L	Christian	Stonington
Hessling, Charlotte	L	Peoria	Princeville
Hey, Mary Isabelle	B	Cook	Chicago
Hickman, Eunice Marie	M	DeWitt	Wapella
Hiles, Lana Rebecca	B	Madison	Edwardsville
Hilty, Katherina Barbara	P	Livingston	Saunemin
Hilty, Margaret Agatha	P	Livingston	Saunemin
Hitt, Mary Wallace	M	McLean	Bloomington
Hodsdon, F. Louise	P	Whiteside	Lyndon
Hogan, Gertrude	A	Christian	Pana
Holland, Mrs. Alberta	H	Montgomery	Hillsboro
Hollis, Irene	P	McLean	Randolph
Hollis, Mabel Dee	H	Menard	Petersburg
Hollister, Grace	B	Iroquois	Loda
Holmes, Dorothy Elizabeth	H	Ford	Melvin
Holmes, Olive Blanche	L	Iroquois	Hoopeston
Huber, Evelyn Leone	M	Macoupin	Carlinville
Hueni, Bertha	K	Livingston	Forrest
Hueni, Marie	B	Livingston	Forrest
Huffington, Fern Alma	B	McLean	Normal
Hughes, Esther	B	Montgomery	Hillsboro
Hughes, Gertrude Antoinette	N	Will	Symerton
Hughes, Ramona Clementine	P	Hancock	Ferris
Hultz, Grace Edith	K	Marion	Kinmundy
Humphrey, Rose	K	McLean	Normal
Hunter, Hattie	M	Logan	Elkhart
Huston, Aletha Dinah	L	McLean	Cropsey
Ibbotson, Helen	D	Cook	Chicago
Jacobs, Emma Ethyl	A	McLean	Bloomington
James, Eva	M	Sangamon	Rochester
Jarman, Pearl Edna	M	Peoria	Chillicothe
Jennings, Dora	P	Woodford	Eureka
Jensen, Anna Mable	N	McLean	Heyworth
Jinings, Vera Viola	L	Woodford	Secor
Johnson, Esther Louise	K	McLean	Normal
Johnson, Jennie Ercel	H	McLean	Bloomington
Johnson, Marion March	K	McLean	Normal
Johnson, Verna	A	Tazewell	Minier
Jones, Mrs. Alberta Boyd	H	Christian	Morrisonville
Jones, Florence Louise	C	Will	Wilmington
Kamm, Leonie	GH	Madison	Highland
Keller, Edna May	K	Macon	Harristown
Kelley, Pearl Eilene	M	McLean	Bloomington
Kelley, Prudence	C	Greene	Carrollton
Kelly, Mrs. Geneva	C	Piatt	Monticello
Kennedy, Blanche	M	McLean	Normal
Kennedy, Lucy	A	Jackson	Murphysboro
Kenney, Florence Irene	N	Ford	Loda



NAME	SECTION	COUNTY	POSTOFFICE
Kenney, Zola .....	A	Bureau .....	Tiskilwa
Keogh, Nora .....	L	McLean .....	Bloomington
Kiger, Ellen Owens .....	L	McLean .....	Normal
Kiley, Marie .....	N	Livingston .....	Campus
King, Blanche .....	P	Montgomery .....	Irving
King, Mabel Anne .....	K	Wabash .....	Mt. Carmel
King, Rosa .....	L	Montgomery .....	Irving
Kinsella, Clara May .....	P	McLean .....	Bloomington
Klawonn, Edna .....	K	St. Clair .....	Belleville
Kreider, Daisy Belle .....	P	LaSalle .....	Tonica
Kuch, Beatrice .....	M	DeWitt .....	Farmer City
Lacey, Elva Mary .....	P	McLean .....	Normal
Lake, Edna Genevieve .....	K	LaSalle .....	Dana
Langdon, Ethel Irene .....	P	McLean .....	Holder
Lange, Lydia .....	N	Logan .....	Emden
Larson, Anna Matilda .....	L	McLean .....	Normal
Lathrop, Vevie .....	P	Lawrence .....	Sumner
Lawrence, Bessie .....	L	Christian .....	Pawnee
Lee, Bertha Mae .....	P	Iroquois .....	Crescent City
Leever, Adelaide Edith .....	K	McLean .....	Bloomington
Lehman, Katherine Lorena .....	K	Moultrie .....	Sullivan
LeMarr, Nora Dell .....	P	Macoupin .....	Modesto
Lindsey, Lucy .....	K	Tazewell .....	Mackinaw
Linton, Hazel, .....	GH	McLean .....	Leroy
Long, Alma .....	P	Calhoun .....	Bellevue
Lorenz, Edna Julia .....	K	Madison .....	Highland
Loudon, Jane Elizabeth .....	K	McLean .....	Bloomington
Loveless, Nancy Elizabeth .....	P	Macoupin .....	Palmyra
Lowry, Ethnel Ferne .....	K	McLean .....	Leroy
Ludwig, Abbie .....	P	Will .....	Lemont
Ludwig, Martha Marie .....	P	Will .....	Lemont
Ludwig, Maylon Magdalen .....	A	Stephenson .....	Freeport
Lundeen, Mildred Fordtensia .....	K	McLean .....	Bloomington
Lyons, Margaret .....	P	Woodford .....	El Paso
McClallen, Vera Mae .....	P	Tazewell .....	Peoria
McCormick, Ella Sudduth .....	K	McLean .....	Normal
McCue, Hazel Maurine .....	N	McLean .....	Bloomington
McCully, Ethelyn .....	A	Marshall .....	LaRose
McDonald, Nellie .....	M	Calhoun .....	Hardin
McDonald, Rosela .....	A	Livingston .....	Odell
McGinnis, Genevieve .....	N	Kankakee .....	Campus
McGraw, Bessie Cecilia .....	L	McLean .....	Bloomington
McKean, Ruth Catherine .....	K	Bureau .....	Bradford
McKown, Hazel Ferne .....	N	Peoria .....	Monica
McLaughlin, Madge .....	C	Sangamon .....	Springfield
Macy, Mable Nadine .....	K	Piatt .....	Cerro Gordo
Manchester, Miriam .....	K	McLean .....	Normal
Marcott, Helen Elizabeth .....	B	Macon .....	Decatur
Marr, Belva Grace .....	P	McLean .....	Bloomington
Marriott, Elverta Alma .....	C	McLean .....	Chenoa
Marshall, Marie Elsie .....	B	Tazewell .....	Minier
Martin, Blanche Rachel .....	K	Moultrie .....	Sullivan
Martin, Gertrude .....	L	Macon .....	Ottum
Mathewson, Mabel Katherine .....	L	McDonough .....	Bushnell
Maxwell, Reba Electa .....	M	Lawrence .....	Flat Rock
Mayo, Gertrude .....	K	Edgar .....	Redmon
Means, LaVerna .....	K	McLean .....	Bloomington
Mendenhall, Kathrina .....	C	Vermilion .....	Danville
Merchant, Cora Adella .....	A	McLean .....	Normal
Middleton, Harriett .....	P	Christian .....	Assumption



NAME	SECTION	COUNTY	POSTOFFICE
Miller, Maurine .....	A	DeWitt	Clinton
Miller, Sadie .....	K	Christian	Owaneco
Moberly, Grace Louise .....	C	Cook	Chicago
Montgomery Mrs. Grace Beck .....	F	McLean	Bloomington
Moore, Mrs. Blanche .....	K	McLean	Normal
Moore, Della Sears .....	B	Scott	Naples
Morgan, Dorothy Louise .....	H	McLean	Bloomington
Morgan, Ruth Lawrence .....	B	McLean	Bellflower
Mueller, Verna Edith .....	K	McLean	Bloomington
Mullins, Pauline Anna .....	M	Champaign	Philo
Musselman, Blossom .....	D	McLean	Bloomington
Neal, Lyla Opal .....	N	DeWitt	Leroy
Neal, Opal Alma .....	A	DeWitt	Leroy
Nees, Grace Elizabeth .....	M	Tazewell	Green Valley
Neisler, Stella Mabel .....	B	Montgomery	Hillsboro
Nelson, Agnes .....	K	Champaign	Champaign
Nelson, Florence Elizabeth .....	B	Menard	Greenview
Nelson, Lillian Augusta .....	N	Ford	Paxton
Nelson, Ruby Irene .....	GH	Pike	Pittsfield
Nevins, Florence Helen .....	B	McLean	Bloomington
Nicholas, Leah .....	P	Richland	Dundas
Nicol, Mary Agnes .....	B	Morgan	Woodson
Niess, Minnie .....	C	St. Clair	Mascoutah
Nix, Grace Evangeline .....	A	Sangamon	Springfield
Norris, Ferne .....	L	Tazewell	Deer Creek
Norton, Estelle .....	L	Calhoun	Nebo
Norton, Grace .....	L	Calhoun	Nebo
Nyberg, Emma Josephine .....	K	McLean	Bloomington
O'Brien, Mary Margaret .....	N	Ford	Loda
O'Neil, Elletta Marie .....	B	McLean	Bloomington
O'Rourke, Eugenia .....	K	McLean	Bloomington
Ost, Mabel Elizabeth .....	K	Vermilion	Danville
Parsons, Cecil Dorothy .....	A	Madison	Granite City
Pease, Celia Margaret .....	L	Macon	Decatur
Peck, Estella .....	B	McLean	Chenoa
Peck, Ruth Scott .....	B	Logan	Atlanta
Pelton, Edith Pearl .....	GH	DeWitt	Clinton
Penner, Gladys Eline .....	L	McLean	Bloomington
Peters, Francis Elizabeth .....	L	Logan	New Holland
Petty, Mabel June .....	N	Lawrence	Sumner
Phillips, Evalyn Victoria .....	C	Mason	San Jose
Phillips, Mary Dodds .....	D	Union	Anna
Phillips, Ruth .....	A	Marion	Odin
Piatt, Clio Lelia .....	B	Logan	Lake Fork
Pierce, Beulah .....	P	McLean	Normal
Pierce, Minnie Mae .....	A	Woodford	El Paso
Place, Jean Ruth .....	GH	Stephenson	Freeport
Place, Mary Louise .....	C	Stephenson	Freeport
Pond, Florence Mildred .....	P	Menard	Greenview
Pope, Beatrice .....	A	St. Clair	East St. Louis
Porch, Zexa .....	N	Marshall	Minonk
Potts, Katherine Winifred .....	D	Moultrie	Lovington
Powell, Mona Lucille .....	B	McLean	Randolph
Pratt, Lucille Hathaway .....	GH	McLean	Colfax
Raby, Gertrude Helen .....	B	McLean	Normal
Ramshaw, Pearl .....	L	Ford	Loda
Raycraft, Irene .....	B	McLean	Bloomington
Read, Helen Elizabeth .....	H	McLean	Bloomington
Reed, Viola Marguerite .....	K	McLean	Bloomington
Reese, Pearl Evelyn .....	H	Pike	Griggsville

NAME	SECTION	COUNTY	POSTOFFICE
Reeves, Mabelle Mary .....	C	McLean .....	Bloomington
Render, Cecilia .....	A	Woodford .....	El Paso
Reynolds, Effie Elizabeth....	GH	Ford .....	Gibson City
Richardson, Ruth Elizabeth ..	C	Ogle .....	Forreston
Richter, Edna Helena .....	P	Peoria .....	Peoria
Riel, Clara Grace .....	L	Peoria .....	Laura
Riesner, Clara .....	B	Vermilion .....	Hoopeston
Robbins, Mary .....	GH	McLean .....	Bloomington
Robeck, Stella Annie .....	H	(Wisconsin) .....	Marinette
Robinson, Etta Wilhelmina ...	N	McLean .....	Arrowsmith
Roe, Helen Rebecca .....	H	McLean .....	Bloomington
Roop, Irene Lee .....	P	McLean .....	Downs
Rose, Elsie Coral .....	P	Shelby .....	Windsor
Rose, Isel Fern .....	L	Schuyler .....	Rushville
Rose, Matilda .....	L	St. Clair .....	Millstadt
Rude, Nellie .....	P	Vermilion .....	Danville
Ryburn, Hazel Elizabeth .....	G	McLean .....	Heyworth
Sale, Dorothea Ruthe .....	M	McLean .....	Normal
Sampen, Amelia Alberta .....	M	Logan .....	Emden
Schertz, Ella Lenora .....	H	Ford .....	Gibson City
Schertz, Imo .....	C	Ford .....	Gibson City
Schilling, Elsa Alice .....	K	(Arkansas) .....	Paragould
Schlosser, Mabel Lorene .....	L	McLean .....	Hudson
Schoeffel, Althea Minerva ...	B	Stephenson .....	Freeport
Schroeder, Christine .....	A	Logan .....	Lincoln
Schroeder, Vada Marie .....	M	Macon .....	Warrensburg
Schubkegel, Olga M. Lena ...	A	St. Clair .....	Mascoutah
Schultz, Marie .....	L	McLean .....	Danvers
Schwab, Marie .....	N	McLean .....	Bloomington
Schwab, Wilmah Sophia....	A	McLean .....	Bloomington
Scott, Coaina Marie.....	C	(Iowa) .....	Davenport
Scott, Zella May.....	B	Morgan .....	Jacksonville
Scoville, Ruana .....	P	Mason .....	Easton
Scoville, Ruth Anna .....	P	Mason .....	Easton
Seitz, Hazel Pearl.....	A	McLean .....	Normal
Sellers, Eunice Pauline.....	M	Macoupin .....	Carlinville
Sembell, Bertha .....	A	Sangamon .....	Springfield
Shaw, Helen Geneva.....	L	Logan .....	Fancy Prairie
Shenk, Josephine LaVera.....	N	Will .....	Wilmington
Sherden, Mae Theresa.....	F	Henry .....	Cambridge
Sherrard, Helen Van Meter...	K	Piatt .....	Mansfield
Shields, Fannie .....	N	McLean .....	Normal
Shields, Naomi Elvira.....	N	McLean .....	Normal
Shipley, Lucile .....	A	Macon .....	Maroa
Shireman, Euliss Ella.....	P	McLean .....	Bloomington
Showers, Fannie .....	A	Moultrie .....	Bethany
Simons, Hazelle Melcenia....	P	McLean .....	Bloomington
Simpson, Mabel .....	L	Marion .....	Centralia
Singleton, Blanche G.....	C	Madison .....	Collinsville
Skinner, Elsie Elizabeth.....	N	McLean .....	Normal
Sleezer, Marcia Adella.....	G	Ford .....	Paxton
Sloan, Ada Marie.....	N	Champaign .....	Fisher
Sloan, Grace Veraginia.....	K	Effingham .....	Effingham
Slonaker, Leta Vivian.....	L	McLean .....	Bloomington
Smith, Barbara Reba.....	L	Peoria .....	Laura
Smith, Josephine .....	L	McLean .....	Bloomington
Smith, Lola Pearl.....	N	McLean .....	Randolph
Smith, Roseilie Grace.....	L	(Connecticut)....	East Hampton
Smith, Winifred Vera .....	D	McLean .....	Bloomington

NAME	SECTION	COUNTY	POSTOFFICE
Snell, Lucille	H	Fayette	Vandalia
Snow, Pearl Ethel	A	Stark	Wyoming
Soliday, Mabel Elizabeth	C	Madison	Wood River
Spicer, Imo Pearl	N	Macoupin	Wood River
Springer, Minnie Ruth	A	McLean	Stanford
Springer, Ruth Naomi	P	Livingston	Cornell
Spry, Eva May	L	McLean	Hudson
Spurling, Mabel Lucretia	A	Tazewell	Minier
Starr, Clara Catherine	N	(Vermont)	South Londonberry
Steelman, Nellie Leona	P	Greene	Roodhouse
Steers, Hazel Jeanette	N	Bureau	Tampico
Steinhart, Anna Eva	L	McLean	Bloomington
Stivers, Ida Jane	L	Woodford	Metamora
Stocker, Alice	L	Madison	Highland
Stoltze, Marie Elizabeth	B	McLean	Normal
Straube, Hilda	B	Madison	Alton
Sturges, Effie	P	Macon	Decatur
Sullivan, Mary Margaret	P	McLean	Bloomington
Sutter, Bertha Emilie	N	McLean	Bloomington
Sutter, Emma	M	Tazewell	Hopedale
Sutton, Beatrice Louise	K	McLean	Bloomington
Swaim, Ada Clare	M	McLean	Gibson City
Swallow, Nellie Martha	N	Ford	Gibson City
Sweet, Sarah Elton	M	Sangamon	Springfield
Swickard, Niza Ethel	H	Douglas	Newman
Swigart, Rebecca Mae	M	DeWitt	Farmer City
Tappe, Nina Maria	GH	McLean	Bloomington
Taylor, Ruth Lola	P	Peoria	Hanna City
Teal, Edith Winnefred	G	Macoupin	Carlinville
Teal, Ophelia Elizabeth	A	Macoupin	Carlinville
Teske, Louise	K	McLean	Bloomington
Thomas, Nina	L	Brown	Versailles
Thomas, Rhue	L	Menard	Oakford
Thornley, Edna Etta	P	Tazewell	Mackinaw
Tiedemann, Paula	M	St. Clair	O'Fallon
Tichenal, Cora	L	Macoupin	Brighton
Tiffin, Lucile	B	Montgomery	Hillsboro
Tompkins, Marie Opha	M	Logan	Middletown
Tracy, Mabel Claire	M	Champaign	Sidney
Trainor, Emma	C	Jasper	Newton
Trullinger, Helen May	M	Effingham	Altamont
Twomey, Margie	K	McLean	Bloomington
Twomey, Mildred	B	McLean	Bloomington
Vance, Agnes Margaret	B	McLean	Danvers
Victor, Marie Edna	N	McLean	Normal
Wadsworth, Marie	P	Tazewell	Hopedale
Walker, Roberta Audrey	H	Piatt	White Heath
Walkington, Greta	N	Peoria	Princeville
Walston, Elsie Florine	P	McLean	Normal
Wamsley, Jeane Elkin	D	Douglas	Tuscola
Warren, Nellie	B	Piatt	Mansfield
Waters, Veronica	B	Marshall	Lacon
Watkins, Lucy Ryburn	G	McLean	Bloomington
Webb, Amy Mildred	N	McLean	Bloomington
Weber, Emma Clara	L	Woodford	Low Point
Welte, Mary Margaret	N	Livingston	Flanagan
Wessel, Letha Jeannette	P	Iroquois	Crescent City
West, Susie Effie	L	Henry	Cambridge
Wetzel, Naomi Ruth	L	Logan	Logan



NAME	SECTION	COUNTY	POSTOFFICE
Whalen, Agnes Marie	H	Livingston	Pontiac
Wheeling, Katherine	A	Henderson	Stronghurst
White, Grace Catherine	L	McLean	Bloomington
White, Irma	K	Woodford	Washburn
Whitcraft, Cleantha	B	McLean	Leroy
Whitmer, Pauline	G	McLean	Bloomington
Whitmore, Ivy Naomi	B	Montgomery	Nokomis
Wiechert, Esther Louise	H	St. Clair	Belleville
Wiley, Mildred Louise	K	McLean	Normal
Wilkinson, Bertha Lucille	L	La Salle	Ransom
Williamson, Helen Christena	N	McLean	Bloomington
Williamson, M. Helen	GH	Pike	Pittsfield
Wilson, Grace Elizabeth	N	Fayette	Bingham
Wilson, Lena Velma	L	Morgan	Murrayville
Wilson, Mrs. Pearl	P	DeWitt	Clinton
Winchester, Zella	L	Peoria	Elmore
Winters, Verna La Delle	M	Livingston	Saunemin
Wintz, Esther Annie	P	McLean	Bloomington
Witham, Helen	P	Pike	Perry
Wolever, Nancy	P	Stephenson	Freeport
Wolk, Leanora Aldene	C	Woodford	El Paso
Woll, Pansy Martha	B	Mason	San Jose
Woolston, Mary Alice	B	Montgomery	Nokomis
Worley, Alta May	M	Macon	Harristown
Worthington, Beatrice	M	Menard	Petersburg
Worthington, Lorraine	M	Menard	Petersburg
Yelch, Mabel	B	Richland	Olney
Young, Irma Margueritte	P	McLean	Bloomington
Young, Marjorie M.	G	McLean	Normal
Youngblood, Mabel Clair	N	McLean	Normal
Zerwekh, Mabel Emma	M	Peoria	Peoria
Zimmerman, Frances	M	Jasper	Newton
Alexander, Eugene Ellsworth	J	McLean	Bloomington
Anderson, Carl Ivar	A	Rock Island	Port Byron
Bainum, Donald	L	Ford	Paxton
Ball, Leslie Hamilton	I	(Nebraska)	Northport
Bangert, Harry P.	A	Macoupin	Carlinville
Boughton, Roy	P	McLean	Hudson
Bower, Lyman	P	Douglas	Hindsboro
Braden, Noah	I	Cass	Beardstown
Brandenburger, Friedolin	L	St. Clair	New Athens
Braun, Edward Joseph	I	Livingston	Saunemin
Bright, Leo Edgar	P	Champaign	Foosland
Bruce, Homer	L	Wabash	Keensburg
Burner, Clarence A.	K	McLean	Normal
Burrows, John Mathias	P	McLean	Towanda
Burtis, Edwin	J	McLean	Hudson
Burton, Delos	M	Vermilion	Potomac
Canopy, Williard	L	Tazewell	Hopedale
Chism, Chester	L	McLean	Normal
Clements, George	E	Macoupin	Bunker Hill
Coash, Eugene Richard	P	Iroquois	Crescent City
Coffey, William McKinley	P	Douglas	Oakland
Cooper, Crit Melvin	L	McLean	Normal
Cooper, Homer Dale	A	Cass	Virginia
Cooper, William Collison	P	Scott	Manchester
Coquille, William Benjamin	E	Richland	Olney
Courtright, Russell	J	McLean	Normal
Cox, Carroll Downey	J	McLean	Normal



NAME	SECTION	COUNTY	POSTOFFICE
Cox, Fred Herbert	J	McLean	Normal
Crotinger, Bert Ross	P	McLean	Colfax
Cunningham, John	N	Lawrence	Sumner
Cummingham, Omer	M	Lawrence	Sumner
Dawson, Lee O.	L	Macoupin	Hettick
Deal, Roy Trowbridge	E	McLean	Normal
Denison, Guy Sidney	M	Lawrence	Bridgeport
Diercouff, Raymond	M	Ford	Gilman
Donahue, Elmer James	M	Livingston	Cullom
Duncanson, Mark	L	Tazewell	Peoria
Dunn, Willie	M	Saline	Stonefort
Easterbrook, Oliver	P	McLean	Bloomington
Echols, Ophus Chester	P	Hamilton	Dahlgren
Ernest, Robert Benjamin	P	Perry	Swanwick
Eusey, Samuel	E	Macon	Decatur
Evans, Emerson	N	Piatt	White Heath
Evans, Homer Whitmore	I	Will	Plainfield
Fearheiley, Lewis	L	Lawrence	Sumner
Feek, John Lester	P	Ford	Elliott
Fehr, Harold Lester	K	McLean	Normal
Ferguson, Sumner Anderson	P	Lawrence	Sumner
Feedler, Hugh	P	McLean	Bloomington
Fitzgerald, Edward L.	P	McLean	Normal
Fleckenstein, Charles Aloys	N	St. Clair	Smithton
Fleming, Birney Fifer	E	McLean	Normal
Froebe, Milton Edwin	P	Logan	San Jose
Gard, Addis	P	Wabash	Allendale
Garman, Arthur Lee	P	McLean	Normal
Gasser, Alvin George	N	St. Clair	Waterloo
Giberson, Robert	A	Macoupin	Carlinville
Golden, Robert Edwin	N	Tazewell	Manito
Gossman, Paul Charles	E	Christian	Pana
Gragg, John	L	Pike	Pittsfield
Green, Gerald Ray	E	McLean	Bloomington
Groff, Escoe	N	Lawrence	Lawrenceville
Grounds, Frank Oral	L	Lawrence	St. Francisville
Grubb, Robert Willis	K	Adams	Liberty
Hacker, Linder William	M	Pope	Golconda
Hamill, Edwin Thomas	A	Putnam	Hennepin
Hanon, John Joseph	L	Christian	Morrisonville
Harbert, Wilson Kerr	P	McLean	Bloomington
Harding, James Harvey	L	Piatt	Monticello
Harmon, Homer Noah	K	Randolph	Walsh
Harmon, Lacy	P	Randolph	Walsh
Harrell, Wilburn R.	L	White	Omaha
Hart, Earl Ralph	P	Christian	Edinburg
Henry, Albert Ralph	P	Peoria	Princeville
Henry, Guy Harrison	P	Piatt	Hammond
Herrriott, Marion Eugene	K	Champaign	Mahomet
Hildebrand, Harvey Thomas	M	St. Clair	Millstadt
Hileman, John Vivian	E	McLean	Bloomington
Hillier, George Arlington	E	Morgan	Meredosia
Hodges, Earl Stephenson	L	Vermilion	Ridgefarm
Holmes, Parker Manfred	I	McLean	Normal
Horst, George Louis	P	Monroe	Burksville
Hostettler, Tony Clovous	M	Richland	Calhoun
Howe, Ethan Henry	I	McLean	Normal
Huffington, Earl Stephens	E	McLean	Normal
Huffmaster, Clifford William	L	Shelby	Stewardson
Hutchens, Gilbert Kaffer	K	Greene	Carrollton

NAME	SECTION	COUNTY	POSTOFFICE
Hutchens, Norbert Leo	K	Greene	Carrollton
Ireland, Guy	M	Lawrence	Bridgeport
Jackson, Euris	K	Lawrence	Sumner
Jarman, Wilson	E	Peoria	Chillicothe
Jimison, Ellis Leslie	A	Knox	Maquon
Johnson, Grover Everett	E	Ford	Gibson City
Johnson, Joseph Marshall	E	McLean	Normal
Johnson, Mark Lowell	E	Christian	Assumption
Johnson, Walda Theo	I	McLean	Bloomington
Kettering, Raymond Mason	E	McLean	Normal
Kincaid, Lawrence Edgar	I	Menard	Athens
Klier, Harry	L	Jasper	Newton
Klockenkemper, Edward	N	Calhoun	Batchtown
Knecht, Herman Paul	E	McLean	Normal
Lake, Guy	L	Jasper	Wheeler
Lay, Ewell Tanner	M	Pope	Golconda
Leevy, Roy	L	Jefferson	Mt. Vernon
Lenahan, William Joseph	E	McLean	Bloomington
Lewis, John William	L	Adams	Golden
Lewis, Loren B.	K	McLean	Bloomington
Lightbody, Ernest Riger	K	Peoria	Glasford
Little, John	M	La Salle	Streator
Livingston, Samuel Wm.	K	Madison	Edwardsville
Low, Charles	L	Moultrie	Bethany
Lutz, Franklin Harry	P	McLean	Bloomington
McCollum, Charles	L	Montgomery	Fillmore
McCollum, Findlay	L	Montgomery	Fillmore
McCord, Orville	L	McLean	Normal
McCue, Thomas Edward	L	Sangamon	Williamsville
McDavid, William Foster	K	Montgomery	Hillsboro
McDermott, James A.	K	Livingston	Cullom
McKnown, Raymond	N	Peoria	Monica
McLaren, Homer D.	K	Fulton	Summum
McLaren, Lyle Chester	P	McLean	Bloomington
McManus, Jack	L	Macoupin	Palmyra
Macy, Cecil Wengert	E	McLean	Normal
Mahaffey, Erle Loomis	J	McLean	Bloomington
Marsh, James Barclay	I	Vermilion	Vermilion Grove
Marston, Oliver Talmage	E	Macoupin	Bunker Hill
Mayo, Wm. Emera	K3	Edgar	Redmon
Mehrhoff, Elmer	M	Scott	Manchester
Mercier, Charles	P	McLean	Shirley
Mericle, Harold Francis	K	Vermilion	Cheneyville
Millman, Lewis	L	(England)	London
Mills, Tella Brewer	L	Lawrence	Chauncey
Milstead, Harley Porter	L	McLean	Normal
Miner, Stewart	L	Champaign	Mahomet
Minton, Irtis O.	L	DeWitt	Clinton
Moesser, George Cleveland	M	St. Clair	Belleville
Moore, Benjamin Clay	K	McLean	Normal
Moran, Thomas	M	Kankakee	Reddick
Mumma, James E.	K	McLean	Normal
Murdock, Leander Bartlett	K	Mason	Havana
Musick, Harry Edward	P	Logan	Lincoln
Muskopf, Richard	P	St. Clair	East St. Louis
Norris, Halvern Lamar	K	Fayette	LaCleda
Nottmeir, Charles Louis	P	Monroe	Burksville
Orr, Harry	L	Vermilion	Allerton
Owen, James	P	Fayette	St. James

NAME	SECTION	COUNTY	POSTOFFICE
Owens, Harry James	P	Macoupin	Carlinville
Oxley, Clyde E.	N	Morgan	Franklin
Packard, Dwight Carroll	P	McLean	Normal
Paddock, Asa L.	L	McLean	Bloomington
Petty, Gene	P	Lawrence	Sumner
Petty, Malcolm Joy	P	Lawrence	Sumner
Potter, Everett Tilman	E	Lawrence	Russelville
Price, John Knox	P	Gallatin	Omaha
Pulliam, Roscoe	L	St. Clair	Millstadt
Ramsey, Dwight Mendenhall	K	Will	Joliet
Raycraft, Edward	P	McLean	Bloomington
Reichling, Frank D.	L	St. Clair	Millstadt
Reichling, Walter	N	St. Clair	Millstadt
Richardson, Rai Elwyn	N	Sanagmon	Riverton
Richey, Hugh Arthur	N	Lawrence	Sumner
Rittenhouse, Frank	M	Livingston	Cullom
Robison, William Jonas	L	Piatt	Monticello
Rose, Earl Churchman	N	Calhoun	Kampsville
Schlutius, Alfred Gustave	E	Henry	Kewanee
Schneider, Herman Adam	N	St. Clair	Waterloo
Schneider, Oscar Paul	E	McLean	Normal
Schneider, William Balzer	N	St. Clair	Waterloo
Shick, Ralph Andrew	P	Lawrence	St. Francisville
Shirck, Daniel	E	Peoria	Canton
Shields, Tilghman	P	McLean	Normal
Smith, C. Nolan	P	St. Clair	Freeburg
Smith, J. Aaron	K	Madison	Troy
Smith, Robert Sumner	I	Macon	Decatur
Smith, Willard Carl	K	Scott	Winchester
Speaker, William Arthur	P	McLean	Normal
Spreckelmeyer, Orville R.	P	Fayette	Vandalia
Spry, Elton	P	McLean	Hudson
Steers, Homer Vergil	N	Bureau	Tampico
Stewart, Hanley	P	McLean	Normal
Stivers, Stanley	N	Lawrence	Sumner
Story, Glenn N.	E	McLean	Colfax
Steuland, Fridtjof Nanson	M	Ford	Elliott
Sturdivant, James Oscar	E	Mercer	Joy
Taubeneck, Ignatius Donnelly	L	Clark	Marshall
Taylor, Arthur Cullen	P	(Ohio)	Cincinnati
Thompson, Kenneth	I	McLean	Bloomington
Tice, Harold Isaac	K	Menard	Tice
Twomey, Lawrence	J	McLean	Bloomington
Vanneman, Edgar	J	McLean	Normal
Von Brethorst, Frederick	P	Ford	Loda
Wagner, Joy	L	Lawrence	Sumner
Walker, Fred Woodward	E	Mason	Mason City
Wallace, John Ray	P	McLean	Normal
Walters, Will	K	Gallatin	Omaha
Walton, Henry	L	Macoupin	Reader
Warfield, Thomas C.	K	Piatt	Cerro Gordo
White, Leslie	K	McLean	Normal
Wiemers, Julius Edward	P	Macoupin	Bunker Hill
Wiley, Homer Perry	K	Putnam	Granville
Williams, Horace Clay	P	Brown	Versailles
Wilson, Lyndon Rutledge	K	McLean	Normal
Wirth, Edward Henry	M	St. Clair	Waterloo
Woltzen, Edward	L	Woodford	Benson
Yeck, Raymond D.	E	Woodford	Roanoke



SUMMER SCHOOL STUDENTS, 1914

NAME	COUNTY	POSTOFFICE
Abbott, Amy Carolyn.....	Champaign .....	Mahomet
Abbott, Lura B.....	Champaign .....	Mahomet
Absher, Genevieve .....	Ford .....	Sibley
Adlington, Gwendolyn .....	Ford .....	Melvin
Ahne, Anna Marie .....	Monroe .....	Waterloo
Alberts, Nellie C.....	Logan .....	Emden
Albrant, Lillis Carolyn.....	Lake .....	Zion City
Albrant, Reta Gladys.....	Lake .....	Zion City
Albright, Bernice .....	McLean .....	Normal
Albright, Ethel .....	Vermilion .....	Rossville
Alderson, Edna Lucile .....	Macoupin. ....	Virden
Aldrich, Edna .....	Mason .....	Teheran
Aldrich, Emma .....	Mason .....	Teheran
Alexander, Portia .....	McLean .....	Bloomington
Alexander, Ruth .....	Iroquois .....	Goodwine
Allen, Ella English.....	Macoupin .....	Barnett
Allison, Ada .....	Sangamon .....	Illioopolis
Allison, Oma M.....	Christian .....	Assumption
Alteen, Myrtle M.....	Tazewell .....	Tremont
Ambrose, Ruth .....	McLean .....	Hudson
Amidon, Nellie .....	Piatt .....	Bement
Anderson, Eva June.....	Tazewell .....	Delavan
Anderson, Irene .....	Tazewell .....	Delavan
Anderson, Jennie .....	Knox .....	Wataga
Anderson, Rosalie A.....	McLean .....	Bloomington
Anderson, Stella O.....	McLean .....	Bloomington
Andrews, Geneva .....	Woodford .....	Panola
Andrews, Martha .....	Macoupin .....	Shipman
Angleton, Amy D.....	Sangamon .....	Edinburg
Antle, Marie Belle.....	Sangamon .....	Salisbury
Armstrong, Agnes R.....	McLean .....	Normal
Arnett, Elizabeth .....	McLean .....	Bloomington
Arnett, Ellen Frances.....	Sangamon .....	Pleasant Plains
Arnett, Irene Esther.....	Macoupin .....	Carlinville
Arrington, Bertha Adina.....	Macon .....	Decatur
Arrington, Viola .....	Macon .....	Decatur
Arrowsmith, Emma .....	McLean .....	Ellsworth
Askew, Myrtle May.....	Iroquois .....	Donovan
Augspurger, Pearl E.....	Ford .....	Gibson City
Ayling, Mildred .....	Peoria .....	Peoria
Babcock, Bertha Alice.....	Woodford .....	Washburn
Backmann, Helen M.....	Sangamon .....	Loami
Bagley, Susanna .....	Lake .....	Zion City
Bagnell, Nelle Katherine.....	Livingston .....	Dwight
Bahlman, Lillian .....	Will .....	Beecher
Bahlmann, Ruby E.....	Will .....	Goodenow
Bahr, Lillian .....	Iroquois .....	Loda
Baine, Mary .....	McLean .....	Bloomington
Baird, Louise E.....	McLean .....	Normal
Baird, Mae Belle .....	McLean .....	Normal



NAME	COUNTY	POSTOFFICE
Baker, Emma	Kankakee	Manteno
Baker, Ethel Marie	Tazewell	Delavan
Ball, Hazel	Logan	Atlanta
Ballew, Dot	Champaign	Fisher
Balleweg, Violet	Marshall	Henry
Balmer, Angie Belle	Livingston	Pontiac
Balsley, Margaret E.	Vermilion	Danville
Bangert, Maud M.	Pike	Baylis
Barbour, Frances M.	St. Clair	East. St. Louis
Bare, Mabel	Whiteside	Fulton
Barnard, Margaret Ethel	McLean	Towanda
Barney, Marian	Will	Marley
Barnstable, Mildred Rose	Macoupin	Bunker Hill
Barr, Ferne	Logan	Atlanta
Barrett, Claudia M.	Peoria	Princeville
Barth, Carrie Frances	Edgar	Chrisman
Barth, Kathryn	Woodford	Minonk
Barth, Oella	Edgar	Chrisman
Barth, Sophia	Woodford	Minonk
Barton, Glendora	McLean	Normal
Barton, Marjorie	Will	Peotone
Bastian, Anna M.	Whiteside	Fulton
Bates, Ruby Inez	Macoupin	Carlinville
Baugh, Frances Hazel	Macoupin	Modesto
Bayless, Lois Esther	McLean	Heyworth
Bayless, Ninetta L.	McLean	Heyworth
Beam, Lucile	McLean	Bloomington
Bear, Mae Adora	Sangamon	Pawnee
Bear, Maple Alice	Sangamon	Pawnee
Bechtel, Katherine	Woodford	Eureka
Beeler, Florence Edith	Sangamon	Springfield
Beggs, Nelle	McLean	Normal
Bell, Floy Beatrice	Greene	Greenfield
Bennett, Cora Eva	Henry	Annawan
Bennett, Mabel Louise	LaSalle	Oglesby
Bentley, Clara	Livingston	Pontiac
Bernhardy, Margaret L.	Woodford	Panola
Best, Mildred	Stephenson	Freeport
Betts, Rilda	Piatt	Arthur
Beyer, Mary Ann	Tazewell	Morton
Biesecker, Pearl	Lee	Amboy
Bingham, Marie	Sangamon	Springfield
Bisher, Madeline	Putnam	Granville
Black, Mabel	Woodford	Washburn
Black, Mary S.	Morgan	Jacksonville
Black, Minnie M.	Macon	Niantic
Blackburn, Eunice R.	McLean	Normal
Blackburn, Jane	McLean	Normal
Blackwell, Ina	Pike	Nebo
Blair, Effie Alvaretta	Macon	Blue Mound
Blake, Lillian Gladys	Grundy	Gardner
Blake, Tessie Blanche	Madison	Collinsville
Blakeley, Emma	Sangamon	Rochester
Blandin, M. Marie	Peoria	Peoria
Bleiker, Hedwig	St. Clair	Belleville
Blemer, Anna	Cass	Beardstown
Blevins, Ethel	Bond	Sorento
Blevins, Olive May	Macoupin	Atwater

NAME	COUNTY	POSTOFFICE
Blizzard, Geraldine Mae	Montgomery	Irving
Blose, Josephine Jordan	Vermilion	Danville
Blum, Anna	Ford	Sibley
Boaz, Birdie	DeWitt	Weldon
Bogue, Etta	Piatt	Bement
Bohling, Adele E.	Livingston	Pontiac
Bohling, Evelyn Julia	Livingston	Pontiac
Boley, Hattie	Richland	Olney
Bond, Helen Elizabeth	Christian	Assumption
Boosinger, Ella G.	Logan	Atlanta
Bostick, Daisy June	Peoria	Peoria
Boston, Bessie	Macoupin	Gillespie
Boston, Mary Lenore	Macoupin	Atwater
Boston, Sadie Rae	Macoupin	Atwater
Bottorff, Mayme	Sangamon	Springfield
Boulware, Lois Irene	Champaign	Foosland
Boundy, Lottie Viola	McLean	Normal
Bourn, Marybelle	Morgan	Jacksonville
Bowen, Louise M.	McLean	Bloomington
Bower, Frances Emaline	Grundy	Gardner
Bowers, Anna Florence	Richland	Claremont
Bowman, Maud	Woodford	Minonk
Bowyer, Mrs. Phoebe A.	Piatt	DeLand
Boyle, Ella L.	Bureau	Spring Valley
Bradley, Mrs. Stella	Tazewell	Morton
Bramer, Mayme	Madison	Granite City
Brand, Marjorie	McLean	Normal
Branyan, Fav A.	Christian	Assumption
Brashaer, Mattie Elizabeth	Sangamon	Rochester
Bray, Blanche Rosalie	Jersey	Grafton
Bray, Eva Margaret	DeWitt	Clinton
Breese, Annie D.	McLean	Lexington
Brennen, Donna Mary	Macoupin	Virden
Brett, Florence	McLean	Bloomington
Brian, Irene	Lawrence	Sumner
Brickner, Esther	Tazewell	East Peoria
Bridge, Lucille	Pike	Hull
Bridges, Ildria	Jasper	Newton
Briesacher, Matilda J.	St. Clair	Millstadt
Brining, Mamie L.	McLean	Leroy
Brittenham, Grace	Piatt	Monticello
Brock, Florence Mae	Kankakee	Kankakee
Brock, Hyla R.	Pike	Pearl
Brock, Myrtle Esther	Kankakee	Kankakee
Brockhahn, Clara M.	St. Clair	O'Fallon
Brode, Mrs. Alice L. Strode	Champaign	Champaign
Broline, Marguerite Mary	Putnam	Magnolia
Bronson, Cora Mabel	Piatt	Lintner
Bronson, Flo	Livingston	Pontiac
Brook, Florence	Grundy	Braceville
Brookhart, Edith Ethel	Lawrence	Lawrenceville
Brooks, Frances	Sangamon	Springfield
Brougher, Irma	Vermilion	Cheneyville
Brouillette, Ethel G.	Kankakee	Bradley
Brown, Anna B.	Will	Wenona
Brown, Christiana	Marshall	Wenona
Brown, Grace Irene	Tazewell	Morton
Brown, Hazel	Ford	Melvin

NAME	COUNTY	POSTOFFICE
Brown, Hazel Mildred .....	Livingston .....	Fairbury
Brown, Lettie M. ....	Tazewell .....	Morton
Brown, Roxye .....	Macoupin .....	Viriden
Brown, Ruth M. ....	Fulton .....	Cuba
Brownell, Agnes .....	Sangamon .....	Springfield
Browner, Frances Mary .....	Pulaski .....	Villa Ridge
Broyhill, Mabel .....	Tazewell .....	Allentown
Bruner, Ethel Edna .....	Morgan .....	Jacksonville
Brunsmann, Marie .....	Menard .....	Greenview
Bryan, Georgia .....	Marion .....	Salem
Bryant, Maurine C. ....	McLean .....	Bloomington
Buchanan, Ethel May .....	Tazewell .....	Pekin
Buck, Daisy Chloe .....	Woodford .....	Eureka
Buck, Marguerite .....	Madison .....	Wood River
Buckingham, Minnie .....	Macon .....	Oakley
Buffington, Margaret .....	Christian .....	Stonington
Bullard, Bertha Beatrice .....	Sangamon .....	Lowder
Bunyard, Harriet .....	DeWitt .....	Farmer City
Burgess, Mary Elizabeth .....	Piatt .....	Bement
Burkett, Wanda V. ....	Kankakee .....	Kankakee
Burns, Ruth Anna .....	Livingston .....	Dwight
Burr, Harriet Elon .....	Kankakee .....	Essex
Bush, Ethaleen A. ....	McLean .....	Danvers
Bush, Jessie Catherine .....	McLean .....	Normal
Butcher, Verna .....	Macoupin .....	Palmyra
Butler, Ellen E. ....	Sangamon .....	Chatham
Butler, Vesta .....	Macoupin .....	Palmyra
Byers, Mae S. ....	Pike .....	New Canton
Cain, Mrs Lillie .....	Macoupin .....	Piasa
Calder, Lucy .....	Marshall .....	Sparland
Callarman, Emma L. ....	Sangamon .....	Glenarm
Cameron, Anna Beryl .....	Vermilion .....	Danville
Campbell, Ethel .....	Grundy .....	Coal City
Campbell, Esther Mar .....	McLean .....	Bloomington
Campbell, Ida Marguerite .....	Sangamon .....	Pleasant Plains
Campbell, Velma .....	Marshall .....	Sparland
Canby, Josephine .....	Richland .....	Calhoun
Carberry, Margaret Mary .....	Sangamon .....	Springfield
Carlson, Dessel M. ....	Henry .....	Geneseo
Carlson, Emily Josephine .....	Henry .....	Kewanee
Carr, Catherine Agnes .....	Sangamon .....	Buffalo
Carr, Helen Grace .....	McLean .....	Bloomington
Carroll, Jean .....	Lee .....	Amboy
Carroll, Mae .....	McLean .....	Bloomington
Carroll, Nellie .....	St. Clair .....	O'Fallon
Carson, Julia .....	Champaign .....	Mahomet
Carson, Louise .....	(Nebraska) .....	Omaha
Cassel, Pauline Iona .....	McLean .....	Bloomington
Caswell, Maude .....	Sangamon .....	Lowder
Caughlan, Mabel .....	Pike .....	Pittsfield
Cavins, Henrietta Olive .....	Coles .....	Mattoon
Cessna, Hester Ellen .....	Vermilion .....	Danville
Chambers, Lillian .....	Douglas .....	Garrett
Champion, Esther F. ....	McLean .....	Normal
Changnon, Bessie V. ....	Kankakee .....	St. Anne
Chapman, Elsie Katherine .....	Sangamon .....	Chatham
Cherry, Clara M. ....	Logan .....	Lincoln
Chilberg, Irene Caroline .....	Henry .....	Ophelim



NAME	COUNTY	POSTOFFICE
Childress, Beulah	Lawrence	Lawrenceville
Chism, Matie Artizma	McLean	Normal
Clapper, Ina Victoria	Adams	Mendon
Clark, Catherine	Lee	Amboy
Clark, Essie Dale	McLean	Normal
Clark, Gladys Roxey	Bureau	Tiskilwa
Clark, Mary Alma	Saline	Harrisburg
Clark, Mary E.	Henry	Geneseo
Clark, Mrs. Mary Hallett	Christian	Assumption
Clark, Ruth Johnson	Sangamon	Curran
Clarke, Bessie E.	Warren	Monmouth
Clarke, Helen W.	Sangamon	Springfield
Claypool, Bonnie Alice	Vermilion	Bismarck
Clayton, Estelle	Ford	Cabery
Clendenen, Ruth	McLean	Bloomington
Clester, Blanche	Ford	Paxton
Cline, Jessie M.	DeWitt	Clinton
Cline, Lena	Cass	Virginia
Clippert, Edith Virginia	Hancock	Warsaw
Clover, Blonnie	Piatt	Cisco
Coddington, Helen L.	McLean	Normal
Coe, Harriet Marion	Livingston	Pontiac
Coen, Constance C.	McLean	Normal
Coffman, Mary Stella	Marshall	Lacon
Colbert, Vera Maree	Shelby	Moweaqua
Colburn, Nina May	Sangamon	Loami
Cole, Bessie M.	Knox	Williamsfield
Collins, Anna	Pike	New Canton
Collins, Eloise Gibson	Macon	Forsyth
Collins, Geneva	Pike	New Canton
Compton, Ethel Juanita	Edgar	Hume
Compton, Ivy M.	Edgar	Chrismas
Condit, Louise	Peoria	Elmwood
Conklin, Nadine	McLean	Colfax
Conn, Carrie	Iroquois	Delrey
Connell, Julia T.	Tazewell	Delavan
Connell, Marguerite Regina	Macoupin	Bunker Hill
Connell, Mary	Tazewell	Delavan
Connor, Elizabeth Gertrude	Macon	Niantic
Conover, Hilda Gertrude	Peoria	Monica
Cook, Marie	Madison	Madison
Cook, Ruth M.	McLean	Danvers
Cooley, Beatrice	Madison	Granite City
Cooney, Lucille	Tazewell	Pekin
Cooper, Elsie Ethel	McLean	Normal
Cooper, Flossie Fae	Macon	Decatur
Cooper, Whiting	Macon	Decatur
Corbitt, Florence Jeanette	McLean	Gridley
Corder, Florence Victoria	Lake	Zion City
Cordsiemon, Editha	Adams	Quincy
Corney, Mary	Peoria	Oak Hill
Cosby, Anna Elizabeth	Logan	Lincoln
Coss, Leila V.	McLean	Arrowsmith
Coursey, Beulah	Macon	Maroa
Cowie, Margaret	Macoupin	Gillespie
Cowie, Marion	Macoupin	Gillespie
Coultas, Carolyn Ruth	Scott	Winchester
Coultas, June	Scott	Winchester



NAME	COUNTY	POSTOFFICE
Courtright, Iva Loanore .....	Richland .....	Calhoun
Cox, Edna Pearl .....	Christian .....	Pana
Cox, Monnie .....	Macoupin .....	Modesto
Craig, Eva M. ....	Douglas .....	Newman
Crain, Rena .....	Pulaski .....	Mound City
Crain, Vivian Ethel .....	Bureau .....	Bureau
Crawford, Agnes .....	Livingston .....	Cornell
Crewes, Frances .....	McLean .....	Normal
Crichfield, Rena Myrtle .....	Livingston .....	Fairbury
Crihfield, Helen .....	Tazewell .....	Minier
Crosby, Aline .....	McLean .....	Normal
Crosby, Irene .....	McLean .....	Normal
Croskey, Anna .....	McLean .....	LeRoy
Crowder, Pearl .....	Moultrie .....	Bethany
Crowell, O. Fern .....	Morgan .....	Waverly
Crowell, Ruby Alice .....	Williamson .....	Marion
Crum, Lena May .....	DeWitt .....	Clinton
Crusius, Edna May .....	Woodford .....	ElPaso
Cullen, Edna Eliza .....	Livingston .....	Flanagan
Cullen, Esther .....	Livingston .....	Pontiac
Cummings, Jennie .....	Macoupin .....	Viriden
Cunningham, Irene .....	McLean .....	Bloomington
Curdie, Elizabeth .....	Macoupin .....	Mt. Olive
Curley, Nelle Teresa .....	McLean .....	Downs
Curry, Blanche Lela .....	Piatt .....	Mansfield
Curry, Fay .....	Sangamon .....	Dawson
Curtis, Ida Belle .....	Piatt .....	Harris
Cusick, Nora .....	Peoria .....	Edwards
Daggett, Nina .....	Macon .....	Maroa
Dale, Lulu Grace .....	Champaign .....	Mahomet
Dalrymple, Jessie .....	Edgar .....	Chrisman
Daly, Rose Helen .....	Marshall .....	Toluca
Daniel, Amy .....	St. Clair .....	Belleville
Daniels, Louisa .....	McLean .....	Normal
Daniels, Mabel .....	McLean .....	Bloomington
Darst, Leita .....	Shelby .....	Pana
Daugherty, Charlotte Olive .....	LaSalle .....	Streator
David, Bessie E. ....	McLean .....	Normal
Davidson, Etta .....	Adams .....	Quincy
Davidson, Genevieve Annie .....	Woodford .....	Eureka
Davidson, Helen Eulalia .....	Marion .....	Patoka
Davidson, Nora Elizabeth .....	Woodford .....	Eureka
Davies, Margaret Ellen .....	Menard .....	Tallula
Davis, Bessie May .....	Sangamon .....	Springfield
Davis, Ida Beatrice .....	Moultrie .....	Bethany
Davis, Minnie .....	McLean .....	Bloomington
Davison, Lysle Erna .....	Tazewell .....	Morton
Dawson, Ida Mae .....	DeWitt .....	DeWitt
Dea, Agnes .....	Logan .....	Lincoln
Dean, Ella Rose .....	Pike .....	Pittsfield
Dean, Jessie Mae .....	Bureau .....	LaMoille
DeAthey, Kate Slack .....	DeWitt .....	Wapella
Deaton, Bessie M. ....	Vermilion .....	Hoopeston
Decker, Frieda Marie M. ....	Bureau .....	LaMoille
DeNufrio, Louise .....	Peoria .....	Peoria
DeSpain, Dora .....	McLean .....	Heyworth
Devor, Lura Maurine .....	Iroquois .....	Crescent City
DeWeerth, Katie .....	Peoria .....	Mapleton

NAME	COUNTY	POSTOFFICE
DeWees, Edith Murriel	Menard	Tallula
Dexter, Bernice Ethel	Livingston	Fairbury
Dexter, Mary E.	Kane	Elgin
Diefenbach, Gertrude Catherine	Livingston	Dwight
Diemer, Hattie Marie	Livingston	Pontiac
Diemer, Magdalen C.	Livingston	Pontiac
Diercouff, Ella M.	Iroquois	LaHogue
Diefendorf, Daisy	Knox	Douglas
Dille, Edna Bernice	Peoria	Peoria
Dillon, Teresita	Vermilion	Danville
Dingerson, Estella	Macoupin	Mt. Olive
Dippold, Bessie Anna	Madison	Edwardsville
Ditzler, Hazel Letitia	Stephenson	Freeport
Dobson, Lulu	Piatt	Cerro Gordo
Dobson, Margaret	Piatt	Milmine
Dodd, Clara Elizabeth	Sangamon	Lowder
Dodson, Alta Faye	Clinton	Carlyle
Dodson, Christine	McLean	Bloomington
Doherty, Irene	Livingston	Nevada
Donaldson, Helen J.	Champaign	Urbana
Donaldson, Mrs. Ruth	(Colorado)	
Doner, Alice A.	Moultrie	Bethany
Doody, Alyce	Woodford	El Paso
Doran, Ruth	Piatt	Hammond
Doud, Harriet Josephine	Grundy	Gardner
Dowell, Mary A.	Williamson	Marion
Downey, Grace	Logan	Lincoln
Downs, Bernice Josephine	Champaign	Mahomet
Downs, Mrs. Nellye	McLean	Normal
Dowty, Edith Marv	McLean	Normal
Dowty, Kathryn Emmer	McLean	Normal
Doyle, Marie	Stephenson	Freeport
Driver, Jessie Ione	Champaign	Sidney
Drobsch, Molly Moore	Macon	Decatur
Droste, Clara Lydia	Macoupin	Mt. Olive
Dubson, Gladys	Piatt	Monticello
Dubson, Laura Ellen	Piatt	Monticello
Duff, Julia Edith	McLean	Normal
Duncan, Louise	Douglas	Villa Grove
Duncan, Marie	Douglas	Villa Grove
Dunn, Edith	Christian	Mt. Auburn
Durflinger, Blanche	Macon	Niantic
Durst, Ruby	Franklin	West Frankfort
Dwyer, Rosa E.	Peoria	Hanna City
Dykema, Dorothy	Macoupin	Virden
Eagen, Agnes Mae	Sangamon	Curran
Earl, Alice M.	Mason	San Jose
Easton, Irma C.	Marion	Patoka
Ebers, Mamie	Macoupin	Virden
Ebert, Laura May	Ford	Roberts
Ebert, Lucia Pearl	St. Clair	Belleville
Edelen, Essie Leona	Menard	Oakford
Edes, Hazel Lucille	Logan	Emden
Edwards, Elizabeth	Lee	Amboy
Ehresman, Virdie A.	Ford	Roberts
Ehrnthaller, Rose Marie	Marshall	Tallula
Eichorn, Josephine Rose	Woodford	Metamora
Eiler, Veda	Piatt	Cerro Gordo

NAME	COUNTY	POSTOFFICE
Elkin, Grace Elizabeth.....	Sangamon	Springfield
Ellenberger, Myra P.....	McLean	Normal
Ellis, Rachel Gwendolyn.....	Cook	Chicago
Emerson, Edith Anne.....	Christian	Stonington
Emery, Dollie.....	Macoupin	Bunker Hill
Emmert, Agnes M.....	Iroquois	Donovan
Endemon, Maud.....	Sangamon	Chatham
Engels, Rosella Agnes.....	Kankakee	Essex
Engliss, May Estelle.....	McLean	Normal
Ernst, Mabel.....	McLean	Normal
Essenpreis, Milda F.....	Bond	Pierron
Evans, Anna Long.....	McLean	Normal
Evans, Esther E.....	Woodford	El Paso
Evans, Helen Holton.....	McLean	Normal
Fagan, Joanna Marcella.....	McLean	Bloomington
Fair, Mrs. Mina.....	Tazewell	Pekin
Fanson, Carrie.....	Christian	Assumption
Farley, Chloie.....	McLean	Leroy
Farmer, Sadie Beatrice.....	Richland	Noble
Farr, Hazel Dale.....	Livingston	Saunemin
Farrel, Irene Agatha.....	Grundy	Kinsman
Farrel, Katie R.....	Grundy	Kinsman
Fecht, Anna.....	Marshall	Varna
Feehrer, Flora E.....	Logan	Lincoln
Fehr, Lillian.....	McLean	Normal
Felmley, Mildred Helen.....	McLean	Normal
Felton, Laura.....	Will	Monee
Felton, Ruth.....	McLean	Bloomington
Fevers, Myrl Gladys.....	McLean	Gridley
Field, Mrs. Cora.....	DeWitt	Weldon
File, Bessie Maud.....	Montgomery	Raymond
File, Viola.....	Montgomery	Irving
Finnegan, Anna Mae.....	Champaign	Homer
Firth, Gladys.....	Tazewell	Green Valley
Fischer, Anna.....	St. Clair	O'Fallon
Fishback, Alta.....	Douglas	Arcola
Fisher, Lucile.....	Piatt	Hammond
Fitzpatrick, Mabel Frances.....	McLean	Colfax
Flagg, Bernice Gertrude.....	Champaign	Rantoul
Flannery, Zoella.....	Macoupin	Staunton
Fleming, Marguerite.....	McLean	Normal
Fletcher, Winifred.....	Macoupin	Chesterfield
Flor, Nellie Lee.....	Logan	Lincoln
Fluckey, Lolo.....	Shelby	Tower Hill
Flynn, Josie Bernidine.....	Livingston	Cullom
Foels, Elsie.....	Livingston	Blackstone
Foltz, Marie Lucella.....	Macon	Decatur
Foot, Idah Frances.....	Pike	Pittsfield
Forbes, Hazel Flo.....	Tazewell	Armington
Ford, Mary Louise.....	Clinton	Carlyle
Foster, Esther Marie.....	Henry	Cambridge
Foster, Jannette.....	Sangamon	Springfield
Foster, Lelia Lucille.....	McLean	Normal
Foster, Lena Nellie.....	Iroquois	Watseka
Foster, Nannie Louise.....	Warren	Monmouth
Foster, Valeria.....	McLean	Normal
Fouteck, Ruby.....	Vermilion	Danville
Fraker, Helen Josephine.....	Shelby	Shelbyville



NAME	COUNTY	POSTOFFICE
Francouer, Parnelle Edel .....	Iroquois .....	Watseka
Fraser, Helen May .....	Marion .....	Salem
Free, Mabel .....	Vermilion .....	Danville
Freeburg, Alma Lucille .....	McLean .....	Saybrook
Freed, Alma .....	McLean .....	Gridley
Freitag, Lena .....	(Iowa) .....	Ottumwa
Freund, Marie Elizabeth .....	Sangamon .....	Springfield
Frey, Lydia Mayme .....	McLean .....	Gridley
Freyhage, Bernardina .....	oDavie .....	Apple River
Fritter, Mary Estelle .....	McLean .....	Normal
Fullerton, Lotus .....	DeWitt .....	Weldon
Funcke, Ida .....	St. Clair .....	Belleville
Furrer, Anna .....	Mason .....	Easton
Furrow, Hazel .....	Woodford .....	Washburn
Gaddis, Hazel Irene .....	McLean .....	Carlock
Gaddis, Ruth Inez .....	McLean .....	Carlock
Gaffney, Lucy .....	Sangamon .....	Mechanicsburg
Galbraith, Helen .....	Kankakee .....	Bradley
Gallagher, Nellie Mabel .....	Logan .....	New Holland
Galloway, Sarah .....	Iroquois .....	Hoopeston
Galvin, Mary Julia .....	Tazewell .....	Manito
Gambon, Carrie Edna .....	McLean .....	Bloomington
Gannon, Isabel .....	Ford .....	Gibson City
Garlough, Zoe Irene .....	McLean .....	Normal
Garner, Laura .....	Iroquois .....	Milford
Garrles, Gertrude Anna .....	Macoupin .....	Mt. Olive
Garwood, Myrtle May .....	DeWitt .....	Clinton
Gary, Winna Madge .....	Greene .....	Greenfield
Gasaway, Alice E. ....	McLean .....	Normal
Gast, Hattie .....	Will .....	Peotone
Gaul, Maud .....	DeWitt .....	Kenney
Gehr, Elsie Ernestine .....	Marshall .....	Sparland
Geip, Hazel Mari .....	Champaign .....	Champaign
Geip, Lulu Maude .....	Champaign .....	Champaign
Geis, Florence .....	Logan .....	Lincoln
Geisler, Marguerite .....	St. Clair .....	Belleville
Gent, Evelyn May .....	Madison .....	Alton
George, Caroline Rebecca .....	Christian .....	Breckenridge
Gerrish, Mary Susanna .....	Marion .....	Patoka
Gerth, Ella Marcella .....	Marshall .....	Toluca
Gesell, Clara .....	McLean .....	Bloomington
Gibbs, Edith .....	Marshall .....	Toluca
Giebelhausen, Mary .....	Tazewell .....	East Peoria
Gieseke, Frieda Marie .....	Clinton .....	Trenton
Giffin, Eulalia .....	Tazewell .....	Hopedale
Giles, Ruth Arline .....	Livingston .....	Dwight
Gillan, Ruth .....	Tazewell .....	Tremont
Gillan, Violet .....	Tazewell .....	Mackinaw
Gillespie, Lucile .....	McLean .....	Bloomington
Gisinger, Rose .....	Macon .....	Argenta
Glover, Hazel Genevieve .....	Marshall .....	Wenona
Goad, Elinor .....	Macoupin .....	Carlinville
Goad, Miriam Frances .....	Fayette .....	Vandalia
Godbey, Geraldine .....	Menard .....	Greenview
Godwin, Marguerite .....	Macon .....	Macon
Goebel, Marguerite .....	Livingston .....	Strawn
Goetzman, Marguerite .....	Gallatin .....	Shawneetown
Goode, Manesa .....	Pike .....	Pittsfield



NAME	COUNTY	POSTOFFICE
Goodheart, Mrs. Stella .....	McLean .....	Bloomington
Gordon, Helen Lucille .....	Cass .....	Virginia
Gottschalk, Louise .....	McLean .....	Bloomington
Graham, Lillian .....	Rock Island .....	Watertown
Graves, Margaret Marie .....	Vermilion .....	Danville
Gray, Annette .....	Marion .....	Tonti
Gray, Erie Grace .....	Piatt .....	DeLand
Gray, Eva .....	Pike .....	New Salem
Gray, Mary Agnes .....	Iroquois .....	Ashkum
Gray, Rebecca .....	Piatt .....	DeLand
Graybill, Clara May .....	Macon .....	Decatur
Greider, Reeva Agnes .....	Sangamon .....	Springfield
Greensbury, Iva .....	Pulaski .....	Grand Chain
Greensbury, Malvina .....	Pulaski .....	Grand Chain
Greensbury, Olive .....	Pulaski .....	Grand Chain
Griebel, Cecelia .....	Macoupin .....	Bunker Hill
Griebel, Minnie .....	Macoupin .....	Bunker Hill
Griffin, Ida May .....	Iroquois .....	Martinton
Griffin, Margaret .....	McLean .....	Towanda
Griggs, Carolyn Elizabeth .....	McLean .....	Normal
Grimm, Gretchen .....	St. Clair .....	Dupo
Grimm, Helen Marie .....	Marshall .....	Wenona
Grimm, Wahneta Mae .....	Marshall .....	Wenona
Grindol, Leila Alice .....	Macon .....	Outten
Griscel, Ruth Geneva .....	Hancock .....	Warsaw
Grosse, Eleanor .....	Peoria .....	Peoria
Grossweiler, Mayme F. ....	Tazewell .....	Pekin
Groves, Mabel .....	Champaign .....	Sidney
Grubbs, Mary Ellen .....	Henry .....	Kewanee
Guest, Inez Martha .....	Kankakee .....	Reddick
Guilinger, Lillian A. ....	Warren .....	Monmouth
Gullic, Ruth .....	Madison .....	Madison
Gustafson, Alma .....	Vermilion .....	Rankin
Habberton, Norma .....	Wabash .....	Mt. Carmel
Haggard, Ola Marie .....	Woodford .....	El Paso
Hahn, Mary Louise .....	Livingston .....	Dwight
Haines, Nellie .....	Sangamon .....	Glenarm
Haldorson, Mabel .....	Grundy .....	Coal City
Hall, Eva Ellen .....	Piatt .....	Atwood
Hall, Mabel Maxwell .....	Rock Island .....	Port Byron
Hall, Mame .....	DeWitt .....	Hallville
Hall, Maud .....	McLean .....	Bloomington
Hall, Rose Grace .....	Madison .....	Granite City
Halliday, Hazel Mary .....	McLean .....	Belleflower
Halling, Florence Edith .....	Iroquois .....	Thawville
Halpin, Lorene Margaret .....	Macoupin .....	Gillespie
Halpin, Lucy Catherine .....	Macoupin .....	Gillespie
Hamilton, Jean .....	McLean .....	Bloomington
Hamman, Bertha .....	Piatt .....	Bement
Hammel, Lottie Mae .....	Champaign .....	Mahomet
Hammond, Margaret .....	Lee .....	Amboy
Hanen, Leona E. ....	Kankakee .....	St. Anne
Hanks, Dorothy Eliza .....	Macon .....	Decatur
Hanlon, Maria Kathryn .....	Greene .....	Greenfield
Hanlon, Rosalie Angela .....	Greene .....	Greenfield
Hannah, Goldie .....	Champaign .....	Mahomet
Harford, Emma .....	Bureau .....	Dover
Harl, Susie .....	Sangamon .....	Springfield

NAME	COUNTY	POSTOFFICE
Harman, Matilda .....	Bureau .....	Spring Valley
Harper, Anna B. ....	Douglas .....	Newman
Harper, Hallie .....	Sangamon .....	Glenarm
Harper, Lois May .....	Peoria .....	Glasford
Harper, Minnetta .....	Peoria .....	Glasford
Harper, Vila .....	Sangamon .....	Glenarm
Harpster, Lucy .....	Richland .....	Olnev
Harris, Emma .....	Madison .....	Collinsville
Harris, Grace R. ....	Iroquois .....	Gilman
Harris, Mayme .....	Williamson .....	Marion
Harrison, Kate .....	Sangamon .....	Auburn
Harshman, Grace Elizabeth .....	Moultrie .....	Sullivan
Hart, Elizabeth .....	McLean .....	Bloomington
Hart, Irene Margaret .....	DeWitt .....	Clinton
Hartenbower, Nelle .....	LaSalle .....	Tonica
Hartwig, Anna .....	Macon .....	Harristown
Harvey, Beulah .....	Wabash .....	Mt. Carmel
Harvey, Gladys .....	Wabash .....	Mt. Carmel
Haskett, Elizabeth White .....	McLean .....	Bloomington
Hasselbacher, Eva .....	Knox .....	Yates City
Hassett, Jennie .....	Logan .....	Mt. Pulaski
Hatcher, Bessie Edith .....	Sangamon .....	Loami
Hauger, Nettie .....	Putnam .....	Magnolia
Hausmann, Mayme W. ....	Iroquois .....	Gilman
Havenar, Iva Lucie .....	Sangamon .....	Illioopolis
Havens, Edna Ferne .....	Iroquois .....	Thawville
Hawkins, Valentina R. ....	Champaign .....	Fisher
Hayes, Esther Lola .....	Piatt .....	Galesville
Hayes, Josephine Elizabeth .....	McLean .....	Bloomington
Hayes, Lizzie N. ....	Champaign .....	Ogden
Hayes, Teresa Caleta .....	McLean .....	Gridley
Haynes, Levia .....	Douglas .....	Murdock
Haynes, Rose .....	Will .....	New Lenox
Heavener, Dora English .....	Ford .....	Piper City
Hedge, Florence Josephine .....	McLean .....	Chenoa
Hedger, Nina .....	Macon .....	Maroa
Heerdt, Elsa Martha .....	Piatt .....	Atwood
Heidrich, Lelia M. ....	Edgar .....	Chrisman
Heininger, Esther .....	Woodford .....	Metamora
Henderson, Esther May .....	Greene .....	Greenfield
Hendry, Grace E. ....	Jasper .....	West Liberty
Hennelly, Loretta .....	Madison .....	Granite City
Hennessy, Lillian M. ....	Will .....	Joliet
Henninger, Ellen Louise .....	McLean .....	Bloomington
Henninger, Helen .....	Menard .....	Petersburg
Henry, Ada Arnola .....	Logan .....	Lincoln
Henry, Miriam Frances .....	Kankakee .....	Kankakee
Henry, Nellie Lucille .....	Logan .....	Lincoln
Hensler, Tracy .....	Macoupin .....	Mt. Olive
Herbert, Delle F. ....	Livingston .....	Pontiac
Hershey, Helen Marion .....	Christian .....	Stonington
Hester, June .....	McLean .....	Normal
Hewes, Mildred .....	Adams .....	Quincy
Heyen, Dena Marie .....	Macoupin .....	Dorchester
Higgs, Emma Elaine .....	Peoria .....	Trivoli
Hight, Mrs. Belle James. ....	Bureau .....	Ladd
Hill, Helen .....	Alexander .....	Cairo
Hill, Lottie F. ....	Hancock .....	Hamilton

NAME	COUNTY	POSTOFFICE
Hill, Trela .....	Macon .....	Macon
Hinrichs, Maude .....	McLean .....	Bloomington
Hinton, Mildred Agnes .....	(Kansas) .....	Pence
Hitchens, Hattie .....	Iroquois .....	Del Rey
Hixson, Bernice Ellen .....	Kankakee .....	Bonfield
Hodges, Goldia G. ....	Vermilion .....	Ridgefarm
Hodges, Hazel Gertie .....	Vermilion .....	Ridgefarm
Hoening, Elsie A. ....	Madison .....	Troy
Hoffmann, P. Martha .....	Macoupin .....	Mt. Olive
Hofsommer, Gretchen .....	Clinton .....	Breese
Hogan, Gertrude M. ....	Christian .....	Pana
Hogan, Meda Florence .....	Christian .....	Pana
Hogue, Norma A. ....	Warren .....	Monmouth
Holcombe, Alice Maria .....	Lake .....	Zion City
Holden, Louise O. ....	Tazewell .....	Pekin
Holdinghaus, Ethel .....	Madison .....	Granite City
Hole, Sara Robertson .....	Menard .....	Tallula
Holland, Hazel .....	Logan .....	Lincoln
Hollenback, Blanche .....	Cook .....	Chicago
Hollis, Mabel Dee.....	Menard .....	Petersburg
Hollister, Grace A. ....	Iroquois .....	Loda
Holmes, Evelyn Blanche .....	Kankakee .....	Momence
Holmes, Frances Gertrude .....	Kankakee .....	Momence
Holmes, Ruth Jeanette .....	McLean .....	Normal
Holper, Isabel Alma .....	Sangamon .....	Divernon
Holstrom, Clara .....	Henry .....	Cambridge
Holton, Edith Mai .....	Marshall .....	Wenona
Hood, Eura Lee .....	Woodford .....	Low Point
Hooper, Lona B. ....	Pike .....	Rockport
Hopwood, Lois .....	Menard .....	Cantrall
Horseley, Maude .....	Douglas .....	Camargo
Houck, Helen .....	Macoupin .....	Bunker Hill
Houghton, Myrtle Jane .....	Tazewell .....	Farmdale
Householder, Elsie May .....	Livingston .....	Fairbury
Houston, Beulah Jane .....	Champaign .....	Ogden
Howard, Susan .....	McLean .....	Colfax
Howard, Verbal .....	Williamson .....	Johnston City
Howe, Eva .....	Piatt .....	Mansfield
Howe, Josephine Ellen .....	Piatt .....	Mansfield
Howell, Minnie .....	Schuyler .....	Rushville
Howell, Zella .....	Woodford .....	Eureka
Huey, Ruth G. ....	St. Clair.....	Belleville
Huffstetter, Grace Irene .....	Marshall .....	Henry
Hughes, Bettie Holliday .....	Macon .....	Macon
Hughes, Genevieve M. ....	Kankakee .....	St. Anne
Hughes, Jennie .....	Montgomery .....	Litchfield
Hughes, Lizzie .....	McLean .....	Bloomington
Hughes, Rosalind E. ....	Kankakee .....	St. Anne
Hulcher, Grace Emalene .....	Macoupin .....	Virden
Hulcher, Matilda May .....	Macoupin .....	Virden
Hull, Gladys .....	Warren .....	Monmouth
Hults, Grace E. ....	Marion .....	Kinmundy
Humphrey, Ethalyn Dallas .....	Iroquois .....	Crescent City
Humphrey, Inez Faith .....	Macoupin .....	Palmyra
Hunsaker, Beatrice V. ....	Sangamon .....	Loami
Hunt, Iva .....	Hamilton .....	Springerton
Hunt, Mrs. Lizzie .....	Hamilton .....	McLeansboro
Hurley, Letha Mildred .....	Mason .....	Mason City



NAME	COUNTY	POSTOFFICE
Hutchens, Beulah Almira .....	Greene .....	White Hall
Huxtable, Mamie .....	McLean .....	Normal
Hyatt, Edith .....	Greene .....	White Hall
Ingham, Carrie .....	Jersey .....	Brighton
Ingham, Dorothy Elizabeth .....	Jersey .....	Brighton
Ingham, Ruth Hannah .....	Jersey .....	Brighton
Ingle, Leone Simmons .....	McLean .....	Saybrook
Inman, Bertha Jane .....	Fulton .....	Cuba
Ireland, Letha .....	Knox .....	Williamsfield
Irwin, Rebecca Esther .....	Logan .....	Beason
Iverson, Maggie .....	Livingston .....	Cornell
Jackson, Jessie .....	Jackson .....	Piatt
Jacobs, Emma .....	McLean .....	Bloomington
Jacobs, Flora M. ....	Cook .....	Chicago
Jacobson, Clara .....	Livingston .....	Odell
Jacoby, Ardella .....	Macoupin .....	Bunker Hill
Jakeway, Mabel .....	Champaign .....	Sidney
James, Maud E. ....	McLean .....	Bloomington
Janssen, Elizabeth H. ....	Sangamon .....	Springfield
Janssen, Ulricka .....	Tazewell .....	Pekin
Jarrett, Helen .....	Adams .....	Quincy
Jasper, Lela May .....	Scott .....	Manchester
Jeffrey, Ida B. ....	DeWitt .....	Clinton
Jeffries, Bess O. ....	McDonough .....	Good Hope
Jenkins, Adeline H. ....	Macon .....	Decatur
Jenkins, Ida Edith. ....	Macon .....	Decatur
Jennings, Dora .....	Woodford .....	Eureka
Jesse, Emma .....	Marshall .....	Varna
Jinings, Vera Viola .....	Woodford .....	Secor
Johnson, Antoinette .....	Ford .....	Paxton
Johnson, A. Florence. ....	Pulaski .....	Mound City
Johnson, Ethel .....	Fulton .....	Farmington
Johnson, Florence Katherine. ....	McLean .....	Bloomington
Johnson, Grace .....	McLean .....	Stanford
Johnson, Jennie June .....	McLean .....	Normal
Johnson, May .....	Madison .....	Troy
Johnson, Sadie Caroline. ....	LaSalle .....	Oglesby
Johnson, Sara Fay. ....	Fulton .....	Farmington
Johnson, Verna .....	Tazewell .....	Minier
Johnston, Edna M. ....	McLean .....	Normal
Johnston, Emi Martha. ....	Sangamon .....	Illioplis
Jones, Bernadine .....	Logan .....	Lincoln
Jones, Emma Fanny. ....	Macoupin .....	Brighton
Jones, Floy .....	DeWitt .....	Clinton
Jones, Viola .....	Madison .....	Venice
Judd, Nellie Fay. ....	Sangamon .....	Dawson
Junk, Marie Clayton. ....	McLean .....	Normal
Justice, Josephine Silence. ....	Marshall .....	Varna
Kammermann, Hermina .....	Livingston .....	Forrest
Kane, Nellie .....	McLean .....	Bloomington
Kanive, Josie .....	Marshall .....	Washburn
Karcher, Anna .....	McLean .....	Normal
Kasten, Emma Margaret. ....	Macoupin .....	Carlinville
Kasten, Nell Beatrice. ....	Macoupin .....	Carlinville
Keach, Edna Lorene. ....	McLean .....	Normal
Keene, Florence .....	Peoria .....	Peoria
Keho, Josephine .....	Lee .....	Amboy
Keightly, Laula .....	Tazewell .....	Armington



NAME	COUNTY	POSTOFFICE
Keil, Beatrice A.....	Tazewell .....	Washburn
Kell, Beulah .....	St. Clair .....	East St. Louis
Kell, Hazel Christina.....	Marion .....	Centralia
Kell, Wilda .....	Marion .....	Centralia
Kelley, Beatrice .....	Vermilion .....	Alvin
Kelley, Jennie A.....	Livingston .....	Fairbury
Kelly, Ethel Lucile.....	Ford .....	Paxton
Kelly, Etta .....	Tazewell .....	Pekin
Kelly, Lilian Kathleen.....	Marshall .....	Toluca
Kelly, Margaret Agnes.....	Fayette .....	Vandalia
Kelly, Ruth A.....	Ford .....	Paxton
Kelson, Fanny .....	McLean .....	Bloomington
Keltz, Margaret Cecilia.....	Brown .....	Ripley
Kendler, Ann .....	Sangamon .....	Divernon
Kendler, Laura E. ....	Sangamon .....	Divernon
Kennedy, Vera .....	Morgan .....	Waverly
Kennerley, Ellen Russell.....	Montgomery .....	Raymond
Kenney, Margaret Catherine .....	Jersey .....	Grafton
Kenney, Zola .....	Bureau .....	Tiskilwa
Kenward, Nancy .....	Ford .....	Roberts
Keogh, Nora .....	McLean .....	Bloomington
Kerbaugh, Bertha Belleva .....	McLean .....	Stanford
Kershner, Lide .....	McLean .....	Normal
Kessler, Clara Louise .....	McLean .....	Bloomington
Kessler, Faye Erma.....	Sangamon .....	Lowder
Kettell, Mrs. Emily .....	Lake .....	Zion City
Kief, Cora .....	Tazewell .....	Pekin
Kies, Mildred E. ....	McLean .....	Leroy
Kiger, Ellen Owens .....	McLean .....	Normal
Kilmer, Mattie Belle .....	Grundy .....	Verona
Kinahan, Purdie .....	Sangamon .....	Illioopolis
Kincaid, Pearl .....	Tazewell .....	Pekin
King, Mabel Anne .....	Wabash .....	Mt. Carmel
Kiser, Harriet Mai .....	McHenry .....	Woodstock
Kissel, Edith Jane .....	Macon .....	Decatur
Klawonn, Edna E. ....	St. Clair .....	Belleville
Knapp, Matilda Josephine .....	Marshall .....	LaRose
Kneale, Pearle .....	Ford .....	Kempton
Kollman, Clara .....	Rock Island .....	Port Byron
Koon, Ina Delle .....	Piatt .....	Monticello
Korb, Helen Lydia .....	Logan .....	Lincoln
Korsgaard, Agnes Kristine .....	Livingston .....	Dwight
Kraft, Leah .....	McLean .....	Towanda
Kreider, L. Ada .....	Marshall .....	Wenona
Kruze, Alta .....	Stephenson .....	Freeport
Kumph, Zelda Lillian .....	Tazewell .....	Pekin
Kuntz, Meta .....	St. Clair .....	Belleville
Kuntz, Ruth C. ....	Woodford .....	Eureka
Kuse, Mabel Violet .....	Hancock, .....	Warsaw
Lafferty, Cecil Louise .....	Vermilion .....	Hoopeston
Lafferty, Lulu Ellen .....	Vermilion .....	Hoopeston
Lake, Edna Genevieve .....	LaSalle .....	Dana
Lamb, Georgia .....	Macoupin .....	Viriden
Lamberton, Margaret .....	Iroquois .....	Loda
Lamey, Emily B. ....	Sangamon .....	Springfield
Landram, Bessie .....	Macon .....	Decatur
Lane, Althea Bell .....	Marshall .....	Lacon
LaNier, Marie .....	Piatt .....	Monticello

NAME	COUNTY	POSTOFFICE
Lareau, Dinah .....	Iroquois .....	Martinton
Larrance, Nelle Marie .....	Vermilion .....	Vermilion Grove
Larrick, Caroline L. ....	McLean .....	Bloomington
Larson, Almeda Helen .....	Bureau .....	Princeton
Larson, Anna Matilda .....	McLean .....	Normal
Lausterer, Catherine .....	McLean .....	Holder
Lawrence, Bessie .....	Christian .....	Pawnee
Lawrence, Clara Luella .....	Lake .....	Zion City
Lawson, Hannah .....	Macoupin .....	Mt. Olive
Laxton, Pearl .....	Macoupin .....	Palmyra
Leary, Grace Margaret .....	McLean .....	Cooksville
Leathers, Cristle .....	Macon .....	Oakley
Lee, Myrtle Marie .....	Iroquois .....	Crescent City
Lee, Reba .....	Macoupin .....	Reader
Leftridge, Susie J. ....	McDonough .....	Adair
Leiter, Frances Eugenia .....	Macon .....	Maroa
Lemon, Ruby Fay .....	McLean .....	Normal
Lewis, Elsie Vivian .....	Bureau .....	Ladd
Lewis, Hattie .....	Will .....	Peotone
Lewis, Queen Elizabeth .....	Bureau .....	Ladd
Leverenz, Edna .....	McLean .....	Bloomington
Lienesch, Ruth .....	St. Clair .....	O'Fallon
Liesch, Anna Magdalene .....	Logan .....	Mt. Pulaski
Liesch, Katherine Augusta .....	Logan .....	Latham
Light, Ruth .....	Champaign .....	Ivesdale
Light, Vera .....	Edgar .....	Chrisman
Linton, Mattie Agnes .....	(Indiana) .....	Salem
Lipnight, Florence .....	Piatt .....	Bement
Little, Alice Edith .....	McLean .....	Normal
Livesay, Leonore .....	Washington .....	Nashville
Lobb, Cora Mae .....	Livingston .....	Pontiac
Loehr, Margaret Edilia .....	Woodford .....	Secor
Lohmann, Laura E. ....	Ford .....	Gibson City
Lomax, Alice Pearl .....	Bureau .....	Tiskilwa
Lorenz, Edna J. ....	Madison .....	Highland
Lorton, Gladys .....	Macoupin .....	Virden
Loughin, Leonora .....	Henry .....	Geneseo
Lowe, Hazel Irene .....	DeWitt .....	Clinton
Lowry, Bessie M. ....	Tazewell .....	Washington
Lowry, Mary E. ....	Clark .....	Martinville
Lundeen, Anna Victoria .....	Bureau .....	Princeton
Lundeen, Arline Hilda .....	Bureau .....	Princeton
Lundeen, Mildred F. ....	McLean .....	Bloomington
Lutz, Edna M. ....	McLean .....	Bloomington
Lynch, Sophye F. ....	Madison .....	Edwardsville
Lyon, Mildred .....	Iroquois .....	Onarga
Lyons, Marcella .....	Livingston .....	Cullom
Lyons, Mary A. ....	Woodford .....	El Paso
Lyons, Sarah .....	McLean .....	Bloomington
Lytle, Manta .....	Greene .....	White Hall
McCague, Estella .....	Sangamon .....	Auburn
McCague, Irene .....	Sangamon .....	Auburn
McCay, Helen Lelah .....	Logan .....	Lincoln
McCluggage, Mary Florence .....	Peoria .....	Peoria
McCord, Jennie .....	McLean .....	Normal
McCormick, Anna Mildred .....	Menard .....	Greenville
McCormick, Ruth .....	Livingston .....	Strawn
McCray, Corressie .....	Pulaski .....	Mound City

NAME	COUNTY	POSTOFFICE
McCulloch, Nita V. ....	Woodford	Eureka
McCulloch, Birdie .....	Mason	San Jose
McCune, Margaret E. ....	McLean	Chenoa
McCune, Nora Isabel .....	Madison	Edwardsville
McDonald, Hanna .....	McLean	Bloomington
McDonald, Mabel Clare .....	Peoria	Trivoli
McFarland, Hazel .....	St. Clair	O'Fallon
McGinnis, Ella .....	Livingston	Campus
McGinnis, Ethel .....	Tazewell	Tremont
McGough, Catherine Lucile .....	Logan	Lincoln
McGough, Ella Mary M. ....	Logan	Lincoln
McGrath, Mamie T. ....	McLean	Normal
McGraw, Anna .....	McLean	Bloomington
McGraw, Bessie C. ....	McLean	Bloomington
McIntyre, Carrie A. ....	Macoupin	Strawn
McIntyre, Lois Edna .....	Bureau	Ladd
McKee, Marcia .....	Sangamon	Rochester
McKibben, Jane Mildred .....	Knox	Oneida
McKinney, Lissie .....	Moultrie	Bethany
McKnight, Elfriede .....	Macoupin	Carlinville
McLaughlin, Ella .....	Sangamon	Auburn
McMachin, Anna Margaret ....	Marion	Salem
McMahan, Ethel L. ....	Morgan	Waverly
McNeile, Rose .....	Pulaski	Mound City
McNulty, Stella .....	Logan	Lincoln
McPherson, Viola Mae .....	Macoupin	Bunker Hill
Machamer, Marie .....	Whiteside	Fulton
Macon, Winnie .....	Marshall	Sparland
Macy, Mable .....	Piatt	Cerro Gordo
Madison, Bo Della M. ....	Iroquois	Clifton
Madison, Margaret .....	Marion	Sandoval
Madison, Martha C. ....	Iroquois	Clifton
Mahan, Etna Jane .....	Macoupin	Palmyra
Mahlaradt, Lena A. ....	Macoupin	Carlinville
Maisch, Estella M. ....	St. Clair	Caseyville
Malerick, Mary .....	Logan	Lincoln
Malo, Irene Marie .....	Kankakee	Kankakee
Maltby, Ora S. ....	Lake	Zion City
Manchester, Miriam F. ....	McLean	Normal
Mann, Elsie Almira .....	Effingham	Shumway
Mann, Lena Naomi .....	Sangamon	Lowder
Marcott, Helen Elizabeth .....	Macon	Decatur
Markland, Hettie J. ....	McLean	Bloomington
Marlowe, Wilma .....	Livingston	Pontiac
Marr, Iva .....	McLean	Normal
Marsh, Fern Marie .....	Vermilion	Vermilion Grove
Martin, Edna Grace .....	Vermilion	Hoopeston
Martin, Elizabeth .....	Grundy	Gardner
Martin, Florence .....	Vermilion	Hoopeston
Martin, Gertrude .....	Macon	Outtan
Martin, Lauree E. ....	Iroquois	Claytonville
Mason, Luella Anna .....	Grundy	Mazon
Mason, Mattie .....	Hamilton	McLeansboro
Massey, Bessie Verna .....	Grundy	Morris
Mateer, Lucy J. ....	Marshall	Henry
Matheny, Mabel .....	Macon	Decatur
Mathew, Eulah Lavenah .....	McLean	Normal
Meadows, Tressie Belle .....	DeWitt	Clinton



NAME	COUNTY	POSTOFFICE
Means, Mrs. Elizabeth	Cook	Chicago Heights
Meltz, Lucy	Peoria	Peoria
Mendenhall, Katrina	Vermillion	Danville
Mercer, Nelle Maude	Marion	Salem
Merchant, Cora Adella	McLean	Normal
Mercier, Louise	Iroquois	Clifton
Merideth, Maude	Sangamon	Springfield
Meservey, Nina	Brown	Mt. Sterling
Messinger, Evelyn	Champaign	St. Joseph
Metcalf, Jessie May	Pike	Barry
Meyer, Louise A.	Tazewell	Manito
Middleton, Clara Frances	Marion	Salem
Miles, Mary	Fulton	Lewistown
Miller, Bessie	Livingston	Odell
Miller, Beth	Grundy	Coal City
Miller, Erline	St. Clair	Lebanon
Miller, Helen Marguerite	Tazewell	Washington
Miller, Hortense	Macon	Cisco
Miller, Leona	LaSalle	Dana
Miller, Mabel Blanch	McLean	Danvers
Miller, Margaret E.	Henderson	Kirkwood
Miller, Marguerite	McLean	Bloomington
Miller, Maurine	DeWitt	Maroa
Milleson, Grace Marie	Peoria	Peoria
Milstead, Gladys Belle	Livingston	Chatsworth
Mitchell, Beulah Vernon	Macoupin	Virden
Mitchell, Zulieka Pearl	Adams	Mendon
Mize, Nellie Rose	Macoupin	Bunker Hill
Monaghan, Mary	Macoupin	Gillespie
Monaghan, Rose Josephine	Marshall	Washburn
Monroe, Blanche	Sangamon	Springfield
Monroe, Iola Fay	Pike	Canton
Montgomery, Ethel	Logan	Atlanta
Montgomery, Irene	DeWitt	Clinton
Montgomery, M. Bernice	McLean	Bloomington
Moore, Mrs. Blanche S.	DeWitt	Hallsville
Moore, Josephine	Livingston	Odell
Morris, Vernie Corene	White	Carmi
Morrissey, Josephine Leta	Piatt	Galesville
Morrissey, Margaret Lucile	Piatt	Galesville
Morrison, Minnie Bessie	McLean	Stanford
Morrison, Viola A.	Macoupin	Plainview
Mortimore, Margaret	Livingston	Pontiac
Mosby, L. Hortense	Sangamon	Springfield
Moschel, Anna	Tazewell	Morton
Moxon, Elsie Helen	Morgan	Jacksonville
Mozley, Nellie Lois	Williamson	Johnston City
Mueller, Anna C.	St. Clair	Fayetteville
Mueller, Verna Edith	McLean	Bloomington
Mueller, Viola	McLean	Bloomington
Mulford, Grace Eudora	Kankakee	Reddick
Munce, Bernice C.	Sangamon	Illioopolis
Mundell, Hazell	Woodford	Eureka
Murphy, Anna Mae	McLean	Bloomington
Murphy, Luella	Tazewell	Minier
Murphy, Mary E.	Grundy	Kinsman
Murray, Alice Cecilia	Will	Joliet
Mutchmann, Magdalene	Champaign	Gifford



NAME	COUNTY	POSTOFFICE
Mutter, Rohda C. ....	Sangamon	Springfield
Myers, Camilla Catherine .....	Macoupin	Staunton
Myers, Edna L. ....	Marion	Centralia
Myers, Florence Edna .....	LaSalle	Streator
Myers, Laura Jane .....	Douglas	Newman
Nafziger, Gusta E. ....	Tazewell	Minier
Nafziger, Wanita .....	Tazewell	Mackinaw
Neal, Opal A. ....	McLean	Leroy
Neff, Gertrude .....	Tazewell	East Peoria
Neill, Irma Carrie .....	Peoria	Chillicothe
Neilson, Mrs. M. B. ....	Lake	Zion City
Nelson, Clara .....	Bureau	Spring Valley
Nelson, Edna .....	Vermilion	Rankin
Nelson, Linda .....	Bureau	Spring Valley
Nesbitt, Cynthia Emily .....	Adams	Payson
Nesbitt, Mary E. ....	Vermilion	Catlin
Neu, Ethel .....	Stark	Wyoming
Nevins, Florence Helen .....	McLean	Bloomington
Newell, Anna Evelyn .....	Iroquois	Cissna Park
Newell, Mildred Iona .....	Iroquois	Cissna Park
Newman, Mamie .....	Grundy	Seneca
Newton, Grace .....	Peoria	Peoria
Newton, Ruth Marie .....	Woodford	Metamora
Nichols, Esther .....	Peoria	Elmwood
Nickerson, Mrs. Josephine .....	Vermilion	Danville
Nickols, Bertha .....	Sangamon	Rochester
Nicol, Verl Mary .....	McLean	Covell
Norsworthy, Anna Elizabeth ..	Wabash	Mt. Carmel
Nyberg, Emma Josephine .....	McLean	Bloomington
Oakes, Dorothy Alberta .....	Macon	Decatur
Obrecht, Ada Leoria .....	Kankakee	Bonfield
O'Brien, Teresa M. ....	Montgomery	Nokomis
Ogden, Edith Ellen .....	McLean	Lexington
Ogden, Grace E. ....	Henry	Geneseo
Ogle, Golda .....	Livingston	Missal
O'Hern, Mary .....	Peoria	Peoria
Olander, Anna .....	Marshall	Toluca
Oldaker, Ethel M. ....	Logan	Atlanta
Oldaker, Jessie .....	Logan	Atlanta
Olsen, Hazel Leona .....	McLean	Normal
Olson, Madeline .....	Livingston	Campus
Ondesco, Anna Lucia .....	Grundy	Gardner
Ondesco, Mary Edna .....	Grundy	Gardner
Oneal, Mrs. Eva Norma .....	Wabash	Mt. Carmel
O'Neil, Elizabeth Helen .....	Macoupin	Girard
O'Neil, Elleta Marie .....	McLean	Bloomington
Opheim, Hilda .....	Whiteside	Fulton
Orendorff, Alta Eliza .....	McLean	Randolph
O'Rourke, Catherine .....	White	Fulton
Ortman, Thelma May .....	Menard	Atterbury
Osborn, Edith Esther .....	Sangamon	Auburn
Ostendorph, Cora Marie .....	Macoupin	Brighton
Ott, Laura Catherine .....	St. Clair	New Athens
Owen, Nellie Violet .....	McLean	Normal
Owens, Julia Isabel .....	Champaign	Sidney
Page, Mrs. Alice .....	(Iowa)	Ottumwa
Paine, Ruth .....	Fayette	Patoka
Palmer, Dorothy May .....	Iroquois	Watseka

NAME	COUNTY	POSTOFFICE
Park, Florence Evalyn	Logan	Lincoln
Parker, Cordelia	McLean	Bloomington
Parlier, Ruth	Washington	Ashley
Parr, Eunice	Piatt	Cisco
Parr, Jessie	Piatt	Cisco
Partridge, Hazel Maude	Henry	Kewanee
Patterson, Bernice A.	McLean	Leroy
Patterson, Clara Pearl	Mason	Mason City
Patterson, Grace Margaret	(Montana)	Outlook
Patterson, Katherine	Logan	Lincoln
Patterson, Litta Verena	Madison	Granite City
Patterson, Margaret	Bureau	Sheffield
Patterson, Mayme Ellen	Henry	Prophetstown
Patton, Edna Mabel	Peoria	Oak Hill
Peadro, Bernice F.	Moultrie	Sullivan
Pease, Celia Margaret	Macon	Decatur
Peck, Estella	McLean	Chenoa
Peck, Ida Irene	Montgomery	Raymond
Peck, Spraye	Montgomery	Raymond
Pelton, Edith Pearl	DeWitt	Clinton
Perdue, Louise	Ford	Paxton
Perrin, Eva	McLean	Normal
Perring, Faye	Champaign	Rantoul
Perry, Alice Jane	Livingston	Dwight
Peters, Else	Logan	Lincoln
Peters, Mae Eileen	Marion	Sandoval
Petri, Jessie Beatrice	Woodford	Eureka
Pettit, Marion Esther	Bureau	Neponset
Petty, Ruby	Richland	Claremont
Peyton, Gertie	Fayette	Vandalia
Phillips, Ethel	Richland	Claremont
Phillips, Nellie	Christian	Pana
Pierard, Clara	Grundy	Coal City
Pierce, Arlie	McLean	Bloomington
Pierce, Beulah	McLean	Normal
Pierce, Fannie Given	Livingston	Chatsworth
Pierce, Minnie Mae	Woodford	ELPaso
Pierce, Verna E.	Bureau	Princeton
Pike, Agnes	McLean	Arrowsmith
Pike, Mary	McLean	Arrowsmith
Pille, Gertie C.	Peoria	Hanna City
Pinkerton, Sara Margaret	Greene	Berdan
Pittman, Minnie Anna	Madison	Granite City
Platt, Bessie Myrtle	McLean	Bloomington
Pollock, Elizabeth May	Sangamon	Springfield
Pollock, Mary Etta	Peoria	Peoria
Pond, Frances Alice	Cass	Virginia
Pool, Stella Marie	Tazewell	South Pekin
Popejoy, Estella Marie	Vermilion	Danville
Porter, Mary N.	Tazewell	Mackinaw
Potter, Minnie	Macon	Warrensburg
Powell, Grace	Marshall	Speer
Powell, Mary	Peoria	Mapleton
Power, Margaret H.	Menard	Petersburg
Prather, Charlotte	Sangamon	Buckhart
Pratt, Irene O.	Henry	Cambridge
Prevoe, Flora Belle	Vermilion	Rossville
Prewett, Maud	Peoria	Peoria

NAME	COUNTY	POSTOFFICE
Price, Cleta Viola .....	Clinton .....	Shattuck
Price, Pearl Vee .....	Gallatin .....	Omaha
Pricer, Ruth .....	Champaign .....	Mahomet
Pringey, Murrel .....	McLean .....	Bloomington
Pringle, Helen .....	McLean .....	Normal
Probst, Bertha .....	St. Clair .....	New Athens
Pruisner, Minnie .....	Putnam .....	Magnolia
Pryor, Bessie .....	Fayette .....	Vandalia
Pulliam, Eunice .....	Sangamon .....	Chatham
Pumpelly, Agnese Mae .....	McLean .....	Bellflower
Pumphrey, Eunice Wells .....	McLean .....	Bloomington
Purdum, Ruby .....	Ford .....	Piper City
Putnam, Hazel Ernestine .....	Vermilion .....	Henning
Putnam, Lucy Eleanor .....	Brown .....	Mt. Sterling
Quigg, Nelle .....	Morgan .....	Jacksonville
Quigley, Mabel Elizabeth .....	St. Clair .....	Belleville
Quinn, Alice May .....	McLean .....	Shirley
Quinn, Bernice .....	Brown .....	Cooperstown
Rademacher, Lydia B. ....	Vermilion .....	Danville
Rae, Frances .....	Marshall .....	Sparland
Rainwater, Ethel Elizabeth .....	Pike .....	Pittsfield
Ralston, Mildred K. ....	Fulton .....	Vermont
Raman, Emma .....	Sangamon .....	Farmingdale
Ramshaw, Pearl Irene .....	Ford .....	Loda
Randolph, Gladys .....	Iroquois .....	Onarga
Randolph, Marie .....	Pope .....	Golconda
Rawson, Ethel Ruby .....	Morgan .....	Waverly
Ray, Arminda P. ....	Putnam .....	Hennepin
Ray, Mary Margaret .....	Piatt .....	Bement
Ray, Stella .....	Vermilion .....	Danville
Raymond, Sarah Ruth .....	DeWitt .....	Clinton
Rea, Margaret Hope .....	Iroquois .....	Ridgeville
Reber, Virginia .....	Clinton .....	Trenton
Record, Ella .....	Henry .....	Cambridge
Reeder, Sally Mary .....	McLean .....	Bloomington
Reeves, Blanche Nadine .....	Cass .....	Ashland
Regentz, Mary .....	Tazewell .....	Pekin
Reid, Ruby Florence .....	Woodford .....	El Paso
Reising, Matilda .....	Livingston .....	Cullom
Reitz, Nellie Willamine .....	Menard .....	Petersburg
Remster, Pearl Josaphine .....	Vermilion .....	Hoopeston
Renshaw, Elizabeth .....	McLean .....	Normal
Rethorn, Eula Louisa .....	Cass .....	Chandlerville
Rethorn, Sarah .....	Cass .....	Chandlerville
Reynolds, Effie Elizabeth .....	Ford .....	Guthrie
Reynolds, Jessie .....	Sangamon .....	Maxwell
Reynolds, Josephine .....	DeWitt .....	Wapella
Reynolds, Leone .....	Champaign .....	St. Joseph
Reynolds, Ruth Lydia .....	Cass .....	Ashland
Rice, Luella E. ....	Kankakee .....	Kankakee
Rice, Nancy H. ....	Warren .....	Monmouth
Richards, Stella .....	Morgan .....	Murrayville
Richardson, Helen .....	St. Clair .....	Rentchler
Richardson, Mabel .....	Christian .....	Edinburg
Richardson, Ruth .....	St. Clair .....	Rentchler
Richart, Ethel .....	Greene .....	White Hall
Ridge, Beth .....	Woodford .....	Minonk
Riebschlager, Augusta Marie ...	Woodford .....	Washburn



NAME	COUNTY	POSTOFFICE
Rieck, Cynthia Anne	Morgan	Jacksonville
Rieken, Bertha Gesche	Macoupin	Mt. Olive
Riess, Wanda Louise	Livingston	Pontiac
Rinehart, Lulu Gladys	McLean	Saybrook
Riorden, Mary	Jersey	Grafton
Ritz, Mrs. Mary Frances	McLean	Normal
Roach, Kathleen Anne	Macon	Decatur
Roach, Mary Margaret	McLean	Danvers
Roady, Bertha	Greene	Kane
Robb, Helen Marie	DeWitt	Clinton
Robbins, Ada Bernice	Henry	Kewanee
Robbins, Mary	McLean	Bloomington
Roberts, Alice Irene	Tazewell	Mackinaw
Roberts, Frances M.	Tazewell	Mackinaw
Roberts, Georgia	Logan	Mt. Pulaski
Roberts, Ollie Marie	Putnam	Magnolia
Robinson, Clara Belle	Logan	Beason
Robinson, Elizabeth	Greene	Carrollton
Robinson, Fern	Woodford	Eureka
Robinson, Grace	Menard	Greenview
Roche, Flossie Ellen	Piatt	Bement
Rock, Edna	DeWitt	Farmer City
Rock, Lida Alice	Woodford	Secor
Rock, Nelle Katherine	Menard	Petersburg
Roelfs, Anna M.	Fulton	Glasford
Rogers, Gladys Gertrude	McLean	Saybrook
Rogers, Vesta Eleanor	Peoria	Dunlap
Rolofson, Mrs. Winnie	DeWitt	Wapella
Roney, Laura E.	Moultrie	Bethany
Rood, Mrs. Elizabeth	Woodford	Minonk
Root, Cecil Belle	Marion	Centralia
Root, Susie	Brown	Versailles
Rose, Elsie Coral	Shelby	Windsor
Rose, Isel	Schuyler	Rushville
Ross, Lulu Mae	Macoupin	Hettick
Ross, Mary Fay	Sangamon	Mechanicsburg
Ross, Mildred	McLean	Bloomington
Rowley, Irma Mae	Stephenson	Freeport
Ruben, Marie	Logan	Emden
Rucker, Marybelle	Livingston	Cornell
Rumer, Myrtle	St. Clair	Mascoutah
Runge, Marie Belle	Edgar	Chrisman
Rusk, Nelle	Vermilion	Potomac
Rusk, Rae	Vermilion	Potomac
Russell, Frances	Macon	Decatur
Ryan, Edna Inez	Iroquois	Milford
Ryan, Mary	Grundy	Coal City
Sackett, Mayme	St. Clair	East St. Louis
Sadler, Lena	Christian	Grove City
Salmon, Anna Teresa	McLean	Bloomington
Sander, Esther	Ford	Roberts
Sauer, Flora A.	LaSalle	Rutland
Scheppmann, Rose Mary	Sangamon	Pawnee
Schilling, Elsa E.	McLean	Bloomington
Schlutius, Milerna	Henry	Kewanee
Schmeizer, Bertha	LaSalle	Peru
Schmidt, Anna Katherine	Randolph	Red Bud
Schneider, Clara F.	Woodford	Minonk



NAME	COUNTY	POSTOFFICE
Schneider, Gussie P.....	Hancock	LaHarpe
Schofield, Lottie .....	Morgan	Waverly
Schorsch, Alma F.....	Grundy	Morris
Schreiner, Helen .....	LaSalle	LaSalle
Schubert, Mary Agnes .....	Marshall	Henry
Schubkegel, Olga Lena.....	St. Clair	Mascoutah
Schucker, Luella Vesta.....	Wabash	M. Carmel
Schucker, Lydia Neoma.....	Wabash	M. Carmel
Schultz, Rose Dorothy.....	Macoupin	Carlinville
Schurderski, Frances .....	Marshall	Toluca
Schwab, S. Wilma.....	McLean	Bloomington
Schwegler, Anna .....	Rock Island	Port Byron
Scott, Ada .....	St. Clair	O'Fallon
Scott, Florence .....	St. Clair	Belleville
Scott, Mvrtle .....	DeWitt	Wapella
Scoville, Ruana .....	Mason	Easton
Scoville, Ruth Anna.....	Mason	Easton
Scribner, Alta .....	DeWitt	Midland City
Seed, Mary Ina.....	Richland	Olney
Sensel, Toledo .....	Macoupin	Carlinville
Sharples, Alyce E.....	McLean	Bloomington
Sharples, Dakota .....	LaSalle	Streator
Sharples, Mrs. Ruby C.....	McLean	Cooksville
Shaughnessy, Mary Magdalene.....	Sangamon	Springfield
Shearburn, Ora .....	Macoupin	Palmyra
Sheen, Bernice .....	Peoria	Peoria
Sheldon, Winifred Alice .....	Bureau	Tiskilwa
Shelton, Willa Mae .....	Macoupin	Hettick
Shepherd, Lorine .....	Livingston	Fairbury
Sherden, Mae .....	Henry	Cambridge
Shields, Elizabeth Ann .....	McLean	Bloomington
Shields, Esther .....	Macon	Maroa
Shimmin, Flossie Allien .....	Kankakee	Reddick
Shinn, Essie E. ....	(Oregon)	Portland
Shirck, Florence May .....	Peoria	Canton
Shirley, Charlotte .....	Greene	Kane
Sholl, Julia Alberta .....	Peoria	Mapleton
Short, Jennie .....	Greene	Greenfield
Showers, Fannie .....	Moultrie	Bethany
Shull, Inez .....	Logan	Lincoln
Shumaker, Garnet .....	Henry	Cambridge
Shumaker, Starra Genevieve .....	Henry	Cambridge
Shyvers, Floy Juanita .....	Iroquois	Danforth
Sibert, Lillian .....	Scott	Winchester
Sidell, Rosalie .....	Vermilion	Sidell
Sieh, Elvera J. ....	McLean	Danvers
Simmons, Maytie .....	(Missouri)	Fulton
Simons, Hazelle M. ....	McLean	Bloomington
Simpson, Mabel W. ....	Marion	Centralia
Simpson, Mata .....	Sangamon	Glenarm
Sims, Etta M. ....	Morgan	Rohrer
Sims, Mildred .....	Pulaski	Mound City
Sine, Elsie .....	Piatt	Bement
Size, Anna .....	McLean	Bloomington
Skinner, Carrie Gertrude .....	Knox	Altona
Slaten, Alberta Margarite .....	Jersey	Grafton
Sleezer, Lillian Regina .....	Ford	Paxton
Sleezer, Marcia Adella .....	Ford	Paxton

NAME	COUNTY	POSTOFFICE
Sloan, Grace	Effingham	Effingham
Slonaker, Leta Vivian	McLean	Bloomington
Slown, Ruth Clara	McLean	Bloomington
Smith, Ada R.	Greene	Carrollton
Smith, Anna Amelia	Adams	Quincy
Smith, Clara	Stark	Toulon
Smith, Cora Belle	Iroquois	Onarga
Smith, Ethel	DeWitt	DeWitt
Smith, Eunice Lorena	Macoupin	Brighton
Smith, Grace Roseilie	Henderson	Stronghurst
Smith, Isabel Katherine	Cass	Beardstown
Smith, Mrs. Kate Parker	Macoupin	Mt. Olive
Smith, Lottie	Bureau	Tiskilwa
Smith, Mabel Josephine	Sangamon	Breckenridge
Smith, Mildred Marie	St. Clair	Freeburg
Smith, Miriam	Woodford	Washburn
Smith, Roseilie Grace	Henderson	Stronghurst
Smith, Ruth L.	Woodford	Eureka
Smith, Sarah	Adams	Quincy
Smith, Sylvia E.	DeWitt	Midland City
Smith, Mrs. Zella	Marion	Alma
Sneed, Clara F.	McLean	Normal
Sorrill, Lois Esther	Adams	Adams
Sosamon, Bonnie	Tazewell	Mackinaw
Souders, Gladys Gertrude	Piatt	DeLand
Sowers, Gladys Leota	Pike	Baylis
Spalding, Ruby E.	Tazewell	Tremont
Spangler, Ina Margaret	Woodford	Washburn
Spear, Mina Ellen	Vermilion	Rankin
Spelbring, Mrs. Charlotte	DeWitt	Waynesville
Spencer, Mary E.	Marion	Salem
Sperry, Alice Ruth	Tazewell	Allentown
Spiers, Hazel	Putnam	Granville
Spilman, Roberta	McLean	Normal
Spires, Mrs. Alma	Will	Lockport
Spires, Lucy H.	Woodford	Minonk
Spoon, Elizabeth Mae	Peoria	Peoria
Sprimont, Blanche	Kankakee	St. Anne
Springer, Frances M.	McLean	Stanford
Springer, Ruth	Livingston	Cornell
Spurling, Mable Lucretia	Tazewell	Minier
Stack, Catherine	Peoria	Peoria
Stadel, Rose	Marshall	Henry
Staehle, Eleanora	St. Clair	Freeburg
Stahl, Elma	Ford	Cullom
Stahl, Josephine Augusta	Jersey	Grafton
Stambach, Agnes	Woodford	El Paso
Standley, Beatrice	Morgan	Chapin
Standley, Muriel	Morgan	Chapin
Stanger, Bernice Edla	McLean	Normal
Stansbury, Anna	McLean	Normal
Stanton, Sue Nola	Sangamon	Loami
Starr, Margaret Louise	(Vermont)	South Londonderry
Stehr, Edna Kathlyn	Kankakee	Bonfield
Stein, Ruth Marguerite	Christian	Pana
Steinberger, Ida	Grundy	Coal City
Steiner, Hilda R.	Madison	Alton
Steiner, Tillie M.	Tazewell	Morton

NAME	COUNTY	POSTOFFICE
Stemm, Ruth Columbia	LaSalle	Oglesby
Sterchi, Edna Anna	Richland	Olney
Stevens, Lucy Alice	Fulton	Cuba
Stevens, Lula	Pike	Nebo
Stevens, Martha Ellen	Sangamon	Pawnee
Stevens, Nellie B.	Madison	Granite City
Stevenson, Harriet	Vermilion	Fairmount
Stevenson, Marietta	McLean	Bloomington
Stewart, Edna May	McLean	Bloomington
Stewart, Mary Louise	McLean	Randolph
Stiltz, Sarah Emaline	Menard	Tallula
Stine, Perna Marie	Lawrence	Sumner
Stodgel, Elsie B.	Knox	Williamsfield
Stoltze, Marie	McLean	Normal
Stover, Muriel	McLean	Danvers
Strickland, Flossie J.	Grundy	Coal City
Strope, Fern Lee	Piatt	Cisco
Strothoff, Mary D.	Adams	Quincy
Stroud, Rosa V.	Greene	Kane
Struble, Marie	DeWitt	Clinton
Suemnicht, Lissette	St. Clair	Freeburg
Suhm, Jessie	Menard	Petersburg
Sullivan, Maude E.	Logan	Beason
Sutter, Inez Geneva	McLean	Heyworth
Sutton, Bertha Byrd	Hancock	Dallas City
Swain, Louise	Logan	Mt. Pulaski
Swan, Grace Vernelle	DeWitt	Waynesville
Swanson, Ebba Orina	Ford	Paxton
Swanson, Gladys Lucile	Ford	Clarence
Swanson, Louise Hilda	Ford	Paxton
Swarts, Arva	Piatt	Cisco
Swearingen, Inez	McLean	McLean
Sweeney, Catherine Mildred	McLean	Bloomington
Sweeney, Mae Katherine	Iroquois	Gilman
Swigart, Evelyn Vera	McLean	Farmer City
Swigart, Wanda Beryl	DeWitt	Farmer City
Talbot, Nellie	Ford	Roberts
Tappe, Nina Marie	McLean	Bloomington
Taylor, Della	Marshall	Soarland
Terry, Gladys Ethel	Menard	Petersburg
Teske, Amy	McLean	Bloomington
Theena, Emily Mary	Woodford	Metamora
Theis, Vera G.	Peoria	Peoria
Thomas, Hazel A.	McHenry	Harvard
Thomas, Nina	Brown	Versailles
Thomas, Rhue	Menard	Oakford
Thomas, Sarah	Macoupin	Virden
Thompson, Agnes U.	Iroquois	Onarga
Thompson, Mrs. Ludie	McLean	Normal
Thompson, Marguerite A.	Iroquois	Onarga
Thompson, Maude E.	Sangamon	Springfield
Thompson, Muriel	Champaign	Rantoul
Thompson, Ocie	Vermilion	Danville
Thompson, Zada	Ford	Melvin
Tice, Mollie Elizabeth	Menard	Tice
Tieman, Helen C.	Macoupin	Carlinville
Tobin, Kathryn	DeWitt	Farmer City
Tomlin, Maude Louise	Mason	Mason City



NAME	COUNTY	POSTOFFICE
Tongate, Nellie May .....	Macoupin .....	Palmyra
Tortat, Eulalia .....	Iroquois .....	Cissna Park
Tousseing, Barbara .....	Woodford .....	El Paso
Troutman, Edyth .....	(Ohio) .....	West Union
Trowbridge, Lillian .....	DeWitt .....	Midland City
Troxel, Addie .....	Iroquois .....	Cissna Park
Tucker, Myrtle Elizabeth .....	Woodford .....	Minonk
Turner, Daisy .....	McLean .....	Le Roy
Turner, Lela .....	DeWitt .....	Wapella
Twomey, Mildred .....	McLean .....	Bloomington
Tyler, Lillian Willetts .....	Mason .....	San Jose
Uhrich, Grace Bell .....	McLean .....	Heyworth
Uphaus, Hazel .....	Macon .....	Macon
Valentine, Trella Uldine .....	Tazewell .....	Washington
Van Deventer, Florence .....	Macon .....	Decatur
Vandever, Marguerite Leda .....	Montgomery .....	Irving
Van Doren, Minet .....	Cass .....	Beardstown
Van Etten, Jessie D. ....	Mason .....	Easton
Van Horne, Zella Estelle .....	Kankakee .....	Grant Park
Van Ostrand, Eliza .....	(Texas) .....	Dallas
Van Petten, Mrs. Clara A. ....	McLean .....	Colfax
Van Petten, Wilha .....	McLean .....	Bloomington
Vaughan, Lucile Agnes .....	Christian .....	Taylorville
Vaught, Minnie Belle .....	Macon .....	Decatur
Vedder, Annie Virginia .....	Greene .....	Carrollton
Vick, Dulcie Madolynn .....	Macoupin .....	Gillespie
Vincent, Vera E. ....	Henry .....	Cambridge
Vogel, Mary .....	Iroquois .....	Loda
Vogelgesang, Charlotte .....	Tazewell .....	Washington
Von Tobel, Anna .....	Tazewell .....	Tremont
Voorhees, Anna Mary .....	Marshall .....	Toluca
Wabel, Mae Gladys .....	LaSalle .....	Wenona
Wabel, Marian .....	Marshall .....	Putnam
Wade, Cleta Sybil .....	Vermilion .....	Danville
Waggoner, Alice .....	Macoupin .....	Piasa
Walden, Joyce Vinita .....	Macoupin .....	Girard
Walker, Eliza Lena .....	Iroquois .....	Chebanse
Walker, Etta M. ....	McLean .....	Bloomington
Walker, Goldia .....	Livingston .....	Cornell
Walker, Grace Helen .....	Mason .....	Mason City
Walkup, Eunice Earle .....	McLean .....	Normal
Wall, Bessie J. ....	Sangamon .....	Divernon
Wallace, Anna .....	Franklin .....	West Franklin
Wallace, Ida May .....	Effingham .....	Altamont
Wallace, Irene .....	Marshall .....	Henry
Wallace, Margaret Ursula .....	Marshall .....	Henry
Wallace, Mary Logan .....	Effingham .....	Altamont
Walley, Edith Gray .....	Macon .....	Decatur
Walsh, Anna Lucretia .....	Livingston .....	Strawn
Walter, Lena .....	Livingston .....	Chatsworth
Waltermire, Mrs. Florence .....	Peoria .....	Chillicothe
Ward, Leonora .....	Scott .....	Exeter
Warner, Ethel .....	Henry .....	Kewanee
Washburn, Clona Gail .....	McLean .....	Normal
Watkins, Effie A. ....	Alexander .....	Cairo
Watson, Mrs. Eliza .....	Mason .....	Mason City
Watson, Olive .....	Marion .....	Centralia
Waughop, Irma Hazel .....	Marshall .....	Sparland



NAME	COUNTY	POSTOFFICE
Weaver, Edna E. ....	Pulaski .....	Grand Chain
Webb, Mrs. Myrta C. ....	Sangamon .....	Illioipolis
Weber, Lucynthia B. ....	St. Clair .....	New Athens
Weber, Rose M. ....	Fulton .....	Astoria
Webster, Aaro .....	Iroquois .....	Chabanse
Webster, Emma .....	Logan .....	Hartsburg
Weeden, Nellie A. ....	Marshall .....	Wenona
Weigand, Corinne Mary. ....	Brown .....	Mt. Sterling
Weise, Mamie Dorothy. ....	Macoupin .....	Carlinville
Weisenborn, Birdella .....	Adams .....	Quincy
Weisenburger, Elsie .....	Adams .....	Quincy
Welch, White Heath. ....	Piatt .....	White Heath
Welch, Florence Veronica. ....	Woodford .....	ELPaso
Welch, Lois .....	McLean .....	Bloomington
Welge, Emma .....	Livingston .....	Blackstone
Welsh, Mrs. Katherine. ....	Knox .....	Wataga
Welte, Mary Margaret. ....	Livingston .....	Flanagan
Welty, Frances J. ....	Lee .....	Amboy
Werner, Elsie Amelia .....	McLean .....	Saybrook
Werries, Jette J. ....	Peoria .....	Peoria
Wertz, Frances C. ....	Woodford .....	Eureka
West, Lola .....	Woodford .....	Roanoke
Westerlund, Florence E. ....	Putnam .....	Magnolia
Wetzel, Elsie Amelia .....	Wabash .....	Mt. Carmel
Wetzel, Mabel .....	Richland .....	Parkersburg
Whalen, Beatrice .....	Livingston .....	Pontiac
Wheler, Elsie M. ....	Macoupin .....	Hettick
Wheeler, Helen Grace .....	Peoria .....	Peoria
Wheeler, Mrs. Olive Stone .....	Macoupin .....	Chesterfield
White, Gertrude .....	McLean .....	Bloomington
White, Helen M. ....	LaSalle .....	Ottawa
White, Irma Dell .....	Woodford .....	Washburn
White, Lois Mabel .....	Ford .....	Melvin
White, Margaret .....	Henry .....	Andover
White, Rosena .....	Sangamon .....	Riverton
Whitehurst, Ona .....	Menard .....	Petersburg
Whitesell, Mrs. Nellie .....	McLean .....	LeRoy
Whiteside, Daisy L. ....	St. Clair .....	Belleville
Whitfield, Edith M. ....	Macoupin .....	Plainview
Whitlock, Geneva .....	Macon .....	Decatur
Whittenburg, Clem L. ....	(Colorado) .....	Pueblo
Whitwood, May .....	McLean .....	Bloomington
Wicks, Ada May .....	Champaign .....	Rantoul
Wiesner, Emma. ....	Douglas .....	Tuscola
Wightman, Gertrude .....	McLean .....	Elsworth
Wilcox, Anna Guliema .....	Madison .....	Venice
Wilcox, Ruth Summers .....	Sangamon .....	Curran
Wild, Helen Clair .....	Iroquois .....	Gilman
Wiley, Ruth .....	McLean .....	Normal
Wilker, Lois Fredericka .....	Grundy .....	Coal City
Wilkins, Hazel .....	Putnam .....	Magnolia
Willett, Freda .....	Vermilion. ....	Hoopeston
Willey, Olive Lucille .....	Putnam .....	McNabb
Williams, Alice .....	Madison .....	Collinsville
Williams, Alice Delphine .....	Marshall .....	Henry
Williams, Faye .....	DeWitt .....	Clinton
Williams, Flavia .....	(Missouri) .....	Bunceton
Williams, Lillian .....	Logan .....	Lincoln

NAME	COUNTY	POSTOFFICE
Williams, Mabel M. ....	Vermilion .....	Danville
Williams, Maude P. ....	LaSalle .....	Tonica
Williams, Ruth Prudence .....	Vermilion .....	Danville
Williamson, Bertha Mae .....	Sangamon .....	Pleasant Plains
Williamson, Mildred .....	Peoria .....	Trivoli
Williamson, Zay .....	Champaign .....	Mahomet
Wills, Frances Helen .....	McLean .....	Saybrook
Wilson, Edith .....	Tazewell .....	Armington
Wilson, Ethel .....	Woodford .....	Eureka
Wilson, Gwendolen .....	Christian .....	Edinburg
Wilson, Lena Velma .....	Morgan .....	Murrayville
Wilson, Mary .....	St. Clair .....	Belleville
Wiltz, Lucile .....	Woodford .....	Minonk
Winkler, Cecil May .....	Woodford .....	Metamora
Winter, Gladys F. ....	Pike .....	Pleasant Hill
Winter, Grace N. ....	Pike .....	Pleasant Hill
Winter, Ruby R. ....	Pike .....	Pleasant Hill
Wolgemuth, Christine .....	Tazewell .....	Washington
Wolgemuth Esther L. ....	Tazewell .....	Washington
Wonderlin, Grace M. ....	McLean .....	Colfax
Wood, Elsie .....	Putnam .....	Granville
Woodrome, Addie .....	Washington .....	Ashley
Woods, Lillian A. ....	Macoupin .....	Staunton
Woods, Morine Leota .....	Madison .....	Edwardsville
Woolcox, Jennie Elma .....	LaSalle .....	Oglesby
Workman, Grace Nita .....	Sangamon .....	Springfield
Worley, Alta May .....	Macon .....	Harristown
Wright, Emma .....	McLean .....	Bloomington
Wurtz, Mary S. ....	Will .....	Joliet
Wyman, Mrs. Emma H. ....	Knox .....	Maquon
Wynd, Florence .....	Logan .....	Mt. Pulaski
Yearsley, Gertrude .....	Bureau .....	Spring Valley
Yeck, Lava E. ....	Woodford .....	Roanoke
Yerkes, Alta .....	Shelby .....	Moweaqua
Yerkes, Neena .....	Shelby .....	Moweaqua
Yoakum, Eva J. ....	Iroquois .....	Watseka
Yoder, Ella Marie .....	McLean .....	Carlock
Young, Mrs. Anna .....	Livingston .....	Graymont
Young, Beatrice Ethel .....	McLean .....	Normal
Young, Bessie .....	Vermilion .....	Rossville
Young, Callie C. ....	Pulaski .....	Grand Chain
Young, Frances Mabel .....	McLean .....	Normal
Young, Rose Carson .....	Montgomery .....	Hillsboro
Youngblood, Mabel C. ....	McLean .....	Normal
Zaph, Frieda B. ....	Effingham .....	Shumway
Zaugg, Rosalie Alicia .....	Madison .....	Alton
Zeller, Rosene .....	Morgan .....	Alexander
Zimmerman, Frances .....	Jasper .....	Newton
Zink, Viola E. ....	St. Clair .....	Belleville
Zoloveik, Elizabeth .....	Macoupin .....	Mt. Olive
Zumwalt, Mabel .....	Iroquois .....	Sheldon
Abrams, Williams Clarence .....	Christian .....	Taylorville
Adams, Walter Scott .....	Brown .....	Mt. Sterling
Akeman, Emory M. ....	Christian .....	Stonington
Antle, Russell Jerome .....	Sangamon .....	Springfield
Arnold, Leelland Earl .....	Fayette .....	Brownstown
Arseneau, Stanislas .....	Iroquois .....	Beaverville
Ashmore, George Carlyle .....	Richland .....	Olney

NAME	COUNTY	POSTOFFICE
Augspurger, Edmund M. ....	Ford	Gibson City
Austin, Isaac	White	Carmi
Austin, Ralph	Iroquois	Milford
Baker, S. Peyton	Adams	Plainville
Baker, William Rice	Winnebago	Rockford
Ball, Leslie Hamilton	(Nebraska)	Bridgeport
Bangert, Harry P.	Macoupin	Carlinville
Barger, Fred	Cumberland	Janesville
Bartholomew, Homer	Sangamon	Loami
Bayler, Clarence E.	Lake	Zion City
Beard, Franklin Z.	Cass	Virginia
Bierbaum, William Charles	Montgomery	Farmersville
Bitner, Earl	Peoria	Glasford
Bivin, Lowell Leslie	Macoupin	Palmyra
Black, Frank L.	Woodford	Washburn
Black, Joseph	McLean	Bloomington
Black, Roy	Woodford	Washburn
Boatman, Archie Oscar	Richland	Olney
Bolds, James K.	Calhoun	Brownstown
Boley, Arthur W.	Richland	Olney
Bolla, Ernest Gordon	Vermilion	Danville
Bower, Lyman	Douglas	Hindsboro
Bown, Walter L.	Macoupin	Carlinville
Bowyer, Lewis Herbert	Piatt	Bement
Boyer, Robert E.	Adams	Liberty
Bradley, Ford	Vermilion	Hoopeston
Brandenburger, Friedolin	St. Clair	New Athens
Branom, Fred Kenneth	Morgan	Waverly
Brew, Thomas	Pike	Pittsfield
Briggs, Charles Henry	McLean	Carlock
Brown, George Artie	Pulaski	Ullin
Brown, William H.	Clinton	Carlyle
Burt, Millard Francis	Sangamon	Williamsville
Burtis, Royal V.	McLean	Hudson
Buzzard, Robert Guy	Lawrence	Sumner
Cain, George Earl	Sangamon	Loami
Caley, Percy Burdelle	Tazewell	Mackinaw
Carrington, John W.	Livingston	Fairbury
Carsey, Arthur Edmund	Adams	Liberty
Case, Earl	Lawrence	Sumner
Casteel, Charles Arvole	Macoupin	Palmyra
Cavins, Warren	McLean	Normal
Changnon, Dale A.	Kankakee	St. Anne
Clapper, Carl	Adams	Mendon
Clinebell, Howard J.	Peoria	Glasford
Clinebell, Ray A.	Peoria	Glasford
Cloat, Harry	Livingston	Fairbury
Coatney, Elmer C.	Macoupin	Bunker Hill
Cobb, John Ira	Sangamon	Loami
Coddington, Sherman	McLean	Normal
Collier, Arnold D.	Piatt	Farmer City
Cook, Frank	Adams	Adams
Cooke, Herbert Lee	McLean	Bloomington
Cooper, Christopher L.	Will	Wilmington
Courtright, Jay Stuart	McLean	Normal
Crigler, Thomas Burr	McLean	Normal
Crouch, Charlie Baker	Hamilton	Belle Prairie
Curless, Charles	Adams	Ursa



NAME	COUNTY	POSTOFFICE
Curtin, Frank	Christian	Taylorville
Cusick, Frank F.	Peoria	Edwards
Dagit, George Emie	St. Clair	Summerfield
Danneberger, Charles	Shelby	Tower Hill
Dawson, Lee O.	Macoupin	Hettick
Deal, Roy	McLean	Normal
Diddle, James Horace	McLean	Towanda
Dohrs, Alfred Marten C.	Macoupin	Modesto
Dolan, Leo E.	Ford	Roberts
Douglas, J. Park	McLean	Bloomington
Drake, Chester Bennett	Grundy	Mazon
Duncanson, Mark	Peoria	Peoria
Eaton, Grover	Lawrence	Lawrenceville
Eckhart, Eldon McKinley	Woodford	Benson
Eller, Walter Harrison	Tazewell	Peoria
Elliott, Ralph	Vermilion	Henning
Ethridge, Joseph Wesley	Christian	Taylorville
Evans, Roy W.	McLean	Saybrook
Farley, John E.	Sangamon	Springfield
Farnam, Herbert	Mason	Manito
Fearheiley, Lewis	Lawrence	Sumner
Fieker, Frederick C.	Macoupin	Carlinville
Field, George Delmer	McLean	Normal
Fitzgerald, Edward	McLean	Normal
Flanagan, Edmund	McLean	Bloomington
Folkers, Richard	Woodford	Benson
Follmer, Clifford Henry	Livingston	Pontiac
Foster, Roscoe H.	Sangamon	Illioopolis
Franke, Ralph J.	St. Clair	Waterloo
Fritter, Enoch Marion	McLean	Normal
Fuller, Lucius King	Woodford	Secor
Ganzer, Frank Anton	Marshall	Henry
Garrett, Ralph Elwood	Menard	Athens
Gasser, Alvin George	St. Clair	Waterloo
Geneva, William Blaine	McLean	Bloomington
Gibbs, Horace Clarence	McLean	Gridley
Gilman, Wavne C.	McLean	Bloomington
Godfrey, Floyd D.	McLean	Bloomington
Godwin, Marion Gunder	Macon	Decatur
Gould, O. W.	Morgan	Chapin
Graham, John W.	Putnam	McNabb
Gray, Orley E.	McLean	Danvers
Green, Gerald Rav	McLean	Bloomington
Greer, Thomas Shadrach	Vermilion	Olivet
Grodeon, Elmer A.	St. Clair	Lebanon
Grounds, Oral	Lawrence	St. Francisville
Grubb, Donald J.	Adams	Liberty
Haag, Alexander	Clinton	Carlyle
Hacker, Linder W.	Pope	Golconda
Hanon, John Edward	Christian	Morrisonville
Hanson, Archie	McLean	Normal
Harper, L. Lee	Peoria	Glasford
Harr, Leonodus Thomas	Macoupin	Palmyra
Hartin, Fred	Clay	Xenia
Hassett, Joseph Nicholas	Pike	Pittsfield
Hemmer, William Anton	St. Clair	O'Fallon
Hemp, George William	Sangamon	Illioopolis
Henry, Albert Ralph	Peoria	Princeville



NAME	COUNTY	POSTOFFICE
Henry, Guy H. ....	Piatt .....	Hammond
Henry, Ray N. ....	Piatt .....	Hammond
Hewins, Ralph .....	Vermilion .....	Rankin
Hiett, Jesse Earl .....	Shelby .....	Moweaqua
Hodges, Earl S. ....	Vermilion .....	Ridge Farm
Hodges, Ira W. ....	Vermilion .....	Ridge Farm
Holmes, Grover Edward .....	Saline .....	Harrisburg
Hooper, H. P. ....	Pike .....	Pittsfield
Hooton, Kendall .....	Vermilion .....	Danville
Hopkins, Lenly T. ....	Pike .....	Pleasant Hill
Hopkins, Cecil Oswell .....	Macoupin .....	Girard
Hostettler, E. W. ....	McLean .....	Bloomington
Hubbard, L. Nicholas .....	Logan .....	Mt. Pulaski
Hudgins, Bert .....	Sangamon .....	Glenarm
Huey, Samuel R. ....	Peoria .....	Hanna City
Hunt, Luther .....	Hamilton .....	McLeansboro
Hursh, Joseph Elmo .....	Macon .....	Warrensburg
Iler, Merle E. ....	Ford .....	Roberts
Innes, Burton .....	Lake .....	Zion City
Jackson, Ervin .....	Richland .....	Calhoun
Jacobs, Donald .....	Peoria .....	Trivoli
Jamison, Harold Edward .....	Livingston .....	Pontiac
Jarman, Wilson .....	Peoria .....	Chillicothe
Johnson, Everett .....	DeWitt .....	Farmer City
Johnson, John H. ....	Peoria .....	Trivoli
Johnson, Howard A. ....	McLean .....	Normal
Johnson, Oscar .....	Lake .....	Winthrop Harbor
Jolly, Arlington Joyce .....	Woodford .....	Washington
Jolly, Arthur Bowman .....	Woodford .....	Washburn
Joosten, Ehme J. ....	Livingston .....	Flanagan
Jury, Leroy .....	Woodford .....	Lowpoint
Kaldem, Sten L. ....	Grundy .....	Gardner
Kane, Charles P. ....	McLean .....	Bloomington
Kasel, Alfred W. ....	(Missouri) .....	Washington
Keel, Clarence Joseph .....	Peoria .....	Trivoli
Keeler, Otis .....	Fayette .....	Vandalia
Kelly, John Leon .....	Piatt .....	Monticello
Kerr, Grover William .....	Wayne .....	Mt. Erie
Kerr, Herbert Thomas .....	Wayne .....	Mt. Erie
Kerrick, Carleton E. ....	McLean .....	Bloomington
Kessler, D. Oman .....	Lake .....	Zion City
Kilgore, Reuben B. ....	Saline .....	Harrisburg
Klockenkemper, Edward .....	Calhoun .....	Batchtown
Kramer, Arthur Elmer .....	Logan .....	Emden
Krug, John .....	Clinton .....	Carlyle
Lacey, Ralph Gulford .....	Marion .....	Farina
Lambird, Clifford David .....	Jasper .....	Newton
Lane, Leslie E. ....	(Nebraska) .....	Stamford
Langfeldt, Grover H. ....	Logan .....	Mt. Pulaski
Lansche, Elmer Arnold .....	Macoupin .....	Brighton
Lathrop, Harry .....	Lawrence .....	Sumner
Lathrop, Levi .....	Lawrence .....	Sumner
Lawson, Lawrence James .....	Menard .....	Petersburg
Lee, William E. ....	Macoupin .....	Reader
LeMarr, C. Earl. ....	Macoupin .....	Palmyra
LeMarr, Paul E. ....	Macoupin .....	Palmyra
Lemme, William B. ....	Montgomery .....	Ohlman
Lesseg, George E. ....	Calhoun .....	Brussels

NAME	COUNTY	POSTOFFICE
Lewis, John William.....	Adams .....	Plainville
Liberty, Henry L.....	Will .....	Beecher
Lighbody, Ernest .....	Peoria .....	Glasford
Link, Fred W.....	Macoupin .....	Gillespie
Litton, Thomas O.....	Peoria .....	Brimfield
Livingston, Samuel William.....	Madison .....	Edwardsville
Lockhart, Mountford E.....	Macon .....	Niantic
Longenbaugh, Guy .....	Moultrie .....	Dalton City
Lynn, Paul T.....	Menard .....	Petersburg
McCollow, Roy M.....	Macoupin .....	Hettick
McCord, Thomas Orville.....	McLean .....	Normal
McCue, Thomas Edward.....	Sangamon .....	Williamsville
McDonald, Lloyd A.....	Williamson .....	Marion
McLaren, Homer D.....	Fulton .....	Summum
McQuistion, Dale S.....	Ford .....	Paxton
McTaggart, Daniel Lionel.....	(Wisconsin) .....	Sturgeon Bay
Marston, Oliver Talmage.....	Macoupin .....	Bunker Hill
Mason, Noah Morgan.....	LaSalle .....	Oglesby
Martin, Clifford I.....	Tazewell .....	East Peoria
Maury, Evans .....	Vermilion .....	Rossville
May, Fred Reeves.....	Macon .....	Mt. Zion
Mills, Tella Brewer.....	Lawrence .....	Chauncey
Milstead, Harley Porter.....	McLean .....	Normal
Mingee, Wilbert D.....	Vermilion .....	Danville
Moore, Clifford Walter.....	DeWitt .....	Hallville
Moore, George Floyd.....	McLean .....	Normal
Munsell, Roswell .....	McLean .....	Bloomington
Musick, Harry Edward.....	Logan .....	Lincoln
Neal, Don .....	Coles .....	Janessville
Newkirk, Frazier C.....	Clinton .....	Carlyle
Nichols, Harry .....	Piatt .....	Montgomery
Niehart, William Marion.....	Christian .....	Pana
Nuttall, Hurman Walter.....	Moultrie .....	Bethany
Nutty, Carl A.....	Tazewell .....	Hopedale
O'Brien, James Franklin.....	Woodford .....	Roanoke
O'Malley, Lawrence A.....	Montgomery .....	Nokomis
Owens, Harry J.....	Macoupin .....	Carlinville
Paddock, Asa L.....	McLean .....	Bloomington
Park, Oscar Bradford.....	Logan .....	Lincoln
Paslay, George Marion.....	Christian .....	Stonington
Patrick, Shelby .....	(Colorado) .....	Durango
Peck, George Emerson.....	Montgomery .....	Raymond
Petersen, Earl H.....	Montgomery .....	Litchfield
Petersen, Silas Carlisle.....	Kankakee .....	Hersher
Petty, Alvin French.....	Lawrence .....	Sumner
Ponzer, Frederick William.....	Marshall .....	Henry
Porter, Henry VanArsdale.....	Tazewell .....	Peoria
Potter, Everett Tilman.....	Lawrence .....	Russellville
Powers, Elmer Walter.....	Livingston .....	Fairbury
Raisbeck, Kenneth .....	McLean .....	Bloomington
Reeve, James Thomas.....	Peoria .....	Bartonville
Reeves, Bert .....	Macon .....	Weldon
Reichling, Frank D.....	St. Clair .....	Millstadt
Reilly, William Frances.....	Iroquois .....	Gilman
Reitz, George Henry.....	Christian .....	Pana
Rembe, Melvin S.....	Logan .....	Lincoln
Rider, Cecil R.....	Iroquois .....	Crescent City
Ritz, David Oliver.....	McLean .....	Normal

NAME	COUNTY	POSTOFFICE
Robinson, James Phillip.....	Woodford	Washburn
Robinson, Joseph Hugh.....	Jackson	Murphysboro
Robison, William J.....	Piatt	Monticello
Rode, Amos H.....	Madison	Nameoki
Rolley, Elias William.....	Putnam	Magnolia
Ruble, Gilbert Emerson.....	McLean	Bloomington
Russell, Cecil Kirke.....	Macon	Decatur
Rutherford, Edgar K.....	Macoupin	Scottville
Rutherford, Wesley Earl.....	Macoupin	Girard
Sayler, Willis O.....	Iroquois	Watseka
Schlutius, Alfred G.....	Henry	Kewanee
Schneider, Paul Oscar.....	McLean	Normal
Schofield, Roy .....	Morgan	Waverly
Schroeder, Heine Weigand.....	Woodford	Washburn
Schroen, Henry Lester.....	Tazewell	Washington
Seidl, Ferdinand Walter.....	Woodford	Benson
Seitz, Harry William.....	Marshall	Henry
Sheets, Caony Frenzy.....	Piatt	Atwood
Shibe, Ray C.....	Scott	Winchester
Shick, Ralph Andrew.....	Lawrence	St. Francisville
Shull, Alva .....	Christian	Taylorville
Simer, Stafford L.....	Piatt	Cisco
Smith, Carl Weems.....	Logan	Lincoln
Smith, Charles Wilson .....	Greene	Carrollton
Smith, Chester R.....	Macon	Mt. Zion
Smith, George Armstrong .....	Macoupin	Bunker Hill
Smith, Lawrence .....	Tazewell	Washington
Smith, Lealand L.....	Marshall	Toluca
Smith, Robert G.....	Greene	Kane
Smith, Willard Carl .....	Scott	Winchester
Speaker, Arthur .....	McLean	Normal
Spires, Roy L.....	Will	Lockport
Stahlheber, John E.....	Monroe	Hecker
Steen, Orion A.....	Sangamon	Dawson
Stevens, Charles White .....	Iroquois	Loda
Stevens, Earl Grover .....	Tazewell	Mackinaw
Stoddard, John Colby .....	Henry	Atkinson
Stout, Sam C.....	Champaign	Mahomet
Suft, W. C.....	Marshall	Sparland
Sutter, Clarence .....	Tazewell	Hopedale
Tammen, Thomas P.....	Montgomery	Nokomis
Tarbox, Andrew R.....	Ford	Guthrie
Taubeneck, Ignatius D.....	Clark	Marshall
Test, Everett H.....	Brown	Mt. Sterling
Thompson, Charles .....	Vermilion	Ridge Farm
Thompson, Jesse James .....	Woodford	Roanoke
Tice, Harold I.....	Menard	Tice
Treadway, Alfred Ward .....	Cass	Virginia
Tunnell, Robert W.....	Madison	Edwardsville
Turner, James Festus .....	Alexander	Cairo
Underbrink, Henry Elton .....	(Missouri)	Archie
Vance, Clarence Emory .....	Vermilion	Danville
Walden, Carl Donald .....	Macoupin	Girard
Waldheuser, Harry W.....	Calhoun	Kampsville
Wall, Lemuel J.....	Sangamon	Divernon
Walters, Will .....	Gallatin	Omaha
Walton, Henry .....	Macoupin	Reader
Webber, Ralph E.....	Cumberland	Lerna

NAME	COUNTY	POSTOFFICE
Weeks, Albert .....	Cass .....	Arenzville
Welsh, Michael C. ....	Knox .....	Wataga
Westhoff, Frank W. ....	McLean .....	Normal
Wetzel, Herbert M. ....	Richland .....	Parkersburg
Whisnant, Boyd Ernest .....	Marion .....	Kinmundy
Whitaker, Charles .....	Logan .....	Beason
White, George .....	McLean .....	Saybrook
White, Harvey Trimble .....	Macoupin .....	Carlinville
White, Orville Oscar .....	Macoupin .....	Carlinville
Wiegand, William G. ....	Monroe .....	Red Bud
Wiles, Willard Brooks .....	(Minnesota) ..	East Grand Forks
Wiley, Harold R. ....	Macoupin .....	Auburn
Willey, Perry Homer .....	Putnam .....	McNabb
Willmore, Tracy .....	Macon .....	Maroa
Wilson, Bernard E. ....	Sangamon .....	Rochester
Wilson, Donald H. ....	Vermilion .....	Catlin
Wilson, Fred A. ....	Sangamon .....	Rochester
Wilson, Thomas Jefferson .....	DeWitt .....	Clinton
Winterbauer, Andrew .....	Menard .....	Fancy Prairie
Wirth, Erwin Daniel .....	St. Clair .....	Waterloo
Wirth, Fremont Philip .....	St. Clair .....	Waterloo
Woodruff, Paul .....	Vermilion .....	Georgetown
Wrench, Marion O. ....	Piatt .....	Mansfield
Wright, Owen B. ....	Lawrence .....	Parkersburg
Wysong, Coleman Gay .....	Christian .....	Assumption
York, Amos .....	Clinton .....	Shattuck
York, Horace .....	Cumberland .....	Toledo
Zehren, Karl Chester ....	Livingston .....	Flanagan



## STUDENTS OF UNIVERSITY HIGH SCHOOL

## GRADUATES

NAME	COUNTY	POSTOFFICE
Augustine, Frances	McLean	Normal
Bailey, Naomi	McLean	Normal
Eddy, Mildred	McLean	Bloomington
Gilliland, Elfleda	McLean	Normal
Miller, Sallie	McLean	Bloomington
Phillips, Aline	McLean	Normal
Rawson, Helen	McLean	Bloomington
Stuart, Ruth C.	McLean	Normal
Van Pelt, Dorothy	McLean	Bloomington
Wheeler, Helen E.	Livingston	Long Point
Williamson, Hazel A.	McLean	Carlock
Beckman, Frederick F.	McLean	Normal
Burtis, Royal V.	McLean	Hudson
Cavins, Warren C.	McLean	Normal
Drummett, Arthur W.	Livingston	Long Point
Eckart, Harold C.	McLean	Bloomington
Evans, George T.	McLean	Bloomington
Eyer, J. Lowell	La Salle	Mendota
Gildersleeve, Charles T.	McLean	Hudson
Moore, Wayne, S.	McLean	Normal
Morrissey, John O.	McLean	Bloomington
Oxley, Lawrence T.	Morgan	Franklin
Pfiffner, Floyd M.	Peoria	Peoria
Van Petten, Franklin T.	McLean	Bloomington
Whitmer, Robert	McLean	Bloomington

## JUNIORS

Barry, Lucille	McLean	Bloomington
Boyer, Zella	McLean	Normal
Burr, Dorothy	McLean	Bloomington
Crouch, Zuma	McLean	Normal
Eaton, Alice	McLean	Normal
Foster, Mae	Ford	Roberts
Funk, Gladys	McLean	Shirley
Gaumer, Ina	McLean	Normal
Gipson, Lela	McLean	Bloomington
Gregory, Helen	McLean	Normal
Grote, Louise	McLean	Normal
Elliott, Winifred	McLean	Bloomington
Harrison, Ruth	McLean	Bloomington
Hinthorn, Blanche	McLean	Normal
Irwin, Marjorie	McLean	Normal
Kasbeer, Helen H.	McLean	Normal
Kraft, Lorraine A.	McLean	Normal
Little, Marjorie E.	McLean	Normal
Lott, Lois K.	(Iowa)	Mt. Vernon
Manchester, Margaret A.	McLean	Normal
Martins, Pearl I.	McLean	Normal
Montgomery, Mildred M.	McLean	Bloomington
Moon, Hazel, L.	McLean	Towanda
Morse, Harriet	McLean	Normal
Ogden, Edith E.	McLean	Lexington
Peeke, Stella L.	McLean	Bloomington
Philipp, Esther M.	McLean	Normal
Pilch, Maud	Brown	Versailles

NAME	COUNTY	POSTOFFICE
Pringle, Helen S. ....	McLean	Normal
Putnam, Kate	Champaign	Champaign
Putnam, Luella E.	McLean	Normal
Randall, Daisy M.	McLean	Normal
Randolph, Florence G.	Saline	Harrisburg
Ridgley, Winifred R.	McLean	Normal
Rittenhouse, Vera R.	Livingston	Cullom
Royce, Mercedes D.	McLean	Bloomington
Sanford, Robert	McLean	Normal
Spaulding, Lucille	McLean	Bloomington
Stewart, Ruth M.	McLean	Bloomington
Vandervolt, Oneita M.	McLean	Normal
Wiley, Ruth	McLean	Normal
Winkle, Nellie F.	McLean	Bloomington
Allan, Bruce E.	McLean	Normal
Armstrong, Russell R.	McLean	Normal
Banton, Oliver	Macon	Mt. Zion
Barnard, Leonard	McLean	Towanda
Bracken, Dwight	McLean	Bloomington
Browning, Roy J.	Pope	Golconda
Clampett, Donald	McLean	Bloomington
Coolidge, Hesketh	McLean	Bloomington
Courtright, Dudley	McLean	Normal
Courtright, Lyle J.	McLean	Normal
Croze, Richard	McLean	Bloomington
Curry, Hal	McLean	Normal
Custer, Frank	McLean	Normal
Dillon, Elmo	McLean	Bloomington
Dobson, James W.	Shelby	Moweaqua
Downen, Hilas H.	Gallatin	Ridgeway
Engle, Byron E.	McLean	Colfax
Garlough, Melvin	McLean	Normal
Groskreutz, Henry A.	Livingston	Flanagan
Harrison, Hugh B.	McLean	Bloomington
Heller, Clarence E.	McLean	Kerrick
Holmes, Luster	Saline	Harrisburg
Hopwood, J. Ward	Menard	Centrall
Humphries, Paul	McLean	Hudson
Irwin, Phillips	McLean	Normal
Kincaid, Lawrence	Menard	Athens
Liggitt, Chester	McLean	Normal
Lawrence, Ray R.	McLean	Hudson
Merwin, Davis	McLean	Bloomington
Milliken, Vaughn D.	McLean	Normal
Moore, Joe	McLean	Bloomington
Neeld, Carroll W.	McLean	Normal
Orendorff, Allen	McLean	Bloomington
Quaid, Lloyd J.	McLean	Downs
Raycraft, E.	McLean	Bloomington
Rust, Lawrence A.	McLean	Bloomington
Rust, Louis E.	Ford	Sibley
Skinner, Glenn C.	McLean	Hudson
Stewart, Bradford	McLean	Bloomington
Stubblefield, Ellis D.	McLean	Normal
Thomas, R. S.	McLean	Bloomington
Ward, Raymond F.	McLean	Normal

## SOPHOMORES

NAME	COUNTY	POSTOFFICE
Beckman, Mame	McLean	Bloomington
Bondurant, Medora	(Missouri)	Sumner
Burke, Sophia	Tazewell	Morton
Calhoun, Mildred	Peoria	Moneca
Clampett, Cornelia	McLean	Bloomington
Coolidge, Beatrice	McLean	Bloomington
Crawford, Addelia	McLean	Normal
Dunn, Frances	Christian	Mt. Auburn
Fagerburg, Myrtle	McLean	Bloomington
Funk, Ruth	McLean	Normal
Gregory, Ruth	McLean	Normal
Henry, Bertha	McLean	Normal
Kline, Ruth	McLean	Bloomington
McKinney, Inez	McLean	Hudson
Merwin, Rachel V.	McLean	Bloomington
Olsen, Hazel L.	McLean	Normal
Otto, Cleda M.	McLean	Normal
Otto, Viola	McLean	Normal
Ryburn, Florence O.	McLean	Bloomington
Sweeting, Lela	McLean	Bloomington
Turner, Irene	McLean	Bloomington
Wakefield, Harriet	McLean	Bloomington
Ambrose, Bernard	McLean	Hudson
Blair, Julius	McLean	Normal
Bohrer, Joe	McLean	Bloomington
Buck, Arthur	McLean	Normal
Cavins, Joe	McLean	Normal
Coen, Donald	McLean	Normal
Dodge, Monroe	McLean	Bloomington
Evans, John Harwood	McLean	Bloomington
Funk, LaFayette	McLean	Shirley
Griser, Norman	McLean	Normal
Howard, Gordon K.	McLean	Bloomington
Justice, Willis	Marshall	Varna
Koos, Lawrence	McLean	Bloomington
Lawrence, Sidney G.	McLean	Hudson
Livingston, Morton A.	McLean	Bloomington
Livingston, Herbert	McLean	Bloomington
Macy, Roland H.	McLean	Normal
Mohr, Lyle B.	McLean	Normal
Montgomery, Lynn	McLean	Bloomington
Moore, Louis	McLean	Bloomington
Orendorff, Hollis	McLean	Bloomington
Packard, Russell	McLean	Normal
Packard, Paul	McLean	Normal
Powell, Lyle	McLean	Randolph
Price, Walter B.	McLean	Bloomington
Quinn, Forest W.	McLean	Normal
Reilly, William	Iroquois	Gilman
Sager, Lyle F.	McLean	Hudson
Steinhilber, John	Iroquois	Crescent City
Stiegelmeier, Harvey	McLean	Bloomington
Sutherland, Harlow H.	McLean	Bloomington
Wessels, Walter L.	Iroquois	Crescent City
Windle, William Frederick	McLean	Bloomington

## FRESHMEN

NAME	COUNTY	POSTOFFICE
Anderson, Regina	Cook	Chicago
Armstrong, Effie Violet	McLean	Normal
Bachenheimer, Hazel	McLean	Bloomington
Bane, Ola	La Salle	Dana
Barnes, Genevieve	Livingston	Fairbury
Barton, Helen	McLean	Normal
Brown, Beatrice H.	McLean	Bloomington
Cade, Helen	Champaign	Penfield
Custer, Bernadine	McLean	Normal
Darrah, Isabel Dorothy	McLean	Bloomington
Dunning, Eloise	McLean	Normal
Eddy, Emma	McLean	Bloomington
Funk, Mary C.	McLean	Bloomington
Gasaway, Florence	McLean	Normal
Garvey, Helen	McLean	Normal
Haley, Mary E.	McLean	Bloomington
Hill, Mary P.	Menard	Fancy Prairie
Hollis, Myra	McLean	Randolph
Kennedy, Zella	McLean	Normal
McQuilken, Myrtle S.	Marshall	Speer
Miller, Caroline	McLean	Bloomington
Neeld, Phyllis	McLean	Normal
Orendorff, Zena A.	McLean	Randolph
Orendorff, Maurine	McLean	Bloomington
Palmer, Pauline	McLean	Normal
Pickering, Miriam E.	McLean	Normal
Porterfield, Alice	McLean	Normal
Quinn, Irene	McLean	Normal
Randall, Ruth	McLean	Normal
Rapp, Ruby	Marshall	Speer
Robinson, Ruth L.	McLean	Normal
Sutherland, Mildred	McLean	Bloomington
Wiedman, Naomi	McLean	Normal
Winans, Mildred	Peoria	Chillicothe
Yoder, Ruth	McLean	Bloomington
Bair, Thomas	McLean	Bloomington
Bauman, Raymond	McLean	Bloomington
Bauman, Harold	McLean	Bloomington
Beckman, Harold	McLean	Bloomington
Beckman, Arnold	McLean	Normal
Boyer, Wakefield	McLean	Bloomington
Bridson, John	Peoria	Bimfield
Brown, Raymond	McLean	Bloomington
Bryant, Joe	Gallatin	Omaha
Buck, Howard	McLean	Normal
Burtis, Parker	McLean	Hudson
Capen, Henry	McLean	Bloomington
Coffey, George	Douglas	Oakland
Cooper, William	McLean	Normal
Coppenbarger, Kenneth	McLean	Normal
Crouch, Carl	McLean	Normal
Cummings, Charles	Hancock	Dallas City
Davis, George P.	McLean	Bloomington
Deahl, Rex E.	Hamilton	Enfield
Deweese, William	Gallatin	Omaha
Emmert, Ralph J.	McLean	Normal



NAME	COUNTY	POSTOFFICE
Fanselow, Louis D. ....	Kankakee	Herscher
Gray, Percy .....	McLean	Normal
Garvey, Richard .....	McLean	Normal
Gregg, Robert .....	Gallatin	Omaha
Harpster, Earl F. ....	Richland	Olney
Hoffman, Alvin .....	Randolph	Red Bud
Husted, Stanley F. ....	McLean	Bloomington
Jones, Donald E. ....	McLean	Bloomington
Kalkwarf, Alfred .....	Livingston	Flanagan
Lawrence, Wilbur B. ....	McLean	Hudson
Lees, Harry H. ....	Selby	Oconee
Livingston, Sam .....	McLean	Bloomington
Luther, Otto .....	McLean	Normal
McCormick, Robert .....	McLean	Normal
Milliken, Trent .....	McLean	Normal
Mohr, Earl .....	McLean	Normal
O'Neil, William M. ....	McLean	Bloomington
Peirce, Bane .....	McLean	Bloomington
Pierson, Ralph .....	McLean	Bloomington
Rhinehart, Victor L. ....	McLean	Kerrick
Sans, Meridian .....	McLean	Normal
Schlosser, Verlin .....	McLean	Hudson
Sneed, Willis .....	McLean	Normal
Snodgrass, Oliver L. ....	McLean	Towanda
Stein, Adam E. ....	Ford	Sibley
Stevenson, Adlai .....	McLean	Bloomington
Sweeney, Dan .....	McLean	Bloomington
Thomas, Lewis J. ....	McLean	Bloomington
Victor, Stugis .....	McLean	Normal
Voris, Don .....	Henderson	Media
Westhoff, Clarence .....	McLean	Normal
Wieting, Vernon .....	McLean	Bloomington
Youngblood, Harry .....	McLean	Normal
Ziebold, Eugene H. ....	McLean	Bloomington

SUMMARY OF ATTENDANCE

FOR TWELVE MONTHS ENDING JUNE 10, 1915

Senior College Graduates .....	15	
Junior College Graduates .....	28	
	<hr/>	43
Undergraduates (Section K) .....	98	
	<hr/>	141
Normal-School Graduates .....	77	
UNDERGRADUATES		
Section A .....	51	
B .....	58	
C .....	32	
D .....	10	
E .....	29	
F .....	7	
G .....	24	
H .....	24	
I .....	12	
J .....	8	
L .....	112	
M .....	74	
N .....	71	
P .....	133	
	<hr/>	644
		722
Summer School 1914, First Term.....	1621	
Summer School 1914, Second Term.....	444	
	<hr/>	2065
Attending both summer terms.....	187	
	<hr/>	
Different students in summer session.....	1878	
Attending in summer session only .....		1646
Total different students in Normal School and Teachers		
Colloge .....		2509
High-school students, Graduates .....	25	
Third year .....	84	
Second year .....	55	
First year .....	90	
	<hr/>	254
Elementary School pupils .....		406
Kindergarten pupils .....		75
	<hr/>	
Grand total of students and pupils belonging to the Illinois		
State Normal University .....		3244

## NORMAL DEPARTMENT AND TEACHERS COLLEGE

## ATTENDANCE BY COUNTIES, JUNE 8, 1914-JUNE 10, 1915

Adams .....	24	Henderson ..	4	Monroe .....	5	Washington .	3
Alexander ..	3	Henry .....	25	Montgo'ery .	29	Wayne .....	3
Bond .....	2	Iroquois ...	62	Morgan .....	27	White .....	4
Brown .....	11	Jackson ....	2	Moultrie ...	15	Whiteside ...	5
Bureau .....	28	Jasper .....	7	Ogle .....	1	Will .....	26
Calhoun ....	9	Jefferson ...	1	Peoria .....	75	Williamson ..	6
Cass .....	17	Jersey .....	8	Perry .....	1	Winnebago ..	1
Champaign .	46	Jo Daviess .	1	Piatt .....	58	Woodford ...	76
Christian ...	41	Kane .....	1	Pike .....	34	Arkansas ....	1
Clark .....	2	Kankakee ...	32	Pope .....	4	Connecticut ..	1
Clay .....	1	Knox .....	13	Pulaski .....	12	Colorado ....	3
Clinton .....	11	Lake .....	14	Putnam .....	15	Florida .....	1
Coles .....	2	LaSalle .....	22	Randolph ...	3	Indiana .....	1
Cook... ..	8	Lawrence ...	35	Richland ...	26	Iowa .....	3
Cumberland .	3	Lee .....	7	Rock Island.	6	Minnesota ...	2
DeWitt .....	48	Livingston ..	79	Saline .....	5	Missouri .....	5
Douglas ....	15	Logan .....	65	Sangamon .	111	Montana ....	1
Edgar .....	10	Macon .....	73	Schuyler ...	2	Nebraska ....	3
Effingham...	7	Macoupin .	125	Scott .....	12	Ohio .....	2
Fayette ....	14	Madison ....	40	Shelby .....	10	Oregon .....	1
Ford .....	55	Marion .....	25	Stark .....	4	S. Dakota ...	1
Franklin ...	2	Marshall ...	48	St. Clair ...	64	Texas .....	1
Fulton .....	10	Mason .....	23	Stephenson .	10	Vermont ....	1
Gallatin ....	6	McDonough .	3	Tazewell ...	86	Wisconsin ...	3
Greene .....	26	McHenry ...	3	Union .....	1	England .....	1
Grundy .....	26	McLean ...	462	Vermilion ..	67		
Hamilton ...	6	Menard ....	32	Wabash .....	11		
Hancock ....	8	Mercer .....	1	Warren .....	6	Total ...	2509

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